

**SANT NIRANKARI PUBLIC SCHOOL**  
**CLASS- II (2023-24)**  
**SUBJECT: ENGLISH**  
**TERM- I**

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (SE / AI / MA /PF /Lab / ASL )	Name of the Exam with Syllabus
APRIL	Ch-1	<b>MCB:</b> Holiday ? Oh, No, No !	Students will learn the importance of thinking for others and making them happy.	Write 5 lines about your friend on an A4 size sheet.	
	Ch-8	Poem With A Friend	Importance of companionship Happiness/ Enjoyment of a new thing.		
	Ch-11	Poem - The Little Plant	Friends who help a plant to grow.	Germination of seed.	
	L – 1	<b>GRAMMAR:</b> Alphabet Fun	Students will learn to recognize the capital letters of the alphabet when seeing the letters in print.		
	L- 2	Sentences	All words stand in their proper places to make a complete sentence.		
	L -4	Jumbled Sentences <b>Picture Description</b>	Identify the picture and read efficiently.		
MAY	Ch-3	<b>MCB:</b> Robot And The Cobbler	Always be good and kind towards others.	Smile badge using yellow paper and googly eyes.	<b>CLASS TEST - I</b> <b>M.C.B</b> Ch- 1 Holiday? Oh, No, No! <b>GRAMMAR</b> L -1 Alphabet Fun L –2 Sentences L- 4 Jumbled Sentences
	Ch-18	Something In The Cupboard	Always help animals.		
	Ch-22	Poem - The Swing	Be happy and enjoy yourself.		
	L-5	<b>GRAMMAR:</b> Naming Words	Students will be able to identify name of person and which gender they are.		
	L-7	Naming Words-One and More Than One	Students will be able to use these words correctly in sentences		
	L-8	Naming Words – Male or Female			
	L-11	A , An , The			

<b>JULY</b>	Ch- 4 Ch-5	<b><u>MCB:</u></b> The Magic Stick Poem - First Day At School	Honesty is the best policy. Student thinks about school. Learn to value things.	Make a pencil using coloured sheet. or	<b><u>PERIODIC TEST- I</u></b> <b>MCB</b> Ch- 1 Holiday? Oh , No, No ! Ch- 3 Robot And The Cobbler <b>GRAMMAR</b> L-4 Jumbled Sentences L- 5 Naming Words L- 7 Naming Words –One and More Than One L -8 Naming Words – Male and Female <b>Picture Description</b>
	Ch-6	Many Uses Of A Shoe		Making of an animal mask of any one animal from the chapter “The Magic Stick”	
	L- 6 L -9 L-17 L-18 L-19	<b><u>GRAMMAR:</u></b> Special Names Describing Words Am, Is ,Are Was, Were Has, Have	People have special names These words tell us more about persons, animals or things. Students will learn to use with singular & plural words. Students will learn to use with pronouns.		
		<b>Writing</b> <b>Paragraph –</b> My Family Or My Country India.	Students will be able to write correctly with increased vocabulary.		
<b>AUGUST</b>	Ch-10 Ch-15	<b><u>MCB:</u></b> The Happy Tree Poem - The Rainbow Fairies	Importance of Trees. Do not cut us. We are your green friends. Magic is excitement & entertainment.	Paste picture of your favourite tree on an A4 size sheet. Write five lines about it. Making of a small book with the help of fairy pictures.	
	L -3 L-13 L-14 Ch - 7	<b><u>GRAMMAR:</u></b> Statements and Questions I, We, You, She, He, It , They Me, Us, You, Him, Her , It , Them <b><u>Seen Passage:</u></b> <b>(MCB)</b> -We Can't Find Our Feet	Students will learn when to use a full stop or question mark. The usage of these words in place of noun. Students will learn to pronounce the words correctly and increase their vocabulary.		



