

SANT NIRANKARI PUBLIC SCHOOL
MONTHLY SYLLABUS (SESSION: 2023-24)
CLASS: XI SUBJECT: HISTORY (027)

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
May		Introduction to World History	At the completion of this unit students will be able to: <ul style="list-style-type: none"> Know the importance of world History 		
	1.	Writing and City Life	At the completion of this unit students will be able to: Elucidate the interwoven social and cultural aspects of civilization in order to understand the connection between city life and culture of contemporary civilizations. Analyze the outcomes of a sustained tradition of writing.	Map Work	
July	2.	An Empire Across Three Continents	At the completion of this unit students will be able to: <ul style="list-style-type: none"> Explain and relate the dynamics of the Roman Empire in order to understand their polity, economy, society and culture. Analyze the implications of 	Video on Roman Empire	PT – I, 15-7-23 To 21-7-23, Syllabus May Month

			Roman's contacts with the subcontinent Empires Examine the domains of cultural transformation in that period		
August	3.	The nomadic Empire	At the completion of this unit students will be able to: <ul style="list-style-type: none"> • Identify the living patterns of nomadic pastoralist society. • Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. • Analyze socio-political and economic changes during the period of the descendants of Genghis Khan. 	Research on Genghis Khan	CT-1 (14.8.23 to 21.8.23) Syllabus May and July month
	4.	The Three Orders	At the completion of this unit students will be able to: Relate between ancient slavery and serfdom Assess the 14 th century crisis and rise of the nation states.	Case study	
SEPTEMBER			REVISION		EXAM – Mid Term Dates 11th Sep 23 to 22nd Sept 2023 Syllabus (May to August)

OCTOBER	5.	Changing Cultural Tradition	<p>At the completion of this unit students will be able to</p> <ul style="list-style-type: none"> Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration. <p>Compare and contrast the condition of women in the Renaissance period.</p> <p>Evaluate the Catholic Church's response to the Protestant Reformation in the form of the Counter Reformations</p>	Talk and Discussion on Renaissance	
NOVEMBER	6.	Displacing Indigenous People	<p>At the completion of this unit students will be able to</p> <p>Recount some aspects of the history of the native people of America to understand their condition.</p> <ul style="list-style-type: none"> To analyze the realms of settlement of Europeans in Australia and America. <p>Compare and contrast the lives and roles of indigenous people in these continents</p>	Sources Map WORK	Exam- Class Test-II Dates 2-11-23 to 8-11-23 Syllabus (Selected topics covered during Oct 25th, 2023)
	7.	Paths to Modernization	<p>At the completion of this unit students will be able to</p> <p>Deduce the histories of China and Japan from the phase of imperialism to modernization</p> <ul style="list-style-type: none"> Explore the Japanese political, cultural and economic 	Sources and Discussion	

			<p>system prior to and after the Meiji Restoration.</p> <ul style="list-style-type: none"> Analyze the domains of Japanese nationalism prior and after the Second World War. Comprehend the history of China from colonization to era of socialism. 		
DECEMBER	Revision				Exam- PT-II Dates- 01-12-23 to 8-12-23 Syllabus of October and November month
JANUARY	Revision				
FEBRUARY	Revision				Final Exam 17.2.24 to 02.03.24 Syllabus - (Full Syllabus)

SANT NIRANKARI PUBLIC SCHOOL
MONTHLY SYLLABUS (SESSION: 2023-24)
CLASS: XI SUBJECT: POL SCIENCE(028)

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
May	Part-A	INDIAN CONSTITUTION AT WORK	After reading the chapter		

	1	Constitution Why and How	students will understand the historical process and circumstances in which the constitution was drafted	Discussion, cartoon analysis	
			Enable to identify certain key features of the constitution		
	2,	Rights in the Indian Constitution	Understanding the importance of right and duties		
	Part-B	POLITICAL THEORY	At the completion of this unit students will be able to		
	1	Political Theory : an Introduction	Understand different themes and thinkers associated with the real life. Develop the skill of logical reasoning .	Discussion	
	Part-A	INDIAN CONSTITUTION AT WORK	At the completion of this unit students will be able to		
	3.	Election and Representation	Election System in India, reserved constituencies	Cartoon analysis	
July	4.	The Executive	Types of executive, Parliamentary executive, permanent executive	Source based questions	PT – I, 15-7-23 To 21-7-23 Syllabus – May Month
	Part-B	POLITICAL THEORY	At the completion of this unit students will be able to		
	2	Freedom	Know Liberty vs Freedom ,Negative and Positive Liberty.	Case study	
	3	Equality	Know Meaning of Equality, Significance of Equality, Various Dimensions of Equality		
August	Part-A	INDIAN CONSTITUTION AT WORK	At the completion of this unit students will be able to understand		Class Test-1 (14.8.23 to 21.8.23) Syllabus - July month

	5	The Legislature	Able to understand need, bicameral, power of parliament and functions	Research on Parliament	
	Part-B	POLITICAL THEORY	At the completion of this unit students will be able to understand		
	4	Social Justice	Meaning of Justice, Different Dimensions of Justice		
	5	Unit-5 Rights	Meaning of Rights , Kinds of Rights, Human Rights	Talk and Discussion	
September			Revision		EXAM – Mid Term Dates 11th Sep 23 to 22nd Sept 2023 Syllabus (May to August)
September	Revision				

OCTOBER	Part-A	INDIAN CONSTITUTION AT WORK	At the completion of this unit students will be able to understand		
	6.	The Judiciary	The need of Independent Judiciary, Judicial Review, Judicial Activism	Cartoons analysis	
	7	Federalism	Meaning of Federalism , Evolution and Growth of Indian Federalism: Quasi Federalism		
	Part-A	POLITICAL THEORY	At the completion of this unit students will be able to understand		
	6	Citizenship	Citizen and citizenship, citizen and Nation, Global Citizenship	Case study	

