

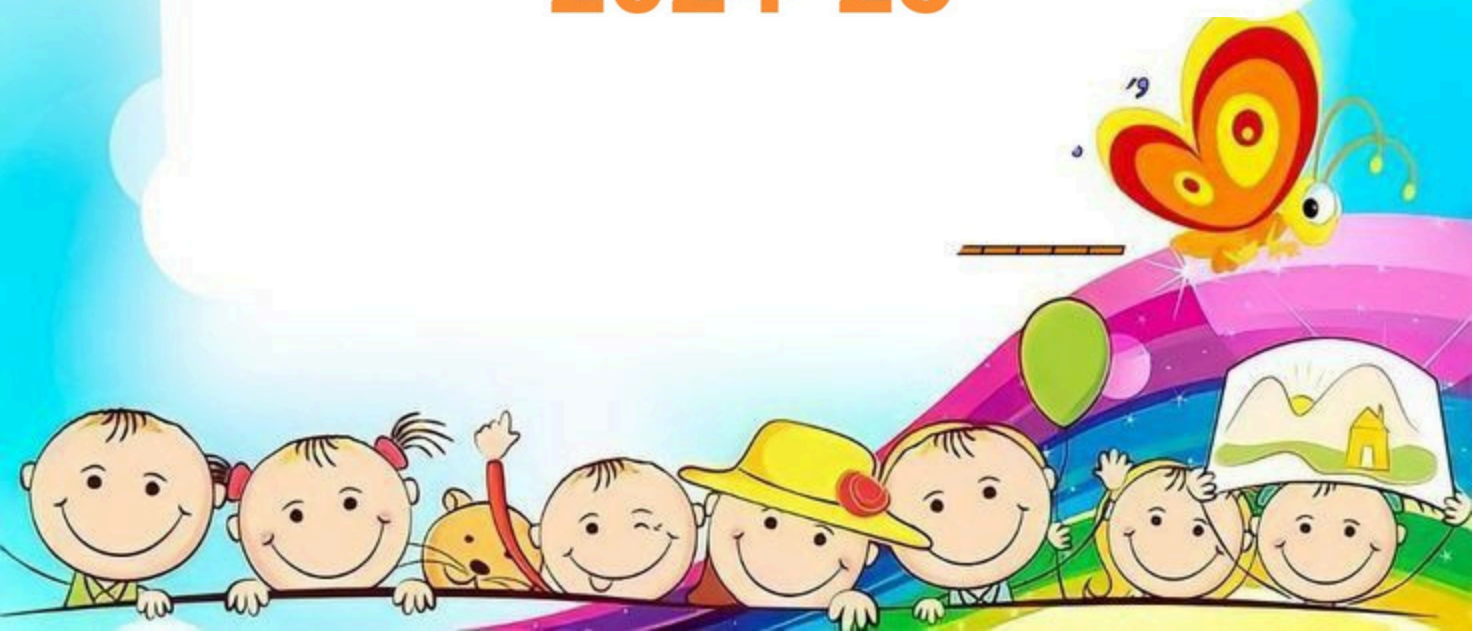


**SANT NIRANKARI  
PUBLIC SCHOOL  
AVTAR ENCLAVE**

**Holidays homework**

**Class - II**

**2024-25**





**Dear Parents,**

The much-awaited summer break is here! Holidays are a well-deserved opportunity to relax and to be involved in pleasurable activities. Along with all the fun activities, we would like to keep them productively occupied with some academic work and activities.

Please ensure that the child spends some time every day to complete this work. Let them attempt it themselves. Assist them, only when required.

