

<p style="text-align: center;">SANT NIRANKARI PUBLIC SCHOOL, NC CLASS – PRE - SCHOOL SUBJECT: ENGLISH (2025-26) TERM – I</p>		
MONTH	TOPICS (BOOK NAME – MY FIRST BOOK OF ALPHABET)	NAME OF THE EXAM WITH SYLLABUS
APRIL THEME: <ul style="list-style-type: none"> ME AND MY FAMILY 	Patterns: - <ul style="list-style-type: none"> Scribbling Standing Line, Sleeping Line and Slanting Line Written letters: - <ul style="list-style-type: none"> I, L, T, H, F, E, A, V, M, W Matching Look & Write Action Words: - <ul style="list-style-type: none"> Clapping, Jumping, Crying, Laughing Vocabulary Words: <ul style="list-style-type: none"> I, am, a, my, boy, girl 	
MAY THEME: <ul style="list-style-type: none"> MY SCHOOL 	Patterns: - <ul style="list-style-type: none"> Curve Written letters: - <ul style="list-style-type: none"> N, K, X, Y, Z, P, B, R D Action words <ul style="list-style-type: none"> eating, reading, writing Vocabulary words: - <ul style="list-style-type: none"> School, classroom, playground 	
JULY THEME : <ul style="list-style-type: none"> COLOURS AND SHAPES 	ORAL- A to Z Written Alphabet: - <ul style="list-style-type: none"> U, C, G, O, Q, S, J Matching Look & Write Action Words: - <ul style="list-style-type: none"> Eating, Drinking, Brushing, Bathing Vocabulary Words: - <ul style="list-style-type: none"> Color, shape, objects 	Periodic Test I – (Syllabus of April and May) Oral: A TO Z Written: <ul style="list-style-type: none"> Letters done in April and May Look at the picture and write the correct letter Matching
AUGUST THEME: <ul style="list-style-type: none"> MY COUNTRY 	(Oral): - <ul style="list-style-type: none"> Capital A - Z Phonetic sound a, b, c, d Written Alphabet: - <ul style="list-style-type: none"> Written letters - Aa, Bb, Cc, Dd Matching Odd one Out Look & Write Action Words:- <ul style="list-style-type: none"> Watching, Catching, Dancing, Running Vocabulary Words:- <ul style="list-style-type: none"> Freedom, Festival, Flag 	

<p>SEPTEMBER</p> <p><u>THEME:</u></p> <ul style="list-style-type: none"> FRUITS AND VEGETABLES 	<p><u>Phonetic sound (Oral): -</u></p> <ul style="list-style-type: none"> a to h <p><u>Written Alphabet: -</u></p> <ul style="list-style-type: none"> Small Alphabets e, f, g, h Matching Odd one out Look & Write <p><u>Action Words: -</u></p> <ul style="list-style-type: none"> Revision of action words done till yet <p><u>Vocabulary Words: -</u></p> <ul style="list-style-type: none"> Revision of vocabulary words done till yet 	
	<p>MID TERM Examination – (Syllabus from April to August)</p> <ul style="list-style-type: none"> Oral - A TO Z; a to d (phonic sounds) Written - Capital A - Z; small a- h Matching Odd one out and Look & Write <p><u>Action Words: -</u></p> <ul style="list-style-type: none"> Healthy, Junk, food 	

