

**SANT NIRANKARI PUBLIC SCHOOL**  
**CLASS VI (2023 – 24)**  
**SUBJECT: ENGLISH**  
**Term -I**

Month	Ch. No	Details of the Chapter	Learning Outcomes	Activity (SE / AI / MA/ PF / LAB/ASL)	Name of the Exam with Syllabus
<b>APRIL</b>	CH-1	COURSE BOOK MR. MOCKING -BIRD AND HIS PRIZE SONG	Students will be able- 1. to know the feelings of a squirrel. 2. to understand that human-animal bond reduces the mental stress. 3. develop their reading skills. 4. To enhance their vocabulary.	Art integration learning activity Draw pictures of the Mocking bird, baby squirrel and Woodchuck and write their habits and characteristics as mentioned in the story.	
	CH-2	TREES (POEM)	Students will be able to understand 1. love for nature. 2. The importance of trees in our life. 3. We get many things like fruits, vegetables and herbs from the trees 4. the meanings of new words.		
	UNIT-2	GRAMMAR BOOK: 1. SENTENCES	Students will understand: 1. the meaning of a sentence. 2. sentence should begin with a capital letter. 3. the meaning of a phrase, a clause. various types of sentences, rules for framing them.	Art integration learning activity CH- Sentences Draw and color a beach scene. Describe the same in six sentences. Now, circle the subjects and underline the predicates. Do this work on an A- 4 sized sheet.	
			2. SUBJECT AND PREDICATE	the grammatical nature of subject and predicate	
			3. QUESTIONS	different types and how to form questions	
			READING SKILLS: UNSEEN PASSAGE UNSEEN POEM	Students will be able to develop comprehension and analytical skills and enhance their vocabulary.	
WRITING SKILLS: NOTICE WRITING	Students will be able to understand that a notice is a short composition meant to formally communicate a piece of information about some event or happening to a group of people to whom it may concern. Notice is written in third person.	Portfolio Assignment Notice writing			

<b>MAY</b>	CH-3	COURSE BOOK: A WISE LESSON	Students will be able to: 1. To inculcate an interest in folk tales. 2. Understand that one should always have realistic goals which can be accomplished. 3. Understand that, one should not boast about his dreams but should work on it to achieve it. 4. Imbibe the value of sense of duty and dedication.	Paste pictures of various professions and write few lines on the profession you will choose when you grow up.	<b>CLASS TEST- I</b>  COURSE BOOK CH -1 MR. MOCKING - BIRD AND HIS PRIZE SONG  GRAMMAR BOOK UNIT-2 SENTENCES
	CH - 4	COURSE BOOK: THE STORY OF RIVER GANGA	Students will be able to: 1. Develop an interest in Indian mythology 2. Make the students aware of the hazards of river pollution. 3. Have awareness about the pollution of water bodies	Draw a picture to spread awareness about water pollution and write on how every household can help to fight it. Do this on an A-4 size sheet.	
	UNIT -1	GRAMMAR BOOK NOUNS	Students will understand: 1. the definition of a noun 2. various types of nouns. the difference between countable and uncountable nouns		
		NUMBER	Students will know: 1. The concept of number in grammar 2. Plural formation rules About irregular plurals		
		PRONOUNS	Nature, function and classification of pronouns		
WRITING SKILLS INFORMAL LETTER		Students will be able to 1. understand the meaning of an informal letter 2. exchange ideas and opinions on writing skills			

<b>JULY</b>	CH -5	COURSE BOOK THE OLD GUMBIE CAT(POEM)	Students will be able to : 1. develop a taste forpoetry. 2. engage in team dynamic. 3. Learn the dutifulness. 4. enhance theirvocabulary. 5. develop their readingskills.		<b>PERIODIC TEST -I</b>  READING SKILLS: UNSEEN PASSAGE  WRITING SKILLS: NOTICE WRITING INFORMAL LETTER  COURSE BOOK CH-1: MR. MOCKING - BIRD AND HIS PRIZE SONG CH-2: POEM: TREES CH-3: A WISE LESSON CH-4: THE STORY OF THERIVER GANGA  GRAMMAR BOOK UNIT-I NOUNS UNIT -1 NUMBERS UNIT -1 PRONOUNS  UNIT -2 SENTENCES UNIT-2 SUBJECT & PREDICATE UNIT-2 QUESTIONS
	CH-6	COURSE BOOK THE GHOSTS OF THE GREASY SPOON	Students will be able to : 1. develop an interestin reading various kinds of stories. 2. develop the skill of storytelling as well asactive listening. 3. discover their special talent andhone them.		
		WRITING SKILLS PARAGRAPH WRITING	Students will learn: 1. to write an effective introduction and conclusion of a paragraph. 2 organize their ideas in a logical order.		
	UNIT -6	GRAMMAR PRESENT TENSE	1. Various forms of present tense and their rules.		
		PAST TENSE	1. various forms of Past tense and their rules.		
		FUTURE TENSE	1. various forms of Future Tense and their rules.		
	UNIT-8	ACTIVE AND PASSIVE VOICE	Students will learn: 1. the meaning of activeand passive voice. 2. the rules for changing the sentences from active to passive voice in case of Present, Past and Future Tenses.	Convert the given sentences from Active to Passive Voice (Process of Making Tea) Now, paste a picture of 'a cup of tea'. Do this work on an A-4 sized sheet.	
	<b>AUGUST</b>	CH – 7	THUNDER AND RAIN (POEM)	Students will learn to: 1. develop a taste forpoetry 2. understand and formulate ideas independently. 3. enhance theirvocabulary.	

	CH- 8	THE GODFATHER OF NATURAL HISTORY TV	Students will learn to 1. develop an interest in learning about natural world. 2. develop the skills of comprehension and interpretation. 3. Know about biography of David Atten borough		
	CH – 9	SELF-CONTAINED (POEM)	Students will learn to 1. develop a taste for poetry. 2. Know self-satisfaction. 3. be happy with whatever you have.		
	UNIT-4	GRAMMAR BOOK ADJECTIVES	Uses and types of adjectives	Paste pictures of any five adjectives (Example- a beautiful girl) and write the three degrees of comparison for the same.	
		ADVERBS	Uses and types of adverbs		
		DEGREES OF COMPARISON	Use and formation of adjectives and adverbs for comparison		
		READING SKILLS UNSEEN PASSAGE	Students will understand how to 1. Develop comprehension skills. 2. Develop analytical skills enhance their vocabulary	ASL (i) Speaking Skills- Enactment of trees (ii) Listening Skills- Based on listening of a track.	
<b>SEPTEMBER</b>	REVISION AND DISCUSSION OF QUESTION PAPER  <b>MID TERM EXAMINATION</b>  READING SKILLS: UNSEEN PASSAGE/ UNSEEN POEM  WRITING SKILLS: NOTICE WRITING INFORMAL LETTER PARAGRAPH WRITING		COURSE BOOK: CH-1 MR MOCKING-BIRD AND HIS PRIZE SONG CH-2: TREES CH-3: A WISE LESSON CH-4: THE STORY OF THE RIVER GANGA CH-5: POEM -THE OLD GUMBIE CAT CH-6: THE GHOSTS OF THE GREASY SPOON CH-7: POEM- THUNDER AND RAIN CH-8: THE GODFATHER OF NATURAL HISTORY TV CH-9: POEM: SELF CONTAINED	GRAMMAR BOOK: UNIT-1 NOUNS, NUMBERS AND PRONOUNS UNIT- 2 SENTENCES, SUBJECT & PREDICATE AND QUESTIONS UNIT- 4 ADJECTIVES, ADVERBS AND DEGREES OF COMPARISON UNIT -6 PRESENT TENSE, PAST TENSE AND FUTURE TENSE UNIT- 8 ACTIVE AND PASSIVE VOICE	

Term -II						
Month	Ch. No	Details of the Chapter	Learning Outcomes	Activity (SE / AI / MA/ PF / LAB/ASL)	Name of the Examwith Syllabus	
OCTOBER	CH-10	COURSE BOOK THE RED ROOM	Students will be able to: 1. develop an interest in reading different kinds of stories 2. develop the skill of active listening. 3. Get over fear and superstitions.			
	CH-11	LIFE (POEM)	Students will be able to 1. develop a taste for poetry. 2. be independent. understand that one must have a strong desire to try and makeour life and our world better. 3. learn the new words in the poem.			
	CH-12	SAVE THE CHILDREN	Students will learn to: 1. create awareness about child labor. 2. have knowledge about poverty and exploitation. 3. develop their reading skills.	The story named 'Save the Children' teaches us to stop exploitation of children. On thebasis of the theme of the chapter, make a poster on the topic 'Exploitation of children'		
	UNIT-5		GRAMMAR DETERMINERS	Kinds and uses of determiners	Portfolio Assignment <ul style="list-style-type: none"> <li>Articles</li> <li>Determiners</li> </ul>	
			ARTICLES	Rules about using definite and indefinite articles	Draw and colour pictures of any four countable and uncountable nouns. Now, write appropriate articles for those pictures. Do this work on an A-4 sized sheet	
			WRITING SKILLS FORMAL LETTER (APPLICATION TO THE PRINCIPAL)	Students will be able to: 1. improve their writing skills. 2. know the idea of writing a formal letter. 3. understand that the formal letter should be precise and to the point. 4. Know the format of writing a formal letter.		