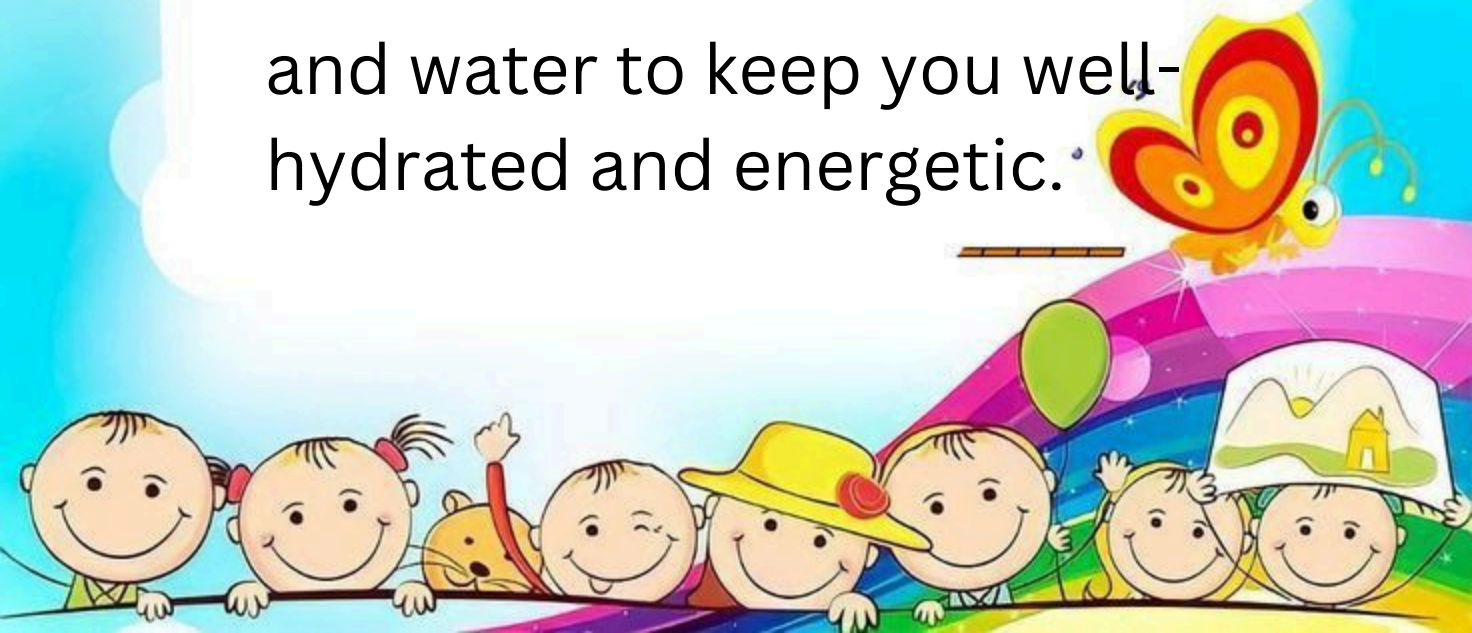






It's high time for all to be at home and safe. For that, we have to be fit and active even staying at home.

- Daily exercise is a must for all.
- Eat healthy and avoid junk food.
- Maintain social distance to prevent the disease.
- Avoid heavy and oily food and increase intake of fresh fruits and water to keep you well-hydrated and energetic.





Few tips for the parents:

- Encourage your child to speak in English.
- Involve them in the reading of newspaper.

Read the instructions carefully:

- Keep all the activity work in a clear bag and label it
- The holiday homework carries marks.
- The date on which the work is done should be mentioned.







## English:-

\* Paste the picture of

- 5 Pet animals,
- 5 Wild animals,
- 5 Domestic animals
- 5 Water animals

\*Write their names and put each animal category in alphabetical order.





\* Write a short story using these animals.

\* Make any 3 animals mask and write 3 to 4 about them.

\* Paste the picture of animals and their young ones.

\* Learn and practice all the work done till date.