**TERM-II**

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (SE / AI / MA /PF /Lab / ASL )	Name of the Exam with Syllabus
<b>OCTOBER</b>	Ch-2 Ch-12  L-10  L-12  L- 16 L-20  L-27	<b><u>MCB:</u></b> Poem - A Smile Fly High In The Sky  <b><u>GRAMMAR:</u></b> Making Comparisons  Use of ‘s  Doing Words Had  Who, What, Where,Which, When	To be able to appreciate and make others smile. To learn to fly kite and enjoy it.  Students will be able to understand that things persons and animals are different. The correct usage to show belonging. The action done by a person or animal To talk about past tense in a sentence. These are question words which help to ask questions.	Making of a kite with primary colours.	
<b>NOVEMBER</b>	Ch-13 Ch-14  Ch-23  L-21  L-22	<b><u>MCB:</u></b> Poem – Earth Day The Wind And The Sun  One Sunday <b><u>GRAMMAR:</u></b> Go, Goes, Do , Does  Is , Are , Am With – ing Form Of Doing Words <b>Unseen Passage</b>	Protecting and respecting Earth. Importance of The Sun and The Wind. Do not be lazy.  Students will learn the proper usage of these words and will be able to make correct sentences.	Making of Earth using origami sheets.	<b><u>CLASS TEST-II</u></b> <b>M.C.B</b> Ch- 2 A Smile (Poem) Ch- 12 Fly High In The Sky <b>GRAMMAR</b> L-16 Doing Words.  <b>Writing – Paragraph</b>

<b>DECEMBER</b>	Ch-9 Ch-16  Ch-17  L-23 L-24 L-25  L- 28	<u><b>MCB:</b></u> Manu's Scarf The Cake That Grows  Poem – Crying <u><b>GRAMMAR:</b></u> It Happened Yesterday Short Forms In , On , Behind , Under  Comprehension  <b>Paragraph –</b> My Favourite Festival Or Health is Wealth	Value of true friendship. Enact & use creativity.  Every individual has emotions.  It is used in place of a noun. Use of doing words in past tense. Students will be able to identify the place of objects. Students will be able to read, understand and answer questions related to passage.  Students will be able to write correctly with increased vocabulary	Making of an umbrella using origami sheets.	<u><b>PERIODIC TEST– II</b></u>  <b>READING:</b> <b>Unseen Passage</b> <b>MCB</b> CH- 14 The Wind And The Sun CH-23 One Sunday <b>GRAMMAR</b> L-21 Go, Goes, Do, Does L- 22 Is, Are, Am with-ing Form of Doing Words L-27 Who , What, Where, Which, When
<b>JANUARY</b>	Ch-20  Ch-21  L-26  L - 29	<u><b>MCB:</b></u> Mouse Learns A Lesson  Mother Is Mother  <u><b>GRAMMAR:</b></u> Joining Words – And ,But , Or  Composition	Respecting and honouring mothers.  Proper usage of sentence. Improvement in reading & understanding.	On an A4 size sheet. Paste your mother's picture and write few lines about her.	
<b>FEBRUARY</b>	<b>REVISION</b>				<u><b>CLASS TEST – III</b></u> <b>M.C.B</b> Ch –16 The Cake That Grows Ch- 21 Mother Is Mother <b>GRAMMAR</b> L- 26 Joining Words – And, But, Or

