SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (2025 -26) CLASS – III

SUBJECT: ENGLISH

| Month | Chapter Name | Skills covered (Grammar, Listening, Speaking, Reading and Writing Skills) | Mapping of the content with Class II | Assessment Details |
|----------|--|---|---|---|
| April,25 | Ch- 2 MCB The Foolish Judge | Grammar: Word power (Match the adjectives with the nouns) L – 1 Alphabetical Order (Activity) L-6: Nouns L-3: Questions L – 4: Capital Letters and Full Stop Writing Skill: Picture Description in the form of question answer (I.A) Speaking Skill: Conversation | Students have knowledge of alphabets from A – Z and familiar with their order. Students can identify nouns in a sentence. Students can identify Question mark and know its usage. Students know when to use capital letters. | |
| | Ch-1 Seen Poem Prayer | | | |
| May,25 | Ch-3 The Upside – down Mice | Grammar: Word Power (Forming New words) L-2: Sentences L-8:Nouns-Singular and Plural (Activity) Writing Skills: Informal Letter i) Write a letter to your friend thanking him/her for the birthday present. ii)Write a letter to your friend discussing about your hobby (b) Story Completion (I.A)MCB Pg - 19 | Students can frame short and simple sentences. Students can identify Singular and Plural Nouns. | |
| July,25 | Ch-4 MCB Riddles Time (Activity) Ch-6 MCB Bhima 's Pride Ch – 5 POEM Bird Talk | Grammar: Word power (New Words) L – 9 Nouns : Male or Female L-10 : The 's Speaking Skills: Act how you feel on scoring highest marks(I.A) Grammar: Word power (Rhyming words) Writing Skills: Sentences on Birds(I.A) Speaking Skills: Speak few lines on Birds (I.A) | | Periodic Test- 1 Reading Skills: Seen Poem – (MCB: Ch -1: Prayer) Writing Skills: Informal Letter i. Write a letter to your friend thanking him/her for the birthday present. ii. Write a letter to your friend |

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|-------------|--|---|--|---|
| August,25 | Ch- 8 Mother Teresa Seen Passage Ch – 7 Our Seasons | Grammar: Word power (New Words) L -13: Pronouns L-15 Verbs L -16 Am , Is , Are L - 5: Comma (Activity) Reading Skills: Comprehension Unseen Poem Writing Skills: Paragraph Writing i)Rainy Season ii)The Person I Admire most Speaking Skills: ASL (MA) | Students have knowledge of Pronouns. Students have learnt about action words as Verbs. Students know where to use comma. Students can frame sentences using is, am and are. Students can write short paragraph on a given topic. Students can speak few lines on a given topic and can give answer to the questions based on | MCB Ch -2 The Foolish Judge Ch -3 Upside –down Mice Grammar L – 2 Sentences L – 3 Questions L – 4 Capital Letters and Full Stop L – 6 Nouns |
| September,2 | | Writing Skills : | Students can write few | Mid -Term Examination Reading Skills Unseen Poem Seen Passage – (MCB: Ch: 8 - Mother Teresa) Writing Skills Informal Letter i. Write a letter to your friend thanking him/her for the birthday present. ii. Write a letter to your friend discussing about your hobby. Paragraph i. Rainy Season ii. The Person I admire the most MCB Ch – 6 Bhima 's Pride Ch – 7 Our Seasons Ch – 5 Bird Talk (Poem) Grammar L – 9 Noun: Male or Female. L – 10 The 's L – 13 Pronouns L-15 Verbs L -16 Am , Is , Are |
| | | Picture Description | Students can write few sentences on a given picture. | |

Note:

Writing Skills from MCB will not be assessed in the Exam. Some topics of Writing Skills to be included in Internal Assessment (I.A). Activity chapters will not be assessed in the Mid Term Exam.