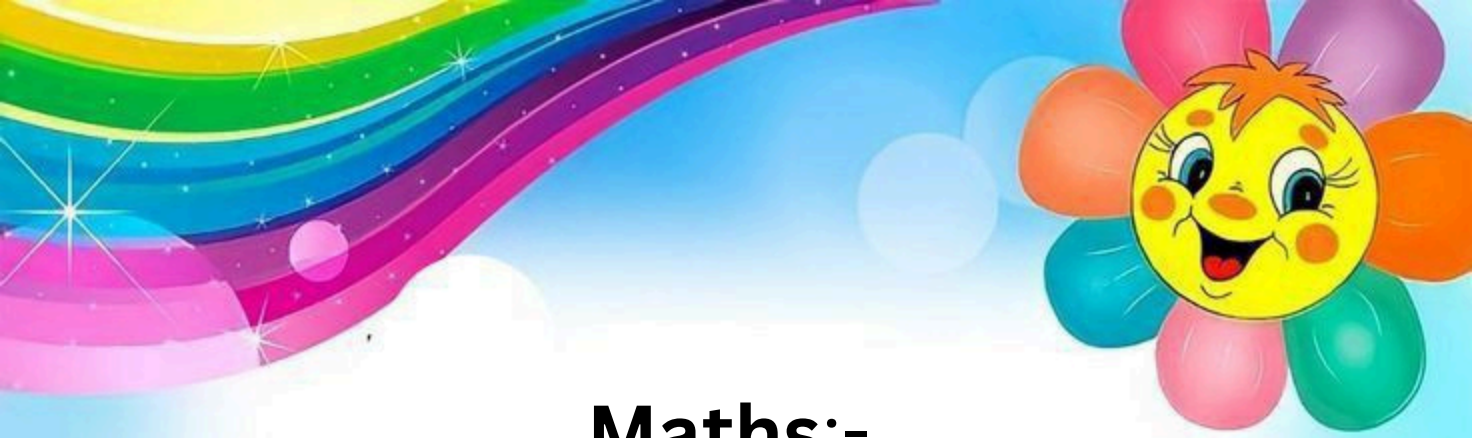




## Hindi:-

- \* अपने प्रिय जानवर का चित्र बनाकर या चिपकाकर उस पर 5 वाक्य लिखो।
- \* किन्ही 5 जानवरों का चित्र चिपकाकर बताओ कि वह क्या खाते है, कहाँ रहते हैं? और उनकी बोली क्या है?
- \* अब तक करवाया गया सब कार्य याद करे तथा उसका अभ्यास करे!





## Maths:-

- Draw any 5 animals and according to their Weight put them in ascending order.
- According to their height put them in descending order.
- In a forest there are 270 lions, 150 elephants and 130 horses. How many animals are there in a forest?







- Using different 2D shapes make a picture of any 2 land animals, 2 water animals, and 2 birds. Count the number of circles, triangles, squares, rectangles, etc. used in them.

- Find and write in words as well as in numbers the population of tigers, lions, and peacocks in India.

\*Learn and do practice all the work done till date.





## **Drawing:-**

\*Make one animal using eco brick.

## **Computer:-**

\*Make a model of computer.





**SANT NIRANKARI PUBLIC SCHOOL, AVTAR ENCLAVE**  
**CLASS – II**  
**SUBJECT – ENGLISH**  
**SAMPLE PAPER**

**Time:- 2 hrs.**

**M.M.40**

**Name:- \_\_\_\_\_**

**Date:- \_\_\_\_\_**

**Roll. No. \_\_\_\_\_**

**This paper is divided into four sections:**

**SECTION A: READING – 5 MARKS**

**SECTION B: WRITING – 5 MARKS**

**SECTION C: GRAMMAR – 15 MARKS**

**SECTION D: LITERATURE – 15MARKS**

---

**GENERAL INSTRUCTIONS**

- **All the questions are compulsory.**
- **There should not be any overwriting or cutting.**
- **Answer should be written neatly with pencil.**

---

**SECTION – A (READING)**

1. Read the given passage carefully and answer the questions that follow.

Once there lived a fox in a forest. One day the fox was very hungry. She wandered in the forest in search of food. But she did not get anything to eat. At last she decided to get back. When she was going back. She saw some bunches of grapes. Her mouth watered. So she jumped up to eat the grapes. But her mouth could not reach the grapes. In her last attempt she fell heavily at her face. After this she went away from there saying - "I shall not eat these grapes, because they are sour."

A) Answer the following questions.

(1x2=2)

i) Why did the fox wander in the forest?

Ans. \_\_\_\_\_

\_\_\_\_\_

ii) Where did the fox live?

Ans. \_\_\_\_\_

\_\_\_\_\_

B) Fill in the blanks with the correct words. (1x3=3)

- i) The fox was very \_\_\_\_\_.
- ii) She saw some bunches of \_\_\_\_\_.
- iii) Her \_\_\_\_\_ could not reach the grapes.