NOVEMBER	Part-A	INDIAN CONSTITUTION AT WORK	At the completion of this unit students will be able to understand		Exam- Class Test-II Dates 2-11-23 to 8-11-23 Syllabus (Selected topics covered till Oct 25th,2023)
	8.	Local Government	Need and Growth of Local Government 73rd and 74th Constitutional Amendments	Cartoons	
	9.	The philosophy of constitution	Able to understand meaning ,political philosophy, procedural		
	10.	Constitution as living document	Able to understand the procedure to amend constitution		
	Part-B	POLITICAL THEORY	After the completion of this unit students will be able to understand		
	7	Nationalism	Nation and Nationalism, Variants of Nationalism	Source based Question	
	Part-B	POLITICAL THEORY	At the completion of this unit students will be able to understand		
	8	Secularism	Meaning and features of Indian Secularism	Debate	
DECEMBER			Revision		Exam- PT-II Dates- 01-12-23 to 8-12-23 Syllabus of October and November
JANUARY			Revision		
FEBRUARY			Revision		Final Exam 17.2.24 to 02.03.24 Syllabus - (Full Syllabus)

SANT NIRANKARI PUBLIC SCHOOL
MONTHLY SYLLABUS (SESSION: 2023-24)
CLASS: XI SUBJECT: ENGLISH

Month	Sec/ Ch. No	Details of the Chapter/Topic	Learning Outcome	Activity (Subject Enrichment/ Art Integration / Multiple Assessment/ Portfolio/ALS etc.)	Name of the Exam with Syllabus and Tentative Date
May	Reading	Unseen passage (factual/ Discursive, literary)	<ol style="list-style-type: none"> 1. Learners would be able to read a text minutely or listen carefully to analyse the statements and select the main points as per questions. 2. Strengthened their reading skill. 3. Form an appreciation for all genres of literature. 		
	Grammar	Tenses	<ol style="list-style-type: none"> 1.The students would be able to identify and comprehend the use of different types of tenses. 2. They would be able to convert sentences into another tense. 3.The analysing skills would be improved. 		
	Writing	Advertisements (Classified –Situation Vacant, Situation wanted .For Sale, For Purchase, To Let, Accommodation wanted)	<ol style="list-style-type: none"> 1.Able to know the type of advertisements and the purpose of drafting. 2.Able to draft grammatically correct advertisement with expression. 3. Enhanced writing skills. 	Individual Activity- Newspaper reading, drafting classified advertisement, cutting & pasting of relevant advertisements.	
		Speech	<p>The students will be able-</p> <ol style="list-style-type: none"> 1.To inculcate values like share ideas, freedom to express and acceptance of ideas. 2. To make use of appropriate formats, expressions and vocabulary. 3.To write formal speech or debate and strengthened writing skills 		
	Literature Lesson -1	Book-Hornbill The Portrait of A Lady	<p>At the end of the text/topic, students will be able -</p> <ol style="list-style-type: none"> 1.To develop an independent attitude in thought and action. 		

			<p>2.To improve working relations and respect for identities in relation to other people.</p> <p>3. To show care and concern for animals.</p> <p>4.To accept and manage the situations with patience and tolerance.</p> <p>5.To respect the relations in the family.</p> <p>6.To know the expressions used in the lesson and their usage.</p> <p>7.To understand the use of past perfect tense.</p> <p>8.To develop responsibility and sensitivity towards the sufferings of others.</p> <p>9.to know the sacrifices and support given by the grandparents in the family.</p>		
	Poem-1	Book-Hornbill: A Photograph	<p>The students will be able to</p> <p>1.Express effectively, sharing ideas and develop appropriate style of writing.</p> <p>2. Understand the importance of human relationship.</p> <p>3) Understand child psychology.</p> <p>4) Understand the attachment with family members.</p> <p>5) Understand the nostalgic experiences of the past.</p> <p>6) Understand that both the moments of life have been permanently etched in the poet's mind with a feeling of eternal loss.</p> <p>7) Understand that death has overpowered the innocence of those moments and the pleasure they treasured.</p>		
	Lesson-1	Book: Snapshot The Summer of the Beautiful white Horse	<p>1.Familiarized with specific background information of author / book excerpt / history</p> <p>2.Develop an attitude to become honest and trustworthy in thought and action, responsible cooperative, understanding and tolerance, respect for national identities in relation to other people - democratic citizenship.</p> <p>3. Recognize Marginalization.</p> <p>4. They would be able to comprehend the irony hidden in the story.</p>	<p>➤ Group Activity</p> <p>Group Discussion- Topic and debate:</p> <ol style="list-style-type: none"> 1. Is Being Honest Beneficial or Harmful? 2. Why Be Honest If Honesty Does not Pay? 	

July	Reading	Unseen Passage(case Based)	<ol style="list-style-type: none"> 1. Learners would be able to read and understand the given text, They would be able to analyse the passage gist and select the key points as per the questions. 2. Strengthened their reading skill. 3. Form an appreciation for all genres of literature. 		PT-I (15.07.23-21.05.23) Syllabus- Reading:- Unseen passage Gram-Tenses Writing Classified Advertisements Literature Hornbill- L-1 P-1 Snapshots- L-1
	Grammar	Clauses	<ol style="list-style-type: none"> 1. Understood various types of clauses and use them effectively 2. Strengthened their grammatical knowledge. 		
	Writing	Advertisements (Classified-Educational, Missing Persons /Pet, Lost & Found, Travels & Tours, Business Proposals, Matrimonial	<ol style="list-style-type: none"> 1. Able to know the type of advertisements and the purpose of drafting. 2. Able to draft grammatically correct advertisement with expression. 3. Enhanced writing skills. 		
		Debate	<ol style="list-style-type: none"> 1. The learners would be able to organise their thoughts and express emphatically. 2. They would develop an interest towards writing thus enhancing their writing skills. 3. Their thinking skills would be enhanced. 	<p>➤ Individual Activity (Speaking)</p> <p>Based on the understanding of the lesson 'The Address' prepare and deliver a Debate on the topic 'War is always a Mistake'</p> <p>Content ,Presentation /confidence/voice modulation, Expression</p>	
	Literature Lesson-2	Book-Hornbill We're Not Afraid to Die....if we can all be together	<p>At the end of the text/ topic, students will be able to:</p> <ol style="list-style-type: none"> 1. Learn the parts of ship and different terms/words related to voyage. 2. Understand the expressions and phrasal verbs used in the lesson and their usage. 3. To realise that hazardous experience teaches one to face the adverse circumstances with courage 4. Understand that presence of mind along with the practical knowledge is important to take instant decisions. 5. Know that determination and self confidence can conquer adverse circumstances. 		