**MARCH**

**ANNUAL EXAMINATION**

**READING : UNSEEN PASSAGE**

**WRITING: Picture Description / Paragraph**

**GRAMMAR:**

L- 20 Had

L- 21 Go , Goes, Do , Does

L- 22 Is , Are, Am with- ing Form of Doing Words

L- 23 It Happened Yesterday

L- 24 Short Forms

L- 25 In , On , Behind, Under

L -26 Joining Words – And, But, Or

**M.C.B**

Ch-3 Robot And The Cobbler

Ch– 12 Fly High In The Sky

Ch- 20 Mouse Learns A Lesson

**विषय - हिंदी  
सत्र- I**

माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अप्रैल	पाठ- 1 पाठ- 2	(पाठ्य- पुस्तक: सुनहरी धूप ) सूरज आया अपना घर सबको प्यारा	<ul style="list-style-type: none"> <li>• प्रकृति से प्रेम की भावना ।</li> <li>• अपने प्यारे घर के बारे में बताना ।</li> </ul>	सूरज और चाँद का चित्र बनाओ घर के सभी सदस्यों की एलबम बनवाना ।	
	पाठ-1 पाठ-2	<b>व्याकरण : स्पर्श</b> हमारी भाषा हिंदी की वर्णमाला <b>चित्र वर्णन</b> <b>अपठित अंश (अपठित गद्यांश )</b>	<ul style="list-style-type: none"> <li>• भाषा के महत्त्व को समझना ।</li> <li>• भाषा के विभिन्न रूपों को बताने में सक्षम होना ।</li> <li>• स्वर और व्यंजनों के बारे में ज्ञान प्राप्त करना ।</li> </ul>	व्यंजनों की भूल भुलैया ( व्याकरण ) पृष्ठ -१२	
मई	पाठ- 3 पाठ- 4	आसमान गिरा स्वच्छ भारत	<ul style="list-style-type: none"> <li>• सच्चाई की भावना ।</li> <li>• स्वयं तथा आसपास के वातावरण को स्वच्छ रखना ।</li> </ul>	स्वच्छता से सम्बंधित स्वरचित स्लोगन तैयार करवाना ।	<u>हिंदी कक्षा परीक्षा -।</u>  सुनहरी धूप : पाठ – 1 सूरज आया पाठ –2 अपना घर सबको प्यारा  <b>व्याकरण :- स्पर्श</b> पाठ -1 हमारी भाषा  चित्र वर्णन आम, पेड़
	पाठ- 3 पाठ- 4	<b>व्याकरण :- स्पर्श</b> मात्राएँ संयुक्त व्यंजन और शब्द रचना <b>अनुच्छेद लेखन –</b> मेरी माँ / मेरा विद्यालय	<ul style="list-style-type: none"> <li>• वर्णों को क्रम में लिखने में सक्षम होना</li> <li>• मात्राओं का प्रयोग कर शब्द बनाना ।</li> <li>• संयुक्त व्यंजन का अर्थ समझना ।</li> <li>• संयुक्त व्यंजनों का प्रयोग कर शब्दों की रचना करवाना ।</li> </ul>	शब्द सीढ़ी (व्याकरण ) पाठ-4 पृष्ठ- 19	
जून		ग्रीष्मावकाश अवकाश			

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जुलाई	पाठ - 5 पाठ- 6	<b>पुनरावृत्ति कार्य आवधिक परीक्षा -।</b>  (सुनहरी धूप ) मेरी उड़ान ,मेरी पहचान ब्रूनो मिल गया ( पत्र)	<ul style="list-style-type: none"> <li>• मिलजुलकर कार्य की भावना उत्पन्न करना।</li> <li>• मैत्रीपूर्ण सम्बन्ध बनाना।</li> <li>• पशुओं के प्रति प्रेम की भावना जागृत होना।</li> <li>•</li> </ul>	बेकार सामग्री से लिफाफा बनवाना।  बोलो जल्दी जल्दी गतिविधि ( पाठ्यपुस्तक - पृष्ठ- 42 )	<b>आवधिक परीक्षा -।</b> <b>सुनहरी धूप :</b> पाठ - 2 अपना घर सबको प्यारा, पाठ -3 आसमान गिरा पाठ -4 स्वच्छ भारत
	पाठ - 5 पाठ- 6	<b>व्याकरण :- स्पर्श</b> नाम शब्द लिंग की पहचान  <b>चित्र वर्णन</b>	<ul style="list-style-type: none"> <li>• नाम की पहचान करना।</li> <li>• पुरुषवाचक तथा स्त्री वाचक पहचान कर बताना।</li> <li>• चित्र का अवलोकन कर अपने शब्दों में वर्णन करना।</li> </ul>	पशु पक्षियों के चित्र चिपका कर उनकी बोलियाँ की पहचान	<b>व्याकरण - स्पर्श:</b> पाठ - 2 हिंदी की वर्णमाला पाठ - 3 मात्राएँ पाठ - 4 संयुक्त व्यंजन और शब्द रचना  • अपठित गद्यांश
अगस्त	पाठ- 7 पाठ- 8	(सुनहरी धूप ) तीन मूर्ख हमारे त्योहार	<ul style="list-style-type: none"> <li>• साहस और सूझबूझ का विकास।</li> <li>• विभिन्न त्योहारों के बारे में जानना।</li> <li>• सामाजिक एकता की भावना का विकास करना।</li> </ul>	बोलने और सुनने का आकलन।	

