

**SANT NIRANKARI PUBLIC SCHOOL**  
**MONTHLY SYLLABUS (SESSION: 2023-24)**  
**CLASS:XI SUBJECT: MATHEMATICS**

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
MAY	1	<b>SETS</b>	Sets and their representations. Empty set. Finite and Infinite sets. Equal sets. Subsets. Subsets of a set of real numbers especially intervals (with notations). Power set. Universal set. Venn diagrams. Union and Intersection of sets.	1. To find the number of subsets of a given set and verify that if a set has n number of elements, then the total number of subsets is $2^n$ (ACTIVITY 1)	
	2.	<b>RELATION AND FUNCTION</b>	Ordered pairs. Cartesian product of sets. Number of elements in the Cartesian product of two finite sets. Cartesian product of the set of reals with itself ( $R \times R$ only). Definition of relation, pictorial diagrams, domain, co-domain and range of a relation. Function as a special type of relation. Pictorial representation of a function, domain, co-domain and range of a function. Real valued functions, domain and range of these functions, constant, identity, polynomial, rational, modulus, signum, exponential, logarithmic and greatest integer functions, with their graphs.		
	3.	<b>Trigonometric Functions</b>	Positive and negative angles. Measuring angles in radians and in degrees and conversion from one measure to another. Definition of trigonometric functions with the help of unit circle. Truth of the identity $\sin^2x + \cos^2x = 1$ , for all x. Signs of trigonometric functions. Domain and range of trigonometric functions and their graphs.	2 To identify a relation and a function. (ACTIVITY 2)	

			<p>Expressing <math>\sin(x \pm y)</math> and <math>\cos(x \pm y)</math> in terms of <math>\sin x</math>, <math>\sin y</math>, <math>\cos x</math> &amp; <math>\cos y</math> and their simple applications. Deducing identities like the following:</p> $\tan(x \pm y) = \frac{\tan x \pm \tan y}{1 \mp \tan x \tan y}$ $\cot(x \pm y) = \frac{\cot x \cot y \mp 1}{\cot y \pm \cot x}$ $\sin \alpha \pm \sin \beta = 2 \sin \frac{1}{2}(\alpha \pm \beta) \cos \frac{1}{2}(\alpha \mp \beta)$ $\cos \alpha + \cos \beta = 2 \cos \frac{1}{2}(\alpha + \beta) \cos \frac{1}{2}(\alpha - \beta)$ $\cos \alpha - \cos \beta = -2 \sin \frac{1}{2}(\alpha + \beta) \sin \frac{1}{2}(\alpha - \beta)$ <p>Identities related to <math>\sin 2x</math>, <math>\cos 2x</math>, <math>\tan 2x</math>, <math>\sin 3x</math>, <math>\cos 3x</math> and <math>\tan 3x</math>.</p>		
<b>JULY</b>	<b>5</b>	<b>COMPLEX NUMBER AND QUADRATIC EQUATION</b>	<p>Need for complex numbers, especially <math>\sqrt{-1}</math>, to be motivated by inability to solve some of the quadratic equations. Algebraic properties of complex numbers. Argand plane</p>	<p>3.To verify that for two sets A and B, <math>n(A \times B) = pq</math> and the total number of relations from A to B is <math>2^{pq}</math>, where <math>n(A) = p</math> and <math>n(B) = q</math>. (ACTIVITY 3)</p>	<p><b>PERIODIC TEST I</b> <b>DATES: 14.8.23 TO 21.8.23</b> <b>SYLLABUS:</b> <b>CH 1,2,3</b></p>
	<b>6</b>	<b>Linear Inequalities</b>	<p>Linear inequalities. Algebraic solutions of linear inequalities in one variable and their representation on the number line.</p>		
<b>AUGUST</b>	<b>7</b>	Permutations and Combinations	<p>Fundamental principle of counting. Factorial n. (n!) Permutations and combinations, derivation of Formulae for <math>nPr</math> and <math>nCr</math> and their connections, simple applications.</p>	<p>4.To distinguish between a Relation and a Function. (ACTIVITY 6)</p>	<p><b>CLASS TEST I</b> <b>DATES: 14.8.23 TO 21.8.23</b> <b>SYLLABUS:</b> <b>CH – 3, 5</b></p>
	<b>8</b>	<b>BINOMIAL THEOREM</b>	<p>Historical perspective, statement and proof of the binomial theorem for positive</p>		

			integral indices. Pascal's triangle, simple applications.		
<b>SEPT EMBE R</b>	<b>9</b>	<b>SEQUENCE AND SERIES</b>	Sequence and Series. Arithmetic Mean (A.M.) Geometric Progression (G.P.), general term of a G.P., sum of n terms of a G.P., infinite G.P. and its sum, geometric mean (G.M.), relation between A.M. and G.M.		<b>Exam: Mid Term Date : 11.09.23 – 22.09.23</b>
	<b>10</b>	<b>STRAIGHT LINE</b>	Brief recall of two dimensional geometry from earlier classes. Slope of a line and angle between two lines. Various forms of equations of a line: parallel to axis, point - slope form, slope-intercept form, two-point form, intercept form, Distance of a point from a line.	5.To represent set theoretic operations using Venn diagrams. (ACTIVITY 3)	
		<b>REVISION</b>	MID TERM DATE : 11.9.23 TO 22.9.23 SYLLABUS		
<b>OCTO BER</b>	<b>11</b>	<b>Conic Sections</b>	Sections of a cone: circles, ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting lines as a degenerated case of a conic section. Standard equations and simple properties of parabola, ellipse and hyperbola. Standard equation of a circle..		
	<b>12</b>	Introduction to Three-dimensional Geometry	Coordinate axes and coordinate planes in three dimensions. Coordinates of a point. Distance between two points	6. To find the values of sine and cosine functions in second, third and fourth quadrants using their given values in first quadrant.	
<b>NOVE MBER</b>	<b>13</b>	Derivatives	Derivative introduced as rate of change both as that of distance function and geometrically. Intuitive idea of limit. Limits of polynomials and rational functions trigonometric, exponential and logarithmic functions. Definition of derivative relate it to slope of tangent of the curve, derivative of sum, difference, product and quotient of functions. Derivatives of polynomial and trigonometric functions.		<b>CLASS TEST II DATES: 02.11.23 TO 08.11.23 SYLLABUS: CH:11,12 AND 13</b>

	<b>15</b>	<b>STATISTICS</b>	Measures of Dispersion: Range, Mean deviation, variance and standard deviation of ungrouped/grouped data.	7. To verify distributive law for three given non-empty sets A, B and C, that is, $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ (ACTIVITY 7)	
	<b>16</b>	Probability	Random experiments; outcomes, sample spaces (set representation). Events; occurrence of events, 'not', 'and' and 'or' events, exhaustive events, mutually exclusive events, Probability of an event, probability of 'not', 'and' and 'or' events.	8. To plot the graphs of $\sin x$ , $\sin 2x$ , $2\sin x$ and $\sin 2x$ , using same coordinate axes. (ACTIVITY 8)	
<b>DECEMBER</b>	<b>Revision</b>		<b>PERIODIC TEST II</b> <b>DATES 08.1.24 TO 19.1.24</b> <b>SYLLABUS: CH 13,15,16</b>		
<b>JAN</b>	<b>REVISION</b>		<b>CLASS TEST III</b> <b>DATES</b> <b>08.1.24 TO 19.1.24</b> <b>SYLLABUS: CH 9,10</b>		
<b>FEB</b>	<b>REVISION</b>		<b>ANNUAL EXAM</b> <b>DATES</b> <b>17.2.24 TO 2.3.24</b> <b>SYLLABUS: CH : FULL</b>		

**SANT NIRANKARI PUBLIC SCHOOL**  
**MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: 11th SUBJECT: BUSINESS STUDIES**

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc. )	Name of the Exam with Syllabus and Tentative Date
May	CH-1	NATURE & PURPOSE OF BUSINESS	Introduction of trade & commerce, concept & objectives. Industry commerce & business risk	Introduction, concept & objectives. Industry commerce & business risk  <b>PROJECT ON JOINT STOCK CO Banking or insurance</b>	
	CH-2	FORMS OF BUSINESS ORGANISATION	Concept, merits & demerits of SOLE-PROPRIETORSHIP & PARTNERSHIP HUF-features, merits and demerits Cooperative societies-concept JOINT STOCK COMPANY Formation of the company		
JULY	CH-3	PUBLIC, PRIVATE & GLOBAL ENTERPRISES	DEPARTMENTAL UNDERTAKINGS PUBLIC COOPERATION AND GOVT COMPANIES		PA-I-14.8.2023 TO 21.8.2023  (CH1&2)
AUGUST	CH-4	BUSINESS SERVICES	insurance: meaning and principle Banking, bank accounts and functions	CLASS ACTIVITY ON INSURANCE  CLASS ACTIVITY ON BANKING	
	CH-5	E-BUSINESS	Concept & meaning & importance		
	CH-6	SOCIAL RESPONSIBILITY	CONCEPTS, importance & responsibility of business bank towards diff. sections		