			<p>6. inculcate values of sharing, caring and responsible attitude towards others</p> <p>7. Know homonyms for 'storm' and 'vessel' and about Captain Cook.</p>		
	Poem-2	<p>Book-Hornbill</p> <p>The Laburnum Top</p>	<p>1.Learners would be able to enjoy and appreciate the poet's style of writing.</p> <p>2. Understood the used different poetic devices and can figure out the relevant examples from the poem.</p> <p>3.Able to comprehend the taught poem</p> <p>4.Able to speak about the poet.</p>		
	Poem-3	<p>Book-Hornbill</p> <p>The Voice of the Rain</p>	<p>At the end of the text/topic, students will be –</p> <p>1. Able to inculcate values like care and concern to save environment.</p> <p>2. Able to develop imaginative and analytical skills.</p> <p>3. Able to realise the importance of saving natural resources.</p> <p>4. Able to understand the critical appreciation of the poem based on rhyme, content and theme.</p> <p>5. Able to identify the figures of speech used in the poem.</p> <p>6. Able to understand the process of sustainable development.</p>		
	Lesson-2	<p>Book- Snapshot</p> <p>The Address</p>	<p>1. To inculcate values like courage, empathy, sensitivity, critical thinking and maintaining relations.</p> <p>2. To learn from past experiences.</p> <p>3. To understand to forget the past and move ahead in life.</p> <p>4. To appreciate family members and family bonding.</p> <p>5. To value with all that they are blessed with.</p> <p>6. To realize the value of time and not to be upset with old memories.</p> <p>7. To develop the comprehension skill, analytical skill, language skill and thinking skill.</p>		
August	Reading	Note Making and summary writing	1.The learners would be able to differentiate between annotation, outline notes, column notes, mind maps and summary notes from a text.		

			2.They would be able to use the note taking suggestions to develop good notes based on classroom discussions.		ClassTest -I (14.8.23 to 21.8.23) Syllabus- Reading:- Unseen passage Writing Classified Advertisements , speech Literature Hornbill- L-2 P-2 Snapshots- L-2
	Grammar	Reordering / Transformation of Sentences	1.The learners would be able to understand the structure of a sentence and could synthesise different parts into a meaningful one. 2. Learners would be able to make various types of sentences. 3. With the knowledge of sentences they would feel confident and hence develop their writing skills .		
	Writing	Poster	1. Able to comprehend an effective Poster making as a tool of Visual Communication. 2. Focus on the message to be delivered. 3. Able to keep the sequence well ordered. 4.Use graphs and images effectively 5. Plan and organize a poster presentation. Use spacing, margins, colours, and layout to maximize	Individual activity- In order to spread awareness in school ,draft a poster on the following : a) Cleanliness b) Save water c) Use Appropriate colour of Dustbin d) Importance of Discipline e) School, a second home	
	Literature L-3	Book-Hornbill Discovering Tut: the Saga Continuous	1.Think, analyse and observe 2. Know the meanings of new phrases. 3. Satisfy their curiosity about King Tut's mummy. 4. Know about the archaeology and advancement in technologies. 5. Understand the wastefulness of war.		
	Literature Lesson-3	Snapshot Mother's Day	1.The learners would be able to develop their basic skills of language. 2.They would develop their reading skills and listening skills . 3.They would be able to comprehend the role of a mother and inculcate values of respect and obedience.	*Group activity - Role Play on Mother's Day.	
September	MIDTERM	ALS (Project, Viva) Theory	*Learners will get exposure to examination. *They will be able to raise confidence by attempting and expressing their learning in the exam as per the CBSE blueprint.	Project based ALS • Listening • Speaking Methods	

			*To identify their own strengths and develop areas of growth.	<ul style="list-style-type: none"> • Podcast Review • Interview • Survey • Group Discussion/Panel Discussion <p>Topics-</p> <ol style="list-style-type: none"> 1. Any age appropriate topic of student's choice based on current scenario. 2. Rural school and Urban school (Ref lesson -Portrait of a Lady) 3. Education system-then and now.(L- Portrait of a Lady) 4. War- Always a mistake (Reference lesson-The Address) 5. Honesty ; a trait of identification (Reference Lesson-Summer...Horse) <p>Rubrics: Project :10 marks Listening : 05 marks Speaking :05 marks</p>	Syllabus: All topics covered in reading, writing, grammar and literature from May 2023 to August. 2023.
	Literature Poem-4	Hornbill Childhood	<ol style="list-style-type: none"> 1.The students would inculcate the values of accepting differences, understanding people, becoming sensible, valuing childhood and freedom 2) Able to develop individuality. 3.Able to search for and gain innocence like a child. 4.Respect elders. 5. Enhance reading, comprehending, thinking skills, analytical skills, 		
October	Reading	Practice of Unseen Passage(Factual, Case based)	<ol style="list-style-type: none"> 1. Learners would be able to read a text minutely or listen carefully to analyse the statements and select the main points as per questions. 2. Strengthened their reading skill. 3. Form an appreciation for all genres of literature. 		
	Grammar	Tenses, Clauses : Integrated grammar practice	Students will be able to polish their grammatical skills and enhanced their confidence.		
	Writing	Practice-Classified advertisements	Students will be able to polish their writing skills and enhanced their confidence.		