<b>NOVEMBER</b>	CH – 13	COURSE BOOK BREAK, BREAK, BREAK(POEM)	The students will be able to: 1. develop a taste for poetry 2. be able to understand and formulate ideas independently. 3. Know about two sides of life- happy one and sad one.		<b>CLASS TEST -II</b> COURSE BOOK CH-11 LIFE (POEM) C-12: SAVE THE CHILDREN  WRITING SKILLS FORMAL LETTER (APPLICATION TO THE PRINCIPAL)
	CH – 14	THE NECKLACE	The students will be able to 1. develop an interest in reading stories. 2. understand the feeling of vanity, pride and greed cause suffering. 3. analyze how their characters are developed through irony.	In this story, Madame Loisel was very unhappy with her life. Write about five things you are thankful for. Do this work on an A-4 size sheet.	
	UNIT-3	GRAMMAR BOOK VERBS	Functions of main & auxiliary verbs	Portfolio Assignment of Subject-Verb Agreement and Verb	
		SUBJECT-VERB AGREEMENT	Rules of subject-verb agreement		
TAG QUESTIONS	Rules for making question tags				
		READING SKILLS UNSEEN PASSAGE UNSEEN POEM	Students will be able to 1. develop their comprehension and analytical skills.		
		WRITING SKILLS PARAGRAPH WRITING	Students will be able: 1. to write an effective introduction and conclusion of a paragraph. 2. Organize their ideas in a logical order. 3. To express their ideas effectively.		
<b>DECEMBER</b>	CH-15	COURSE BOOK SHEEM, THE WOLF- BOY	Students will be able to 1. Develop an interest in stories from various cultures around the world. 2. value family members' responsibility towards one another; care; compassion; independence	Draw a picture of your favourite animal and write your views on 'Animals are more caring than humans'	<b>PERIODIC TEST- II</b> READING SKILLS: UNSEEN PASSAGE  WRITING SKILLS: PARAGRAPHS

	CH - 16	COME OUT WITH ME(POEM)	The students will be able to: 1. To develop a taste for poetry. 2. read the poem with proper voice intonation and pauses. 3. share experiences with oneanother. 4. find time to appreciate the little things in life.		FORMAL LETTERS (APPLICATION TO THE PRINCIPAL)  COURSE BOOK: CH-10: THE RED ROOM CH-11: POEM- LIFE CH-12: SAVE THE CHILDREN CH-13: POEM- BREAK, BREAK, BREAK CH-14: THE NECKLACE  GRAMMAR BOOK: UNIT- 3 VERBS, SUBJECT- VERBAGREEMENT AND TAG QUESTIONS UNIT-5 ARTICLES AND DETERMINERS
	UNIT-7	GRAMMAR BOOK  PREPOSITIONS	Uses and types of prepositions	Art integration learning activity Draw and colour the picture of winter season. Make five sentences for the same depicting the use of appropriate prepositions.	
		CONJUNCTIONS	Functions and uses of conjunctions		
	UNIT-9	VOCABULARY	1. synonyms are the words that have the same meaning and antonyms are the words that have opposite meanings. 2. new words which will enhance their vocabulary. 3. the meaning of phrasal verbs 4. their types and how to use them correctly in a sentence. 5. homophone is a word that is pronounced in the same way as another word but differs from it in meaning. 6. Similes are comparisons between two unlike objects.		

<b>JANUARY</b>	CH-17	COURSE BOOK THE GIFTS OF WALI DAD	The students will be able to 1. be satisfied with what you have. 2. be simple and hardworking. 3. be generous. 4. develop language skills.		
	UNIT-8	GRAMMAR BOOK DIRECT & INDIRECT SPEECH	Students will acquire knowledge about: 1. under direct speech, we repeat the actual words of the speaker which are indicated with the help of inverted commas. 2. that in indirect speech, we convey the speaker's thoughts without repeating the actual words but the substance of the words used by the speaker. 3. understand the rules for changing the direct speech into indirect speech with respect to change in tense, pronouns, in expressions of place and time in case of different sentences.	Work in pairs. One child will speak the line in Direct Speech and other will change it into Indirect Speech.	
		PUNCTUATION	1. the meaning of punctuation 2. various types of punctuation marks 3. how to write sentences with proper use of punctuation marks. how to read the sentences by giving proper pauses		
		WRITING SKILLS STORY WRITING (WITH GIVEN HINTS)	Students will understand the steps of writing a story. Also, they will learn the steps of writing a story with the given hints.		



	READING SKILLS UNSEEN PASSAGE UNSEEN POEM	Students will understand how to: 1. develop their comprehension skills 2. develop their analytical skills	Portfolio assignment Unseen passage ASL (i) Speaking Skills- Enactment of water (ii) Listening Skills- Based on listening of a track.	
<b>FEBRUARY</b>	<b>Revision</b>			<b>CLASS TEST-III</b> COURSE BOOK CH-15 SHEEM, THE WOLF-BOY CH-16: COME OUT WITH ME (POEM) WRITING SKILLS STORY WRITING (WITH GIVEN HINTS)
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b>  ANNUAL EXAMINATION INCLUDES: <b>20 %</b> <b>OF THE SYLLABUS FROM TERM- I:</b>  TERM -II SYLLABUS READING SKILLS: UNSEEN PASSAGE /UNSEEN POEM WRITING SKILLS PARAGRAPHS FORMAL LETTER((APPLICATION) STORY WRITING	COURSE BOOK: CH-10: THE RED ROOM CH-11: POEM- LIFE CH-12: SAVE THE CHILDREN CH-13: POEM-BREAK, BREAK, BREAK CH-14: THE NECKLACE CH-15: SHEEM, THE WOLF-BOY CH-16: COME OUT WITH ME(POEM) CH-17: THE GIFTS OF WALI DAD  CH-2: TREES (POEM) CH-3: A WISE LESSON	GRAMMAR BOOK: UNIT-3: VERBS, SUBJECT-VERB AGREEMENT, TAG QUESTIONS UNIT- 5: DETERMINERS, ARTICLES UNIT- 7: PREPOSITIONS, CONJUNCTIONS UNIT-8: DIRECT AND INDIRECT SPEECH, PUNCTUATION UNIT- 9: VOCABULARY  UNIT-2- SENTENCES, SUBJECT AND PREDICATE AND QUESTIONS	

# विषय हिन्दी

## सत्र-I

माह	संबंधित पुस्तकें	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि तथा क्रिया-कलाप	पाठ्यक्रम एवं परीक्षा का नाम
अप्रैल	वसंत भाग-1  बाल रामायण  अमोली भाग-1  लेखन खंड से	पाठ-1 वह चिड़िया जो (कविता)  पाठ-2 बचपन (संस्मरण)  पाठ-1 बालकाण्ड  पाठ-1 भाषा और व्याकरण  पाठ-2 वर्ण विचार  संवाद व अनुच्छेद लेखन	<ul style="list-style-type: none"> <li>छात्रों के भाषिक कौशलों में वृद्धि होगी।</li> <li>छात्र अपने बचपन की खट्टी मीठी यादों का अनुभव कर सकेंगे</li> <li>छात्रों में अध्यात्मिकता का बोध होगा। उनकी मानसिकता का झुकाव धर्म की तरफ होगा वे धर्म के सार को समझ सकेंगे।</li> <li>व्याकरण के माध्यम से भाषा में शुद्धता लाने का प्रयास करेंगे।</li> <li>उनकी भाषा स्पष्ट और शुद्ध हो जायेगी।</li> </ul>	चिड़िया का चित्र बनाकर उसके बारे में पाँच वाक्य लिखिए  अपने बचपन की पाँच फोटो चिपकाकर छोटी सी अलबम तैयार कीजिए।	
मई	वसंत भाग-1  अमोली भाग-1	पाठ-3 नादान दोस्त (कहानी) पाठ-4 चाँद से थोड़ी सी गप्पें (कविता) पाठ-4 शब्द-विचार	<ul style="list-style-type: none"> <li>उनके शब्द भण्डार में वृद्धि होगी, उनकी मानसिकता परिपक्व हो जायेगी।</li> <li>छात्रों के वाचन कौशल का विकास होगा।</li> <li>छात्र तत्सम, तद्भव, देशज, विदेशी, शब्दों से परिचित हो सकेंगे।</li> </ul>	संवाद कराए जायेंगे श्रुतलेख व कविता वाचन  वर्ग पहेली	
		पाठ-5 शब्द-भंडार		वर्ग पहेली	

