SANT NIRANKARI PUBLIC SCHOOL CLASS II (2025-26) SUBJECT : ENGLISH

| Month | Chapter No. and Name of the | Skills covered (Grammar, Listening, Speaking, | Mapping of the content with Class Pre- | Assessment Details |
|--------|--|--|---|--------------------------|
| | Chapter | Reading and Writing Skills) | Primary | |
| APRIL | Ch-8 COMMUNICATIVE ENGLISH | WordPower: | Students are familiar with alphabets and | |
| | (MCB) | (making new words from a single word) Grammar: | vowels. | |
| | Be Punctual | L-1 Alphabet Fun | Students are able to form simple | |
| | | L-2 Sentences | sentences. | |
| | | L-3 Statement And Questions | | |
| | | L-4 Jumbled Sentences | Jumbled words to frame sentences. | |
| | | Writing Skills: Paragraph (Who is your best teacher) (I.A) | Students are aware when a question is asked. | |
| | | | | |
| MAY | Ch-2 <u>COMMUNICATIVE ENGLISH</u> (MCB) | Grammar: L-5 : Naming Words(Nouns) | Students can identify nouns. Can easily choose a common noun. | |
| | (IMCB) | L-6: Common Names (Common Nouns) | Proper nouns always start with a capital | |
| | Merry Squirrel | L-7: Special Names (Proper Nouns) | letter even if they are in the middle of a | |
| | (Poem) | (1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 | sentence. | |
| | , | Writing Skills | | |
| | | Paragraph The Earth | Students are able to read and write small | |
| | | Write four words connected with HAPPINESS (I.A) | paragraph with three or four sentences | |
| JULY | Ch-10 Poem- Ten Little Froggies | Word Power "(Opposites) | Able to use | PERIODIC TEST -I |
| | | Grammar: | an before vowels | WRITING |
| | | L -8 Naming Words (One and More Than One) | Able to spell and pronounce the words | Picture Description |
| | | L-12 A, An The L-28 Vocabulary | | MCB Ch-8 Be Punctual |
| | Ch-5 Pussy's Dreams | Speaking Skills: | | GRAMMAR |
| | On-o 1 dody a Dicama | Recitation of the poem | | L-2 Sentences |
| | | · | | L-5 Naming Words (Nouns) |
| AUGUST | Ch-3 The Talkative Turtle | Grammar: | Can spell the words correctly. | |
| | | (Forming new words) | Action words they have loarnt through | |
| | | L-9 Naming Words (Male and Female) L-16 Doing Words (Verbs) | Action words they have learnt through rhymes. | |
| | | (ACTIVITY) | mymes. | |
| | | L-17 Am, Is, Are (Being Verbs) | Students can frame sentences. | |
| | | L-19 Has, Have | | |
| | | L-20 Had | | |
| | | Writing Skills: | Students have concept clarity and can use | |
| | | Story Writing with the help of given pictures.(I.A) Paragraph | them in sentences. | |
| | | My Favourite Food. | | |
| | | Speaking Skills: | | |
| | | Work in groups to Enact the dialogues. | | |
| | Ch-11 The Gardener's Friend | Words with "sh" sounds | | |
| | | Reading Skills | | |
| | | 1 Made and a second | | 1 |

| | | (Comprehension) Unseen Passage | | |
|-----------|--|--|--|---|
| SEPTEMBER | REVISION | | | MID TERM EXAMINATION Reading Skills Unseen Passage Writing Skills Picture Description /Paragraph GRAMMAR L-9 Naming Words (Male / Female) L-12 A, An, The L-17 Am, Is, Are L-28 Vocabulary MCB Ch-3 The Talkative Turtle Ch-5 Pussy 's Dreams Ch-11 The Gardener's Friend |
| | Ch-12 ACTIVITY Pact Between the Sun and the Moon | Grammar: Word Power Change the last letter and form a new word. Write similar sounding words for the words in brackets. (I.A) Speaking Skills: | Students have seen the Sun and Moon and can describe it. | |
| | Ch-7 Poem: Zoo Manners | Tell your partner what you do from morning to night. (I.A) Writing Skills: Write five sentences on the Sun or the Moon. | Students are aware and can recognize and differentiate animals according to their habitat. | |