		Practice-Speech	Students will be able to polish their listening ,speaking and writing skills and enhanced their confidence.	Listening (Individual activity) Playing Audio track related to speech, questionnaire	
	Literature Lesson-5	Book-Hornbill The Adventure	1.appreciate the author's style of writing the story of a parallel world(science and history) 2.Enhance vocabulary 3.Able to comprehend the text.	-	
	Literature : Lesson-5	Book-Snapshots Birth	1.The students will be able to understand the sense of duty. 2) appreciate and accept the selfless service to mankind. 3) realise and create a balance between the knowledge gained and practical approach. 4) interpret that the story hinges on the theme- never say die attitude and the precious gift of life which only God can grant and a doctor can retrieve and restore.		
November	Reading	Note making and summary writing (Revision)	1. The learners would be able to differentiate between annotation, outline notes, column notes, mind maps and summary notes from a text. 2.They would be able to use the note taking suggestions to develop good notes based on classroom discussions.		Class Test-I 2.11.23 to 8.11.23 Syllabus: Writing: Debate, Advertisements (classified) Literature Hornbill: L-5 Adventure Snapshot: L-5 Birth
	Grammar	Reordering/Transformation of sentences : Integrated Grammar Practice	1.Learners would be able to enhance their understanding of various types of sentences. 2.The learners would be able to synthesises different parts of a sentence and would make a meaningful sentence.		
	Writing	Poster(Practice)	Learners would understand the situation and would be able to draft an effective poster with accuracy and coherence.		
		Debate (Practice)	Learners would be able to express their views emphatically and strengthened their speaking and listening skills.		
	Literature Lesson-6	Book-Hornbill Silk Road	1. Able to speak and write about author and plot. 2.Gained value and answer questions based on characters specially could differentiate the completely two contrasting places Hor and Darchen .	Individual activity- Travel brochure of any favourite destination/ Sikkim/Mount Kailash	

			<p>3. Spoke on the different characters of the travelogue.</p> <p>4. Enriched reading and writing skills.</p> <p>5. Developed Skills: speaking, analytical, observatory, thinking, critical and decisive .</p> <p>6. Capability to comprehend the taught text</p>		
	Poem -5	Book-Hornbill Father To Son	<p>1. To facilitate making connections between similar situations in different storylines/life experiences.</p> <p>2 To help learners distinguish different perspectives; analysing them; drawing conclusion/s.</p> <p>3. Learners would unfold their logical thinking skills</p>		
	Lesson -6	Book-Snapshots Tale of Melon City	<p>1. The students would be able to grasp the theme and meaning of the poem.</p> <p>2. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry.</p> <p>3. They would raise their concern and sensitize themselves for establishing inner as well as outer peace.</p>		
December	REVISION	Revision- Hornbill: Lesson 6, P-4, P-5 Snapshot L-6 Note making, Integrated grammar Writing: speech poster	Students will be able to polish their learning and enhanced their confidence.	Speech-Individual activity (any current issue)	<p>P.T-II</p> <p>Dates-1.12.23 to 8.12.23</p> <p>Syllabus:</p> <p>Reading- Note making</p> <p>Gram: Integrated</p> <p>Writing: Speech, Poster</p> <p>Literature:</p> <p>Hornbill: L-6 Silk Road P-4 Childhood P-5 Father To son Snapshot: L-6 Tale of Melon City</p>
January	ALS	Assessment	<p>Learners would be able</p> <p>1. To get exposure to speaking and listening skills</p> <p>2. To identify their own strengths and develop areas of growth.</p>	<p>Project based ALS</p> <ul style="list-style-type: none"> • Listening • Speaking <p>Methods</p>	<p>Class Test-III</p> <p>Dates: 15.01.24 to 20.01.24</p> <p>Syllabus</p>

			<p>3.Demonstrates that challenges have been undertaken ,developing new skills in the process.</p> <p>4.Demonstrate how to initiate and plan.</p> <p>5.Show commitment in their work and enhanced language efficiency and confidence.</p>	<ul style="list-style-type: none"> • Podcast Review • Interview • Survey • Group Discussion/Panel Discussion <p>Topics-</p> <ol style="list-style-type: none"> 1. Human need has changed into greed (Reference lesson-Ailing Planet..) 2. Conservation and Development cannot go hand in hand.(Reference lesson-Ailing Planet). 3. Nick Middleton :Geographer(L-Silk Road) 4. Any age appropriate topic of student's choice based on current scenario. 5. Generation Gap(P-Father to son) <p>Rubrics:</p> <ul style="list-style-type: none"> • Project :10 marks • Listening : 5 marks • Speaking: 5 marks 	<p>Writing- Advertisements(classified), Poster Literature Hornbill: L-6 Silk Road Snapshot: L-5 Birth</p>
Feb-March	Reading Grammar Writing Literature	*Revision *Annual Exam	All Topics Covered: (May 2023 to January 2024)		<p>Annual Exam : Dates- 17.02.24 to 02.03.24 Syllabus: All Topics covered from May 2023 to January 2024</p>

CLASS: XI SUBJECT: ECONOMICS

Month	Unit No.	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
		MICROECONOMICS			
MAY	1.	<p>Introduction- Meaning of microeconomics and macroeconomics. What is an economy? Central problems of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost.</p>	<p>After going through this unit, the learners will be able to: explain some basic tools-equation, slope, graph, etc. used to represent concepts and theories in mathematical and geometric forms. understand that study of economics is broadly categorized into microeconomics and macroeconomics and understand the difference between the two. infer that fundamental cause of all economics problems is scarcity of resources, wants being unlimited a natural fact. infer that every country- big or small, rich or poor-faces certain economic problems of what, how and for whom to produce. Explain the common problems through the mathematical tools.</p>	<p>Worksheets on concepts and numericals.</p>	
	2.	<p>Consumer Equilibrium</p>	<p>After going through this unit, the learners</p>		