	पाठ- 7 पाठ- 8 पाठ- 9	<b>व्याकरण :- स्पर्श</b> नाम एक या अनेक नाम के स्थान पर काम की बातें  <b>अपठित अंश –(अपठित गद्यांश)</b>	<ul style="list-style-type: none"> <li>• एक से अधिक वस्तुओं की गिनती करना।</li> <li>• नाम की जगह प्रयोग होने वाले शब्दों का ज्ञान होना।</li> <li>• काम वाले शब्दों की पहचान करना।</li> </ul>	श्रुतलेख आप अपने मन पसंद त्यौहार पर कौन-कौन से पकवान खाना पसंद करेंगे उनके चित्र चिपकाओ।	
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सितम्बर	<b>मध्यावधि परीक्षा के लिए पाठ्यक्रम</b> <b>सुनहरी धूप :</b> पाठ –3 आसमान गिरा पाठ –4 स्वच्छ भारत पाठ –5 मेरी उड़ान ,मेरी पहचान पाठ – 6 ब्रूनो मिल गया ( पत्र) पाठ –7 तीन मूर्ख पाठ – 8 हमारे त्योहार  <b>व्याकरण स्पर्श :</b> पाठ – 4 संयुक्त व्यंजन और शब्द रचना पाठ – 5 नाम शब्द पाठ –6 लिंग की पहचान पाठ –7 नाम एक या अनेक पाठ –8 नाम के स्थान पर पाठ –9 काम की बातें <b>अपठित अंश (अपठित गद्यांश )</b> <b>चित्र वर्णन</b>
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माह	पाठ संख्या	अध्याय का विवरण	सीखने का प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अक्टूबर	पाठ- 9 पाठ- 10	<b>(पाठ्य-पुस्तक:सुनहरी धूप )</b> पहले मैं, पहले मैं अध्यापिका की सीख	खेल की भावना का विकास । खोजी प्रवृत्ति विकसित होना । वस्तु की विशेषताओं के बारे में बताना ।	भारतीय क्रिकेट खिलाड़ियों के चित्र चिपकाओ ।	
	पाठ-10 पाठ-11	<b>व्याकरण :- स्पर्श</b> कैसा कितना वस्तु एक - नाम अनेक  <b>अपठित अंश -(अपठित गद्यांश )</b>	विभिन्न वस्तुओं की संख्या की पहचान करना । एक शब्द के समान अर्थ वाले शब्दों को बताना ।		
नवम्बर	पाठ- 11 पाठ- 12	मुझे सोने दो सतरंगी परियां	अच्छी आदतों को विकसित होना । आसपास की वस्तुओं से अलग – अलग रंगों की पहचान करना ।	अनुस्वार – और अनुनासिक पाँच - पाँच चित्र चिपका कर नाम लिखो ।	<b>हिंदी कक्षा परीक्षा - II</b> <b>सुनहरी धूप</b> पाठ- 9 पहले मैं, पहले मैं पाठ- 10 अध्यापिका की सीख
	पाठ- 12 पाठ- 13	<b>व्याकरण :- स्पर्श</b> उल्टे अर्थ वाले शब्द वर्ष, त्योहार और संख्या चित्र वर्णन ।	उल्टे शब्दों का अर्थ जानना । संख्याओं को अंको और शब्दों में बोलना । प्रत्येक वर्ष में मनाये जाने वाले त्योहारों का ज्ञान होना ।		<b>व्याकरण- स्पर्श</b> पाठ -10 कैसा कितना <b>अपठित अंश – अपठित गद्यांश</b>