	अपठित अंश से	अपठित गद्यांश			
	लेखन खंड से	पत्र-लेखन (औपचारिक व अनौपचारिक)	<ul style="list-style-type: none"> <li>छात्रों में लेखन कौशल का विकास होगा वे क्लिष्ट भाषा को श्लिष्ट भाषा में परिवर्तित करना सीख जायेंगे।</li> </ul>		कक्षा परीक्षा-I वसंत पाठ-1 व्याकरण पाठ-1
जून	ग्रीष्मावकाश				
जुलाई	वसंत भाग-1	पाठ-5 साथी हाथ बढ़ाना (गीत) पाठ-6 ऐसे-ऐसे (एकांकी)	<ul style="list-style-type: none"> <li>छात्र अक्षरों के महत्व को समझ सकेंगे।</li> <li>छात्र पृथ्वी के बनने की जानकारी हासिल कर सकेंगे वे जान सकेंगे की कैसे दूसरे ग्रह के लोग रहते हैं</li> </ul>		
	बाल रामायण अमोली भाग-1	पाठ-2 अयोध्या काण्ड पाठ-3 (संधि) पाठ-6 शब्द रचना पाठ-7 संज्ञा व संज्ञा के विकार	<ul style="list-style-type: none"> <li>छात्रों में नैतिक मूल्यों का विकास होगा</li> <li>छात्र भिन्न प्रकार के शब्दों को जानेंगे।</li> <li>छात्र शब्दों की रचना करना सीख जायेंगे।</li> <li>छात्र भाषा में संज्ञा के प्रयोग को समझ सकेंगे।</li> </ul>	संवाद करवाए जायेंगे वर्ग पहेली वर्ग पहेली	आवधिक परीक्षा-1 वसंत पाठ-1, 2, 3, 4 व्याकरण पाठ-1, 2, 4 बाल रामायण पाठ-1 अनुच्छेद, संवाद, अपठित गद्यांश
अगस्त	वसंत भाग-1  बाल रामायण अमोली भाग-1  लेखन खंड से अपठित अंश से	पाठ-7 टिकट अलबम (कहानी)  पाठ-3 अरण्य काण्ड पाठ-8 सर्वनाम पाठ-9 विशेषण विज्ञापन लेखन व चित्र लेखन अपठित गद्यांश	<ul style="list-style-type: none"> <li>छात्रों में सहयोग की भावना प्रबल होगी।</li> <li>छात्र झूठ से होने वाले नुकसान को समझ सकेंगे।</li> <li>छात्र रामायण से मिलने वाले जीवन मूल्यों को आत्मसात कर सकेंगे।</li> <li>छात्र सर्वनाम, विशेषण क्रिया व काल की अवधारणा से परिचित होंगे व उनकी बौद्धिक क्षमता का विकास होगा।</li> <li>छात्र वाणिज्य जगत के उतार-चढ़ाव से परिचित हो सकेंगे।</li> </ul>	कुछ अन्य चीजों के बारे में लिखो, जिन्हें जमा किया जा सकता है।  विज्ञापन लेखन	
सितंबर		अप्रैल से अगस्त माह तक करवाए गए पाठ्यक्रम की पुनरावृत्ति			

		मध्यावधि परीक्षाओं का आयोजन			मध्यावधि परीक्षा वसंत पाठ-1, 2, 3, 4, 5, 6, 7 व्याकरण पाठ-1, 2, 3, 4, 5, 6, 7, 8, 9 बाल रामायण पाठ-1, 2, 3 अनुच्छेद लेखन, पत्र लेखन, विज्ञापन, संवाद, अपठित गद्यांश, चित्र वर्णन
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## सत्र-II

माह	संबंधित पुस्तकें	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि तथा क्रिया-कलाप	पाठ्यक्रम एवं परीक्षा का नाम
अक्टूबर	वसंत भाग-1	पाठ-8 झाँसी की रानी (कविता)	<ul style="list-style-type: none"> <li>छात्र पाठ के विषय में बता सकेंगे व इमानदारी के गुणों का विकास होगा।</li> </ul>	अंतः कक्षा गीत गायन गतिविधि	
	बाल रामायण अमोली भाग-1 लेखन खंड से	पाठ-4 किष्किंधा काण्ड पाठ-10 क्रिया तथा काल पाठ-11 अविकारी शब्द पत्र-लेखन (औपचारिक व अनौपचारिक)	<ul style="list-style-type: none"> <li>छात्र झाँसी की रानी के विषय में और देशभक्ति और वीर रस से परिचित होंगे।</li> <li>छात्र क्रिया विशेषण, संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक, निपात और वाक्य को समझ सकेंगे।</li> </ul>		
	अपठित अंश से	अपठित गद्यांश	<ul style="list-style-type: none"> <li>वे पत्र लेखन की कला को समझ सकने में सक्षम होंगे।</li> </ul>		
नवंबर	वसंत भाग-1	पाठ-9 जो देखकर भी नहीं देखते (निबंध) पाठ-10 संसार पुस्तक है (पत्र)	<ul style="list-style-type: none"> <li>छात्र प्राकृतिक सुन्दरता और भावनाओं को समझ सकेंगे।</li> <li>छात्र संसार का सार समझ सकेंगे और जीवन प्रदत्त चलने वाली प्रक्रिया है ये भी जानेंगे।</li> </ul>		कक्षा परीक्षा-II वसंत पाठ-9 व्याकरण पाठ-10, 11

	बाल रामायण अमोली भाग-1 लेखन खंड से	पाठ-5 सुंदरकाण्ड पाठ-12 वाक्य-विचार पाठ-13 अशुद्धि शोधन अनुच्छेद-लेखन व विज्ञापन-लेखन	<ul style="list-style-type: none"> <li>● नैतिक शिक्षा से जुड़ेंगे।</li> <li>● छात्र वाक्यों में लिंग वचन सर्वनाम संज्ञा विशेषण क्रिया विशेषण पदक्रम आदि के आधार पर अशिद्धि संबोधित कर सकेंगे।</li> </ul>		
दिसंबर	वसंत भाग-1 अमोली भाग-1 लेखन खंड से	पाठ-11 मैं सबसे छोटी होऊँ (कविता) पाठ-12 लोकगीत (निबंध) पाठ-13 नौकर (निबंध) पाठ-14 विराम चिह्न अनुच्छेद-लेखन व संवाद-लेखन	<ul style="list-style-type: none"> <li>● छात्र भारत के विभिन्न राज्यों की लोक संस्कृति से परिचित होंगे।</li> <li>● छात्र गांधीजी के सिद्धान्तों को जीवन में धारण करने के लिए अग्रसर होंगे।</li> <li>● छात्र मित्रता के महत्व को समझ सकेंगे।</li> <li>● छात्र दृढ़ विश्वासी बन सकेंगे।</li> <li>● छात्र भाषा में लेखन के विभिन्न आयामों को समझ सकेंगे व उनकी बौद्धिक क्षमता विकसित होगी।</li> <li>● छात्रों में एक वाचन कौशल में प्रबल वृद्धि दिखाई देगी।</li> </ul>	कविता-वाचन लिया जाएगा। गाँधीजी के सिद्धान्तों की कक्षा में चर्चा करेंगे।  ● पानी का महत्व पता चलेगा।	आवधिक परीक्षा-II वसंत पाठ-8, 9, 10 व्याकरण पाठ-11, 12, 13 बाल रामायण-4, 5 विज्ञापन, अपठित गद्यांश
जनवरी	वसंत भाग-1	पाठ-14 वन के मार्ग में (निबंध)	<ul style="list-style-type: none"> <li>● छात्रों का चहुंमुखी विकास होगा।</li> <li>● छात्र निर्जीव सजीव वस्तुओं के महत्व को समझेंगे।</li> </ul>		
	बाल रामायण अमोली भाग-1 लेखन खंड से	पाठ-6 युद्धकाण्ड पाठ-15 मुहावरे व लोकोक्तियाँ विज्ञापन लेखन व चित्र लेखन	<ul style="list-style-type: none"> <li>● छात्र विजय श्री के आनंद का रसास्वादन कर सकेंगे।</li> <li>● छात्र भाषा में मुहावरे व लोकोक्तियों के प्रयोग से भाषा को सुन्दर बना सकेंगे।</li> <li>● उनकी सृजनशीलता विकसित होगी।</li> </ul>		
	अपठित अंश से	अपठित गद्यांश			

फरवरी		वार्षिक परीक्षाओं हेतु संपूर्ण टर्म-2 के पाठ्यक्रम की पुनरावृत्ति			कक्षा परीक्षा-III वसंत पाठ-12 व्याकरण पाठ-14, 15
मार्च		वार्षिक परीक्षाओं का आयोजन			वार्षिक परीक्षा वसंत पाठ-8, 9, 10, 11, 12, 13, 14 व्याकरण पाठ-10, 11, 12, 13, 14, 15 बाल रामायण-4, 5, 6 (20% प्रथम सत्र से) वसंत पाठ-2, 7 व्याकरण पाठ-1, 6 बाल रामायण-2 अनुच्छेद लेखन, पत्र लेखन (औपचारिक एवं अनौपचारिक), विज्ञापन, संवाद, अपठित गद्यांश, चित्र वर्णन।

**SUBJECT: MATHEMATICS  
TERM- I**

<b>MONTH</b>	<b>CH. NO.</b>	<b>DETAILS OF THE CHAPTER</b>	<b>LEARNING OUTCOMES</b>	<b>Activity (SE/AI/MA/PF/LAB/ASL)</b>	<b>Name of the Exam with Syllabus</b>
<b>APRIL</b>	<b>2</b>	WHOLE NUMBERS	Students will be able to :- 1. understand the difference between whole numbers and natural numbers 2. learn the properties of whole numbers 3. Learn the techniques of doing calculations faster	Arrange the set of numbers in some elementary shapes in a specific pattern, for e.g., line segment, triangle, rectangle and square patterns	
	<b>4</b>	BASIC GEOMETRICAL IDEAS	Students will be able to :- 1. Identify a point, line, line segment & ray 2. differentiate between open and closed figures	Design colourful 'MOTHER'S DAY CARDS' by using different shapes	
<b>MAY</b>	<b>3</b>	PLAYING WITH NUMBERS	Students will be able to :- 1. understand the divisibility rules 2. understand the properties of factors and multiples 3. learn prime factorisation by the factor tree and division method 4. find HCF and LCM of numbers	Make a grid 1 to 100. Find prime numbers using colourful pens.	<b>CLASS TEST-I</b>  Ch – 2 : Whole Numbers Ch – 4 : Basic Geometrical Ideas
	<b>1</b>	KNOWING OUR NUMBERS (HHW)	Students will be able to :- 1. represent numbers in Indian, international and Roman number system. 2. compare two large numbers. 3. estimate and round off numbers	To form as many numbers as possible with the given digits without repeating the digits	
<b>JULY</b>	<b>9</b>	DATA HANDLING	Students will be able to :- 1. record and organise data. 2. interpret and draw pictograph. 3. interpret and draw bar graph	To collect data, tabulate it and represent it using both pictograph and bar graph	