<p align="center">SUBJECT: ENGLISH (2025- 26) TERM – II</p>		
MONTH	TOPICS (BOOK NAME – PRE-PRIMARY MY FIRST BOOK OF ALPHABET)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER THEME: <ul style="list-style-type: none"> SEASONS AND FESTIVALS 	<u>Phonetic sound (Oral):-</u> <ul style="list-style-type: none"> a to o <u>Written Alphabet:-</u> <ul style="list-style-type: none"> Recapitulation of A to Z Small Alphabets i, j, k, l, m, n, o Matching Look & Write Odd one out Write the next Alphabet <u>Action Words:-</u> <ul style="list-style-type: none"> Pushing, Pulling, Reading, Writing <u>Vocabulary Words:-</u> <ul style="list-style-type: none"> Clean, Wash, Sanitize, Joy 	
NOVEMBER THEME: <ul style="list-style-type: none"> TRANSPORT AND OUR HELPERS 	<u>Phonetic sound (Oral):-</u> <ul style="list-style-type: none"> a to u <u>Written Alphabet:-</u> <ul style="list-style-type: none"> Recapitulation of A to Z Small Alphabets p, q, r, s, t, u Matching Look & Write Odd one out Write the next alphabet <u>Action Words:-</u> <ul style="list-style-type: none"> Cooking, Washing, Talking, Sleeping <u>Vocabulary Words:-</u> <ul style="list-style-type: none"> Wheels, road, helpers 	
DECEMBER THEME: <ul style="list-style-type: none"> PET AND WILD ANIMALS 	<u>Phonetic sound (Oral):-</u> <ul style="list-style-type: none"> a to z <u>Written Alphabet:-</u> <ul style="list-style-type: none"> Recapitulation of A to Z Small Alphabets v, w, x, y, z Matching Look & Write Odd one out Write the next Alphabet <u>Action Words:-</u> <ul style="list-style-type: none"> Jogging, Swimming, Boxing, Cutting <u>Vocabulary Words:-</u> <ul style="list-style-type: none"> Pet, Wild, Forest 	Periodic Test II: (Syllabus of September & October) ORAL: <ul style="list-style-type: none"> Phonetic sound(a to o) <u>Action Words:-</u> <ul style="list-style-type: none"> Jogging, Swimming, Boxing, Cutting WRITTEN: <ul style="list-style-type: none"> Small Alphabets (a to l) Matching Look & Write
JANUARY <ul style="list-style-type: none"> THEME: GOOD MANNERS 	<u>Phonetic sound (Oral):-</u> <ul style="list-style-type: none"> a to z Reading of two letter words (with phonetic sounds) <u>Written Alphabet:-</u> <ul style="list-style-type: none"> Missing Letters - A to Z Small Alphabets a to z 	

	<ul style="list-style-type: none"> • Matching • Look and Write • Circle the right letter <p><u>Action Words:-</u></p> <ul style="list-style-type: none"> • Revision of Action words done till yet <p><u>Vocabulary Words:-</u></p> <ul style="list-style-type: none"> • Revision of Vocabulary words done till yet 	
FEBRUARY THEME: TIME	REVISION	
MARCH	<p>Annual Examination – (Syllabus from November to January)</p> <p><u>Phonetic sound (Oral):</u></p> <ul style="list-style-type: none"> • a to z • Reading of two letter words with the help of phonics <p><u>Written Alphabet:-</u></p> <ul style="list-style-type: none"> • Capital A – Z • Small a – z • Look and Write • Matching • Circle the right letter 	