SECTION – B (WRITING)

2. Answer any one of them:-

Write a paragraph on 'The Earth'. (1x5=5)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
- v) \_\_\_\_\_

OR

(PICTURE DESCRIPTION)

Look at the picture carefully and complete the sentences using the words from the help box.



cake	enjoying	birthday	caps	balloons
------	----------	----------	------	----------

- i) This is the scene of a \_\_\_\_\_ party.
- ii) The girl is cutting her birthday \_\_\_\_\_.
- iii) Children are wearing birthday \_\_\_\_\_.
- iv) There are many \_\_\_\_\_ hanging on the curtain.
- v) Children are \_\_\_\_\_ the party.



SECTION – C (GRAMMAR)

3. Arrange the given words in alphabetical order. (0.5x4=2)

umbrella	bear	banana	kite
----------	------	--------	------

Ans. \_\_\_\_\_

4. Rearrange the sets of words to make a meaningful sentences. (1x2=2)

i) Delhi I live in

Ans. \_\_\_\_\_

ii) barber hair our cuts

Ans. \_\_\_\_\_

5. Circle the common noun and underline the proper noun. (1x2=2)

i) Riya plays in the park.

ii) Mahatma Gandhi was a great man.

6. Convert each singular noun to plural. (1x4=4)

i) Flower \_\_\_\_\_

ii) Bench \_\_\_\_\_

iii) Candy \_\_\_\_\_

iv) Knife \_\_\_\_\_

7. Fill in the blanks using **a, an, the**. (1x3=3)

i) \_\_\_\_\_ oval is shaped like \_\_\_\_\_ egg.

ii) \_\_\_\_\_ Ganga is a holy river.

iii) Would you like to have \_\_\_\_\_ cup of tea?

8. Rewrite the given sentences using capital letters, full stop (.) or question mark (?). (1x2=2)

i) i am seven years old

Ans. \_\_\_\_\_

ii) where do you live

Ans. \_\_\_\_\_

SECTION – D (LITERATURE)

9. Answer the following questions. (2x3=6)

i) Why did mom not give bread to Liza for a week?

Ans. \_\_\_\_\_

\_\_\_\_\_

ii) How did people catch Spotty?

Ans. \_\_\_\_\_

\_\_\_\_\_

iii) Who lived in a castle?

Ans. \_\_\_\_\_

\_\_\_\_\_

10. Match the opposites of the given words. (1x4=4)

i) Give catch

ii) Far sell

iii) Throw take

iv) Buy near

11. Write the meaning of the given words. (1x3=3)

i) dessert - \_\_\_\_\_

ii) dragged - \_\_\_\_\_

iii) slay - \_\_\_\_\_

12. Fill in the blanks with the correct word. (1x2=2)

i) Liza did not like to eat \_\_\_\_\_.

ii) In the zoo, Spotty lives in a \_\_\_\_\_.



संत निरंकारी पब्लिक स्कूल, अवतार एनक्लेव

कक्षा - दूसरी

विषय -हिंदी

सैंपल पेपर

समय: 2 घंटे।

म.म: 40

नाम \_\_\_\_\_ दिनांक \_\_\_\_\_ अनुक्रमांक \_\_\_\_\_

सामान्य निर्देश

- 1, इस प्रश्न पत्र में 2 खंड हैं अ और ब।
2. दोनों खंडों के प्रश्नों के उत्तर देना अनिवार्य है।

खंड-अ

प्रश्न 1- निम्नलिखित गद्यांश को पढ़कर प्रश्नों के सही उत्तर दीजिए- (1×5=5)

एक दिन राजकुमार सिद्धार्थ बगीचे में बैठा था। तभी एक हंस लुढ़कता हुआ उसके सामने आकर गिरा। किसी शिकारी के तीर ने उसको घायल कर दिया। उसके शरीर में तीर लगा हुआ था और उसके घाव से खून बह रहा था। राजकुमार ने जल्दी से उसे अपनी बाँहों में उठा लिया और बहुत सँभालकर उसका तीर निकाला। कुछ दिनों के बाद उसकी चोट ठीक हो गई। राजकुमार ने हंस को आज़ाद कर दिया। हंस उड़ गया और अपने मित्रों के पास जाकर बहुत खुश हुआ। इस प्रकार राजकुमार ने हंस की देखभाल करके उसकी जान बचाई।

(क) राजकुमार सिद्धार्थ कहाँ बैठा था?

(i)जंगल में (ii)बगीचे में (iii)पेड़ के नीचे

(ख) क्या लुढ़कता हुआ आया?