| TERM-II | | | | | |
|---------|-------------------------------------|---|--|--------------------|--|
| Month | Chapter No. and Name of the Chapter | Skills covered (Grammar, Listening, Speaking, Reading and Writing Skills) | Mapping of the content with Class Pre- Primary | Assessment Details | |
| OCTOBER | Ch-1 The Lion and the Mouse | Word Power (correct the spelling) Grammar: | Definition of adjectives | | |
| | | L-10 Describing Words (Adjectives) L-11 Making Comparisons L-13 Use of 's Writing Skills: Look at the picture and write a story.(I.A) Paragraph An Ideal Student | Students can identify the describing words used in daily life. | | |
| | | Reading Skills (Comprehension) Unseen Poem | | | |

| NOVEMBER | Ch-13 Poem The Balloon Man Ch- 9 Festivals of India | Grammar: Word power (Cross word) L-14 I, We, You, She, He, It, They L-15 Me, Us, You,, Him, Her, it, Them L-18 Was, Were Writing Skills: How do you celebrate the festival of Colours? Write in the given space.(I.A) Paragraph McControl ladio | Students are aware that pronouns are used in place of nouns. | |
|----------|---|--|--|--|
| DECEMBER | Ch- 6 My Silly Sister Ch- 14 The Farmer and his Sons | My Country India Grammar: Word power Spell words from the story Synonyms L-25 Prepositions Speaking Skills: After discussing with your friend tell us the funniest thing a baby does. Writing Skills: Write about your brother or sister in ten sentences. (I.A) L-22 Is ,Are , Am with - ing form of Doing words. L-25 Prepositions Speaking Skills Grandmother talking to her grandchildren | Students can easily identify the prepositions in a sentence. | PERIODIC TEST -II WRITING Picture Description/ Paragraph MCB Ch-1 The Lion and The Mouse GRAMMAR L-13 Use of 's L-18 Was & Were |
| JANUARY | Ch- 4 The Greedy Lion and the Clever Rabbit. | Word Power (Opposites and Plurals) Grammar: Ch-21 Go, Goes, Do, Does Ch-23 It Happened Yesterday Ch-24 Short Forms Ch-26 Joining Words -And But, Or Ch-27 Question Words Ch- 30 Composition Writing Skills: Story writing with the given picture Speaking Skills: Read the words aloud. | | |
| FEBRUARY | REVISION | | | |
| MARCH | | | | ANNUAL EXAMINATION Reading Skills: Unseen Passage Writing Skills: Picture Description /Paragraph Grammar L-10 Describing Words L-18 Was, Were L-17 Am ,ls, Are L-25 Prepositions |

| _ |
|----------------------------------|
| L-26 Joining Words- And, But, Or |
| L-27 Question Words |
| MCB |
| Ch-4 The Greedy Lion and the |
| Clever Rabbit |
| Ch-9 Festivals of India |
| Ch-14 The Farmer and his Sons |
| Ch-13 (Poem) The Balloon Man |

| | SUBJECT : MATHS TERM 1 | | | | |
|-----------|--|---|---|---|--|
| Month | Chapter No. | Name of the Chapter | Content (Mapping) | Assessment Details | |
| APRIL | CH – 1 CH – 4 Tables Number Names | Numbers (Up to 200) Numbers (Up to 1000) 0 – 5 (Revision) 1 – 150 (Revision) | Class: I Students are familiar with: | | |
| MAY | CH – 3 CH -2 Tables Number Names | Subtraction Addition 6 & 7 151 – 350 | Students have learned: Horizontal and vertical addition concepts Adding three single-digit numbers Basic addition facts Horizontal and vertical subtraction concepts Subtracting single-digit numbers Subtraction on the number line | | |
| JULY | CH – 6 CH – 9 Table Number Names | Multiplication Shapes and patterns Table of 8 351 – 400 | Students have learned: Basic multiplication facts Vertical multiplication concepts Horizontal multiplication applications Basic plane shapes (e.g. square, circle, triangle, rectangle) Creating simple patterns using shapes | PERIODIC TEST 1 TABLES 6-8 NUMBER NAMES 101 – 400 CH-2 ADDITION CH – 9 SHAPES AND PATTERNS | |
| AUGUST | CH-10 Number Names Revision | Time 401 -500 Tables 0- 8 | Class: I Students have learned: Telling time on an analog clock (o'clock) Basic shorthand concepts Days of the week Months of the year | | |
| SEPTEMBER | REVISION | | | MID TERM EXAM: CHs - 1, 2, 3, 4,6, 9, 10 TABLES 0 - 8 NUMBER NAMES 1 - 500 | |