		<p>and Demand- meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis. Indifference curve analysis of consumer's equilibrium - the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.</p>	<p>will be: aware of the economic life of an individual as a consumer or a producer. studying economics as a science of reasoning. introduced with some basic concepts related to consumption, production, resource allocation and market mechanism.</p>	<p>Worksheets on concepts and numericals.</p>	
		STATISTICS FOR ECONOMICS			
	1.	<p>Introduction- What is Economics? Meaning, scope and importance of statistics in Economics</p>	<p>After going through this unit, the learners will be: equipped with basic tools of economics and statistics to analyse economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.</p>	<p>Worksheets on concepts.</p>	

STATISTICS FOR ECONOMICS					
	2.	<p>Collection, Organisation and Presentation of Data:</p> <p>Collection of data – sources of data - primary and secondary; how basic data is collected; methods of collecting data; some important sources of secondary data: Census of India and National Sample Survey Organisation.</p> <p>Organisation of Data: Meaning and types of variables; Frequency Distribution. Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data: (i) Geometric forms (bar diagrams and pie diagrams), (ii) Frequency diagrams</p>	<p>In this part, the learners will learn to develop the skill of data collection, organisation and presentation.</p> <p>It also aims to equip the learners with some basic statistical tools so that they can easily analyse, and comprehend any economic information and illustrate appropriate conclusions.</p> <p>The units deals with chapters on the meaning of economics as well as the meaning and scope of statistics in economics, data collection, organization and presentation and statistical tools and interpretation.</p> <p>There is a separate unit that deals with developing projects in economics.</p> <p>Here, the students are expected to develop projects, which have primary data, secondary data or both. The students are also instructed about how to conduct case study and its relevance in the real life.</p>	<p>A project can be given to the student on any topic where they can conduct a survey in the school, (e.g. how many teachers cast their vote, collect the data and can present the data in the form of table and graph).</p> <p>Worksheets on concepts and numericals.</p>	

		(histogram, polygon and ogive) and (iii) Arithmetic line graphs (time series graph).			
		MICROECONOMICS			
July		Consumer Equilibrium and Demand- Demand, market demand, determinants of demand, demand schedule, demand curve and its slope, movement along and shifts in the demand curve; price elasticity of demand - factors affecting price elasticity of demand; measurement of price elasticity of demand – (a) percentage-change method and (b) geometric method (linear demand curve); relationship between price elasticity of demand	After going through this unit, the learners will be able to: understand and explain demand. describe the factors affecting demand. classify the factors affecting demand into price and other than price.	Worksheets on concepts and numericals.	PT – I, 15-7-23 To 21-7-23, Syllabus May Month

		and total expenditure.			
August	3.	Statistical Tools and Interpretation- Measures of central tendency	The students will be made familiar about measures of central tendency and various methods to calculate mean, median and mode in various series	Worksheets based on chapters in the unit.	Exam: CLASS TEST - I Date:14.08.23 to 21.08.23 Syllabus: <u>MICROECONOMICS</u> Chapter 1 & 2 <u>STATISTICS</u> Chapter 1 & 2
September		REVISION OF SYLLABUS FOR TERM I EXAMINATION			Exam: Mid-Term Date:11/09/2023 to 22/09/2023 Syllabus covered from April to August
Month	Unit No.	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
		INTRODUCTORY MICROECONOMICS			
October	3.	Production and Costs- Production function – Short-Run and Long-Run Total Product, Average Product and Marginal Product. Returns to a Factor.	After going through this unit, the learners will be able to: explain the concept of production function. state the meaning of short run and long run. state the meaning of total product, average	Worksheets based on chapters in the unit.	

	<p>Cost: Short run costs – total cost, total fixed cost, total variable cost; Average cost; Average fixed cost, average variable cost and marginal cost-meaning and their relationship.</p> <p>4. The theory of the firm under perfect competition- Revenue - total, average and marginal revenue - meaning and their relationship. Producer's equilibrium-meaning & its conditions in terms of marginal revenue-marginal cost. Supply, market supply, determinants of supply, supply schedule, supply</p>	<p>product and marginal product. describe the relationship between total product, average product and marginal product. explain the concept of law of variable proportions. explain the shapes of total product, average product and marginal product curves. describe the relationship between total cost, marginal cost and average cost.</p> <p>After studying this chapter, the learners will be able to: state the meaning and features of perfect competition. explain the concept of revenue. describe the relationship between total revenue, average revenue and marginal revenue. define the meaning of supply and law of supply. describe the factors affecting supply of a commodity. explain the concept of supply schedule, supply curve and its slope.</p>		
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	<p>curve and its slope, movements along and shifts in supply curve, price elasticity of supply; measurement of price elasticity of supply – (a) percentage change method and (b) geometric method.</p> <p>5. MARKET EQUILIBRIUM- Perfect competition – Features; Determination of market equilibrium and effects of shifts in demand and supply. Other Market Forms – monopoly, monopolistic competition, oligopoly – their meaning & features. Simple Applications of Demand and Supply: Price ceiling, price floor.</p>	<p>explain the meaning of market supply. explain the concept and factors affecting price elasticity of supply. calculate price elasticity of supply using percentage method.</p> <p>After studying this chapter, the learners will be able to: state the meaning of market equilibrium. explain the concepts of excess demand and excess supply. explain the concepts of shift in demand and supply curves. explain the concepts of simultaneous shift in demand and supply curves. explain the concepts of price ceiling and price floor.</p>		
	STATISTICS FOR ECONOMICS			