<b>September</b>	<b>Revision</b>		<b>Syllabus for MID-TERM(-CH1-CH-6)</b>		<b>MID-TERM EXAM 11-9-23-TO22-9-23</b>
<b>OCTOBER</b>	<b>CH-7</b>	source of Business Finance	introduction of the ch, shares and debentures, owner's fund & borrowed fund (retained earnings)	<b>Quiz on shares and debentures</b> <b>Role play on equity shares and preference shares</b>	
	<b>CH-8</b>	-SMALL BUSINESS	meaning, concept, role of small business		
<b>NOVEMBER</b>	<b>CH-9</b>	Internal trade	meaning and types types of retail trade departmental and chain stores recap and case studies	<b>Activity on itinerants</b>	CLASS TEST-1 2.11.2023 TO 8.11.2023
<b>DECEMBER</b>	<b>CH-10</b>	International trade	introduction concepts and benefits Recap	<b>Quiz on chain stores and departmental stores</b>	<b>Periodic Test II-1.12.2023</b> 2.12.2023 4.12.2023 5.12.2023
<b>JANUARY</b>		<b>Revision for final exam</b>		<b>Project work on Aids to trade</b>	CLASS TEST-II 1.12.2023 2.12.2023 4.12.2023 5.12.2023
<b>FEBRUARY</b>	<b>Final exam</b>				ANNUAL EXAM 17.2.2024

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**SANT NIRANKARI PUBLIC SCHOOL**  
**MONTHLY SYLLABUS (SESSION: 2023-24)**  
**CLASS: 11TH SUBJECT: ENTREPRENEURSHIP**

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc. )	Name of the Exam with Syllabus and Tentative Date
<b>APRIL &amp; MAY</b>	<b>CH-1</b>	entrepreneurship	Concept , functions, process, myths Need and importance of entrepreneurship in the economy		
	<b>CH-2</b>	AN ENTREPRENEUR	introduction, & types of entrepreneurs, intrapreneurship, MASLOW'S THEORY		
<b>JULY</b>	<b>CH-3</b>	Ch-3 entrepreneurial journey	introduction, function & types feasibility & business plan Concept and function and social entrepreneurship	<b>PROJECT ON CASE STUDY</b>	<b>PA-I-14.8.2023 TO 21.8.2023</b>  <b>(CH1&amp;2)</b>
<b>AUGUST</b>	<b>CH-4</b>	Ch-4 innovation and problem solving	Concept and function and social entrepreneurship		
<b>September</b>	<b>Revision</b>		<b>Syllabus for MID TERM- CH(1-4)</b>		<b>MID TERM EXAM- 11.9.23 to 22.9.23</b>
<b>OCTOBER</b>	<b>CH-5</b>	Concept of market	Introduction, micro and macro environment, market survey & marketing mix & recap		
	<b>CH-6</b>	Business Arithmetic	Introduction, unit of sale, cash book, fixed cost, variable cost, startup-cost, breakeven point and recap		



<b>NOVEMBER</b>	<b>CH-7</b>	Resource mobilization	Physical resources, human resources, financial resources,tangible resources	<b>Activity Shark Tank</b>	CLASS TEST-1 2.11.2023 TO 8.11.2023 <b>Syllabus -ch-5&amp;6</b>
<b>DECEMBER</b>	<b>CH-7 CONTI NUED</b>	<b>Resource mobilization</b>	<b>Recap of the chapter</b>	<b>PROJECT WORK ON MARKET SURVEY</b>	PERIODIC ASSESSMENT-II- 1.12.2023 2.12.2023 4.12.2023 5.12.2023  CH-1,2,3,4&5
<b>JANUARY</b>		<b>Revision for final exam</b>			CLASS TEST-1I 1.12.2023 2.12.2023 4.12.2023 5.12.2023

**SANT NIRANKARI PUBLIC SCHOOL**  
**MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XI**  
**SUBJECT: INFORMATICS PRACTICES**

Month	Ch. No	Chapter Name	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc. )	Name of the Exam with Syllabus and Tentative Date
<b>April</b>	CH-1	COMPUTER SYSTEM	To learn about components of computer system, Types of softwares etc.	Explain various types of software.	
<b>May</b>	CH-2	GETTING STARTED WITH PYTHON	To learn basics of python programming	Explain the features of Python programming	
	CH-3	PYTHON PROGRAMMING FUNDAMENTALS	<ul style="list-style-type: none"> <li>• How to write programs</li> <li>• Variables</li> <li>• Data types</li> <li>• Types of operator etc.</li> </ul>	Practical programs by using input function	
<b>July</b>	CH-4	CONDITIONAL AND LOOPING CONSTRUCTS	Types of Statements in python <ul style="list-style-type: none"> <li>• If , if-else,if-elif</li> <li>• Various types of loops</li> </ul> Range function etc	Practical programs based on decision making and iterations	<b>PT – I, 15-7-23 To 21-7-23, Syllabus May Month</b>
<b>August</b>	CH-5	LISTS IN PYTHON	<ul style="list-style-type: none"> <li>• What is list</li> <li>• Operations on lists</li> </ul> Built in functions etc.	Practical programs based on function of list	<b>CLASS TEST I 14.08.2023 (Ch 1,3)</b>
<b>September</b>	<b>MID TERM (Ch 1 to 4) -01.09.2023</b>				
<b>October</b>	CH- 6	DICTIONARY	<ul style="list-style-type: none"> <li>• How to create dictionary</li> </ul> Various functions of dictionary etc.	Practical programs based on functions of dictionary	
	CH-7	DATABASE CONCEPTS	<ul style="list-style-type: none"> <li>• What is DBMS</li> <li>• RDBMS concept</li> </ul>	Explain various keys of Database like primary key ,foreign keys etc.	

<b>November</b>	CH-8	STRUCUTRED QUERY LANGUAGE(SQL)	<ul style="list-style-type: none"> <li>• How to create database in SQL</li> <li>• Features of SQL</li> <li>• DDL ,DML Commands</li> <li>• DML Commands</li> </ul>	Practical of SQL Queries <ul style="list-style-type: none"> <li>• Create table</li> <li>• Select statement</li> <li>• Update records</li> </ul>	
<b>November</b>	CH-9	INTRODUCTION TO EMERGING TRENDS	<ul style="list-style-type: none"> <li>• Use of various new technology in society</li> <li>• What is Artificial Intelligence</li> <li>• Applications of AI</li> </ul>	Explain the various types of cloud services	<b>CLASS TEST III</b> 08.11.2023 (CH-5,6)
<b>December</b>	<b>Revision</b>				<b>PERIODIC TEST II</b> 07.12.2023 (CH-9,10)
<b>January</b>	<b>Revision</b>				<b>CLASS TEST IV</b> 20.01.2024 (CH-10,11)
<b>February</b>	<b>Annual Examination( Ch- 5,6,9,10,11)</b>				

**SANT NIRANKARI PUBLIC SCHOOL**  
**MONTHLY SYLLABUS (SESSION: 2023-24)**  
**CLASS: XI SUBJECT : PHYSICAL EDUCATION(048)**

Month	Ch - No	Detailed Chapter Name	Learning Outcome	Art integration learning activity (Subject Enrichment // Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
July	1  2	<b>Changing changing trends and career in physical education . Olympism</b>	They know the various carrier in physical education khelo India programme changing trends in various fields  They know concepts friendship, simble, oaths,flag, anthem,ioc,Noc,ifc	Make a chart poster various professional and khelo India programme 2. Makes chart/poster about olympism	<b>PA-1 15/7/2023- 21/7/2023</b>
August	3  4	<b>Yoga  Physical education and sports for CWSN</b>	Use of yoga,paths,kriyas, Pranayam and stress management Yoga for obesity procedure , benefits and contraindication Diabetes, Asthma, Hypertension  They know Disability, disorder Disability etiquette, adaptive education and roll of various professional for CWSN Thought about the yogas nas and preventive measure with yoga.	With the help of PPT diagram and chart paper used pictures of different postal deformities lifestyle disease for students	<b>PTM 5/8/2023  PA-1 14/8/23 22/8/23</b>