	<b>6</b>	<b>INTEGERS</b>	Students will be able to :- 1. identify negative numbers as the opposite of positive numbers. 2. represent integers on the number line 3. find the absolute value and additive inverse of integers 4. perform arithmetic operations on integers	Worksheet of filling the grid	<b>PERIODIC TEST-I</b>  CH- 3 Playing with Numbers CH- 4 Basic Geometrical Ideas CH – 9 Data Handling
	<b>5</b>	<b>UNDERSTANDING ELEMENTARY SHAPES (EXERCISE 5.1 AND 5.2)</b>	Students will be able to :- 1. identify the types of lines, angles, triangles, quadrilaterals and solid and shapes.		
<b>AUGUST</b>	<b>5</b>	<b>UNDERSTANDING ELEMENTARY SHAPES (EXERCISE 5.3 TO 5.8)</b>	Students will be able to :- 2. draw angles using protractor. 3. measure length of the line segment.	To make 3-D models of the following shapes: Cube, Cuboid, Cylinder	
	<b>7</b>	<b>FRACTIONS</b>	Students will be able to :- 1. classify different types of fractions. 2. find equivalent fractions 3. compare fractions 4. add and subtract fractions	Worksheet: Colour the pie charts and the number blocks to match with the given fractions.	
<b>SEPTEMBER</b>	<b>MID TERM</b> CH – 2 : WHOLE NUMBERS CH – 3 : PLAYING WITH NUMBERS CH – 4 : BASIC GEOMETRICAL SHAPES CH- 5 : UNDERSTANDING ELEMENTARY SHAPES CH – 6 : INTEGERS CH – 7 : FRACTIONS CH – 9 : DATA HANDLING				



TERM - II					
MONTH	CH. NO.	DETAILS OF THE CHAPTER	LEARNING OUTCOMES	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
OCTOBER	8	DECIMALS	Students will be able to :- 1. read, write and expand decimals 2. convert fractions into decimals and vice-versa 3. compare, add and subtract decimals	Take at least five bills from your parents for the items purchased from the market. Find the total amount spent by them on buying those items	
NOVEMBER	11	ALGEBRA	Students will be able to :- 1. frame Algebraic Expressions and equations 2. classify types of expressions 3. perform basic arithmetic operations on expression simplify and evaluate for specified values of the variable		<b>CLASS TEST - II</b> CH-8 : Decimals
DECEMBER	12	RATIO AND PROPORTION	Students will be able to :- 1. find simplest form of a ratio 2. find equivalent ratio 3. solve word problems on ratio and proportions 4. apply unitary method	To find the equivalent ratio of a given ratio.	<b>PERIODIC TEST-II</b> Ch- 8 Decimals CH-11 : Algebra
JANUARY	10	MENSURATION	Students will be able to:- 1. find the perimeter of rectangles and regular polygons 2. calculate the area of rectangle and square solve related word problems	To calculate the area of different leaves of irregular shapes by using square grids.	
FEBRUARY	REVISION				<b>CLASS TEST- III</b> Ch – 12 : Ratio and Proportion

**MARCH**

**ANNUAL EXAMINATION**

Ch-8 Decimals

Ch-11 Algebra

Ch-12 Ratio and Proportion

Ch-10 Mensuration

20% of Term-I :-

Ch-5 Understanding Elementary Shapes

Ch-6 Integers

**SUBJECT: SCIENCE  
TERM-I**

Month	Ch. No	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	CH-1	COMPONENTS OF FOOD	Students will be able to: <ol style="list-style-type: none"> <li>1. Name various nutrients present in different food items</li> <li>2. List the sources and functions of nutrients</li> <li>3. Name various nutrients present in different food items</li> <li>4. List the sources and functions of nutrients</li> <li>5. Perform simple activities to test for some nutrients in food</li> <li>6. Discuss why adequate quantity of water and roughage is necessary for smooth functioning of the digestive system</li> <li>7. Explain what is balanced diet</li> <li>8. Describe malnutrition and deficiency diseases.</li> </ol>	Students will test the presence of Carbohydrates, Proteins and Fats.  Students will paste five pictures of food items and write their nutritional value.	
	CH-7	MOTION AND MEASUREMENT OF DISTANCES	Students will be able to: <ol style="list-style-type: none"> <li>1. Talk about the history of transport</li> <li>2. Discuss the need and importance of measurement</li> <li>3. Analyse the need for standardisation of units</li> <li>4. List the SI units of length, mass, time and temperature</li> <li>5. Apply conversion of unit of length</li> <li>6. Describe the correct method of using a metre scale</li> <li>7. Discuss the idea of motion</li> <li>8. Analyse that the state of rest and motion are relative</li> <li>9. Explain different types of motion</li> </ol>	Students will be measuring length and breadth of a table using handspan and record observations in a table.	

<b>MAY</b>	<b>CH-4</b>	GETTING TO KNOW PLANTS	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Differentiate between types of plants</li> <li>2. Describe the parts of a plant</li> <li>3. Discuss the parts, functions and modifications of the roots, stems and leaves of a plant</li> <li>4. Define and talk about the processes of photosynthesis and transportation</li> <li>5. Explain the structure of a flower</li> </ol>	Classifying plants with parallel and reticulate venation with the help of the impression of leaves	
	<b>CH-3</b>	SEPERATION OF SUBSTANCES (SUBJECT ENRICHMENT)	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyse the terms- pure substances, mixtures and solution</li> <li>2. Differentiate between homogeneous and heterogeneous mixtures</li> <li>3. Discuss the principle of separation and appreciate the need of pure substances</li> <li>4. List various methods of separation</li> <li>5. Separate substances based on their properties</li> <li>6. Compare different techniques used for separation</li> <li>7. Design a model of filtering water</li> <li>8. Describe method of separating immiscible liquids</li> <li>9. Describe the concept of solubility and discuss the factors affecting solubility</li> </ol>	Separating different substances using filtration, sedimentation, decantation, handpicking.	<p><b>CLASS TEST-I</b></p> <p>CH-1- Components Of Food</p> <p>CH-7 - Motion And Measurement Of Distances</p>

<p><b>JULY</b></p>	<p><b>CH-8</b></p>	<p>LIGHT, SHADOWS AND REFLECTIONS</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss that light is a form of energy that enables us to see objects</li> <li>2. Distinguish between luminous and non-luminous objects</li> <li>3. Define rectilinear propagation of light</li> <li>4. Explain formation of shadows</li> <li>5. Identify transparent, translucent and opaque objects</li> <li>6. Define the terms reflection, shadow and image.</li> <li>7. State differences between shadow and image</li> <li>8. Design a pinhole camera</li> </ol>	<p>To make a Sliding pinhole camera</p>	<p><b>Periodic Test -I</b></p> <p>CH-1- Components of Food</p> <p>CH-4- Getting to Know Plants</p> <p>CH-7- Motion and Measurement of Distances</p>
<p><b>AUGUST</b></p>	<p><b>CH-11</b></p>	<p>AIR AROUND US</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the composition of air</li> <li>2. Explain that air is essential for all living things</li> <li>3. Explain how earth's atmosphere is responsible for all weather changes</li> <li>4. Discuss about ozone layer present in the upper atmosphere and its role in protecting life on the earth</li> <li>5. Perform experiments to prove that air occupies space, soil contains air and oxygen is required for combustion</li> <li>6. Deduce how balance between oxygen and carbon dioxide is maintained in nature</li> </ol>	<p>Make a Pin-Wheel.</p>	

<b>SEPTEMBER</b>	<b>MID TERM</b> CH-1 COMPONENTS OF FOOD CH-4 GETTING TO KNOW PLANTS CH-7 MOTION AND MEASUREMENT OF DISTANCES CH-8 LIGHT, SHADOWS AND REFLECTIONS CH-11 AIR AROUND US
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**TERM-II**

Month	Ch. No	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
<b>OCTOBER</b>	<b>CH-10</b>	FUN WITH MAGNETS	Students will be able to: <ol style="list-style-type: none"> <li>1. Discuss the discovery of magnets</li> <li>2. Describe shapes and properties of magnets</li> <li>3. Differentiate between magnetic and non-magnetic substances</li> <li>4. Analyse the use of magnets for finding directions</li> <li>5. Distinguish between temporary and permanent magnets</li> <li>6. List some magnets</li> </ol>	Making your own magnet using a strong bar magnet, a steel needle/pin, a wooden cork, and a glass bowl filled with water.	
	<b>CH-5</b>	BODY MOVEMENTS	Students will be able to: <ol style="list-style-type: none"> <li>1. List the terms used to describe the locomotion of different animals</li> <li>2. Define the terms vertebrates and invertebrates</li> <li>3. Describe human skeleton and how it works</li> <li>4. Define the term bones, joints and muscles</li> <li>5. Explain the working of various types of joints</li> </ol>	Recording observations for body parts according to different movements	