<p>November</p>	<p>3.</p>	<p>Measures of Dispersion- absolute dispersion (range, quartile deviation, mean deviation and standard deviation); relative dispersion (co-efficient of quartile- deviation, co-efficient of mean deviation, co-efficient of variation); Lorenz Curve: Meaning and its application. Correlation- meaning and properties, scatter diagram; Measures of correlation- Karl Pearson's method (two variables ungrouped data) Spearman's rank correlation.</p>	<p>After studying this chapter, the learners will be able to: know the limitations of averages. appreciate the need of measures of dispersion. enumerate various measures of dispersion. distinguish between absolute and relative measures of dispersion.</p> <p>After studying this chapter, the learners will be able to: understand the meaning of the term correlation. understand the nature of relationship between two variables. calculate the different measures of correlation. analyse the degree and direction of the relationship. infer and interpret the result.</p>	<p>Worksheets based on chapters in the unit.</p>	<p>Exam: CLASS TEST - II Date:02.11.23 to 08.11.23 Syllabus: Chapters done in October</p>
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December	19.	Introduction to Index Numbers- meaning, types - wholesale price index, consumer price index and index of industrial production, uses of index numbers; Inflation and index numbers.	After studying this chapter, the learners will be able to: understand the meaning of the term index numbers. become familiar with the use of some widely used index numbers. calculate an index number and interpret the result. understand the limitations of index numbers.		Exam: PERIODIC TEST - II Date:01.12.23 to 08.12.23 Syllabus: Chapters after Mid-Term
January		Project Completion, submission and revision.			Exam: CLASS TEST - III Date:15.01.24 to 20.01.24 Syllabus: Correlation & Index Numbers

<p style="text-align: center;">SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XI SUBJECT : PHYSICAL EDUCATION(048)</p>					
Month	Ch · No	Detailed Chapter Name	Learning Outcome	Art integration learning activity (Subject Enrichment // Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date

May	1	Changing changing trends and career in physical education	They know the various carrier in physical education khelo India programme changing trends in various fields	Make a chart poster various professional and khelo India programme 2. Makes chart/poster about olympism	PT – I, 15-7-23 To 21-7-23, Syllabus May Month
July	2	Olympism	They know concepts friendship, simble, oaths,flag, anthem,ioc,Noc,ifc		
August	3	Yoga	Use of yoga,paths,kriyas, Pranayam and stress management Yoga for obesity procedure , benefits and contraindication Diabetes, Asthma, Hypertension	With the help of PPT diagram and chart paper used pictures lifestyle disease for students	CT-1 14/8/23 22/8/23
	4	Physical education and sports for CWSN	They know Disability, disorder Disability etiquette, adaptive education and roll of various professional for CWSN Thought about the yogas nas and preventive measure with yoga.		
September	5	Physical fitness, health and wellness	They know about health and wellness dimensions, traditional and regional game's Leadership and first aid	Uses of different types of equipment for measuring tools	Mid term exam 11/9/23/- 22/9/23
	6	Test, measurements and Evaluation	They know Test measurements and Evaluation BMI,waist hip ratio skin fold measure practical		
October	7	Fundamentals of Anatomy,physiology in sports	They know body functions skeleton, musical joint, respiratory systems and her classification	Make a different types of body functions With the help of PPT DIAGRAM AND CHART PAPER ,POSTER	
	8	Fundamentals of kinesiology and Biomechanics in sports	They know about kinesiology function uses types of body movements and it's Application		

November	9 10	Psychology and sports Training and Doping in sports	What is the definition and uses of psychology in sports field for progressing adolescent problem, and it's Management Know about training load, warning up, skills technq Wand disadvantage of doping	Make a chart different types of adolescent problem. Practical workll accordingly in the ground Students will able to know How to make diagram for practical project Different types of training methods And disadvantage of doping	Class test – II 2/11/23-8/11/24 Practical PTM 25/11/2023
December			Revision full syllabus		PA-2 1/12/23-8/12/23 PTM 3012/23
January			Revision full syllabus, Practical final		CT-3 16/1/24-20/1/24 PTM 31/1/24

February			Students will be able to know how to make diagram of sports and games practical		FINAL EXAM 17/2/2025- 2/3/2024
December					
January					
February	Final physical education practical				

**SANT NIRANKARI PUBLIC SCHOOL
MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XI
SUBJECT: INFORMATICS PRACTICES**

Month	Ch. No	Chapter Name	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
July	CH-1	INTRODUCTION TO COMPUTER SYSTEM	To learn about components of computer system, Types of softwares etc.	Explain various types of software.	
	CH-2	GETTING STARTED WITH PYTHON	To learn basics of python programming	Explain the features of Python programming	

					PT – I, 15-7-23 To 21-7-23, Syllabus May Month
August	CH-3	PYTHON PROGRAMMING FUNDAMENTALS	<ul style="list-style-type: none"> • How to write programs • Variables • Data types • Types of operator etc. 	Practical programs by using input function	
	CH-4	CONDITIONAL AND LOOPING CONSTRUCTS	Types of Statements in python <ul style="list-style-type: none"> • If , if-else,if-elif • Various types of loops Range function etc	Practical programs based on decision making and iterations	CLASS TEST I 14.08.2023 (Ch 1,3)
September	MID TERM (Ch 1 to 4) -01.09.2023				
OCTOBER	CH-5	LISTS IN PYTHON	<ul style="list-style-type: none"> • What is list • Operations on lists • Built in functions etc. 	Practical programs based on function of list	
	CH- 6	DICTIONARY	<ul style="list-style-type: none"> • How to create dictionary • Various functions of dictionary etc. 	Practical programs based on functions of dictionary	
NOVEMBER	CH-9	DATABASE CONCEPTS	<ul style="list-style-type: none"> • What is DBMS • RDBMS concept 	Explain various keys of Database like primary key ,foreign keys etc.	
	CH-10	STRUCUTRED QUERY LANGUAGE(SQL)	<ul style="list-style-type: none"> • How to create database in SQL • Features of SQL • DDL ,DML Commands • DML Commands 	Practical of SQL Queries <ul style="list-style-type: none"> • Create table • Select statement • Update records 	
NOVEMBER	CH-11	INTRODUCTION TO EMERGING TRENDS	<ul style="list-style-type: none"> • Use of various new technology in society • What is Artificial Intelligence • Applications of AI 	Explain the various types of cloud services	CLASS TEST III 08.11.2023 (CH-5,6)
DECEMBER	Revision				PERIODIC TEST II 07.12.2023 (CH-9,10)
JANUARY	Revision				CLASS TEST IV 20.01.2024