September	5	<b>Physical fitness, health and wellness</b>	They know about health and wellness dimensions, traditional and regional game's Leadership and first aid	Uses of different types of equipment for measuring tools	<b>Mid term exam</b> <b>11/9/23/-</b> <b>22/9/23</b>
	6	<b>Test, measurements and Evaluation</b>	They know Test measurements and Evaluation BMI,waist hip ratio skin fold measure practical		
October	7	<b>Fundamentals of Anatomy,physiology in sports</b>	They know body functions skeleton, muscular joint, respiratory systems and her classification	Make a different types of body functions With the help of PPT DIAGRAM AND CHART PAPER ,POSTER	
	8	<b>Fundamentals of kinesiology and Biomechanics in sports</b>	They know about kinesiology function uses types of body movements and it's Application		
November	9	<b>Psychology and sports</b>	<b>What is the definition and uses of psychology in sports field for progressing adolescent problem, and it's Management</b>	Make a chart different types of adolescent problem.Practical workll accordingly in the ground Students will able to know How to make diagram for practical project Different types of training methods And disadvantage of doping	<b>Class test</b> <b>2/11/23-8/11/24</b> <b>Practical</b>  <b>PTM</b> <b>25/11/2023</b>
	10	<b>Training and Doping in sports</b>	<b>Know about tranning load, warning up, skills technq</b> <b>Wand disadvantage of doping</b>		
December			Revision full syllabus		<b>PA-2</b>  <b>1/12/23-</b> <b>8/12/23</b> <b>PTM</b> <b>3012/23</b>

January			Revision full syllabus, Practical final		CT-2 16/1/24- 20/1/24  PTM 31/1/24
February			Students will be able to know how to make diagram of sports and games practical		FINAL EXAM 17/2/2025- 2/3/2024
December					
January					
February	Final physical education practical				

**SANT NIRANKARI PUBLIC SCHOOL**  
**MONTHLY SYLLABUS (SESSION: 2023-24)**  
**CLASS: XI SUBJECT: ENGLISH**

Month	Sec/ Ch. No	Details of the Chapter/Topic	Learning Outcome	Activity (Subject Enrichment/ Art Integration / Multiple Assessment/ Portfolio/ALS etc.)	Name of the Exam with Syllabus and Tentative Date
May	Reading	Unseen passage (factual/ Discursive, literary)	<ol style="list-style-type: none"> <li>1. Learners would be able to read a text minutely or listen carefully to analyse the statements and select the main points as per questions.</li> <li>2. Strengthened their reading skill.</li> <li>3. Form an appreciation for all genres of literature.</li> </ol>		
	Grammar	Tenses	<ol style="list-style-type: none"> <li>1.The students would be able to identify and comprehend the use of different types of tenses.</li> <li>2. They would be able to convert sentences into another tense.</li> <li>3.The analysing skills would be improved.</li> </ol>		
	Writing	Advertisements (Classified –Situation Vacant, Situation wanted .For Sale, For Purchase, To Let, Accommodation wanted)	<ol style="list-style-type: none"> <li>1.Able to know the type of advertisements and the purpose of drafting.</li> <li>2.Able to draft grammatically correct advertisement with expression.</li> <li>3. Enhanced writing skills.</li> </ol>	<b>Individual Activity-</b> Newspaper reading, drafting classified advertisement, cutting & pasting of relevant advertisements.	
		Speech	<p>The students will be able-</p> <ol style="list-style-type: none"> <li>1.To inculcate values like share ideas, freedom to express and acceptance of ideas.</li> <li>2. To make use of appropriate formats, expressions and vocabulary.</li> <li>3.To write formal speech or debate and strengthened writing skills</li> </ol>		

Literature Lesson -1	<b>Book-Hornbill</b> The Portrait of A Lady	At the end of the text/topic, students will be able - 1.To develop an independent attitude in thought and action. 2.To improve working relations and respect for identities in relation to other people. 3. To show care and concern for animals. 4.To accept and manage the situations with patience and tolerance. 5.To respect the relations in the family. 6.To know the expressions used in the lesson and their usage. 7.To understand the use of past perfect tense. 8.To develop responsibility and sensitivity towards the sufferings of others. 9.to know the sacrifices and support given by the grandparents in the family.			
Poem-1	Book-Hornbill: A Photograph	The students will be able to 1.Express effectively, sharing ideas and develop appropriate style of writing. 2. Understand the importance of human relationship. 3) Understand child psychology. 4) Understand the attachment with family members. 5) Understand the nostalgic experiences of the past. 6) Understand that both the moments of life have been permanently etched in the poet's mind with a feeling of eternal loss. 7) Understand that death has overpowered the innocence of those moments and the pleasure they treasured.			
Lesson-1	<b>Book: Snapshot</b> The Summer of the Beautiful white Horse	1.Familiarized with specific background information of author / book excerpt / history 2.Develop an attitude to become honest and trustworthy in thought and action, responsible cooperative, understanding and tolerance, respect for national identities in relation to other people - democratic citizenship. 3. Recognize Marginalization. 4. They would be able to comprehend the irony		➤ <b>Group Activity</b> Group Discussion- Topic and debate: 1. Is Being Honest Beneficial or Harmful? 2. Why Be Honest If Honesty Does not Pay?	



			hidden in the story.	
<b>July</b>	Reading	Unseen Passage(case Based)	<ol style="list-style-type: none"> <li>1. Learners would be able to read and understand the given text, They would be able to analyse the passage gist and select the key points as per the questions.</li> <li>2. Strengthened their reading skill.</li> <li>3. Form an appreciation for all genres of literature.</li> </ol>	
	Grammar	Clauses	<ol style="list-style-type: none"> <li>1. Understood various types of clauses and use them effectively</li> <li>2. Strengthened their grammatical knowledge.</li> </ol>	
	Writing	Advertisements (Classified-Educational, Missing Persons /Pet, Lost & Found, Travels & Tours, Business Proposals, Matrimonial	<ol style="list-style-type: none"> <li>1. Able to know the type of advertisements and the purpose of drafting.</li> <li>2. Able to draft grammatically correct advertisement with expression.</li> <li>3. Enhanced writing skills.</li> </ol>	
		Debate	<ol style="list-style-type: none"> <li>1. The learners would be able to organise their thoughts and express emphatically.</li> <li>2. They would develop an interest towards writing thus enhancing their writing skills.</li> <li>3. Their thinking skills would be enhanced.</li> </ol>	<p>➤ <b>Individual Activity (Speaking)</b></p> <p>Based on the understanding of the lesson 'The Address' prepare and deliver a Debate on the topic 'War is always a Mistake'</p> <p>Content ,Presentation /confidence/voice modulation, Expression</p>
	Literature Lesson-2	<b>Book-Hornbill</b> We're Not Afraid to Die....if we can all be together	<p>At the end of the text/ topic, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Learn the parts of ship and different terms/words related to voyage.</li> <li>2. Understand the expressions and phrasal verbs used in the lesson and their usage.</li> <li>3. To realise that hazardous experience teaches one to face the adverse circumstances with courage</li> <li>4. Understand that presence of mind along with the practical knowledge is important to take instant decisions.</li> <li>5. Know that determination and self confidence</li> </ol>	