(i)चूहा (ii)बिल्ली (iii)हंस

(ग)राजकुमार ने बहुत सँभालकर उसका \_\_\_\_\_ निकाला।

(घ)राजकुमार ने हंस को \_\_\_\_\_ कर दिया।

(ड) राजकुमार ने हंस की देखभाल करके उसकी \_\_\_\_\_ बचाई।

प्रश्न 2- चित्रों को देखकर बताइए कि ये भाषा का कौन सा रूप है- (1×3=3)

क)



ख)



ग)



प्रश्न 3- संयुक्त व्यंजनों का प्रयोग करके शब्द बनाइए-

(1×3=3)

घ) ल्ल - \_\_\_\_\_

ड) स्स - \_\_\_\_\_



च) ट्ट - \_\_\_\_\_

प्रश्न 4- शब्द बनाइए-

(1×3=3)

क) गा + य + क = \_\_\_\_\_

ख) नौ + का = \_\_\_\_\_

ग) ले + ख + क = \_\_\_\_\_

प्रश्न 5- बिंदु (ं) या चंद्रबिंदु (ँ) लगाकर शब्द पूरे कीजिए-

(1×3=3)

क) लड़किया

ख) सतरा

ग) मागना

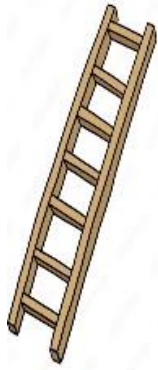
प्रश्न 6- 'ड़' या 'ढ़' लिखकर तथा उचित मात्रा लगाकर शब्द पूरे कीजिए-

(1×2=2)

क) पे\_\_



ख) सी\_\_



प्रश्न 7- सही उत्तर पर (✓) लगाइए-

(1×3=3)

क) चूजे के ऊपर क्या गिरा था?

i) पेड़      ii) आम      iii) आसमान

ख) डाल-डाल पर कौन चहक रहा है?

i) पक्षी      ii) पत्ते      iii) बंदर

ग) पिंजरे में सब कैसे लग रहे थे?

i) सुंदर      ii) खुश.      iii) उदास

प्रश्न 8- निम्नलिखित शब्दों के अर्थ लिखिए-

(1×3=3)

क) उजाला - \_\_\_\_\_

ख) बिजली कड़कना - \_\_\_\_\_

ग) झल्लाना - \_\_\_\_\_

प्रश्न 9- चित्र वर्णन-

(1×5=5)



\*ऊपर दिए गए चित्र को देखकर वाक्य के अनुसार सही शब्द चुनकर खाली स्थान भरिए-

क) यह चित्र \_\_\_\_\_ का है।

ख) पेड़ पर \_\_\_\_\_ लटक रहे हैं।

ग) तीन \_\_\_\_\_ दौड़ रहे हैं।

घ) पेड़ का पास एक \_\_\_\_\_ खड़ा है।

ड) आसमान में \_\_\_\_\_ उड़ रहे हैं।

### खंड- ब

प्रश्न 10- निम्नलिखित प्रश्नों के उत्तर लिखिए-

(1×5=5)

क) सारे पशु मुंह लटकाए क्यों खड़े थे?

---

---

ख) चिड़िया ने नेहा को क्या समझाया?

---

---

ग) शेर को किस बात पर हैरानी हुई?

---

---

घ) भारत को स्वच्छ बनाने के लिए क्या जरूरी है?

---

---

ड) क्या पशु-पक्षियों को पिंजरे में बंद करना ठीक है? हाँ/नहीं में उत्तर दो।

---

---

प्रश्न 11- मेरी माँ/ मेरा विद्यालय पर तीन पंक्तियां लिखो-

(1×3=3)

क) \_\_\_\_\_

ख) \_\_\_\_\_



ग) \_\_\_\_\_

प्रश्न 12- वाक्य बनाओ -

(1×2=2)

क) आसमान -

ख) चिड़िया -

**SANT NIRANKARI PUBLIC SCHOOL, AVTAR ENCLAVE**

**CLASS – II**

**SUBJECT – MATHS**

**SAMPLE PAPER**

**Time:- 2 hrs.**

**M.M.40**

**Name:- \_\_\_\_\_**

**Date:- \_\_\_\_\_**

**Roll. No. \_\_\_\_\_**

**1. Choose the correct answer -**

**(1×6=6)**

- 1) The even number is ( **760 / 841** )
- 2) The smallest 2-digit number is ( **99 / 10** )
- 3) The place value of 2 in 248 is \_\_\_\_ ( **20 / 200** )
- 4) What comes between 349 \_\_\_\_ 351 ( **305 / 350** )
- 5) The largest 3- digit number is ( **100 / 999** )
- 6) 4 tens 0 ones - \_\_\_\_ ( **04 / 40** )