| October,25 | MCB | Grammar: Word power(Match | | |
|------------|------------------|----------------------------|----------------------------------|--|
| | Ch- 9 Mr. Sun is | the adjectives with nouns) | | |
| | on Holiday | L – 7 Nouns : Common and | | |
| | | Proper | Students have knowledge | |
| | | L – 11 Adjectives | about : | |
| | | L -14 Articles | naming words | |

| CA, An, The Cactivity Children Conversation | I | • | | | |
|--|-------------|--|--|---|---|
| November,25 MCB Ch - 10 Silly Children (Seen Passage) Ch - 11 Poem Puppy and I L - 17 Has , Have , Had L - 18 Was , Were L - 19 Short Forms (Activity) Reading Skills Understand the men of the poem. Writing Skills: Paragraphs: (i) My Favourite Festival (ii) My Best Friend Write few sentences on Pet. Students can frame sentences using was and were. Students can frame sentences using was and were. Students can frame sentences using was and were. Students can construct sentences using was and were. Students can construct short paragraph on a given topic. Students can construct short paragraph on a given topic. Periodic Test-II Reading Skills: Seen Passage | | | (Activity) | usage of Articles | |
| November,25 MCB Ch = 10 Silly Children (Seen Passage) Ch = 11 Poem Puppy and I Ch = 17 Has , Have , Had L = 18 Was , Were L = 19 Short Forms (Activity) Reading Skills Understand the theme of the poem. Writing Skills: Paragraphs: (i) My Favourite Festival (ii) My Best Friend Write few sentences on Pet. Speaking Skills: Conversation about Pets between Partners.(I.A) December,25 Ch = 12 MCB Adventure Sports (Activity) Crammar L = 17 Has , Have , Had L = 18 Was , Were L = 19 Short Forms (Activity) Students can frame sentences using was and were. Students can construct short paragraph on a given topic. Students can construct short paragraph on a given topic. | | | | , | |
| Puppy and I L – 17 Has , Have , Had L -18 Was , Were L – 19 Short Forms (Activity) Reading Skills Understand the theme of the poem. Writing Skills: Paragraphs: (i) My Favourite Festival (ii) My Best Friend Write few sentences on Pet. Speaking Skills: Conversation about Pets between Partners.(I.A) December,25 Ch – 12 MCB Adventure Sports (Activity) Ch – 12 MCB Adventure Sports (Activity) Students can frame sentences using has, have and had. Students can frame sentences using was and were. Students can construct short paragraph on a given topic. | November,25 | Ch – 10 Silly Children | | | |
| Write few sentences on Pet. Speaking Skills: Conversation about Pets between Partners.(I.A) December,25 Ch – 12 MCB Adventure Sports (Activity) Cii)My Best Friend Students can construct short paragraph on a given topic. Students can construct short paragraph on a given topic. Periodic Test-II Reading Skills: Seen Passage | | | L – 17 Has , Have , Had L -18 Was , Were L – 19 Short Forms (Activity) Reading Skills Understand the theme of the poem. Writing Skills: Paragraphs: | sentences using has, have and had. Students can frame sentences using was and | |
| Adventure Sports (Activity) Reading Skills: Seen Passage | | | (ii)My Best Friend Write few sentences on Pet. Speaking Skills: Conversation about Pets | short paragraph on a given | |
| Ch-13 A Court of Animals L – 20 Adverbs L – 22 Conjunctions Writing Skill: Children) Writing Skills Students have knowledge about joining words such as but, and, etc. Children) Writing Skills Paragraph Writing i. My Favourite Festival ii.My Best Friend | December,25 | Adventure Sports (Activity) Ch-13 A Court of | L – 20 Adverbs L – 22 Conjunctions | about joining words such as | Reading Skills: Seen Passage (MCB: Ch -10 : Silly Children) Writing Skills Paragraph Writing i. My Favourite Festival ii.My Best Friend |
| Formal Letter Writing i) Write an application to your principal requesting her to change your class section. ii) Write an application to the principal to grant you sick leave as you are unwell. MCB Ch – 9 Mr. Sun is on Holiday Ch-11 Puppy and I (Poer Grammar L-7 Nouns: Common and Proper L – 11 Adjectives L – 17 Has, Have, Had L – 18 Was, Were | | | i) Write an application to your principal requesting her to change your class section. ii) Write an application to the principal to grant you sick leave as you are unwell. | | Ch – 9 Mr. Sun is on Holiday Ch-11 Puppy and I (Poem) Grammar L-7 Nouns : Common and Proper L – 11 Adjectives L – 17 Has, Have, Had |
| Dialogue Completion (I.A) Speaking Skills: Speak few lines on ways to save Environment. (I.A) | | | (I.A) Speaking Skills: Speak few lines on ways to save Environment. | | |
| Grammar: Ch— 14 MCB January,26 Superstitious Mother Grammar: L -21 : Preposition L- 23: Interjections (Activity) Prepositions (in, on, under, beside, near). | January,26 | Superstitious | L -21 : Preposition L- 23: Interjections (Activity) L-24: | Prepositions (in, on, under, beside, | |
| Reading Skills: Unseen Poem Writing Skills: What happened when your mother sneezed(I.A) They know the use of antonyms and synonyms in their daily lives. | | | Unseen Poem Writing Skills: What happened when your | antonyms and synonyms in | |
| Speaking Skills: Students can speak few | | | Speaking Skills: | Students can speak few | |