| TERM II | | | | | |
|----------|--|---|--|--|--|
| Month | Chapter No. | Name of the Chapter | Content (Mapping) | Assessment Details | |
| OCTOBER | CH-7 CH-5 Table Number Names | Division Addition and subtraction of numbers (Upto 1000) Table of 9 501 -600 | Class: I Students have: Basic number sense and understanding of numerals No prior knowledge of division concepts | | |
| NOVEMBER | CH-8 CH-12 Number Names Tables | Measurement Fractions 601-800 10 & 11 | Class: I Students have: Basic understanding of measuring length using body parts (e.g. handspan, footstep) Some knowledge of measuring weight (e.g. heavy, light) Introductory understanding of measuring capacity. Real-life examples of sharing and dividing objects (e.g. chapati, pizza). No prior knowledge of fraction concepts or terminology. | | |
| DECEMBER | CH-11 Number Names Table | MONEY 801 -1000 Table of 12 | Class: I Students have: Basic understanding of Indian currency (Rupees and Paise) Familiarity with coins and notes. | PERIODIC TEST II CH – 7 DIVISION CH 8 MEASUREMENT NUMBER NAMES 801 – 1000 TABLES 9-12 | |
| JANUARY | CH- 13 Revision of number names Dodging Tables | Data Handling 1 -1000 1 -12 | They Understand simple data and information Read and interpret basic charts and graphs Answer questions based on the data provided. | | |
| FEBRUARY | REVISION | | | | |
| MARCH | | | | ANNUAL EXAM: CHs - 5,7, 8,11, 12, 13 TABLES 0- 12 NUMBER NAMES 1 - 1000 | |

SUBJECT : COMPUTER

| TERM I | | | | |
|-------------|--------------------------|--|---|--|
| Chapter No. | Name of the Chapter | Mapping | Assessment Details | |
| Ch-1 | Computers Everywhere | Class I: Places where computers are used | | |
| Ch-2 | A Computer System | Class I: Physical features of computer | | |
| Ch- 3 | Peeping down the windows | | PERIODIC TEST- I | |
| | T. D.: (A) | | Ch. No.: 1, 2 | |
| Cn-4 | Tux Paint: Advanced | drawings. | | |
| REVISION | | | MID TERM EXAM | |
| | | | Ch. No. : 1 to 4 | |
| | Ch-1 Ch-2 Ch-3 Ch-4 | Chapter No. Chapter No. Ch-1 Computers Everywhere Ch-2 A Computer System Ch-3 Peeping down the windows Ch-4 Tux Paint: Advanced | Chapter No. Name of the Chapter Mapping Ch-1 Computers Everywhere Class I: Places where computers are used Ch-2 A Computer System Class I: Physical features of computer Ch-3 Peeping down the windows Ch-4 Tux Paint: Advanced Class 1: Open tux paint and create and save drawings. | |

| Month | Chapter No. | Name of the Chapter | Mapping | Assessment Details |
|----------|-------------|-----------------------------------|--|--------------------|
| OCTOBER | Ch- 5 | Introduction to Ms.Paint | Class 1: Using tools and make and save colourful drawings. | |
| NOVEMBER | Ch-6 | More Fun with Scratch Jr. | | |
| DECEMBER | Ch-7 | Wordpad : My first word processor | | PERIODIC TEST- II |
| | | | | Ch. No.: 5, 6 |
| JANUARY | REVISION | | | |
| FEBRUARY | | | | ANNUAL EXAM |
| | | | | Ch- 5,6,7 |

| SUBJECT : GK TERM I | | | | | |
|------------------------|-------------|----------------------|--------------------|--|--|
| Month | Chapter No. | Name of the Chapter | Assessment Details | | |
| APRIL | 1 | Incredible India | | | |
| | 2 | National Legends | | | |
| | 3 | Head's in India | | | |
| | 4 | National Days | | | |
| | 5 | Indian Monuments | | | |
| | 6 | Indian State Flowers | | | |