<p><b>NOVEMBER</b></p>	<p><b>CH-9</b></p>	<p>ELECTRICITY AND CIRCUITS</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss the importance of electricity in daily life</li> <li>2. Describe the structure of a dry cell and an electric bulb</li> <li>3. Differentiate between an electric switch and an electric circuit</li> <li>4. Talk about how current flows through an electric circuit</li> <li>5. Evaluate the difference between open and closed circuits</li> <li>6. Describe the construction and working of an electric torch</li> <li>7. Apply knowledge and find the importance of conductors and insulators in daily life</li> <li>8. Design a working model of electric circuit</li> </ol>	<p>Make a basic electric circuit and test for conductors and insulators.</p>	<p><b>CLASS TEST-II</b></p> <p>CH-10- Fun With Magnets</p> <p>CH-5 - Body Movements</p>
<p><b>DECEMBER</b></p>	<p><b>CH-6</b></p>	<p>THE LIVING ORGANISMS- CHARACTERISTICS AND HABITATS</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Define the term environment</li> <li>2. Learn about different types of natural environments</li> <li>3. List the biotic and abiotic components of the environment</li> <li>4. Perform an activity to find how abiotic factors affect the biotic factors</li> <li>5. Define the terms habitat and adaptations</li> <li>6. List different types of habitats</li> <li>7. Discuss how organisms adapt to their habitat</li> <li>8. List the characteristics of living beings with examples</li> </ol>	<p>Collage making with animals living in different climatic conditions.</p>	<p><b>Periodic Test - II</b></p> <p>CH 5- Body Movements</p> <p>CH 9- Electricity And Circuits</p> <p>CH 10 - Fun With Magnets</p>

<p><b>JANUARY</b></p>	<p><b>CH- 2</b></p>	<p><b>SORTING MATERIALS INTO GROUPS</b></p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. List various materials used to make objects</li> <li>2. Give reasons why different materials are used to make different objects</li> <li>3. Classify materials into different groups</li> <li>4. State the importance of classification with the help of examples</li> <li>5. Analyse the terms such as lustre, hardness, roughness, solubility and transparency</li> <li>6. Compare materials on the basis of their physical properties</li> </ol> <p>Differentiate transparent, translucent and opaque objects</p>	<p>Grouping objects having different properties from a large collection of materials</p>	
<p><b>FEBURARY</b></p>	<p>Revision</p>				<p><b>CLASS TEST- III</b></p> <p>CH- 2 Sorting Materials Into Groups CH-6 The Living Organisms Characteristics And Habitats</p>
<p><b>MARCH</b></p>	<p><b>ANNUAL EXAMINATION</b></p> <p>CH- 2- SORTING MATERIALS INTO GROUPS CH-5- BODY MOVEMENTS CH- 6- THE LIVING ORGANISMS- CHARACTERISTICS AND HABITATS CH- 9- ELECTRICITY AND CIRCUITS CH- 10- FUN WITH MAGNETS (20% OF TERM-I) CH-4- GETTING TO KNOW PLANTS CH-8 - LIGHT, SHADOWS AND REFLECTIONS</p>				



**SUBJECT: SOCIAL SCIENCE  
TERM- I**

<b>Month</b>	<b>Ch. No.</b>	<b>Details of the Chapter</b>	<b>Learning Outcomes</b>	<b>Activity</b> <b>(SE/AI/MA/PF/LAB/ASL)</b>	<b>Name of the Exam with Syllabus</b>
<b>APRIL</b>	HISTORY CH-1	OUR PAST	Students will be able to:- 1. learn about what is history 2. Difference Sources and Periods of early life.	List the languages which are spoken in our country with their state names	
	HISTORY CH-2	PREHISTORIC MAN (ACTIVITY)	Students will learn about:- 1. Early man evolved from ape like creature around 13 million years ago. 2. This age is called Stone age as man used stones to make his tools, weapons and implements.	Paste or draw tools of stone age of pre-historic age or Paste Pictures of uses of fire.	
	GEOGRAPHY CH-1	OUR EARTH IN THE SOLAR SYSTEM	Students will understand the terms : 1. Stars 2. Constellations 3. Solar- system, 4. Satellites, 5. Meteors and comets 6. Motion of planets	Draw a neat and well labelled diagram of solar system.	
	CIVICS CH-1	DIVERSITY IN INDIA (UNDERSTANDING DIVERSITY)	Students will familiar with Meaning of 1. Social diversities, 2.Economic Inequality 3.Gender Inequality 4.Festivals and dance.	Write about social customs, festivals and food of any five different States of India.	

<b>MAY</b>	GEOGRAPHY CH-2	THE GLOBE: LATITUDES AND LONGITUDES	<ol style="list-style-type: none"> <li>1. Students will Familiar with <ol style="list-style-type: none"> <li>1. Globe</li> <li>2. Longitudes and</li> <li>3. Latitudes</li> <li>4. How time is decide</li> <li>5. with different Time zones ?</li> </ol> </li> </ol>	Diagram of Important latitudes and Heat zones/ Make a globe, mark the names of 5 famous sports person with their sports name and which they country belong.	<b><u>CLASS TEST I</u></b> HISTORY CH-1: OUR PAST  GEOGRAPHY CH-1: OUR EARTH IN SOLAR SYSTEM  CIVICS CH- 1 : DIVERSITY IN INDIA
	HISTORY CH-3	MAN AS A FARMER AND HERDER: MESOLITHIC AGE	Students will learn about <ol style="list-style-type: none"> <li>1. How life changes from Mesolithic age to Neolithic age</li> </ol>	Paste or draw pictures of any two main occupations of Neolithic age or Mark Neolithic sites on Indian Political Map	
<b>JULY</b>	GEOGRAPHY CH-3	MAPS (ACTIVITY)	Students will learn about <ol style="list-style-type: none"> <li>1. Map making and Types of Maps</li> <li>2 Sketch and components of Map.</li> </ol>	Draw some Conventional signs and symbols used on a map. (refer book pg-190)/ PPT on the same	<b><u>PERIODIC TEST- I</u></b> HISTORY CH- 1: OUR PAST CH-3: MAN AS A FARMER AND HERDER: MESOLITHIC AGE  GEOGRAPHY CH- 1: OUR EARTH IN THE SOLAR SYSTEM CH-2 : THE GLOBE: LATITUDES AND LONGITUDES  CIVICS CH- 1: DIVERSITY IN INDIA
	CIVICS CH-2	OUR GOVERNMENT	Students will get learning about Organs of <ol style="list-style-type: none"> <li>1. Government</li> <li>2. Functions and forms of government.</li> </ol>	Make a flowchart of Organs of Government.	

	HISTORY CH-4	BEGINNING OF CIVILISATION IN INDIA (THE INDUS VALLEY CIVILISATION OR HARAPPAN CULTURE)	Student will learn about 1.Towns Planning 2. Environment 3. Artistic skills 3.Trade and commerce 4.Food, Dress , ornaments 5.Occupation, 6.Religion 7.Contribution 8. End Of civilisation	By using clay or beads, make an ornament of the Indus Valley Civilisation.	
<b>AUGUST</b>	HISTORY CH-5	THE VEDIC AGE	Student will learn about: 1. The Vedic age, social life, occupations, education, religion and amusement. 2.Four stages of life	Paste pictures depicting the difference in status and occupations of the four Varnas/Make a model on same.	
	GEOGRA PHY CH-4	MOTIONS OF THE EARTH	Students will learn about: 1.Rotation and Revolution. 2. Solstice and Equinox	Quiz/PPT	
	CIVICS CH-3	KEY ELEMENTS OF A DEMOCRATIC GOVERNMENT	Students will be able to learn about the key elements of 1. Democratic government- Participation 2. Accountability 3. Resolution of conflicts 4. And link between democracy and government.	On A4 size sheet, make a list of elements of democracy.	
	HISTORY CH-6	INDIA FROM 600 BCE TO 400 BCE: KINGDOMS AND REPUBLIC	Students will learn about:- 1.Janapadas and Mahajanpadas along with their Trade, Society, Religion. 2. Kingdom of Magadha their Cities. 3.Agriculture, Administration and revenue in these cities.	Crossword Puzzle (refer book pg-67)	

<b>SEPTEMBER</b>	<p><b>MID TERM HISTORY</b></p> <p>CH- 1 : OUR PAST</p> <p>CH- 3 :MAN AS A FARMER AND A HERDER:MESOLITHIC AGE</p> <p>CH- 4: BEGINNING OF CIVILISATION IN INDIA ( THE INDUS VALLEY CIVILISATION OR HARAPPAN CULTURE)</p> <p>CH- 5 : THE VEDIC AGE ( 1500 BCE TO 600 BCE)</p> <p>CH- 6 : INDIA FROM 600 BCE TO 400 BCE: KINGDOMS AND REPUBLIC)</p> <p><b>GEOGRAPHY</b></p> <p>CH- 1: OUR EARTH IN THE SOLAR SYSTEM</p> <p>CH- 2: THE GLOBE: LATITUDES AND LONGITUDES</p> <p>CH- 4: MOTIONS OF THE EARTH</p> <p><b>CIVICS</b></p> <p>CH-1:DIVERSITY IN INDIA</p> <p>CH-2: OUR GOVERNMENT</p> <p>CH-3: KEY ELEMENTS OF DEMOCRATIC GOVERNMENT</p>
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**TERM-II**

Month	Ch. NO.	Details of the chapter	Learning outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the exam with syllabus
<b>OCTOBER</b>	HISTORY CH- 7	NEW RELIGIOUS IDEAS	Students will be able to learn about:- 1.Causes of new religious ideas. 2. Buddhism and Jainism	On A4 sheet, Write teachings of Lord Buddha / Act on Buddha's life	
	GEOGRAPHY CH-5	INDIA: CLIMATE, VEGETATION AND WILDLIFE	Students will learn about:- 1.Climate, Seasons and natural vegetation and wildlife. 2. Importance of Forests	Map activity- Mark any three National parks and Wildlife sanctuaries.	
	CIVICS CH-4	LOCAL SELF GOVERNMENT	Students will be able to learn about:- 1.Panchayati Raj at village level 2. Zila Parishad 3. And three tier system.	Pg. 154 Solve and write the crossword puzzle on A4 sheet.	