| | 1 | In an | In | 1 |
|-------------|-----------------|------------------------------|----------------------------|-----------------------------|
| | | ASL (MA) | lines on a given topic and | |
| | | | can give answer to the | |
| | | | questions based on | |
| | | | listening track. | |
| | Ch – 15 Poem | Grammar: | lieterming tracin | |
| | | Word power | | |
| | The Song of the | | | |
| | Engine | (Rhyming words) | | |
| | | (Jumbled Spellings) | Students have knowledge | |
| | | L – 12 Comparison | about Positive and | |
| | | (Activity) | Comparative degree. | |
| | | | | |
| | | Writing Skills: | | |
| | | Write 5 sentences about your | | |
| | | experience relating to your | | |
| | | travel by Train.(I.A) | | |
| | | | | |
| | | Pg – 98 | | |
| | | (MCB) | | |
| | | Speaking Skills : | | |
| | | | | |
| | | Speak few lines on Travel by | | |
| | | Train (I. A) | <u> </u> | |
| February,26 | | h | Revision | |
| March,26 | | | | Annual Examination |
| | | | | Reading Skills |
| | | | | Unseen Poem |
| | | | | Seen Passage |
| | | | | (MCB: Ch -10 : Silly |
| | | | | Children) |
| | | | | Writing Skills |
| | | | | Picture Description |
| | | | | |
| | | | | Formal Letter |
| | | | | i. Write an application to |
| | | | | your principal requesting |
| | | | | her to change |
| | | | | your class section. |
| | | | | ii. Write an application to |
| | | | | the principal to grant you |
| | | | | sick leave as you are |
| | | | | unwell. |
| | | | | MCB |
| | | | | Ch- 13 A Court of Animals |
| | | | | |
| | | | | Ch -14 Superstitious Mother |
| | | | | Ch-15 The Song of the |
| | | | | Engine(Poem) |
| | | | | <u>Grammar</u> |
| | | | | L – 11 Adjectives |
| | | | | L -20 Adverbs |
| | | | | L - 21 Prepositions |
| | | | | L- 22 Conjunctions |
| | | | | L-24 Understanding Words |
| | | | | |
| i | I | | | Better |

Note: Writing Skills from MCB will not be assessed in the Exam. Some topics of Writing Skills to be included in Internal Assessment (I.A). Activity chapters will not be assessed in the Annual Exam.

SUBJECT: MATHS

| MONTH | CHAPTER NAME | CONTENT | ASSESSMENT DETAILS |
|--------|-----------------------------|--|--------------------|
| APRIL | Ch-1 Numbers and Numeration | Class II: Students have learnt about | |
| | | numbers upto 999 | |
| | Ch-2 Addition | Class II: Students know about addition of | |
| | | 3-digit numbers | |
| MAY | Ch-3 Subtraction | Class II: Students learnt subtraction of | |
| | | 2 and 3 digit numbers | |
| | | | |
| JULY | Ch-6 Fractions | Class II: Students have learnt about whole | |
| | | and parts of whole. | |
| AUGUST | Ch-4 Multiplication | Class II: Students leant about the | EXAM : PT-1 |