| MAY | 7 | Indian Cities | |
|-----------|-------------|-----------------------|-------------------------------|
| | 8 | Mapping Places | |
| | 9 | Tracking Locations | |
| | 10 | Vegetal Healers | |
| | 10 | Vegetai i lealers | |
| JULY | 11 | Stay Fit and Healthy | |
| | 12 | Yoga | |
| | 13 | Religious Festivals | |
| | 14 | Musical Match | |
| | | | |
| | 15 | Folk Dances | |
| | 16 | Foodie Fun | |
| | | | |
| AUGUST | 17 | Famous Personalities | |
| | 18 | Wonderful Gadgets | |
| | 19 | All in One Gadget | |
| | 20 | Media Platforms | |
| | 21 | Airways | |
| | 22 | Brain Teasers | |
| | 22 | Current Affairs | |
| | | Current Analis | |
| | | | |
| SEPTEMBER | | TEST PAPER -1 | MID TERM EXAMINATION |
| | | REVISION | CH- 1 to 22 + CURRENT AFFAIRS |
| | | | |
| | | TERM – II | |
| Month | Chapter No. | Name of the Chapter | Assessment Details |
| OCTOBER | 23 | Sobriquets | |
| | 24 | Amazing Nature | |
| | 25 | Creepy Crawlies | |
| | 26 | Travel Bug | |
| | 27 | Solar System | |
| | 28 | Science in daily life | |
| | 20 | Science in daily life | |
| NOVEMBER | 29 | Inventions | |
| | 30 | Our Amazing Body | |
| | 31 | Types of Houses | |
| | 32 | Stay Safe | |
| | 33 | Emergency Vehicles | |
| | 33 34 | Traffic Signs | |
| | 34 | Traille Signs | |

| DECEMBER | 35 36 37 38 39 40 | Sports Movies Sports Stars Indian Games Adventure Sports Reason with Me Big and Small | |
|----------|----------------------------------|--|--|
| JANUARY | 41 42 43 44 45 | Special Days Let's Go Camping Brand Mania Important Documents Wrapper Tells Everything Current Affairs | |
| FEBRUARY | | TEST PAPER -2 REVISION | ANNUAL EXAMINATION Ch-23 to 45 + CURRENT AFFAIRS |

| SUBJECT : DRAWING TERM 1 | | | |
|--------------------------|--------------------------|--|--------------------|
| Month | Chapter No. | Name of the Chapter | Assessment Details |
| APRIL | 1 2 3 4 | Colourful Butterflies Honey Bee A Fire Engine Gifts And Balloons | |
| MAY | 5 6 7 | Raincoats A Steam Engine A Penguin | |
| JULY | 8 9 10 11 12 | A Smart Cat Fair Snails In The Park Clean Surroundings Draw And Colour | |
| AUGUST | 13 14 15 16 | Our National Fruit A Funny Joker Trace And Draw Facial Expressions | |

| SEPTEMBER | 17 18 | Two Friends Flowers | MID TERM 1.Colourful Butterflies Page no.3 2. A Steam Engine Page no.8 3.Clean Surroundings page no.14 |
|-----------|----------------------------|--|---|
| | | TERM II | |
| Month | Chapter No. | Name of the Chapter | Assessment Details |
| OCTOBER | 19 20 21 | King Of The Jungle A Bear and A Honey Pot Winter Time | |
| NOVEMBER | 22 23 24 25 26 | An Elephant A Scenery A Lamp Shapes A Ship | |
| DECEMBER | 27 28 29 30 31 | Playing With Kites A King- Face Fruits A Dinosaur Vegetables | |
| JANUARY | 32 33 34 | A Bird Colourful Pillars A Colourful Mat | |
| FEBRUARY | 35 36 | A Rabbit A Boat | ANNUAL EXAM 1. Flowers page no.21 2. A Scenery page no.26 3. A Dinosaur page no.34 |