	HISTORY CH- 8	THE FIRST EMPIRE: ASHOKA	Students will learn about:- 1. The lives of Chandragupta Maurya, Bindusara and Ashoka. 2.Kalinga war. 3.Ashoka's Dhamma, his administration, architecture, Army etc	Map activity-Mark five important cities during Ashoka's rule on an outline map of India.	
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NOVEMBER	GEOGRAPHY CH-6	OUR COUNTRY	Students will learn about:- 1.India location and extent. 2.Neighbours. 3. Physical divisions- Mountains, Plain, Peninsular Plateau and coastal plains.	On political map of India, mark the location of six neighbouring countries of India/ Collect some cultural activities from the different parts of Indian Tribal dancing activities.	<b><u>CLASS TEST</u></b> <b>II</b> HISTORY CH- 7: NEW RELIGIOUS IDEA  CIVICS CH- 4 LOCAL SELF GOVERNMENT  GEOGRAPHY CH- 5: INDIA: CLIMATE, VEGETATION AND WILDLIFE
	CIVICS CH-5	RURAL ADMINISTRATION (ACTIVITY)	Students will learn about:- 1.Maintenance of land records, law and order. 2. A new inheritance Law.	Write report on The Hindu Succession Act, 2005 (refer book)/PPT	
	GEOGRAPHY CH-7	DOMAINS OF THE EARTH	Students will learn about:- 1.Lithosphere – different Continents. 2. Hydrosphere, 3.Atmosphere 4. And biosphere	In the map of world, write the names of oceans and continents shade with different colours	

	HISTORY CH- 9	VILLAGES AND TOWNS	Students will learn about:- 1.Urbanisation. 2. Agriculture, Growth of crafts in Towns. 3. Coinage	Role play- Different Landowners and Agriculturist	
<b>DECEMBER</b>	HISTORY CH- 10	TRADERS, KINGS AND PILGRIMS	Students will learn about:- 1.Foreign invasions, kingdoms of south India, 2.Kushans, 3.Satavahanas, 4. Chinese Pilgrims, 5. Silk Route 6. And Sangam Age	Paste or draw pictures of any two Chinese Pilgrims such as Fa-Hien, Hiuen-Tsang and write about their travel period.	<b>PERIODIC TEST II</b> HISTORY CH- 7: NEW RELIGIOUS IDEAS CH-8: THE FIRST EMPIRE: ASHOKA CH-9: VILLAGES AND TOWNS  CIVICS CH-4: LOCAL SELF GOVERNMENT  GEOGRAPHY CH- 5: INDIA: CLIMATE, VEGETATION AND WILDLIFE CH-6: OUR COUNTRY: INDIA CH-7: DOMAINS OF EARTH
	GEOGRAPHY CH-8	MAJOR LANDFORMS OF THE EARTH	Students will learn about:- 1.Meaning, 2.Plateaus, 3. Types of Mountains and its uses.	Paste or draw pictures of some high Peaks of the Himalayas/ find out places of tourist interest and paste pictures.	
	HISTORY CH- 11	NEW EMPIRES AND KINGDOMS	Students will learn about :- 1.Rise of Gupta Empire 2. Dynasties of the South	Collect and paste pictures of any three different south Indian temples and write about it.	

<b>JANUARY</b>	HISTORY CH- 12	BOOKS, PAINTINGS AND BUILDINGS (ACTIVITY)	Students will learn about:- 1.Literature and Architecture- Sanskrit, 2. Vedic and Secular Literature 3., Ashoka Pillars, Stupa, Sculpture and Monasteries, 4.Ajanta Ellora Caves and Temples.	Note: Does not include in final exams. Write about any historical monuments/ temple visited by you. Paste pictures of yourself and write about it.	
	CIVICS CH-6	RURAL LIVELIHOOD	Students will learn about:- 1.Occupations- Primary, Secondary and Tertiary. 2.Different types of farmers. 3.Livelihood Rural and Urban 4. why people do migration	Draw a Pyramid and write types of Occupation (refer book pg.164)/ Enact a play about different occupations of village life.	
<b>FEBRUARY</b>	REVISION				<b>CLASS TEST III</b> HISTORY CH-10: TRADERS, KINGS AND PILGRIMS  CIVICS CH-6 : RURAL LIVELIHOOD  GEOGRAPHY CH- 8: MAJOR LANDFORMS OF THE EARTH
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b> HISTORY CH-7: NEW RELIGIOUS IDEAS CH-8: THE FIRST EMPIRE: ASHOKA CH-9: VILLAGES AND TOWNS CH-10: TRADERS, KINGS AND PILGRIMS CH-11: NEW EMPIRES AND KINGDOMS  GEOGRAPHY CH-5: INDIA: CLIMATE, VEGETATION AND WILDLIFE CH-6: OUR COUNTRY: INDIA				

	<p>CH-7: DOMAINS OF EARTH CH-8: MAJOR LANDFORMS OF THE EARTH CIVICS CH-4: LOCAL SELF GOVERNMENT CH-6: RURAL LIVELIHOOD</p> <p>20% OF TERM I CIVICS CH-2: OUR GOVERNMENT GEOGRAPHY CH- 1: OUR EARTH IN THE SOLAR SYSTEM HISTORY CH-1 : OUR PAST</p>
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**विषय - संस्कृत**  
(अवधि-I)

माह	पाठ	शीर्षक	अधिगम उद्देश्य	गतिविधि / क्रियाकलाप	पाठ्यक्रम तिथि के साथ परीक्षा का नाम
अप्रैल	पाठ-1 पाठ-2  व्याकरण	<b>पुस्तक-दिव्यम (रचनासागर)</b> <b>भाग-1</b> संस्कृत वर्णमाला शब्द: परिचय: संख्यावाची शब्दाः(1 से 10) शब्दरूपाणि-बालकः सामान्य अशुद्धियाः- पुरुषः, लिंग अपठित अवबोधनम् -1	1. छात्राः संस्कृतवर्णमालायाः समर्थाः ज्ञानं ज्ञातुं भविष्यन्ति । 2. छात्राः संज्ञा शब्दानां ज्ञानं प्राप्तुं समर्थाः भविष्यन्ति।	A-4 साइज पेपर पर वर्णमाला बनवाना है।  5-5 पु०, स्त्री०, नपु० शब्द चित्र सहित	
मई	पाठ 3 पाठ 4 पाठ 5  व्याकरण लेखनखंड	सर्वनाम परिचय धातु परिचय प्रथम पुरुष (तीनो लिंग मे) सूक्तयः ( 1 से 5)  धातुरूपाणि 'पठ्' (लट्)लकार चित्र वर्णनम् -1	सर्वनाम शब्दानां ज्ञान प्राप्तुम् समर्था भविष्यन्ति ।  धातुः निर्माणे योग्यता वर्धिष्यते	एक वर्ग पहेली बनानी है पृष्ठ संख्या - 42 छात्रों को समूह में बाँटकर उन्हें सर्वनाम शब्द सिखाना। 'पठ्' धातु - लट् लकार चित्र चार्ट सहित।	(कक्षा-परीक्षा-I)  पाठ-1,2 संख्यावाचीशब्दः
जून		ग्रीष्मकालीन अवकाश			

जुलाई	पाठ 6 पाठ 7 पाठ 8  व्याकरण  लेखनखंड	मध्यमः पुरुषः(उभयलिंग) उत्तमः (उभयलिंग) अव्ययपदानि  संख्यावाची शब्दाः (11 से 20)  संवादलेखनम् - 1 अपठित अवबोधनम् -2	छात्राः मध्यमःपुरुष, उत्तम पुरुषस्य ज्ञानम् प्राप्तुम् समर्थाः भविष्यन्ति ।	10 अव्यय शब्द को लिखना है। (वर्ग पहेली) से छाँटकर पृष्ठ संख्या- 63	आवधिक परीक्षा-। पाठ- 1 से 4 संख्यावाची शब्दाः, शब्दरूपाणि ,धातुरूप, सामान्य अशुद्धियाः , अपठित अवबोधनम् चित्रवर्णन
अगस्त	पाठ 9 पाठ 10  व्याकरण  लेखनखंड	कारक परिचय कर्ता कारकः (प्रथमा) सुक्तयः (6से10) धातुरूपाणि- गम् (लट् लकार)  चित्रवर्णन - 2 संवादलेखनम् - 2 अभ्यास प्रश्न पत्र -1	कारक नियमानां प्रयोगेन समर्थाः भविष्यन्ति । (कर्ता)	A-4 साइज शीट पर कारक चार्ट (चिह्न सहित) विभक्तियां लिखनी हैं। ASL- श्रवण - वाचन कौशल के मूल्यांकन हेतु गतिविधि	