| | | multiplication of 1 and 2 digit numbers | Ch-1,2,3 | | |
|-----------|---|---|-------------|--|--|
| | | multiplication of 1 and 2 digit numbers. | GII-1,2,3 | | |
| | Ch-11 Pictorial Representation | Class II: Students studied the concept of | | | |
| | of Data (Activity Based) | pictograph. | | | |
| SEPTEMBER | MID TERM EXAMINATION | | | | |
| | Ch-1,2,3,4,6 | | | | |
| | Activity chapters that will be evaluated in Internal Assessment | | | | |
| | Ch-11 | | | | |
| OCTOBER | Ch-5 Division | Class II: Students studied the concept of | | | |
| | | division of 2 digit number with 1 digit | | | |
| | | number. | | | |
| | Ch-9 Money | Class II: Students studied the concept of | | | |
| | | Rupees and Paisa. | | | |
| NOVEMBER | Ch-7 Measurement | Class II: Students studied the concept of | | | |
| NOVEMBER | on-i measurement | measurement of weight and capacity. | | | |
| | | ineasurement or weight and capacity. | | | |
| | | | | | |
| DECEMBER | Ch-8 Time | Class II: Students studied the concept of | EXAM : PT-2 | | |
| | | time, familiar with hands of clock. | Ch-5,7,9 | | |
| JANUARY | Ch-10 Geometry and Patterns | Class II: Students learnt about the concept | , , | | |
| | , | of 3-D shapes. | | | |
| FEBRUARY | | REVISION | ı | | |
| MARCH | EXAM: ANNUAL EXAMINATION | 1 | | | |
| | Ch-5,7,8,9,10 | | | | |

SUBJECT: EVS

| Month | Chapter Name | Content (Mapping) | Assessment Details | |
|--------------|--|---|--------------------------------|--|
| April-25 | Chapter-1 Me and My Family | Class II Topic- Family | | |
| | Chapter- 11 Home Sweet Home | Class II Topic - Houses | | |
| | Chapter-2 Special People (Activity- Based) | | | |
| May-25 | Chapter-5 Plants Around Us | Class II Topic- Plant Kingdom | | |
| July-25 | Chapter-7 Animals Around Us | Class II Topic- Animal Kingdom | <u>PT - I</u> Chapter- 11,5 | |
| | Chapter-3 Work Around Me (Activity- Based) | | | |
| | Chapter-9 Plants and Animals- A source of food | Class II Topic- Plant and Animal Kingdom | | |
| August-25 | Chapter-18 Clothes We Wear | Class II Topic- Festivals | | |
| | Chapter -6 Many Leaves (Activity- Based) | Class II Topic- Plant Kingdom | | |
| | Chapter- 4 Playing is Fun | | | |
| September-25 | Mid-Term Examination Chapter- 1,4,5,7,9,11 and 18 Activity Chapters that will be evaluated in Internal Assessment: Chapter- 2,3 and 6 Chapter- 19 The Potter's Wheel (Activity- Based) | | | |
| October-25 | Chapter-17 Means of Communication | | | |
| | Chapter-12 Animals and their Shelter | Class II Topic- Animal Kingdom | | |
| November-25 | Chapter-8 Creepy Crawlies | | | |
| | Chapter- 13 Mapping My Neighbourhood (Activity- Based) | | | |

| March-26 Annual Examination - Chapter- 8,10,12,14,15,16 and 17 Activity Chapters that will be evaluated in Internal Assessment: Chapter- 19 and 13 | | | apter- 19 and 13 |
|--|-----------------------------------|---|----------------------------|
| February-26 | | Revision | • |
| January-26 | Chapter-10 Cooking and Eating | Class II Topic- Food and Healthy habits | |
| | Chapter-14 Water – A Necessity | | |
| December-25 | Chapter-15 Water in Our Lives | | PT - II Chapter-12,16,8 |
| | Chapter-16 Means of Transport | | |

SUBJECT: COMPUTER

| Month | Chapter Name | Mapping | Assessment Details |
|--------------|---------------------------------------|--|------------------------|
| April,25 | Ch 1: Working of a computer | Class II: Learning the steps to turn on and off the computer | |
| May,25 | Ch-2: GUI Operating System | | |
| July.25 | Ch-3: Working with Data | Class II: Learn to open programs and know different elements of desktop. | P T- I Ch.No.: 1, 2 |
| August,25 | Ch-4: | Class II: Using various tools in Ms | |
| | Ms. Paint : Advanced | Paint and save them. | |
| September,25 | | Mid Term Exams Chapter- 1,2,3,4 | |
| October.25 | Ch-5: Problem solving with Robomind | | |
| November.25 | Ch 6: Visual Coding with scratch | | |
| December,25 | Ch-7: Introduction to Word Processing | | PT – 2 |
| | 3 | | Ch – 5, 6 |
| January,26 | Ch 8: Tupi Tube: My first animation | | |
| February,26 | Annual Exam Chapter- 5,6.7.8 | | |