| | पाठ्यक्रम - हिंदी | | | |
|----------------|---|---|-----------------|--|
| माह | पाठ का विवरण | पूर्व जानकारी | मूल्यांकन विवरण | |
| अप्रैल 2025 | पाठ्य-पुस्तक - सुनहरी धूप • पाठ- 1 सूरज आया • पाठ- 2 अपना घर सबको प्यारा • श्रुतलेख व्याकरण - अमोली • पाठ - 1 हमारी भाषा • पाठ - 2 वर्णमाला • चित्र वर्णन | विद्यार्थी सूर्योदय और सूर्यास्त के समय से परिचित हैं। जानवरों को भी अपने घर से प्यार होता है विद्यार्थी इस बात से परिचित हैं। विद्यार्थी भाषा के विभिन्न रूपों से परिचित हैं। विद्यार्थी स्वरों तथा व्यंजनों से परिचित हैं। | | |
| मई 2025 | पाठ्य-पुस्तक - सुनहरी धूप | विद्यार्थी बिना सोचे समझे काम न करने की अवधारणा से परिचित हैं। विद्यार्थी स्वच्छता का महत्व जानते हैं। विद्यार्थी मात्राओं के प्रयोग से अवगत हैं। विद्यार्थी संयुक्त वर्णों के बारे में जानते हैं। | | |
| जून 2025 | ग्रीष्मावकाश | | , | |

| जुलाई | पुनरावृत्ति कार्य | विद्यार्थी एक दूसरे की सहायता | |
|-------|--|--|---|
| 2025 | पाठ्य-पुस्तक - सुनहरी धूप | करने की भावना से परिचित हैं। | आवधिक परीक्षा - 1 |
| | पाठ - 5 मेरी उड़ान, मेरी पहचान पाठ - 6 ब्रूनो मिल गया (पत्र) (गतिविधि हेतु) श्रुतलेख पाठ - 5 शब्द तथा वाक्य | विद्यार्थी पत्र के बारे में जानते हैं। विद्यार्थी शब्दों तथा वाक्यों से परिचित हैं। विद्यार्थी नाम वाले शब्दों के बारे में जानते हैं। विद्यार्थी पुल्लिंग तथा स्त्रीलिंग | पाठ्यक्रम- पाठ्य पुस्तक- सुनहरी धूप पाठ - 2, 3, 4 व्याकरण- अमोली पाठ - 2, 3, 4 अपठित गद्यांश अनुच्छेद |
| | | | |
| | • पाठ - 6 नाम वाले | शब्दों से परिचित हैं। | |
| | शब्द-संज्ञा | | |
| | • पाठ - 7 नाम -पुरुष या | | |
| | स्त्री : लिंग | | |
| | पाठ्य-पुस्तक - सुनहरी धूप | विद्यार्थी हास्य कथाओं के बारे में | |
| अगस्त | • पाठ - 7 तीन मूर्ख | जानते हैं। | |
| 2025 | पाठ - 8 हमारे त्योहार | विद्यार्थी अपने देश में मनाए जाने वाले | |
| | • श्रुतलेख | विभिन्न त्योहारों से परिचित हैं। | |
| | व्याकरण - अमोली | विद्यार्थी एक तथा अनेक वस्तुओं से | |
| | पाठ - 8 नाम - एक | परिचित हैं। | |
| | या अनेक : वचन | विद्यार्थी नाम शब्दों की जगह प्रयोग | |
| | पाठ - 9 नाम की | होने वाले शब्दों से परिचित हैं। | |
| | जगह- सर्वनाम | | |
| | अपठित गद्यांश | | |
| | • चित्र वर्णन | | |