SUBJECT: MATHEMATICS (2025 – 26)
TERM – I

MONTH	TOPICS (MY LITTLE - COUNTING NUMBERS)	NAME OF THE EXAM WITH SYLLABUS
APRIL <u>THEME:</u> ME AND MY FAMILY	Patterns:- <ul style="list-style-type: none"> Scribbling Standing Line, Sleeping Line, Slanting Line, Curve Oral:- <ul style="list-style-type: none"> Counting 1 to 10 Written:- <ul style="list-style-type: none"> Numbers 1,2,3 Count & Write, Count & Match Pre-Math Concepts:- In – Out	
MAY <u>THEME:</u> MY SCHOOL	Patterns:- <ul style="list-style-type: none"> Scribbling Standing Line, Sleeping Line, Slanting Line, Curve Oral:- <ul style="list-style-type: none"> Counting 1 to 10 What comes After, Between in the form of activity with the help of	
	pictures Written:- <ul style="list-style-type: none"> Numbers 4,5 Count & Write, Count & Match Pre-Math Concepts:- Big – Small	
JULY <u>THEME :</u> COLOURS AND SHAPES	Oral:- <ul style="list-style-type: none"> Counting 1 to 10 What comes After, Between in the form of activity with the help of pictures Written:- <ul style="list-style-type: none"> Numbers-6, 7, 8, 9, 10 Counting - 1 to 10 Count and Write, Count and Match Pre-Math Concepts:- <ul style="list-style-type: none"> Heavy – Light Shape:- Basic Shapes	Periodic Test- I (Syllabus of April and May) Oral: <ul style="list-style-type: none"> 1 to 10 Pre math concept In/out Written: <ul style="list-style-type: none"> 1 to 5 Pre math concept(big/ small) Count and match till number 5 Count the objects write the number
AUGUST <u>THEME:</u> MY COUNTRY	Oral:- <ul style="list-style-type: none"> Counting 1 to 15 What comes After, Between in the form of activity with the help of pictures Written:- <ul style="list-style-type: none"> 1 to 15 Count & Write,	

	<p>Count & Match</p> <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> Fat - Thin <p>Near - Far</p>	
<p>SEPTEMBER</p> <p><u>THEME:</u></p> <p>FRUITS AND VEGETABLES</p>	<p>Oral:-</p> <ul style="list-style-type: none"> Counting 1 to 20 What comes After, Between in the form of activity with the help of pictures <p>Written:-</p> <ul style="list-style-type: none"> 1 to 20 Count & Write, Count & Match <p>Pre-Math Concepts:-</p> <p>Revision of Pre – Math Concept done till yet</p>	<p>Mid term - (Syllabus from April to August)</p> <p>Oral:-</p> <ul style="list-style-type: none"> Counting 1 to 15 What comes After, Between in the form of activity with the help of pictures <p>Written:-</p> <ul style="list-style-type: none"> 1 to 15 Count & Write, Count & Match <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> Fat - Thin Near - Far Heavy - Light <p>Shape:-</p> <p>Basic Shapes</p>

SUBJECT: MATHEMATICS (2025 – 26)

TERM – II

MONTH	TOPICS (MY LITTLE - COUNTING NUMBERS)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER <u>THEME:</u> <ul style="list-style-type: none"> SEASONS AND FESTIVALS 	<u>Oral:-</u> <ul style="list-style-type: none"> Counting 1 to 30 <u>Written:-</u> <ul style="list-style-type: none"> 1 to 30 Count & Write, Count & Match and Missing Numbers What comes After, Between (till 10) Pre-Math Concepts:- Up – Down	
NOVEMBER <u>THEME:</u> TRANSPORT AND OUR HELPERS	<u>Oral:-</u> <ul style="list-style-type: none"> Counting 1 to 40 <u>Written:-</u> <ul style="list-style-type: none"> 1 to 40 Count & Write, Count & Match and Missing Numbers What comes After, Between (till 10) Pre-Math Concept:- Revision of Pre – Math Concept:- <ul style="list-style-type: none"> In – Out, Big - Small 	
DECEMBER <u>THEME:</u> <ul style="list-style-type: none"> PET AND WILD ANIMALS 	<u>Oral:-</u> <ul style="list-style-type: none"> Counting 1 to 50 <u>Written:-</u> <ul style="list-style-type: none"> 1 to 50 Count & Write, Count & Match and Missing Numbers What comes After, Between (till 10) Pre-Math Concepts:- Revision of Pre – Math Concept: - Long – Short, Heavy – Light & Fat – Thin	Periodic Test - II (Syllabus of September and October) ORAL: <ul style="list-style-type: none"> Counting 1 to 30 WRITTEN: <ul style="list-style-type: none"> Counting 1 to 30 Missing Numbers What comes After, Between (till 10) Pre-Math Concepts:- <ul style="list-style-type: none"> Up – Down In-out
JANUARY <ul style="list-style-type: none"> <u>THEME: GOOD MANNERS</u> 	<u>Oral:-</u> <ul style="list-style-type: none"> Counting 1 to 50 <u>Written:-</u> <ul style="list-style-type: none"> Recapitulation of Numbers 1 to 50 Count & Write, Count & Match and Missing Numbers What comes After, Between (till 10) Pre-Math Concepts:- <ul style="list-style-type: none"> Revision of Pre – Math Concept: - Near – Far & Up – Down 	