			<p>can conquer adverse circumstances.</p> <p>6. inculcate values of sharing, caring and responsible attitude towards others</p> <p>7. Know homonyms for 'storm' and 'vessel' and about Captain Cook.</p>		
	Poem-2	<p><b>Book-Hornbill</b></p> <p>The Laburnum Top</p>	<p>1.Learners would be able to enjoy and appreciate the poet's style of writing.</p> <p>2. Understood the used different poetic devices and can figure out the relevant examples from the poem.</p> <p>3.Able to comprehend the taught poem</p> <p>4.Able to speak about the poet.</p>		
	Poem-3	<p><b>Book-Hornbill</b></p> <p>The Voice of the Rain</p>	<p>At the end of the text/topic, students will be –</p> <p>1. Able to inculcate values like care and concern to save environment.</p> <p>2. Able to develop imaginative and analytical skills.</p> <p>3. Able to realise the importance of saving natural resources.</p> <p>4. Able to understand the critical appreciation of the poem based on rhyme, content and theme.</p> <p>5. Able to identify the figures of speech used in the poem.</p> <p>6. Able to understand the process of sustainable development.</p>		
	Lesson-2	<p><b>Book- Snapshot</b></p> <p>The Address</p>	<p>1. To inculcate values like courage, empathy, sensitivity, critical thinking and maintaining relations.</p> <p>2. To learn from past experiences.</p> <p>3. To understand to forget the past and move ahead in life.</p> <p>4. To appreciate family members and family bonding.</p> <p>5. To value with all that they are blessed with.</p> <p>6. To realize the value of time and not to be upset with old memories.</p> <p>7. To develop the comprehension skill, analytical skill, language skill and thinking skill.</p>		
<b>August</b>	Reading	Note Making and summary writing	1.The learners would be able to differentiate between annotation, outline notes, column notes,		<p><b>Periodic Test -I</b> <b>(14.8.23 to 21.8.23)</b></p> <p><b>Syllabus-</b></p>

			mind maps and summary notes from a text. 2.They would be able to use the note taking suggestions to develop good notes based on classroom discussions.		<b>Reading:-</b> Unseen passage <b>Gram-Tenses</b> <b>Writing</b> Classified Advertisements , speech <b>Literature</b> Hornbill- L-1,2 P-1,2 Snapshots- L-1,2
	Grammar	Reordering / Transformation of Sentences	1.The learners would be able to understand the structure of a sentence and could synthesise different parts into a meaningful one. 2. Learners would be able to make various types of sentences. 3. With the knowledge of sentences they would feel confident and hence develop their writing skills .		
	Writing	Poster	1. Able to comprehend an effective Poster making as a tool of Visual Communication. 2. Focus on the message to be delivered. 3. Able to keep the sequence well ordered. 4.Use graphs and images effectively 5. Plan and organize a poster presentation. Use spacing, margins, colours, and layout to maximize	Individual activity- In order to spread awareness in school ,draft a poster on the following : a) Cleanliness b) Save water c) Use Appropriate colour of Dustbin d) Importance of Discipline e) School, a second home	
	Literature L-3	<b>Book-Hornbill</b> Discovering Tut: the Saga Continuous	1.Think, analyse and observe 2. Know the meanings of new phrases. 3. Satisfy their curiosity about King Tut's mummy. 4. Know about the archaeology and advancement in technologies. 5. Understand the wastefulness of war.		
	Literature Lesson-3	<b>Snapshot</b> Mother's Day	1.The learners would be able to develop their basic skills of language. 2.They would develop their reading skills and listening skills . 3.They would be able to comprehend the role of a mother and inculcate values of respect and obedience.	<b>*Group activity</b> - Role Play on Mother's Day.	
<b>September</b>	MIDTERM	ALS (Project, Viva) Theory	*Learners will get exposure to examination. *They will be able to raise confidence by attempting and expressing their learning in the	Project based ALS <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> </ul>	
					<b>MID TERM</b> <b>Exam Dates-</b>

			<p>exam as per the CBSE blueprint. *To identify their own strengths and develop areas of growth.</p>	<p>Methods</p> <ul style="list-style-type: none"> <li>• Podcast Review</li> <li>• Interview</li> <li>• Survey</li> <li>• Group Discussion/Panel Discussion</li> </ul> <p>Topics-</p> <ol style="list-style-type: none"> <li>1. Any age appropriate topic of student's choice based on current scenario.</li> <li>2. Rural school and Urban school (Ref lesson -Portrait of a Lady)</li> <li>3. Education system-then and now.(L- Portrait of a Lady)</li> <li>4. War- Always a mistake (Reference lesson-The Address)</li> <li>5. Honesty ; a trait of identification (Reference Lesson-Summer...Horse)</li> </ol> <p>Rubrics: Project :10 marks Listening : 05 marks Speaking :05 marks</p>	<p>11.09.23 TO 22.09.23 <b>Syllabus:</b> All topics covered in reading, writing, grammar and literature from May 2023 to August. 2023.</p>
	Literature Poem-4	<b>Hornbill</b> Childhood	<ol style="list-style-type: none"> <li>1. The students would inculcate the values of accepting differences, understanding people, becoming sensible, valuing childhood and freedom</li> <li>2) Able to develop individuality.</li> <li>3. Able to search for and gain innocence like a child.</li> <li>4. Respect elders.</li> <li>5. Enhance reading, comprehending, thinking skills, analytical skills,</li> </ol>		
<b>October</b>	Reading	Practice of Unseen Passage(Factual, Case based)	<ol style="list-style-type: none"> <li>1. Learners would be able to read a text minutely or listen carefully to analyse the statements and select the main points as per questions.</li> <li>2. Strengthened their reading skill.</li> <li>3. Form an appreciation for all genres of literature.</li> </ol>		
	Grammar	Tenses, Clauses : Integrated grammar practice	Students will be able to polish their grammatical skills and enhanced their confidence.		
	Writing	Practice-Classified	Students will be able to polish their writing skills		

		advertisements	and enhanced their confidence.		
		Practice-Speech	Students will be able to polish their listening ,speaking and writing skills and enhanced their confidence.	Listening ( Individual activity) Playing Audio track related to speech, questionnaire	
	Literature Lesson-5	<b>Book-Hornbill</b> The Adventure	1.appreciate the author’s style of writing the story of a parallel world(science and history) 2.Enhance vocabulary 3.Able to comprehend the text.	-	
	Literature : Lesson-5	<b>Book-Snapshots</b> Birth	1.The students will be able to understand the sense of duty. 2) appreciate and accept the selfless service to mankind. 3) realise and create a balance between the knowledge gained and practical approach. 4) interpret that the story hinges on the theme- never say die attitude and the precious gift of life which only God can grant and a doctor can retrieve and restore.		
<b>November</b>	Reading	Note making and summary writing (Revision)	1. The learners would be able to differentiate between annotation, outline notes, column notes, mind maps and summary notes from a text. 2.They would be able to use the note taking suggestions to develop good notes based on classroom discussions.		<b>Class Test-I</b> 2.11.23 to 8.11.23 <b>Syllabus:</b> Writing: Debate, Advertisements (classified) Literature Hornbill: L-5 Adventure Snapshot: L-5 Birth
	Grammar	Reordering/Transformation of sentences : Integrated Grammar Practice	1.Learners would be able to enhance their understanding of various types of sentences. 2.The learners would be able to synthesises different parts of a sentence and would make a meaningful sentence.		
	Writing	Poster( Practice)	Learners would understand the situation and would be able to draft an effective poster with accuracy and coherence.		
		Debate ( Practice)	Learners would be able to express their views emphatically and strengthened their speaking and listening skills.		
	Literature Lesson-6	<b>Book-Hornbill</b> Silk Road	1. Able to speak and write about author and plot. 2.Gained value and answer questions based on characters specially could differentiate the completely two contrasting places Hor and Darchen .	<b>Individual activity-</b> Travel brochure of any favourite destination/ Sikkim/Mount Kailash	

			<p>3. Spoke on the different characters of the travelogue.</p> <p>4. Enriched reading and writing skills.</p> <p>5.Developed Skills: speaking, analytical, observatory, thinking, critical and decisive .</p> <p>6. Capability to comprehend the taught text</p>		
	Poem -5	<b>Book-Hornbill</b> Father To Son	<p>1.To facilitate making connections between similar situations in different storylines/life experiences.</p> <p>2 To help learners distinguish different perspectives; analysing them; drawing conclusion/s.</p> <p>3.Learners would unfold their logical thinking skills</p>		
	Lesson -6	<b>Book-Snapshots</b> Tale of Melon City	<p>1.The students would be able to grasp the theme and meaning of the poem.</p> <p>2.They would be able to read the poem with proper tone and rhyme and develop an interest in poetry.</p> <p>3.They would raise their concern and sensitize themselves for establishing inner as well as outer peace.</p>		
<b>December</b>	REVISION	Revision- Hornbill: Lesson 6,P-4, P-5 Snapshot L-6 Note making, Integrated grammar Writing: speech poster	Students will be able to polish their learning and enhanced their confidence.	<b>Speech-Individual activity</b> (any current issue )	<p>P.T-II</p> <p><b>Dates-</b>1.12.23 to 8.12.23</p> <p><b>Syllabus:</b></p> <p><b>Reading-</b> Note making</p> <p><b>Gram:</b> Integrated</p> <p><b>Writing:</b> Speech, Poster</p> <p><b>Literature:</b></p> <p>Hornbill: L-6 Silk Road P-4 Childhood P-5 Father To son</p> <p>Snapshot: L-6 Tale of Melon City</p>
<b>January</b>	ALS	Assessment	<p>Learners would be able</p> <p>1.To get exposure to speaking and listening skills</p> <p>2.To identify their own strengths and develop areas of growth.</p>	<p>Project based ALS</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> </ul> <p>Methods</p>	<p><b>Class Test-II</b></p> <p>Dates: 15.01.24 to 20.01.24</p> <p><b>Syllabus</b></p>