| सितंबर | | | मध्यावधि परीक्षा |
|---------|---|--------------------------------------|---------------------------|
| 2025 | | | पाठ्यक्रम- |
| | अप्रैल से अगस्त माह तक करवाए | | पाठ्य-पुस्तक - सुनहरी धूप |
| | गए पाठ्यक्रम की पुनरावृत्ति | | ਧਾਠ - 3, 4 ,5, 7, 8 |
| | | | व्याकरण - अमोली |
| | मध्यावधि परीक्षा का आयोजन | | ਧਾਠ - 5 ,6 ,7 ,8, 9 |
| | | | अपठित गद्यांश |
| | | | चित्र वर्णन |
| | | | अनुच्छेद |
| अक्टूबर | पाठ्य-पुस्तक - सुनहरी धूप | | |
| 2025 | • पाठ - 9 पहले मैं, पहले | विद्यार्थी जीवन में खेल के महत्व से | |
| | में | परिचित हैं। | |
| | पाठ - 10 अध्यापिका की | मिल-जुल कर प्रेम से रहने की भावना | |
| | सीख | से परिचित हैं। | |
| | • श्रुतलेख | | |
| | व्याकरण - अमोली | | |
| | • पाठ् - 10 नाम की | विद्यार्थी विशेषण शब्दों के बारे में | |
| | विशेषता बताने वाले शब्द- विशेषण | जानते हैं। | |
| | पाठ - 11 काम वाले शब्द- | विद्यार्थी काम वाले शब्दों से परिचित | |
| | क्रिया | हैं। | |
| | • अनुच्छेद - मेरा मित्र / मेरा | | |
| | देश | | |

| नवंबर | पाठ्य-पुस्तक - सुनहरी धूप | | |
|--------|--|---|---------------------------|
| 2025 | पाठ- 11 मुझे | समय पर सोना और जागना एक अच्छी | |
| | सोने दो | आदत है, विद्यार्थी इससे परिचित हैं। | |
| | पाठ- 12 सतरंगी परियाँ | विद्यार्थी इंद्रधनुष के बारे में जानते हैं। | |
| | • श्रुतलेख | | |
| | व्याकरण - अमोली | | |
| | पाठ - 12 शब्द - भंडार | विद्यार्थी समान अर्थ वाले तथा विलोम | |
| | अपठित गद्यांश | शब्दों से परिचित हैं। | |
| दिसंबर | पाठ्य-पुस्तक - सुनहरी धूप | | आवधिक परीक्षा - 2 |
| 2025 | पाठ- 13 चिड़िया ने सबको | बच्चे चित्र पहचान कर उसके बारे में | पाठ्यक्रम- |
| | जगाया | बताना जानते हैं। | पाठ्य-पुस्तक - सुनहरी धूप |
| | पाठ- 14 चलो केक बनाएँ | विद्यार्थी सामूहिक गतिविधियों से | ਧਾਰ - 10 , 11 , 12 |
| | (गतिविधि हेतु) | परिचित हैं। | व्याकरण - अमोली |
| | • श्रुतलेख | | ਧਾਰ - 10, 11 |
| | व्याकरण - अमोली | | अपठित गद्यांश |
| | पाठ - 13 गिनती | विद्यार्थी हिंदी अंकों के बारे में जानते | अनुच्छेद |
| | पाठ - 14 मेरा कैलेंडर | हैं। | |
| | चित्र वर्णन | विद्यार्थी दिनों तथा महीनों से परिचित | |
| | | हैं। | |
| जनवरी | पाठ्य-पुस्तक - सुनहरी धूप | विद्यार्थी निडरता के महत्व को समझते | |
| 2026 | पाठ- 15 कहाँ है भूत? | 考1 | |
| | • पाठ - 16 चंदा मामा | बच्चे चाँद के बारे में जानते हैं। | |
| | • श्रुतलेख | | |
| | व्याकरण - अमोली | विद्यार्थी चित्र वर्णन तथा अपठित | |
| | पाठ - 15 रचनात्मक गतिविधियाँ | गद्यांश से परिचित हैं। | |
| | अपठित गद्यांश | | |

| फरवरी | वार्षिक परीक्षा हेतु संपूर्ण पाठ्यक्रम | |
|-------|--|--|
| 2026 | की पुनरावृति | |
| मार्च | | वार्षिक परीक्षा |
| 2026 | वार्षिक परीक्षा का आयोजन | पाठ्यक्रम- |
| | (अक्टूबर से जनवरी माह तक | पाठ्य-पुस्तक - सुनहरी धूप पाठ - 10 ,11 ,12 ,13, 15 ,16 |
| | करवाया गया संपूर्ण पाठ्यक्रम) | |
| | | व्याकरण - अमोली |
| | | ਧਾਰ - 11, 12, 13, 14 |
| | | ਧਾਰ - 15 ਧ੍ਰਾਣਰ 71, 73 |
| | | चित्र वर्णन ँ |
| | | अपठित गद्यांश |
| | | अन्च्छेद |