	Shape:- Revision of shape Concept done till yet	
FEBRUARY THEME: TIME	Revision	
MARCH	Annual Examination (Syllabus from November to January) Oral:- <ul style="list-style-type: none"> Counting 1 to 50 Written:- <ul style="list-style-type: none"> Counting 1 to 50 Count and write , count and match, missing numbers What comes after and between till 10 Pre math concepts: Up / Down and heavy / light Shape: Basic shapes	

SUBJECT – GK

Month Name	Topic Name	Assessment Details
April - 25	ME AND MY FAMILY	
May - 25	MY SCHOOL	
July - 25	COLOURS AND SHAPES	
August - 25	ME AND MY COUNTRY	
September - 25	FRUITS AND VEGETABLES	
October- 25	SEASONS AND FESTIVALS	
November- 25	TRANSPORT OUR HELPERS	
December- 25	PET AND WILD ANIMALS	
January- 26	GOOD MANNERS	

SUBJECT – ART & CRAFT

Month Name	Topic Name	Assessment Details
April - 25	<ul style="list-style-type: none">● Mango● Circle● Trees	
May - 25	<ul style="list-style-type: none">● Balloon● Triangle● Elephant	
July - 25	<ul style="list-style-type: none">● Sun● Apple● Boat	
August - 25	<ul style="list-style-type: none">● Dinosaur● Fish● Duck	
September - 25	<ul style="list-style-type: none">● Grapes● Alphabets● Stencil Art	
October- 25	<ul style="list-style-type: none">● Ladybird● Umbrella● Trees	
November- 25	<ul style="list-style-type: none">● Hand Tree● Duck● Cup – Board● Caterpillar	
December- 25	<ul style="list-style-type: none">● Pattern Shapes● Shapes House● Rabbit● Mushroom● Circle	
January- 26	<ul style="list-style-type: none">● Tree● Baby Deer● Bird● Sheep	

विषय : हिंदी पाठ्यक्रम
TERM – I

MONTH	TOPIC (अक्षर वाटिका)	NAME OF THE EXAM WITH SYLLABUS
अप्रैल <u>थीम:-मैं और मेरा परिवार</u>	मौखिक - स्वर – ‘अ’ से ‘ई’ तक (गतिविधि के रूप में) लिखित -परिचय- खड़ी रेखा, पड़ी रेखा,	
मई <u>थीम:-मेरा विद्यालय</u>	मौखिक - स्वर – ‘अ’ से ‘ऊ’ तक (गतिविधि के रूप में) लिखित -पुनरावृत्ति-खड़ी रेखा, पड़ी रेखा, परिचय-आधा गोला, दो आधे गोले	
जुलाई <u>थीम:-रंग और आकृति</u>	मौखिक - स्वर – ‘अ’ से ‘ऐ’ तक (गतिविधि के रूप में) लिखित - पुनरावृत्ति-, दो आधे गोले परिचय -स्वर अ,आ	आवधिक परीक्षा -। मौखिक मूल्यांकन
अगस्त <u>थीम:-मैं और मेरा देश</u>	मौखिक - स्वर – अ’ से ‘अ:’ तक (गतिविधि के रूप में) लिखित - पुनरावृत्ति-स्वर अ,आ परिचय-स्वर ‘इ , ई , उ,ऊ	
सितम्बर <u>थीम:-फल और सब्जियां</u>	मौखिक स्वर – ‘अ’ से ‘अ:’ तक लिखित - पुनरावृत्ति-स्वर ‘इ , ई,उ,ऊ परिचय-स्वर ‘,ए, ऐ,ओ,औ चित्र को अक्षर से मिलाना, चित्र देखकर पहलाअक्षर लिखना.	मध्यावधि परीक्षा (जुलाई तथा अगस्त माह में करवाया गया सम्पूर्ण पाठ्यक्रम) <u>मौखिक</u> स्वर – ‘अ’ से ‘अ:’ <u>लिखित</u> स्वर – अ,आ ,इ ,ई,उ,ऊ स्वर ‘(रंग भरना, मिलान करना, चित्र देख कर सही स्वर पर गोला लगाना और चित्र देखकर स्वर लिखना।)