			<p>3.Demonstrates that challenges have been undertaken ,developing new skills in the process.</p> <p>4.Demonstrate how to initiate and plan.</p> <p>5.Show commitment in their work and enhanced language efficiency and confidence.</p>	<ul style="list-style-type: none"> <li>• Podcast Review</li> <li>• Interview</li> <li>• Survey</li> <li>• Group Discussion/Panel Discussion</li> </ul> <p>Topics-</p> <ol style="list-style-type: none"> <li>1. Human need has changed into greed (Reference lesson-Ailing Planet..)</li> <li>2. Conservation and Development cannot go hand in hand.(Reference lesson-Ailing Planet).</li> <li>3. Nick Middleton :Geographer(L-Silk Road)</li> <li>4. Any age appropriate topic of student's choice based on current scenario.</li> <li>5. Generation Gap( P-Father to son)</li> </ol> <p>Rubrics:</p> <ul style="list-style-type: none"> <li>• Project :10 marks</li> <li>• Listening : 5 marks</li> <li>• Speaking: 5 marks</li> </ul>	<p>Writing- Advertisements(classified), Poster Literature Hornbill: L-6 Silk Road Snapshot: L-5 Birth</p>
Feb-March	Reading Grammar Writing Literature	*Revision *Annual Exam	All Topics Covered: (May 2023 to January 2024)		<p><b>Annual Exam :</b></p> <p><b>Dates-</b> 17.02.24 to 02.03.24</p> <p><b>Syllabus:</b> All Topics covered from May 2023 to January 2024</p>

SANT NIRANKARI PUBLIC SCHOOL  
MONTHLY SYLLABUS (SESSION: 2023-24)  
CLASS: XI SUBJECT: ECONOMICS

Month	Unit No.	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date	
		<b>MICROECONOMICS</b>				
<b>May</b>	<b>1.</b>	<p><b>Introduction-</b> Meaning of microeconomics and macroeconomics. What is an economy? Central problems of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost.</p>	<p>After going through this unit, the learners will be able to: explain some basic tools-equation, slope, graph, etc. used to represent concepts and theories in mathematical and geometric forms. understand that study of economics is broadly categorized into microeconomics and macroeconomics and understand the difference between the two. infer that fundamental cause of all economics problems is scarcity of resources, wants being unlimited a natural fact. infer that every country- big or small, rich or poor-faces certain economic problems of what, how and for whom to produce.</p>	Worksheets on concepts and numericals.		



	2.	<p><b>Consumer Equilibrium and Demand-</b>  meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis.  Indifference curve analysis of consumer's equilibrium - the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.</p>	<p>Explain the common problems through the mathematical tools.  After going through this unit, the learners will be:  aware of the economic life of an individual as a consumer or a producer.  studying economics as a science of reasoning.  introduced with some basic concepts related to consumption, production, resource allocation and market mechanism.</p>	Worksheets on concepts and numericals.	
		<b>STATISTICS FOR ECONOMICS</b>			
	1.	<p><b>Introduction-</b>  What is Economics?  Meaning, scope and importance of statistics in</p>	<p>After going through this unit, the learners will be:  equipped with basic tools of economics and statistics to analyse economic issues.</p>	Worksheets on concepts.	

		Economics	This is pertinent for even those who may not pursue this course beyond senior secondary stage.		
		<b>STATISTICS FOR ECONOMICS</b>			
	2.	<p><b>Collection, Organisation and Presentation of Data:</b></p> <p>Collection of data – sources of data - primary and secondary; how basic data is collected; methods of collecting data; some important sources of secondary data: Census of India and National Sample Survey Organisation.</p> <p>Organisation of Data: Meaning and types of variables; Frequency Distribution. Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data: (i) Geometric forms (bar</p>	<p>In this part, the learners will learn to develop the skill of data collection, organisation and presentation.</p> <p>It also aims to equip the learners with some basic statistical tools so that they can easily analyse, and comprehend any economic information and illustrate appropriate conclusions.</p> <p>The units deals with chapters on the meaning of economics as well as the meaning and scope of statistics in economics, data collection, organization and presentation and statistical tools and interpretation.</p> <p>There is a separate unit that deals with developing projects in economics.</p> <p>Here, the students are expected to develop projects, which have primary data, secondary data or both. The students are also instructed about how to conduct case study and its relevance in the real life.</p>	<p>A project can be given to the student on any topic where they can conduct a survey in the school, (e.g. how many teachers cast their vote, collect the data and can present the data in the form of table and graph).</p> <p>Worksheets on concepts and numericals.</p>	

		<p>diagrams and pie diagrams),</p> <p>(ii) Frequency diagrams (histogram, polygon and ogive) and</p> <p>(iii) Arithmetic line graphs (time series graph).</p>			
		<b>MICROECONOMICS</b>			
<b>July</b>		<p><b>Consumer Equilibrium and Demand-</b></p> <p>Demand, market demand, determinants of demand, demand schedule, demand curve and its slope, movement along and shifts in the demand curve; price elasticity of demand - factors affecting price elasticity of demand; measurement of price elasticity of demand –</p> <p>(a) percentage-change method and</p> <p>(b) geometric method</p>	<p>After going through this unit, the learners will be able to:</p> <p>understand and explain demand.</p> <p>describe the factors affecting demand.</p> <p>classify the factors affecting demand into price and other than price.</p>	Worksheets on concepts and numericals.	<p><b>PT – I, 15-7-23 To 21-7-23,</b></p> <p><b>Syllabus May Month</b></p>

		(linear demand curve); relationship between price elasticity of demand and total expenditure.			
<b>August</b>	<b>3.</b>	<b>Statistical Tools and Interpretation-</b> Measures of central tendency	The students will be made familiar about measures of central tendency and various methods to calculate mean, median and mode in various series	Worksheets based on chapters in the unit.	<b>Exam: CLASS TEST - I</b> <b>Date:14.08.23 to 21.08.23</b> Syllabus: <b><u>MICROECONOMICS</u></b> <b>Chapter 1 &amp; 2</b> <b><u>STATISTICS</u></b> <b>Chapter 1 &amp; 2</b>
<b>September</b>		<b>REVISION OF SYLLABUS FOR TERM I EXAMINATION</b>			<b>Exam: Mid-Term</b> <b>Date:11/09/2023 to 22/09/2023</b> Syllabus covered from April to August
<b>Month</b>	<b>Unit No.</b>	<b>Details of the Chapter</b>	<b>Learning Outcome</b>	<b>Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc. )</b>	<b>Name of the Exam with Syllabus and Tentative Date</b>
		<b>INTRODUCTORY MICROECONOMICS</b>			
<b>October</b>	<b>3.</b>	<b>Production and Costs-</b> Production function – Short-Run and Long-Run Total Product, Average Product and Marginal	After going through this unit, the learners will be able to: explain the concept of production function. state the meaning of short run and long	Worksheets based on chapters in the unit.	