SUBJECT: GK

| MONTH | CHAPTER NAME | Assessment Details |
|----------|---|--------------------|
| APRIL,25 | Ch-1 Lookalikes Ch-2 Female Astronaut Pioneers Ch-3 Women in Indian Sports Ch-4 Young Social Workers Ch-5 Happiness Ch-6 Community Helpers Ch-7 Agriculture and Farming | |
| MAY, 25 | Ch-8 Our Plants Ch-9 Indoor Plants Ch-10 Ayurveda Ch-11 Stay Fit and Healthy Ch-12 Let's Do Reasoning Ch-13 National Symbols | |
| JULY, 25 | Ch-14 Indian Inventions Ch-15 Historical Monuments Ch-16 Great Indian Rulers Ch-17 Our Great Freedom Fighters Ch-18 Highest, Largest, longest in India Ch-19 Great Indian Musicians | |

| AUGUST ,25 | Ch-20 Classical Dances of India Ch-21 Indian Hill Stations Ch-22 Indian Beaches Ch-23 Let's Go to Beaches Ch-24 Indian Cuisine Ch-25 Indian Desserts Ch-26 Riddles CURRENT AFFAIRS | |
|---------------|--|---|
| SEPTEMBER, 25 | TEST PAPER 1 REVISION | Mid-Term Examination Ch-1 to 26 + CURRENT AFFAIRS |
| OCTOBER, 25 | Ch-27 Number Games Ch-28 Interesting Information Ch-29 Doctor! Please Help Ch-30 Our Body Ch-31 Important Road Sign Ch-32 Musical Instruments | SIL T IO 20 * CONTRACTOR AT TAINED |
| NOVEMBER, 25 | Ch-33 Inspirational Movies Ch-34 Movie Time Ch-35 Our Solar System Ch-36 Our Planet- Earth Ch-37 Continents and Oceans Ch-38 Natural Disasters Ch-39 Earthquake | |
| DECEMBER,25 | Ch-40 Ball Games Ch-41 Famous Indian Games Ch-42 Terminology of Sports Ch-43 Cups and Trophies Ch-44 World of Sports Ch-45 World Cultural festivals Ch-46 Tourist Spots Ch-47 Wonderful Machines | |
| JANUARY,26 | Ch-48 Scientific Instruments Ch-49 Measuring Units Ch-50 Information Age Ch-51 Table Manners Ch-52 Test Yourself Ch-53 Waste Management CURRENT AFFAIRS | |
| FEBRUARY, 26 | TEST PAPER 1 REVISION | Annual Examination Ch-27 to 53 + CURRENT AFFAIRS |

SUBJECT: DRAWING

| Month | Chapter Name | Page No | Assessment Patterns |
|--------|---|----------------------------|---------------------|
| April | Blending Colours A Helicopter A Squirrel A Baby Dinosaur A Bird In A Nest | 3 4 5 6 7 | |
| May | 6- A Cat 7- A Giraffe 8- An Umbrella 9- A Windmill | 8 9 10 11 | |
| July | 10- Air Balloons 11- Friends 12- A Swimming Turtle 13- A Clean Park 14- A Book Shelf | 12 13 14 15 16 | |
| August | 15- A Bird 16- A Butterfly | 17 18 | |

| | 17- An Elephant 18- A Fish | 19 20 | |
|-----------|---|----------------------------|--|
| September | 19- A Bird And A Tree 20- A Fat Hen | 21 22 | Mid Term Exam 1.Helicopter page no.4 2. Air Balloons page no.12 3. A Clean Park page no.15 |
| October | 21- Rangoli 22- A Scenery 23- A Boat 24- A Vase | 23 24-25 26 27 | |
| November | 25- A Penguin 26- Fun With Paper 27- Kangaroos 28- A Dancing Peacock | 28 29 30-31 32 | |
| December | 29- Our National 30- A Glowing Dinosaur 31- Floral Patterns 32- Origami 33- Carving | 33 34 35 36 37 | |
| January | 34- A Snake 35- An Octopus 36- Flowers | 38 39 40 | |
| February | 37- Fun With Colours 38- A cow 39- A Beautiful Butterfly 40- Hair Dressing | 41 42 43 44 | Annual Exam 1. Rangoli page no.23 2. A Scenery page no.24 3. A Dancing Peacock page no.32 |