विषय : हिंदी पाठ्यक्रम
TERM - II

MONTH	TOPIC (अक्षर वाटिका)	NAME OF THE EXAM WITH SYLLABUS
अक्टूबर थीम:- त्यौहार और ऋतुएँ	मौखिक- स्वर -‘अ’ से ‘अः’ तक लिखित - पुनरावृत्ति-स्वर-उ,ऊ,ए,ऐ,ओ,औ परिचय-स्वर:-‘अ’ से ‘अः’ तक	
नवंबर थीम:- यातायात के साधन एवं हमारे मददगार	मौखिक-स्वर – ‘अ’ से ‘अः’ तक लिखित - पुनरावृत्ति-‘अ’ से ‘अः’ तक परिचय- व्यंजन क,ख,ग,घ,ङ	
दिसंबर थीम:- पालतू एवं जंगली जानवर :	मौखिक-स्वर – ‘अ’ से ‘अः’ तक लिखित - पुनरावृत्ति-स्वर – अ से ‘अः’ व्यंजन-क’ से ‘ङ’ तक परिचय-व्यंजन -च,छ,ज,झ खाली स्थान भरना,मिलान करना चित्र देख कर सही स्वर पर गोला लगाना और चित्र देखकर स्वर लिखना,चित्र वर्णन ,	आवधिक परीक्षा ॥ सितम्बर से अक्टूबर माह तक करवाया गया संपूर्ण पाठ्यक्रम मौखिक स्वर – ‘अ’ से ‘अः’ लिखित – स्वर –अ से ऐ (रंग भरना, मिलान करना, चित्र देख कर सही स्वर पर गोला करो और चित्र देखकर स्वर लिखना ।)
जनवरी थीम:- शिष्टाचार	मौखिक – स्वर – ‘अ’ से ‘अः’ तक व्यंजन – ‘क’ से ‘ङ’ तक लिखित - पुनरावृत्ति -स्वर -अ से अः परिचय व्यंजन -च,छ,ज,झ स्वर -‘अ’ से ‘अः’ व्यंजन -च,छ,ज,झ से जुड़ी गतिविधियाँ रंग भरना, मिलान करना, चित्र देख कर सही स्वर, व्यंजन पर गोला लगाना और चित्र देखकर व्यंजन लिखना,चित्र वर्णन	

फरवरी थीम:-	पुनरावृत्ति- स्वर – ‘अ’ से ‘अः’ तक व्यंजन -च,छ,ज,झ,ञ से जुड़ी गतिविधियाँ कक्षा में कार्य पत्रक द्वारा करवाई जाएँगी जैसे (रंग भरना, मिलान करना, चित्र देख कर सही व्यंजन पर गोला लगाना और चित्र देखकर व्यंजन लिखना)	
मार्च	वार्षिक परीक्षा - नवंबर से जनवरी माह तक करवाया गया संपूर्ण पाठ्यक्रम मौखिक – स्वर – ‘अ’ से ‘अः’ तक व्यंजन – ‘क’ से ‘ञ’ तक लिखित स्वर – ‘अ’ से ‘अः’ तक व्यंजन – ‘क’ से ‘ञ’ तक (रंग भरना, मिलान करना, चित्र देख कर सही स्वर पर गोला लगाना और चित्र देखकर स्वर लिखना ।)	