	<p>Product. Returns to a Factor.</p> <p>Cost: Short run costs – total cost, total fixed cost, total variable cost;</p> <p>Average cost; Average fixed cost, average variable cost and marginal cost-meaning and their relationship.</p> <p><b>4. The theory of the firm under perfect competition-</b></p> <p>Revenue - total, average and marginal revenue - meaning and their relationship.</p> <p>Producer's equilibrium-meaning &amp; its conditions in terms of marginal revenue-marginal cost.</p> <p>Supply, market supply,</p>	<p>run.</p> <p>state the meaning of total product, average product and marginal product.</p> <p>describe the relationship between total product, average product and marginal product.</p> <p>explain the concept of law of variable proportions.</p> <p>explain the shapes of total product, average product and marginal product curves.</p> <p>describe the relationship between total cost, marginal cost and average cost.</p> <p>After studying this chapter, the learners will be able to:</p> <p>state the meaning and features of perfect competition.</p> <p>explain the concept of revenue.</p> <p>describe the relationship between total revenue, average revenue and marginal revenue.</p> <p>define the meaning of supply and law of supply.</p> <p>describe the factors affecting supply of a commodity.</p>		
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	<p>determinants of supply, supply schedule, supply curve and its slope, movements along and shifts in supply curve, price elasticity of supply; measurement of price elasticity of supply – (a) percentage change method and (b) geometric method.</p> <p><b>5. MARKET EQUILIBRIUM-</b>  Perfect competition – Features; Determination of market equilibrium and effects of shifts in demand and supply.  Other Market Forms – monopoly, monopolistic competition, oligopoly – their meaning &amp; features.  Simple Applications of Demand and Supply: Price ceiling, price floor.</p>	<p>explain the concept of supply schedule, supply curve and its slope.  explain the meaning of market supply.  explain the concept and factors affecting price elasticity of supply.  calculate price elasticity of supply using percentage method.</p> <p>After studying this chapter, the learners will be able to:  state the meaning of market equilibrium.  explain the concepts of excess demand and excess supply.  explain the concepts of shift in demand and supply curves.  explain the concepts of simultaneous shift in demand and supply curves.  explain the concepts of price ceiling and price floor.</p>		
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		<b>STATISTICS FOR ECONOMICS</b>			
<b>November</b>	<b>3.</b>	<p><b>Measures of Dispersion-</b> absolute dispersion (range, quartile deviation, mean deviation and standard deviation); relative dispersion (co-efficient of quartile- deviation, co-efficient of mean deviation, co-efficient of variation); Lorenz Curve: Meaning and its application.</p> <p><b>Correlation-</b> meaning and properties, scatter diagram; Measures of correlation- Karl Pearson's method (two variables ungrouped data) Spearman's rank correlation.</p>	<p>After studying this chapter, the learners will be able to: know the limitations of averages. appreciate the need of measures of dispersion. enumerate various measures of dispersion. distinguish between absolute and relative measures of dispersion.</p> <p>After studying this chapter, the learners will be able to: understand the meaning of the term correlation. understand the nature of relationship between two variables. calculate the different measures of correlation. analyse the degree and direction of the relationship. infer and interpret the result.</p>	Worksheets based on chapters in the unit.	<p><b>Exam: CLASS TEST - I</b> <b>Date:02.11.23 to 08.11.23</b> Syllabus: Chapters done in October</p>

<p><b>December</b></p>	<p><b>19.</b></p>	<p><b>Introduction to Index Numbers-</b>  meaning, types -  wholesale price index,  consumer price index and  index of industrial  production, uses of index  numbers; Inflation and  index numbers.</p>	<p>After studying this chapter, the learners will be able to:  understand the meaning of the term index numbers.  become familiar with the use of some widely used index numbers.  calculate an index number and interpret the result.  understand the limitations of index numbers.</p>		<p><b>Exam: PERIODIC TEST - II</b>  <b>Date:01.12.23 to 08.12.23</b>  Syllabus:  Chapters after Mid-Term</p>
<p><b>January</b></p>		<p>Project Completion, submission and revision.</p>			<p><b>Exam: CLASS TEST - II</b>  <b>Date:15.01.24 to 20.01.24</b>  Syllabus:  Correlation &amp; Index Numbers</p>



SANT NIRANKARI PUBLIC SCHOOL  
MONTHLY SYLLABUS (SESSION: 2023-24)  
CLASS: XI SUBJECT: ACCOUNTANCY

Month	Ch. No.	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment/ Art Integration / Multiple Assessment /Portfolio/Lab Activity / ASL etc.)	Name of the Exam with Syllabus & Tentative Date
April	1. 2.	<p><b>1. Introduction to Accounting-</b> Accounting: objectives, advantages &amp; limitations, types of accounting information; users of accounting information and their needs, Qualitative characteristics of accounting information &amp; Role of Accounting in business.</p> <p><b>2. Basic accounting terms-</b> Business transaction, Account, Capital, Drawings, Expense, Income, Liability (Non-current &amp; current); Asset (Non- current; tangible and intangible assets &amp; current assets), Receipts (capital and revenue), Expenditure (capital, revenue and deferred), Profit, Gain, Loss,</p>	<p>After going through this unit, the students will be able to:</p> <ul style="list-style-type: none"> <li>• describe the meaning, significance, objectives, advantages &amp; limitations of accounting in the modern economic environment with varied types of business and non-business economic entities.</li> <li>• identify/recognize the individual(s) &amp; entities that use accounting Information for serving their needs of decision making.</li> <li>• explain the various terms used in accounting and differentiate between different related terms like current and non-current, capital and revenue.</li> </ul>	Worksheets on each concept & numericals.	

		<p>Sales, Purchases, Purchases Returns, Sales returns, Stock, Trade receivables (debtors and bills receivable), Trade payables (creditors &amp; bills payable), Goods, Cost, Vouchers, Discount - Trade discount and Cash discount.</p>	<ul style="list-style-type: none"> <li>• give examples of terms like business transaction, liabilities, assets, expenditure and purchases.</li> <li>• explain sales/purchases include both cash and credit sales/purchases relating to the accounting year.</li> <li>• differentiate among income, profit and gains.</li> </ul>		
		<b>Theory Base of Accounting</b>			
<b>May</b>	<b>3.</b>	<p><b>Fundamental Accounting Assumptions-</b>  GAAP-concept, Business Entity Concept, Money Measurement Principle, Going Concern Concept, Accounting Period, Cost Concept, Dual Aspect, Revenue Recognition Matching Concept, Full Disclosure, Consistency, Conservatism, Materiality and Objectivity Accounting Standards: Applicability in Ind-AS.</p>	<p>After going through this unit, the students will be able to:</p> <ul style="list-style-type: none"> <li>• state the meaning of fundamental accounting assumptions and their relevance in accounting.</li> <li>• describe the meaning of accounting assumptions and the situation in which an assumption is applied during the accounting process.</li> <li>• explain meaning &amp; objectives of accounting standards.</li> <li>• appreciate various accounting standards developed nationally</li> </ul>	<p>Worksheets on each concept &amp; numericals.</p>	

	<p><b>4. System of Accounting - Basis of Accounting-</b>  Cash Basis and Accrual Basis  Goods and Services Tax (GST):  Characteristics and Objective.</p> <p><b>5. Voucher and Transactions-</b>  Source documents &amp; Vouchers,  Preparation of Vouchers,</p>	<p>and globally are in practice for bringing parity in the accounting treatment of different items.</p> <ul style="list-style-type: none"> <li>• acknowledge the fact that recording of accounting transactions follows double entry system.</li> <li>• explain the bases of recording accounting transaction and to appreciate that accrualbasis is a better basis for depicting the correct financial position of an enterprise.</li> <li>• understand the need of IFRS</li> <li>• explain the meaning, objective andcharacteristic of GST.</li> <li>• appreciate that on the basis of source documents, accounting vouchers are prepared for recording transaction in the books of accounts.</li> </ul>		
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		<b>Recording of Business Transactions</b>			
<b>July</b>	<b>6. Rules of Debit and Credit-</b> <b>7. Accounting Equation-</b> Meaning and Analysis, Recording of Transactions: <b>8. Books of Original Entry- Journal</b> <b>9. Books of Original Entry- Cash Book-</b> Simple, Cash Book with bank column and petty cash book	After going through this unit, the students will be able to: <ul style="list-style-type: none"> <li>• explain concept of accounting equation &amp; appreciate that every transaction affects either both the sides of the equation or a positive effect on one item and a negative effect on another item on the same side of accounting equation.</li> <li>• explain the effect of a transaction (increase or decrease) on assets, liabilities, capital, revenue and expenses.</li> <li>• develop the understanding of recording of transactions in journal &amp; skill of calculating GST.</li> <li>• explain purpose of maintaining a Cash Book &amp; develop the skill of preparing format of different types of cash books &amp; method of recording cash transactions in cash book.</li> </ul>	Worksheets on each concept & numericals.	<b>PT – I, 15-7-23 To 21-7-23,</b> <b>Syllabus May Month</b>	
<b>August</b>	<b>10. Special Purpose books-</b> Purchases book, Sales book,	After going through this unit, the students will be able to:	Worksheets on each concept &		<b>Exam: CLASS TEST</b> <b>- I</b>



	14.	<p>Straight Line Method (SLM) Written Down Value Method (WDV) Difference between SLM &amp; WDV; Advantages of SLM and WDV Accounting treatment of depreciation: charging to asset account creating provision for depreciation/accumulated depreciation account</p> <p><b>Provisions and Reserves-</b> Difference, Types of Reserves:</p> <ol style="list-style-type: none"> <li>i. Revenue reserve</li> <li>ii. Capital reserve</li> <li>iii. General reserve</li> <li>iv. Specific reserve</li> <li>v. Secret Reserve</li> </ol> <p>Difference between capital and revenue reserve</p>	<p>computing depreciation.</p> <ul style="list-style-type: none"> <li>• understand the accounting treatment of providing depreciation directly to the concerned asset account or by creating provision depreciation account.</li> <li>• appreciate the need for creating reserves and also making provisions for events which may belong to the current year but may happen in next year.</li> <li>• appreciate the difference between reserve and reserve fund.</li> </ul>		
September		<b>. REVISION OF SYLLABUS FOR MID-TERM EXAMINATION</b>			<p><b>Exam: Mid-Term</b> <b>Date:11/09/2023 to 22/09/2023</b> Syllabus covered from April to August</p>