SUBJECT- HINDI

| माह | पाठ का विवरण | पूर्व जानकारी | मूल्यांकन विवरण |
|------------------|--|--|--------------------------------|
| अप्रैल - 2025 | पाठ्य पुस्तक - अमोती पाठ-1 चिड़िया का संसार (कविता) | छात्रों को चिड़िया के विषय में जानकारी हैं। | |
| | पाठ-२ बलवान कॉन? (कहानी) | छात्र बड़ों का सम्मान करना जानते हैं। | |
| | <u>व्याकरण - अमोती</u> पाठ-1 आषा और व्याकरण | छात्र मौखिक एवं लिखित भाषा से अवगत हैं। | |
| | पाठ-२ ध्वनियाँ एवं वर्ण | छात्र वर्णमाला से अवगत हैं। | |
| | <u>लेखन -</u> चित्र वर्णन | छात्र चित्र देखकर वाक्य का निर्माण करने में सक्षम हैं। | |
| | अनुच्छेद- मेरा घर और परिवार | छात्रों को अनुच्छेद लेखन के लिए वाक्य रचना की जानकारी है। | |
| | अपठित अंश- अपठित गदयांश | छात्र प्रश्न पढ़कर उत्तर देना जानते हैं। | |
| मई - 2025 | पाठ्य पुस्तक - अमोती पाठ-3 स्कूल भी उदास है (कहानी) • शोर मचा जब बस्ते में | छात्र पेड़ पाँधों के महत्व को जानते हैं। | |
| | (केवल आंतरिक मूल्यांकन हेतु) | | |
| | व्याकरण - अमोली | | |
| | पाठ-3 शब्द और वाक्य | छात्र शब्द से वाक्य बनाना जानते हैं। | |
| | पाठ-4 संज्ञा | छात्र संज्ञा शब्दों के बारे में जानते हैं। | |
| | ਧਾਠ-5 ਕਿੰਗ | छात्र पुरुष और महिला का बोध कराने वाले शब्दों से अवगत हैं। | |
| | लेखन | | |
| | अवकाश के लिए प्रधानाचार्या जी को पत्र लिखिए। | छात्र पत्र के विषय में थोड़ी जानकारी रखते हैं। | |
| | अपठित अंश - अपठित गद्यांश | छात्र प्रश्न पढ़कर उत्तर देना जानते हैं। | |
| जून - 2025 | ग्रीष्मावकाश | | |
| जुलाई - | पाठ्यपुस्तक - अमोली | | आवधिक परीक्षा-1 |
| 2025 | पाठ-4 माँ की सीख (कहानी) | शिक्षा का जीवन में बहुत महत्व है छात्र इस तथ्य से अवगत हैं। | <u>पाठ्य पुस्तक -</u> अमोती |
| | पाठ-5 नूतन वर्ष का शुभागमन (कविता) | छात्र नए वर्ष की खुशियों से अवगत हैं। | पाठ - 1, 2, 3 |