					(CH-10,11)
FEBRUARY			Annual Examination(Ch- 5,6,9,10,11)		

<p style="text-align: center;">SANT NIRANKARI PUBLIC SCHOOL</p> <p style="text-align: center;">MONTHLY SYLLABUS (SESSION: 2023-24)</p> <p style="text-align: center;">CLASS: XI SUBJECT: PAINTING</p>					
Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
April	ch-1	<ul style="list-style-type: none"> ● Six limbs of indian painting & fundamental of visual art ● Elements and principles ● Prehistoric Rock Paintings introduction 	Identifies 2D art forms (2-dimensional art; sketching, drawing and painting, printing, graphic designing) and 3D (3-dimensional art; clay modeling, crafts, sculpture, construction work, etc.) in visual arts.	Assignments and worksheet based activity	Exam : PT -1 Date:
May		<ul style="list-style-type: none"> ● A roaring animal ● Wizard’s dance , Bhimbethaka ● Art of Indus valley civilization 			
July	ch-2	<ul style="list-style-type: none"> ● Period and location ● Unicorn - Bull seal 			

		<ul style="list-style-type: none"> ● Dancing girl ● Mother Goddess ● Male Torso ● Painted Earthenware <p>Sheet no 1- colour wheel</p> <p>Sheet no 2 – warm and cool colours</p> <p>Sheet no 3- Tints and Tones ,Monochrome</p>			<p>15.07.23 to 21.07.23</p> <p>Ch. No.- 1,2</p>
August	ch-3	<ul style="list-style-type: none"> ● Buddhist, Jain and Hindu Art ● General introduction to art during Mauryan, shunga,kushan and gupta period ● Viva question discussion ● What is Art? ● What is Sculpture? ● What is objective art? ● What is folk art? ● What is tone? ● What is texture? ● What is rhythm? ● What is harmony? 	<p>recognises contemporary, folk and regional styles in visual art forms.</p>	<p>Assignments and worksheet based activity</p> <p>viva</p>	<p>Exam – Class Test – I</p> <p>Syllabus - Art of Indus valley civilization</p> <p>Buddhist, Jain and Hindu Art</p>

September	ch-3	<ul style="list-style-type: none"> • Jain Tirthankara • Lion Capital • Chauri Bearer • Bodhisattva Head • Seated Buddha (katra tila) • Seated Buddha (Sarnath) • Introduction of Ajanta painting • Location and period ,No. of caves, chaitya and vihara • Characteristics of Ajanta paintings • Bodhisattva Padmapani • Mara Vijay <p>Sheet no 5- Nature study (2)</p>	<p>appreciates and applies painting skills and styles of traditional and folk painters to create new paintings and sculptures.</p>	<p>Assignments and worksheet based activity</p>	

		Sheet no 6 – landscape			
September	Revision		Sheet no -7 Folk art		Exam : PT-2/Mid term Date:11.09.23 to 22.09.23 Ch. No.:1,2,3

SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XI SUBJECT: PAINTING					
Month	Ch. No	Details of the Chapter	Learning Outcome	Art integration learning activity	Name of the Exam with Syllabus and Tentative Date

				(Subject Enrichment / / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	
OCTOBER	ch-4	<ul style="list-style-type: none"> • Temple sculpture bronzes and artistic aspect of Indo-Islamic architecture • South India sculpture • Descent of Ganga • Ravana shaking mount Kailash • Trimurti • Lakshmi Narayana, Kandariya Mahadeva Temple • Mother and child • Cymbal player Sheet no -8 Composition (1)	<ul style="list-style-type: none"> • appreciates and • applies painting skills • and styles of • traditional and folk • painters to create new • paintings. 	Assignments and worksheet based activity	Exam : PT -2 Date: 01.12.23 TO 08.12.23 Ch. No. - 3,4
NOVEMBER	ch-4	<ul style="list-style-type: none"> • Indian Bronze Sculptures • Nataraja (chola period) • Devi Uma • Some artistic aspects of Indo Islamic Architecture • Qutub Minar • Taj Mahal • Gol Gumbaj Sheet no -9 Composition (2)	<ul style="list-style-type: none"> • Explain how the Islamic religion translates into an art form • Identify different types of Islamic art and architecture • Create mosaic art 	Assignments and worksheet based activity	
DECEMBER		<ul style="list-style-type: none"> • Indian Artists • viva questions • What is the proportion? • What is balance? • What is symmetry? • What is perspective? • What is the vanishing point? • What is Landscape? • What is a portrait? 	<ul style="list-style-type: none"> • Define several major eras in the history of Indian art • Identify aesthetic traits found throughout Indian art • Draw connections between art of different media, connecting them around 	Assignments and worksheet based activity	

		<ul style="list-style-type: none"> • What is mosaic? • What is collage? • Test and revision Sheet no -10 topic of your choice	ideological and stylistic similarities		
JANUARY		Revision PORTFOLIO ASSESSMENT WITH 10 SHEETS			
FEBRUARY		Test and Revision	Full syllabus		ANNUAL EXAM Date: 17.02.24 TO 02.03.24 Ch. No.- 1,2,3,4

संत निरंकारी पब्लिक विद्यालय, निरंकारी कॉलोनी
पाठ्यक्रम (2023-24)
कक्षा - ग्यारहवीं

विषय- हिंदी (ऐच्छिक) 002

पाठ्य पुस्तक व पूरक पाठ्य पुस्तक

- > अंतरा (भाग-1) (एन.सी.ई.आर.टी.)
- > अंतराल (भाग-1) (एन.सी.ई.आर.टी.)
- > अभिव्यक्ति और माध्यम (एन.सी.ई.आर.टी.)