<p><b>October</b></p>	<p><b>15. Trial balance and Rectification of Errors-</b>          Trial balance: objectives and preparation          Errors: types-errors of omission, commission, principles, and compensating; their effect on Trial Balance.          Detection and rectification of errors;preparation of suspense account.</p> <p><b>17. Financial Statements-</b>          Meaning, objectives &amp; importance;          Revenue and Capital Receipts;          Revenue and Capital Expenditure;          Deferred Revenue Expenditure,          Trading and Profit &amp; Loss Account:          Gross Profit, Operating profit and Net profit.          Preparation of Balance Sheet:          need, grouping and marshalling</p>	<p>After going through this unit, the students will be able to:</p> <ul style="list-style-type: none"> <li>• state the need and objectives of preparing trial balance and develop the skill of preparing trial balance.</li> <li>• appreciate that errors may be committed during process of accounting.</li> <li>• understand the meaning of different types of errors &amp; their effect on trial balance.</li> <li>• develop skill of identification and locationof errors and their rectification and preparation of suspense account.</li> </ul> <p>After going through this unit, the students will be able to:</p> <ul style="list-style-type: none"> <li>• state the meaning of financial statements and the purpose of preparing financial statements.</li> <li>• state meaning of gross profit,</li> </ul>	<p>Worksheets on each concept and numericals.</p>	
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		of assets and liabilities.	<p>operating profit and net profit and develop the skill of preparing trading and profit and loss account.</p> <ul style="list-style-type: none"> <li>• explain the need for preparing balance sheet.</li> <li>• understand the technique of grouping and marshalling of assets and liabilities.</li> </ul>		
November	18.	<p><b>Adjustments in preparation of financial statements-</b></p> <p>with respect to closing stock, outstanding expenses, prepaid expenses, accrued income, income received in advance, depreciation, bad debts, provision for doubtful debts, provision for discount on debtors, Abnormal loss, goods taken for personal use/staff welfare, interest on capital and manager's commission.</p> <p>Preparation of Trading and Profit and Loss account &amp; Balance Sheet of a sole proprietorship with adjustments.</p>	<ul style="list-style-type: none"> <li>• appreciate that there may be certain items other than those shown in trial balance which may need adjustments while preparing financial statements.</li> <li>• develop the understanding and skill to do adjustments for items &amp; their presentation in financial statements like depreciation, closing stock, provisions, abnormal loss etc.</li> <li>• develop skill of preparation of trading, profit and loss account &amp; balance sheet.</li> </ul>		<p><b>Exam: CLASS TEST - II</b>  <b>Date:02.11.23 to 08.11.23</b>  Syllabus:  Chapters done in October</p>



<b>December</b>	<b>19.</b>	<b>Accounts from Incomplete Records-</b> Features, reasons and limitations, Computation of profit/loss by statement of affairs method ( <b>Only</b> ).	<ul style="list-style-type: none"> <li>develop skill of preparation of trading, profit and loss account &amp; balance sheet.</li> </ul>		<b>Exam: PERIODIC TEST - II</b> <b>Date:01.12.23 to 08.12.23</b> Syllabus: Chapters after Mid-Term
<b>January</b>		Project Completion, submission and revision.			<b>Exam: CLASS TEST - III</b> <b>Date:15.01.24 to 20.01.24</b> Syllabus: Journal & Depreciation

SANT NIRANKARI PUBLIC SCHOOL

MONTHLY SYLLABUS (SESSION: 2023-24)

CLASS: XI SUBJECT: PAINTING

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc. )	Name of the Exam with Syllabus and Tentative Date
July	ch-1          ch-2	<ul style="list-style-type: none"><li>● Six limbs of indian painting &amp; fundamental of visual art</li><li>● Elements and principles</li><li>● Prehistoric Rock Paintings introduction</li><li>● A roaring animal</li><li>● Wizard's dance , Bhimbethaka</li><li>● Art of Indus valley civilization</li><li>● Period and location</li><li>● Unicorn - Bull seal</li><li>● Dancing girl</li><li>● Mother Goddess</li></ul>	Identifies 2D art forms (2-dimensional art; sketching, drawing and painting, printing, graphic designing) and 3D (3-dimensional art; clay modeling, crafts, sculpture, construction work, etc.) in visual arts.	Assignments and worksheet based activity	Exam : PT -1  Date: 14.08.23 to 21.08.23  Ch. No.- 1,2

		<ul style="list-style-type: none"> <li>● Male Torso</li> <li>● Painted Earthenware</li> </ul> <p>Sheet no 1- colour wheel</p> <p>Sheet no 2 – warm and cool colours</p> <p>Sheet no 3- Tints and Tones ,Monochrome</p>			
August	ch-3	<ul style="list-style-type: none"> <li>● Buddhist, Jain and Hindu Art</li> <li>● General introduction to art during Mauryan, shunga,kushan and gupta period</li> <li>● Viva question discussion</li> <li>● What is Art?</li> <li>● What is Sculpture?</li> <li>● What is objective art?</li> <li>● What is folk art?</li> <li>● What is tone?</li> <li>● What is texture?</li> <li>● What is rhythm?</li> <li>● What is harmony?</li> </ul>	<p>recognises contemporary, folk and regional styles in visual art forms.</p>	<p>Assignments and worksheet based activity</p> <p>viva</p>	

August	ch-3	<ul style="list-style-type: none"> <li>• Jain Tirthankara</li> <li>• Lion Capital</li> <li>• Chauri Bearer</li> <li>• Bodhisattva Head</li> <li>• Seated Buddha (katra tila)</li> <li>• Seated Buddha (Sarnath )</li> <li>• Introduction of Ajanta painting</li> <li>• Location and period ,No. of caves, chaitya and vihara</li> <li>• Characteristics of Ajanta paintings</li> <li>• Bodhisattva Padmapani</li> <li>• Mara Vijay</li> </ul> <p>Sheet no 5- Nature study (2)</p> <p>Sheet no 6 – landscape</p>	<p>appreciates and</p> <p>applies painting skills</p> <p>and styles of</p> <p>traditional and folk</p> <p>painters to create new</p> <p>paintings and sculptures.</p>	<p>Assignments and worksheet</p> <p>based activity</p>	
September	Revision		<p>Sheet no -7 Folk art</p>		<p>Exam : PT-2/Mid term</p> <p>Date:11.09.23 to 22.09.23</p> <p>Ch. No.:1,2,3</p>

SANT NIRANKARI PUBLIC SCHOOL

MONTHLY SYLLABUS (SESSION: 2023-24)

CLASS: XI SUBJECT: PAINTING

Month	Ch. No	Details of the Chapter	Learning Outcome	Art integration learning activity  (Subject Enrichment // Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
OCTOBER	ch-4	<ul style="list-style-type: none"> <li>• Temple sculpture bronzes and artistic aspect of Indo-Islamic architecture</li> <li>• South India sculpture</li> <li>• Descent of Ganga</li> <li>• Ravana shaking mount Kailash</li> <li>• Trimurti</li> <li>• Lakshmi Narayana, Kandariya Mahadeva Temple</li> <li>• Mother and child</li> <li>• Cymbal player</li> </ul> Sheet no -8 Composition (1)	<ul style="list-style-type: none"> <li>• appreciates and</li> <li>• applies painting skills</li> <li>• and styles of</li> <li>• traditional and folk</li> <li>• painters to create new</li> <li>• paintings.</li> </ul>	Assignments and worksheet based activity	Exam : PD -3  Date: 01.12.23 TO 08.12.23  Ch. No. - 3,4
NOVEMBER	ch-4	<ul style="list-style-type: none"> <li>• Indian Bronze Sculptures</li> <li>• Nataraja (chola period)</li> <li>• Devi Uma</li> <li>• Some artistic aspects of Indo Islamic Architecture</li> <li>• Qutub Minar</li> <li>• Taj Mahal</li> <li>• Gol Gumbaj</li> </ul> Sheet no -9 Composition (2)	<ul style="list-style-type: none"> <li>• Explain how the Islamic religion translates into an art form</li> <li>• Identify different types of Islamic art and architecture</li> <li>• Create mosaic art</li> </ul>	Assignments and worksheet based activity	