**2. Fill in the blanks -**

**(1×6=6)**

- 1) Expanded form of 3 6 7 = \_\_\_\_ + \_\_\_\_ + \_\_\_\_
- 2)  $78 + 5 =$  \_\_\_\_
- 3)  $879$  \_\_\_\_  $897$  (  $>$ ,  $<$ ,  $=$  )
- 4) What comes after 769 \_\_\_\_
- 5)  $94 - 4 =$  \_\_\_\_
- 6)  $600 + 30 + 4 =$  \_\_\_\_

**3. Write the dodging tables-**

**(1×5=5)**

- 1)  $2 \times 9 =$  \_\_\_\_
- 2)  $3 \times 8 =$  \_\_\_\_
- 3)  $0 \times 10 =$  \_\_\_\_
- 4)  $4 \times 5 =$  \_\_\_\_
- 5)  $1 \times 6 =$  \_\_\_\_

**4. Write the number names of the following -**

**(1×5=5)**

- 1) 289- \_\_\_\_\_
- 2) 301- \_\_\_\_\_
- 3) 350 - \_\_\_\_\_
- 4) 213 - \_\_\_\_\_
- 5) 159- \_\_\_\_\_

**5. Regroup the following-**

**(1×3=3)**

1) 4 tens 18 ones



\_\_tens \_\_ones

2) 6 tens 13 ones



\_\_tens\_\_ ones

3) 2 tens 25 ones



\_\_tens \_\_ ones

**6. Add-**

**(1×4=4)**

1) T O

4 8

+ 3 8

\_\_\_\_\_

\_\_\_\_\_

2) H T O

2 4 1

+ 3 5 7

\_\_\_\_\_

\_\_\_\_\_

3) H T O

5 4 8

+ 3 6 9

\_\_\_\_\_

\_\_\_\_\_



$$\begin{array}{r}
 4) \quad \text{T} \quad \text{O} \\
 \quad 5 \quad 6 \\
 \quad 2 \quad 4 \\
 + 1 \quad 3 \\
 \hline
 \\
 \hline
 \end{array}$$

7. Subtract-

(1×3=3)

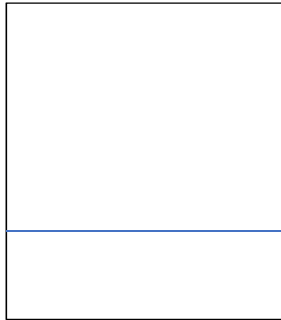
$$\begin{array}{r}
 1) \quad \text{T} \quad \text{O} \\
 \quad 7 \quad 4 \\
 - 2 \quad 8 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 2) \quad \text{H} \quad \text{T} \quad \text{O} \\
 \quad 8 \quad 5 \quad 9 \\
 - 3 \quad 2 \quad 7 \\
 \hline
 \\
 \hline
 \end{array}$$

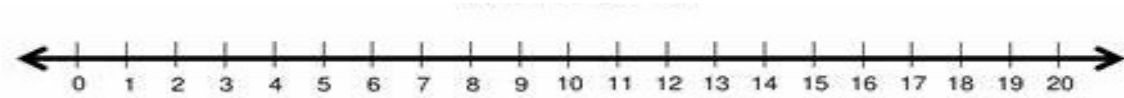
$$\begin{array}{r}
 3) \quad \text{H} \quad \text{T} \quad \text{O} \\
 \quad 6 \quad 1 \quad 5 \\
 - 2 \quad 5 \quad 9 \\
 \hline
 \\
 \hline
 \end{array}$$

8. Rahul counted 129 buttons in one box and 240 buttons in the other box.  
How many buttons in all did Rahul count? (1×3=3)


9. Your school library has 746 books. 240 books are new. How many books are old? (1×3=3)



10. Subtract on the number line. (1×2=2)



$18 - 4 = \underline{\quad}$