सितंबर		मध्यावधि परीक्षा से पूर्व पाठ्यक्रम की पुनरावृत्ति तथा मध्यावधि परीक्षाओं का आयोजन			(मध्यावधि -परीक्षा) पाठ - 1 से 10 सूक्तयः, धातुरूपाणि,शब्दरूप, संख्यावाची शब्द, सामान्य-अशुद्धयः चित्रवर्णन संवाद-लेखनम्- अपठित अवबोधनम् अभ्यास प्रश्न पत्र -1
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(अवधि-II)

माह	पाठ	शीर्षक	अधिगम उद्देश्य	गतिविधि / क्रियाकलाप	पाठ्यक्रम तिथि के साथ परीक्षा का नाम
अक्टूबर	पाठ 11 पाठ 12 पाठ 13 व्याकरण लेखनखंड	कर्मकारक करणकारकः(तृतीय विभक्ति) संप्रदानकारकः-चतुर्थीविभक्ति धातुरूपाणि शब्दाः' पत्' (लट्, लृटलकार) चित्रवर्णन-3 संवादलेखनम् - 3 अपठित अवबोधनम् -3	छात्राः करण कारक, सम्पदान कारक ज्ञानं प्राप्तुम् समर्थाः भविष्यन्ति	कर्ता और क्रिया का मेल ( चित्र सहित ) पृष्ठ - 90 'घटता जल बढ़ती आवश्यकता' विषय पर एक चार्ट तैयार करना है ।	

नवंबर	पाठ 14 पाठ 15 पाठ 16  व्याकरण	अपादान - पंचमी विभक्ति: संबंधकारक:- षष्ठी विभक्ति: अधिकरणकारक: - सप्तमी सूक्तयः( 11 से 15 ) सामान्य - अशुद्ध (विशेषण, वचन) शब्दरूपाणि- लता (स्त्रीलिंग)	छात्राः अपादान, संबंध, अधिकरण, ज्ञानं प्राप्तुम् समर्था भविष्यन्ति ।	कमल के फूल का चित्र बनाकर पंचमी विभक्ति वाले शब्द लिखने हैं। 'मम् उद्यानम्' पर संस्कृत में पाँच वाक्य लिखें। पाठ - 16 ( पृष्ठ - 113) चित्र बनाकर / चिपकाकर वाक्य रचना ASL- श्रवण - वाचन कौशल के मूल्यांकन हेतु गतिविधि	कक्षा-परीक्षा-II  पाठ- 11,12  सूक्तयः( 11 से 15 )
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दिसंबर	पाठ 17 पाठ 18 व्याकरण	संबोधनम् सुभाषितानि (श्लोका) संख्यावाची शब्दाः (1से20) शब्दरूपाणि 'फल' नपुंसकलिंग	छात्राः संबोधनम् कारक ज्ञानम् प्राप्तुम् समर्थाः भविष्यन्ति ।	लयपूर्वक श्लोक गायन करवाने हैं।  पाठ-17 संवाद वाचन (दो के समूह में)	आवधिक परीक्षा-II  पाठ-11 से 16 सूक्तयः, धातुरूप शब्दरूपाणि-, सामान्य अशुद्धियाः- अपठित अवबोधनम् चित्रवर्णन
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जनवरी	पाठ-19 पाठ- 20  व्याकरण  लेखनखंड	<b>शीतकालीन अवकाश</b> मम् परिवार लृट् लकार सूक्तयः ( 16 से 20) सामान्य अशुद्धय- कर्ता, , क्रिया, उपपद विभक्ति संवाद लेखनम-4 चित्रवर्णन - 4 अभ्यास प्रश्न पत्र-2	परिवारस्य सदस्याः महत्वं ज्ञातुम् समर्थाः भविष्यन्ति ।	एकः वृक्ष बनाकर उसमें अपने परिवार के सदस्यों के चित्रों को चिपकाना है एवं उनके साथ संबंध संस्कृत में बताएं।	
फरवरी		पाठ्यक्रम की पुनरावृत्ति			कक्षा-परीक्षा-III पाठ -19,20, सूक्तयः ( 16 से 20)
मार्च		वार्षिक परीक्षा ( द्वितीय सत्र का संपूर्ण पाठ्यक्रम ) + 20% प्रथम सत्र से लिया जाएगा (संख्यावाची शब्दाः , सूक्तयः )			वार्षिक परीक्षा  पाठ-11 से 20 संख्यावाची शब्दाः सूक्तयः , धातुरूप शब्दरूपाणि सामान्य अशुद्धय अपठित अवबोधनम् चित्रवर्णन संवाद-लेखन अभ्यास प्रश्न पत्र-2

**SUBJECT-COMPUTER  
TERM-I**

<b>MONTH</b>	<b>CH. NO</b>	<b>DETAILS OF THE CHAPTER</b>	<b>LEARNING OUTCOME</b>	<b>ACTIVITY (SE/ AI/ MA/ PF/ LAB/ ASL)</b>	<b>NAME OF THE EXAM WITH SYLLABUS</b>
<b>APRIL</b>	Ch-1	MS Word: Tables & graphics	Inserting table and applying various operations. <ul style="list-style-type: none"> <li>• Enhancement of documents with graphics</li> <li>• Apply various styles and design formats on the graphical objects.</li> </ul>	Using various graphical objects such as images, shapes, icons, etc., create an infographic on practices to prevent Covid infections.	
	Ch-2	MS PowerPoint: Multimedia	<ul style="list-style-type: none"> <li>• Insert audio and video in the presentation</li> <li>• Apply various settings on the media clips</li> <li>• Record the screen and insert it as video in the presentation</li> </ul>	Create a tutorial demonstrating how audio should be inserted from a file on your computer.	
<b>MAY</b>	Ch-3	Advanced PowerPoint: Slide Transitions, Animations, Actions Buttons	<ul style="list-style-type: none"> <li>• Add animation to an object</li> <li>• Apply triggered animation</li> <li>• Setting up a slideshow</li> </ul>	Create a presentation of three slides and add action buttons on each slide to go to next slide, previous slide and to end the slide show.	<b>CLASS TEST- I</b> Chapter –1(MS WORD: TABLES & GRAPHICS) Ch-2 (MS POWERPOINT: MULTIMEDIA)
<b>JULY</b>	Ch-4	MS Excel: Basic data operations	<ul style="list-style-type: none"> <li>• Data Sorting</li> <li>• Data Filtering</li> <li>• Conditional Formatting</li> </ul>	Create the data set. Start entry from cell c1, type the heading Top performers. <ul style="list-style-type: none"> <li>• Sort the data in ascending &amp; descending order</li> <li>• Filter the movies year wise</li> </ul>	<b>Exam Periodic Test– I</b> Ch-1 (MS WORD: TABLES & GRAPHICS) Ch-2 (MS POWERPOINT: MULTIMEDIA) Ch-3 (ADVANCED POWERPOINT: SLIDE TRANSITIONS, ANIMATIONS, ACTIONS BUTTONS)
<b>AUGUST</b>	Ch-5	Online Communication	<ul style="list-style-type: none"> <li>• Email message structure</li> <li>• Advantages of email</li> <li>• Social media &amp; other interacting platforms</li> </ul>	Create an E-mail id.	

SEPTEMBER	MID-TERM:				
	CH- 1: MS Word: Tables &graphics CH-2: MS PowerPoint: Multimedia CH-3: Advanced PowerPoint: Slide Transitions, Animations, Actions Buttons CH-4: MS Excel: Basic data operations CH-5: Online Communication				
TERM-II					
MONTH	CH. NO	DETAILS OF THE CHAPTER	LEARNING OUTCOME	ACTIVITY (SE/ AI/ MA/ PF/ LAB/ ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER	Ch-6	Build Webpageusing Html	<ul style="list-style-type: none"> <li>Structure of Htmldocument</li> <li>Tags and elements</li> </ul>	Create a basic school webpage.	
	Ch-7	Html Attributes and Text Formatting	<ul style="list-style-type: none"> <li>Various attributes</li> <li>HTML Entities, comments</li> <li>Text formatting</li> </ul>	Write HTML Code for the following outputs. <ul style="list-style-type: none"> <li>&lt;Let us code&gt;</li> <li>Price is Rs.1000/-</li> </ul>	
NOVEMBER	Ch-8	Computer languages andpseudocode	<ul style="list-style-type: none"> <li>Computer languages</li> <li>Translator programs</li> <li>Structure of programming language</li> </ul>		<b>CLASS TEST-II</b> CH-6 (BUILD WEBPAGE USING HTML) CH-7 (HTML ATTRIBUTES AND TEXT FORMATTING)
DECEMBER	Ch-9	Scratch programming	<ul style="list-style-type: none"> <li>Various parts of Scratch programming</li> <li>Handle events</li> <li>Decision making in Scratchprogram</li> <li>Loops and clone sprites</li> </ul>	Add a star and make it blink when user clicks on it. On the press of space bar, it should stopblinking,	<b>PERIODIC TEST-II</b> CH-6:( BUILD WEBPAGE USING HTML) CH-7: (HTML ATTRIBUTES AND TEXT FORMATTING) CH-8: (COMPUTER LANGUAGES AND PSEUDOCODE)
JANUARY	Ch-10	Handshake with Python	<ul style="list-style-type: none"> <li>Advantages of Python and application areas</li> <li>Python IDLE</li> </ul> Create and savePython scripts	Try out the following commands on Python shellor command mode. <ul style="list-style-type: none"> <li>2+2</li> <li>17/3</li> <li>5**2</li> </ul>	
FEBRUARY	<b>REVISION</b>				<b>CLASS TEST-III</b> Ch-9 :(SCRATCH PROGRAMMING) Ch-10 :(HANDSHAKE WITH PYTHON)
	<b>ANNUAL EXAMINATION</b>				
	CH-2 MS PowerPoint: Multimedia CH-3: Advanced PowerPoint: Slide Transitions, Animations, Actions Buttons CH-6: Build Webpage using Html			CH-7: Html Attributes and Text Formatting CH-8: Computer languages and pseudocode CH-9: Scratch programming CH-10: Handshake with Python	