DECEMBER		<ul style="list-style-type: none"> <li>• Indian Artists</li> <li>• viva questions</li> <li>• What is the proportion?</li> <li>• What is balance?</li> <li>• What is symmetry?</li> <li>• What is perspective?</li> <li>• What is the vanishing point?</li> <li>• What is Landscape?</li> <li>• What is a portrait?</li> <li>• What is mosaic?</li> <li>• What is collage?</li> <li>• Test and revision</li> </ul> <p>Sheet no -10 topic of your choice</p>	<ul style="list-style-type: none"> <li>• Define several major eras in the history of Indian art</li> <li>• Identify aesthetic traits found throughout Indian art</li> <li>• Draw connections between art of different media, connecting them around ideological and stylistic similarities</li> </ul>	Assignments and worksheet based activity	
JANUARY		Revision  PORTFOLIO ASSESSMENT WITH 10 SHEETS			
FEBRUARY		Test and Revision	Full syllabus		<p>ANNUAL EXAM</p> <p>Date: 17.02.24 TO 02.03.24</p> <p>Ch. No.- 1,2,3,4</p>



संत निरंकारी पब्लिक विद्यालय, निरंकारी कॉलोनी  
पाठ्यक्रम (2023-24)  
कक्षा - ग्यारहवीं

विषय- हिंदी (ऐच्छिक) 002

पाठ्य पुस्तक व पूरक पाठ्य पुस्तक

- > अंतरा (भाग-1) (एन.सी.ई.आर.टी.)
- > अंतराल (भाग-1) (एन.सी.ई.आर.टी.)
- > अभिव्यक्ति और माध्यम (एन.सी.ई.आर.टी.)

माह	पुस्तक	पाठ का नाम
अप्रैल 2023	अंतरा (गद्य खंड)	पाठ - ईदगाह
	अंतरा (पद्य खंड)	पाठ - पद (कबीर) अरे इन दोहून राह न पाई
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"><li>• औपचारिक पत्र</li><li>• दृश्य लेखन</li><li>&gt; अपठित गद्यांश / पद्यांश</li></ul>
मई 2023	अंतरा (गद्य खंड)	पाठ - दोपहर का भोजन
	अंतरा (पद्य खंड)	पाठ - पद (सूरदास) खेलन में काको गुसैर्यो पाठ - हँसी की चोट, सपना, दरबार
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"><li>• जनसंचार माध्यम</li><li>• दृश्य-लेखन व डायरी लेखन</li><li>&gt; अपठित गद्यांश/पद्यांश</li></ul>
जुलाई 2023	अंतरा (गद्य खंड)	पाठ - टार्च बेचने वाले पाठ - गूँगे
	अंतरा (पद्य खंड)	पाठ - संध्या के बाद, जाग तुझको दूर जाना
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"><li>• पत्रकारिता के विविध आयाम</li><li>• शब्दकोश, सन्दर्भ ग्रंथों की उपयोगी विधि और परिचय</li><li>• औपचारिक पत्र</li><li>&gt; अपठित गद्यांश / पद्यांश</li></ul>
अगस्त 2023	अंतरा (गद्य खंड)	पाठ - ज्योतिबा फुले पाठ - खानाबदोश
	अंतरा (पद्य खंड)	पाठ - बादल को घिरते देखा है



	अंतराल	पाठ - हुसैन की कहानी अपनी ज़बानी
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"> <li>• डायरी लेखन</li> <li>• कथा-पटकथा लेखन, कार्यालयी लेखन और प्रक्रिया</li> <li>• औपचारिक पत्र, स्ववृत्त-लेखन, रोजगार संबंधी पत्र</li> </ul> <p>&gt; अपठित गद्यांश / पद्यांश</p>
सितंबर 2023	अंतराल	पाठ – आवारा मसीहा - दिशाहारा
अक्टूबर 2023	अंतरा (गद्य खंड)	पाठ - उसकी माँ पाठ – भारतवर्ष की उन्नति कैसे हो सकती है?
	अंतराल (पद्य खंड)	पाठ – बादल को घिरते देखा है, हस्तक्षेप
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"> <li>• दृश्य लेखन</li> <li>• कथा-पटकथा लेखन</li> <li>• औपचारिक पत्र</li> </ul> <p>&gt; अपठित गद्यांश / पद्यांश</p>
नवंबर 2023	अंतरा (गद्य खंड)	पुनरावृत्ति
	अंतरा (पद्य खंड)	पाठ – घर में वापसी
	अंतराल	पुनरावृत्ति
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"> <li>• दृश्य-लेखन व कथा-पटकथा लेखन</li> <li>• स्ववृत्त लेखन और रोजगार संबंधी आवेदन पत्र</li> </ul> <p>&gt; अपठित गद्यांश / पद्यांश</p>
दिसंबर 2023	पुनरावृत्ति	संपूर्ण पाठ्यक्रम
जनवरी 2024	पुनरावृत्ति	
फरवरी 2024	पुनरावृत्ति	

**DATESHEET FOR THE YEAR OF 2023-24 (CLASS XI)****TERM I  
PERIODIC TEST 1**

<b>REVISION DATES</b>	<b>10.07.2023 TO 14.07.2023</b>			
<b>DATE</b>	<b>DAY</b>	<b>XI A</b>	<b>XI B</b>	<b>XI C</b>
15.07.2023	SATURDAY	MATHS	MATHS/IP/PAINTING	MATHS/IP/PAINTING
17.07.2023	MONDAY	ENGLISH	ENGLISH	ENGLISH
18.07.2023	TUESDAY	CHEMISTRY	B.ST.	POL.SCIENCE
19.07.2023	WEDNESDAY	BIO./C.S/ECO	ECO/ENT.	ECO/ ENT.
20.07.2023	THURSDAY	PHYSICS	ACCOUNTS	HISTORY
21.07.2023	FRIDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION/HINDI
<b>RESULT PTM ON</b>	<b>AUGUST 5,2023 (SATURDAY)</b>			
<b>MID TERM</b>				
<b>REVISION DATES</b>	<b>AUGUST 28,2023 TO SEPT 8,2023</b>			
<b>DATE</b>	<b>DAY</b>	<b>XI A</b>	<b>XI B</b>	<b>XI C</b>
11.09.2023	MONDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION /HINDI
13.09.2023	WEDNESDAY	CHEMISTRY	B.STUDIES	POL SC
15.09.2023	FRIDAY	PHYSICS	ACCOUNTS	HISTORY
18.09.2023	MONDAY	MATHS	MATHS/IP/PAINTING	IP/PAINTING
20.09.2023	WEDNESDAY	ENGLISH	ENGLISH	ENGLISH
22.09.2023	FRIDAY	BIO/C.S/ECO	ECO/ENTRE	ECO/ENT
<b>RESULT PTM ON</b>	<b>OCTOBER 7,2023(SATURDAY)</b>			

**TERM II  
PERIODIC TEST II**

<b>REVISION DATES</b>	<b>NOVEMBER 20,2023 TO NOVEMBER30,2023</b>			
<b>DATE</b>	<b>DAY</b>	<b>XI A</b>	<b>XI B</b>	<b>XI C</b>
01.12.2023	FRIDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION/HINDI
04.12.2023	MONDAY	ENGLISH	ENGLISH	ENGLISH
06.12.2023	WEDNESDAY	PHYSICS	ACCOUNTS	HISTORY
08.12.2022	FRIDAY	BIO/C.S/ECO	ECO/ENTRE	ECO/ENT
11.12.2022	MONDAY	MATHS	MATHS/IP/PAINTING	IP/PAINTING
13.12.2022	WEDNESDAY	CHEMISTRY	B.STUDIES	POL SC
<b>RESULT PTM ON</b>	<b>DECEMBER 30,2023(SATURDAY)</b>			

<b>ANNUAL EXAM</b>			
<b>REVISION DATES</b>	<b>DECEMBER 14,2023 TO FEBRUARY 02,2024</b>		
16.02.2024	FRIDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI
19.02.2024	MONDAY	MATHS	MATHS/IP/PAINTING
23.02.2024	FRIDAY	CHEMISTRY	BST
28.02.2024	WEDNESDAY	PHYSICS	ACCOUNTS
04.03.2024	MONDAY	BIO/C.S/ECO	ECO/ENTRE
08.03.2024	FRIDAY	ENGLISH	ENGLISH
<b>RESULT PTM ON</b>	<b>MARCH 23,2024(SATURDAY)</b>		