माह	पुस्तक	पाठ का नाम
अप्रैल 2023	अंतरा (गद्य खंड)	पाठ - ईदगाह
	अंतरा (पद्य खंड)	पाठ - पद (कबीर) अरे इन दोहून राह न पाई
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none">• औपचारिक पत्र• दृश्य लेखन> अपठित गद्यांश / पद्यांश
मई 2023	अंतरा (गद्य खंड)	पाठ - दोपहर का भोजन
	अंतरा (पद्य खंड)	पाठ - पद (सूरदास) खेलन में काको गुसैर्यो पाठ - हँसी की चोट, सपना, दरबार
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none">• जनसंचार माध्यम• दृश्य-लेखन व डायरी लेखन> अपठित गद्यांश/पद्यांश
जुलाई 2023	अंतरा (गद्य खंड)	पाठ - टार्च बेचने वाले पाठ - गूँगे
	अंतरा (पद्य खंड)	पाठ - संध्या के बाद, जाग तुझको दूर जाना
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none">• पत्रकारिता के विविध आयाम• शब्दकोश, सन्दर्भ ग्रंथों की उपयोगी विधि और परिचय• औपचारिक पत्र> अपठित गद्यांश / पद्यांश
अगस्त 2023	अंतरा (गद्य खंड)	पाठ - ज्योतिबा फुले पाठ - खानाबदोश
	अंतरा (पद्य खंड)	पाठ - बादल को घिरते देखा है

	अंतराल	पाठ - हुसैन की कहानी अपनी ज़बानी
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"> • डायरी लेखन • कथा-पटकथा लेखन, कार्यालयी लेखन और प्रक्रिया • औपचारिक पत्र, स्ववृत्त-लेखन, रोजगार संबंधी पत्र <p>➤ अपठित गद्यांश / पद्यांश</p>
सितंबर 2023	अंतराल	पाठ – आवारा मसीहा - दिशाहारा
अक्टूबर 2023	अंतरा (गद्य खंड)	पाठ - उसकी माँ पाठ – भारतवर्ष की उन्नति कैसे हो सकती है?
	अंतराल (पद्य खंड)	पाठ – बादल को घिरते देखा है, हस्तक्षेप
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"> • दृश्य लेखन • कथा-पटकथा लेखन • औपचारिक पत्र <p>➤ अपठित गद्यांश / पद्यांश</p>
नवंबर 2023	अंतरा (गद्य खंड)	पुनरावृत्ति
	अंतरा (पद्य खंड)	पाठ – घर में वापसी
	अंतराल	पुनरावृत्ति
	अभिव्यक्ति और माध्यम	<ul style="list-style-type: none"> • दृश्य-लेखन व कथा-पटकथा लेखन • स्ववृत्त लेखन और रोजगार संबंधी आवेदन पत्र <p>➤ अपठित गद्यांश / पद्यांश</p>
दिसंबर 2023	पुनरावृत्ति	संपूर्ण पाठ्यक्रम
जनवरी 2024	पुनरावृत्ति	
फरवरी 2024	पुनरावृत्ति	

DATESHEET FOR THE YEAR OF 2023-24 (CLASS XI)**TERM I
PERIODIC TEST 1**

REVISION DATES	10.07.2023 TO 14.07.2023			
DATE	DAY	XI A	XI B	XI C
15.07.2023	SATURDAY	MATHS	MATHS/IP/PAINTING	MATHS/IP/PAINTING
17.07.2023	MONDAY	ENGLISH	ENGLISH	ENGLISH
18.07.2023	TUESDAY	CHEMISTRY	B.ST.	POL.SCIENCE
19.07.2023	WEDNESDAY	BIO./C.S/ECO	ECO/ENT.	ECO/ ENT.
20.07.2023	THURSDAY	PHYSICS	ACCOUNTS	HISTORY
21.07.2023	FRIDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION/HINDI
RESULT PTM ON	AUGUST 5,2023 (SATURDAY)			
MID TERM				
REVISION DATES	AUGUST 28,2023 TO SEPT 8,2023			
DATE	DAY	XI A	XI B	XI C
11.09.2023	MONDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION /HINDI
13.09.2023	WEDNESDAY	CHEMISTRY	B.STUDIES	POL SC
15.09.2023	FRIDAY	PHYSICS	ACCOUNTS	HISTORY
18.09.2023	MONDAY	MATHS	MATHS/IP/PAINTING	IP/PAINTING
20.09.2023	WEDNESDAY	ENGLISH	ENGLISH	ENGLISH
22.09.2023	FRIDAY	BIO/C.S/ECO	ECO/ENTRE	ECO/ENT
RESULT PTM ON	OCTOBER 7,2023(SATURDAY)			

**TERM II
PERIODIC TEST II**

REVISION DATES	NOVEMBER 20,2023 TO NOVEMBER30,2023			
DATE	DAY	XI A	XI B	XI C
01.12.2023	FRIDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION/HINDI
04.12.2023	MONDAY	ENGLISH	ENGLISH	ENGLISH
06.12.2023	WEDNESDAY	PHYSICS	ACCOUNTS	HISTORY
08.12.2022	FRIDAY	BIO/C.S/ECO	ECO/ENTRE	ECO/ENT
11.12.2022	MONDAY	MATHS	MATHS/IP/PAINTING	IP/PAINTING
13.12.2022	WEDNESDAY	CHEMISTRY	B.STUDIES	POL SC
RESULT PTM ON	DECEMBER 30,2023(SATURDAY)			

ANNUAL EXAM				
REVISION DATES	DECEMBER 14,2023 TO FEBRUARY 02,2024			
16.02.2024	FRIDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION/HINDI
19.02.2024	MONDAY	MATHS	MATHS/IP/PAINTING	IP/PAINTING
23.02.2024	FRIDAY	CHEMISTRY	BST	POL SCIENCE
28.02.2024	WEDNESDAY	PHYSICS	ACCOUNTS	HISTORY
04.03.2024	MONDAY	BIO/C.S/ECO	ECO/ENTRE	ECO/ENT
08.03.2024	FRIDAY	ENGLISH	ENGLISH	ENGLISH
RESULT PTM ON	MARCH 23,2024(SATURDAY)			