**GENERAL KNOWLEDGE  
TERM-I**

MONTH	PAGE NO.	TOPICS	NAME OF EXAM WITH SYLLABUS
APRIL	5	<b>PLANTS AND ANIMALS</b> CH-1 OUR FLYING FRIENDS	
	7	CH-3 KINGDOM OF PLANTS	
	30	CH-22 VARIETY OF ANIMALS	
	31	CH-23 PALM TREES	
	37	CH-27 ANIMAL QUIZ	
	45	CH-34 OUR GREEN WORLD	
	49	CH-38 IMPORTANCE OF PLANTS	
MAY	8-9	<b>LIFE SKILLS</b> CH-4 SOCIAL ETIQUETTES	
	13	CH-8 SAVE OUR PLANET	
	29	CH-21 FOLLOW THESE VIRTUES	
	43	CH- 32 BEHAVE WELL	
JULY	6	<b>SCIENCE AND TECHNOLOGY</b> CH-2 BRANCHES OF SCIENCE	
	23	CH-16 SCIENTIFIC INSTRUMENTS	
	46	CH-35 DISCOVERY AND SCIENTISTS	
		<b>I.Q. TESTS</b>	
	16	CH-10 COMPLETE THE PATTERNS	
	28	CH-20 FIGURE COUNTING	
	55	CH- 44 MIRROR IMAGE	
63	CH-52 ABSTRACT REASONING		
AUGUST	11	<b>SPORTS AND ENTERTAINMENT</b> CH-6 INDIAN SPORTS	
	25	CH-18 MASCOTS OF OLYMPICS	
	32-33	CH-24 SPORTS(WOMEN'S T20, US OPEN)	
	36	CH-26 POPULAR VIDEO GAMES	
	44	CH-33 WATER SPORTS	
	54	CH-43 TRACK EVENTS	
SEPTEMBER	<b>REVISION</b>		<b>MID TERM-</b> CHAPTERS : APRIL - AUGUST



**TERM -II**

<b>MONTH</b>	<b>PAGE NO.</b>	<b>TOPICS</b>	<b>NAME OF EXAM WITH SYLLABUS</b>
<b>OCTOBER</b>	17	<b>LANGUAGE AND LITERATURE</b> CH-11 WORD FORMATION	
	39	CH-29 MANIAS	
	51	CH-40 FAMOUS QUOTATIONS	
	52	CH-41 LANGUAGES AND AUTHORS	
	53	CH-42 BOOKS AND AUTHORS	
	56	CH-45 VOCABULARY	
	61	CH-50 SYNONYMS	
	62	CH-51 ANTONYMS	
<b>NOVEMBER</b>	22	<b>OUR SURROUNDINGS</b> CH-15 AGENCIES OF UN	
	38	CH-28 DOMAIN NAME	
	47	CH-36 ARE YOU HUNGRY?	
		<b>RAPID FIRE ROUND</b>	
	64	RAPID FIRE-I	
	65	RAPID FIRE-II	
	66	RAPID FIRE-III	
	67	RAPID FIRE-IV	
<b>DECEMBER</b>	10	<b>INDIA- OUR MOTHERLAND</b> CH-5 FAMOUS INDIANS	
	12	CH-7 INDIAN MUSICIANS	
	19	CH-13 INDIAN NEWSPAPERS	
	20-21	CH-14 INDIAN STATES AND UNION TERRITORIES	
	26-27	CH-19 INDIAN NOBEL LAUREATES	
	40-41	CH- 30 NAVRATNAS	
	42	CH- 31 HISTORY QUIZ	
	48	CH- 37 LOVELY HILL STATIONS	
	50	CH- 39 MULTI-PURPOSE RIVER VALLEY PROJECTS	
	57	CH-46 WILDLIFE SANCTUARIES AND NATIONAL PARKS IN INDIA	
59	CH-48 SOCIAL REFORMERS		
<b>JANUARY</b>	14-15	<b>WORLD AROUND US</b> CH-9 FESTIVALS AROUND THE WORLD	
	18	CH-12 BUILDINGS AROUND THE WORLD	
	24	CH-17 WORLD'S GREAT PERSONALITIES	
	34-35	CH-25 OUR BEAUTIFUL WORLD	
	58	CH-47 IMPORTANT TOURIST PLACES	
	60	CH-49 HISTORICAL PERSONALITIES	
<b>FEBRUARY</b>	<b>REVISION</b>		<b>ANNUAL EXAMINATION :</b> CHAPTERS : OCTOBER- JANUARY

**SUBJECT: DRAWING  
TERM: I**

<b>MONTH</b>	<b>CHAPTER NO.</b>	<b>DETAILS OF THE CHAPTER</b>	<b>NAME OF THE EXAM WITH SYLLABUS</b>
<b>APRIL</b>	1	Fundamental of Arts	
	2	Still life	
<b>MAY</b>	3	Nature Study	
	4	Landscape	
<b>JULY</b>	5	Human Anatomy	
	6	Sketching	
<b>AUGUST</b>	7	Portrait	
	8	Composition	
<b>SEPTEMBER</b>		Revision	<b>MID TERM</b> 1. Still life – Pg No 11 2. Nature Study – Pg No 22 3. Landscape – Pg No 27
<b>TERM-II</b>			
<b>OCTOBER</b>	11	Folk Art	
	12	Collage Making	
<b>NOVEMBER</b>	9	Cartoons Character	
	13	Leaf Painting	
<b>DECEMBER</b>	16	Stencil Art	
<b>JANUARY</b>	17	Pattern Design	
	10	Poster Design	
<b>FEBRUARY</b>		Revision	<b>ANNUAL EXAMINATION</b> 1. Composition- Pg No 50-61 2. Folk Art – Pg No 69

**DATESHEET FOR THE YEAR OF 2023-24 (CLASS VI)**  
**TERM-I**

<b>PERIODIC TEST I</b>		
<b>REVISION DATES</b>	<b>JULY 11,2023 TO JULY 14,2023</b>	
<b>DATE</b>	<b>DAY</b>	<b>SUBJECT</b>
15.07.2023	SATURDAY	MATHS
17.07.2023	MONDAY	SANSKRIT
18.07.2023	TUESDAY	ENGLISH
19.07.2023	WEDNESDAY	SCIENCE
20.07.2023	THURSDAY	SOCIAL SCIENCE
21 .07.2023	FRIDAY	HINDI
22.07.2023	SATURDAY	COMPUTER
<b>RESULT PTM ON</b>	<b>AUGUST 05,2023 (SATURDAY)</b>	
<b>MID TERM</b>		
<b>REVISION DATES</b>	<b>AUGUST 21,2023 TO SEPTEMBER 04,2023</b>	
31.08.2023	THURSDAY	<ul style="list-style-type: none"><li>• MORAL SCIENCE</li><li>• DRAWING</li></ul>
01.09.2023	FRIDAY	GENERAL KNOWLEDGE
02.09.2023	SATURDAY	COMPUTER
08.09.2023	FRIDAY	MATHS
12.09.2023	TUESDAY	SCIENCE
14.09.2023	THURSDAY	SOCIAL SCIENCE
16.09.2023	SATURDAY	HINDI
19.09.2023	TUESDAY	SANSKRIT
21.09.2023	THURSDAY	ENGLISH
<b>RESULT PTM ON</b>	<b>SEPTEMBER 30,2023</b>	

**TERM-II**

<b>PERIODIC TEST II</b>		
<b>REVISION DATES</b>	<b>NOVEMBER 27,2023 TO NOVEMBER 30,2023</b>	
<b>DATE</b>	<b>DAY</b>	<b>SUBJECT</b>
01 .12.2023	FRIDAY	SCIENCE

02.12.2023	SATURDAY	ENGLISH
04.12.2023	MONDAY	MATHS
05.12.2023	TUESDAY	HINDI
06.12.2023	WEDNESDAY	SOCIAL SCIENCE
07.12.2023	THURSDAY	COMPUTER
08.12.2023	FRIDAY	SANSKRIT
<b>RESULT PTM ON</b>	<b>DECEMBER 30,2023 (SATURDAY)</b>	
<b>ANNUAL EXAMINATION</b>		
<b>REVISION DATES</b>	<b>FEBRUARY 01,2024 TO FEBRUARY 28,2024</b>	
26.02.2024	MONDAY	<ul style="list-style-type: none"> <li>• MORAL SCIENCE</li> <li>• DRAWING</li> </ul>
27.02.2024	TUESDAY	GENERAL KNOWLEDGE
28.02.2024	WEDNESDAY	COMPUTER
02.03.2024	SATURDAY	MATHS
05.03.2024	TUESDAY	SOCIAL SCIENCE
07.03.2024	THURSDAY	HINDI
11.03.2024	MONDAY	SCIENCE
13.03.2024	WEDNESDAY	SANSKRIT
15.03.2024	FRIDAY	ENGLISH
<b>RESULT PTM ON</b>	<b>MARCH 23,2024 (SATURDAY)</b>	