| अगस्त - 2025 | व्याकरण - अमोसी पाठ-6 वचन पाठ-7 नाम की जगह- सर्वनाम संखन- अनुच्छेद - मेरी प्यारी बहना विज्ञापन लेखन संवाद लेखन अपठित अंश - अपठित गद्यांश पाठ्यपुस्तक - अमोसी पाठ-6 वादल आए (ललित निबंध) पाठ-7 स्वास्थ्य की खिचड़ी (एकांकी) • कोयल (केवल आंतरिक मृल्यांकन हेतु) व्याकरण - अमोसी पाठ-8 केसा या कितना- विशेष्ण | ठात्र संज्ञा से परिचित हैं। संज्ञा की जगह प्रयुक्त होने वाले शब्दों के बारे में जानते हैं। ठात्र अनुच्छेद लेखन के लिए वाक्य रचना करना जानते हैं। ठात्र दूरदर्शन पर विजापन देख चुके हैं। ठात्र दूरदर्शन पर विजापन देख चुके हैं। ठात्र देनिक जीवन में संवाद का प्रयोग करते हैं। ठात्र प्रश्न पद्धकर उत्तर देना जानते हैं। ठात्र परिचित हैं। ठात्र परिचेक भोजन के महत्व को समझते हैं। ठात्र संज्ञा और सर्वनाम की विशेषता बताने वाले शब्द से परिचित हैं। | व्याकरण - अमीसी पाठ - 1, 2,3,4,5 सेखन अनुष्ठेद - मेरा घर और परिवार पत्र - बुखार से पीड़ित होने के कारण प्रधानाचार्या जी को अवकाश हेतु प्रार्थना-पत्र लिखिए। • अपठित गद्यांश |
|------------------|--|--|--|
| | पत्र - अपनी कक्षा में स्वयं के प्रथम आने की सूचना मामा जी को देने के लिए पत्र लिखिए। | ठाडी को लेखन के लिए वाक्य रचना की जानकारी है। | |
| सितंबर - 2025 | अप्रैल से अगस्त माह तक करवाए गए संपूर्ण पाठ्यक्रम की पुनरावृति (मध्यावधि परीक्षा का आयोजन) | | #ध्यावधि परीक्षा पाठ्य पुस्तक - अमोती पाठ -1, 2, 3, 4, 5, 6, 7 व्याकरण- अमोती पाठ -1, 2, 3, 4, 5, 6, 7, 8 लेखन- अनुच्छेद लेखन, पत्र लेखन, विज्ञापन लेखन, संवाद लेखन, चित्र वर्णन • अपठित गद्यांश |

नोट- निम्नतिखित पाठ केवल आंतरिक मूल्यांकन के उद्देश्य से पाठ्यक्रम में सम्मिलित किए गए हैं। इनमें से किसी भी प्रकार के प्रश्न सिखित परीक्षा में नहीं पूछे_जाएँगे।

• शौर मचा बस्ते में • कौयल

| अक्टूबर - 2025 | पाठ्यपुस्तक - अमोली पाठ- 8 बगुला भगत (चित्रकथा) पाठ- 9 चुपके से बतलाना (कविता) व्याकरण - अमोली पाठ -9 करना या होना- क्रिया | ठाव इस तथ्य से अवगत हैं कि लालच बुरी बला है। ठाव महातमा गांधी जी से अवगत हैं। ठाव दैनिक जीवन में प्रयोग होने वाली क्रिया शब्दों से अवगत हैं। | |
|-------------------|--|--|--|
| | संखन - अनुच्छेद- जब मुझे पहली साइकिल मिली विजापन लेखन | छात्री को अनुच्छेद लेखन के लिए वाक्य रचना की जानकारी है। छात्र दूरदर्शन पर विजापन देख चुके हैं। | |
| नवंबर - 2025 | पाठ्यपुस्तक - अमोली पाठ -10 मजनूँ बंदर आजाद हो गया (कहानी) पाठ -11 हिम्मत का मूल्य (साहसिक प्रसंग) • बापू के तीन बंदर (केवल आंतरिक मूल्यांकन हेतू) | छात्र जानते हैं कि जीवो पर दया करनी चाहिए। छात्र जानते हैं कि धैर्य का मानव जीवन में बहुत महत्व हैं। | |
| | <u>व्याकरण - अमोली</u> पाठ-10 विराम-चिङ्न पाठ-11 शब्द-अंडार | ठात्र बोलचाल की भाषा में विराम चिहन का प्रयोग करते हैं। ठात्रों को विलोम शब्द की जानकारी है। | |
| | <u>लेखन -</u> पत्र- शुल्क माफी के लिए प्रधानाचार्या जी को पत्र लिखिए। संवाद लेखन चित्र वर्णन | ठात्र पत्र के प्रारूप से परिचित हैं। ठात दैनिक जीवन में संवाद का प्रयोग करते हैं। ठात चित्र देखकर वाक्य का निर्माण करने में सक्षम हैं। | |
| दिसंबर - 2025 | पाठ्य पुस्तक - अमोली पाठ- 12 जंगल में ओलंपिक (कविता) पाठ- 13 टीटू और रोबोट (विज्ञान कथा) • संगीत के सितारे (केवल आंतरिक मूल्यांकन हेतु) | छात्र क्रिकेट के खेल से भली भॉति परिचित हैं। छात्र रोबोट के नाम से अवगत हैं। | <u>आवधिक परीक्षा - ॥</u> पाठ्यपुस्तक- अमोली पाठ - 8, 9, 10, 11 व्याकरण - अमोली पाठ - 9, 10, 11 |
| | व्याकरण :- अमोती पाठ- 12 अशुद्धि-शोधन संखन- अनुच्छेद- चिड़ियाधर की सैर | ठात्र मौखिक भाषा में शुद्ध और अशुद्ध वाक्य को पहचानते हैं। छात्री को अनुच्छेद लेखन के लिए वाक्य रचना की जानकारी है। | सेखन - अनुच्छेद- जब मुझे पहली साइकिल मिली अथवा पत्र- शुल्क माफी के लिए प्रधानाचार्या जी को पत्र तिखिए। |

| जनवरी - 2026 | <u>पाठ्य पुस्तक - अमोली</u> पाठ- 14 नेहरू तारामंडल (वर्णनात्मक | जात्र मेहरू जी से भली-भाँति परिचित हैं। | |
|-----------------|---|--|---|
| | लेख) • मिशन चंद्रवान- 3 | | |
| | (केवल आंतरिक मूल्यांकन हेत्) | | |
| | <u>व्याकरण - अमोली</u> पाठ- 13 मुहावरे | छात्र वाक्य में मुहावरे का प्रयोग करना जानते हैं। छात्र ऋतुओं से अवगत हैं। | |
| | पाठ- 14 महीने, ऋतुएँ तथा गिनती | CHA ARIGIN CI SHA-ICI (FI | |
| | लेखन - पत्र- दादा जी को जल्दी आने के लिए पत्र | छात्र अवकाश पत्र से परिचित हैं। | |
| | तिखिए। | | |
| | संवाद लेखन | छात्र दैनिक जीवन में संवाद का प्रयोग | |
| | ~ ` | करते हैं। | |
| | विज्ञापन लेखन | जात्र दूरदर्शन पर विजापन देख चुके हैं। | |
| | ਚਿਤ ਰਾਹਿਜ | छात्र चित्र देखकर वाक्य का निर्माण करने में सक्षम हैं। | |
| | अपठिल अंश - अपठिल गदयांश | करन म सदाम ह। छात्र प्रश्न पदकर उत्तर देना जानते हैं। | |
| | 4 | कात्र प्रश्न पद्भार उत्तर दला जानत है। | |
| फरवरी - 2026 | वार्षिक परीक्षा हेतु संपूर्ण पाठ्यक्रम की पुनरावृति | | |
| मार्च - | अक्टूबर से जनवरी तक करवाया गया संपूर्ण | | वार्षिक परीक्षा |
| 2026 | पाठ्यक्रम | | पाठ्यक्रम |
| | | | <u>पाठ्य पुस्तक -</u> |
| | (वार्षिक परीक्षा का आयोजन) | | अमोली |
| | | | पाठ- 8, 9, 10, |
| | | | 11, 12, 13, 14 |
| | | | व्याकरण - अमोसी |
| | | | पाठ - 9, 10, 11, 12, 13, 14 |
| | | | 12, 13, 14 संखन - अनच्छेद |
| | | | संख्या - अगुप्छद् संख्या, पत्र लेखन, |
| | | | विजापन सेखन, संवाद |
| | | | लेखन, चित्र वर्णन |
| | | | • अपठित गद्यांश |
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नोट- निम्नतिखित पाठ केवल आंतरिक मूल्यांकन के उद्देश्य से पाठ्यक्रम में सम्मिलित किए गए हैं। इनमें से किसी भी प्रकार के प्रश्न लिखित परीक्षा में नहीं पूछे जाएँगे।

[•] बापू के तीन बंदर • संगीत के सितारे • मिश्चन चंद्रयान