दिसम्बर	पाठ- 13 पाठ- 14	<b>आवधिक परीक्षा का आयोजन</b>  <b>( सुनहरी धूप )</b> चिड़िया ने सबको जगाया चलो केक बनाए ( संवाद )	पशु - पक्षियों की आवाज़ की पहचान करना । परोपकार की भावना । आपस में मधुर सम्बन्ध विकास । मन के भावों को स्पष्ट करना ।	पोर्टफोलियो गतिविधि ( ओरिगेमी शीट का प्रयोग करते हुए अपना अलग पसंदीदा पक्षी बनवाना )	<b>आवधिक परीक्षा - II</b>  <b>सुनहरी धूप :</b> पाठ - 10 अध्यापिका की सीख पाठ -11 मुझे सोने दो पाठ -12 सतरंगी परियां <b>व्याकरण स्पर्श :</b> पाठ - 11 वस्तु एक - नाम अनेक पाठ -12 उल्टे अर्थ वाले शब्द पाठ -13 चिड़िया ने सबको जगाया <b>अपठित अंश -</b> <b>अपठित गद्यांश</b>
	पाठ- 14	<b>व्याकरण :- स्पर्श</b> रचनात्मक कार्य <b>अनुच्छेद लेखन -</b> “मेरा मित्र ”	वाक्य बनाना व लिखना सीखना । आसपास के वातावरण का अवलोकन करवाना ।		

<b>जनवरी</b>	पाठ- 15 पाठ- 16	<b>(पाठ्य-पुस्तक: सुनहरी धूप )</b> कहाँ है भूत ? चंदा मामा  <b>व्याकरण :- स्पर्श</b> आओ खेलें खेल ( गतिविधि ) <b>अपठित अंश -</b> <b>अपठित गद्यांश</b>	<ul style="list-style-type: none"> <li>• निडरता का भाव ।</li> <li>• वैज्ञानिक सोच का भाव विकसित करना ।</li> <li>• सरल व शुद्ध भाषा मौखिक रूप से सीखना ।</li> </ul>	दिनों और महीनों के नामों के फ़्लैश कार्ड बनाओ ।  संज्ञा की रेल ( गतिविधि )  पृष्ठ - 68	
<b>फरवरी</b>	पुनरावृत्ति कार्य				<b>हिंदी कक्षा परीक्षा - III</b> <b>सुनहरी धूप :</b> पाठ -13 चिड़िया ने सबको जगाया पाठ -15 कहीं है भूत ?

					<b>व्याकरण – स्पर्श :</b> पाठ -14 रचनात्मक कार्य अपठित अंश - अपठित गद्यांश
<b>मार्च</b>	<b>वार्षिक परीक्षा का आयोजन</b> <b>सुनहरी धूप :</b> पाठ- 10 अध्यापिका की सीख पाठ-11 मुझे सोने दो पाठ-12 सतरंगी परियां पाठ-13 चिड़िया ने सबको जगाया पाठ-14 चलो केक बनाए ( संवाद ) पाठ-15 कहाँ है भूत ? पाठ -16 चंदा मामा  <b>व्याकरण – स्पर्श :</b> पाठ – 9 काम की बातें पाठ - 10 कैसा कितना पाठ - 11 वस्तु एक -नाम अनेक पाठ -12 उल्टे अर्थ वाले शब्द पाठ -13 वर्ष, त्योहार और संख्या पाठ -14 रचनात्मक कार्य  <b>चित्र वर्णन</b> <b>अपठित अंश (अपठित गद्यांश )</b> <b>पृष्ठ संख्या – 67</b>				

**SUBJECT: MATHS  
TERM- I**

<b>Month</b>	<b>Ch. No</b>	<b>Details of the Chapter</b>	<b>Learning Outcome</b>	<b>Activity (SE / AI / MA /PF /Lab / ASL )</b>	<b>Name of the Exam with Syllabus</b>
<b>APRIL</b>	1	Numbers and Numeration	Students will understand the concept of numbers and place value.	<ul style="list-style-type: none"> <li>Teacher will randomly call few students in front of the class. Ask them to write their roll numbers on the board and they've to arrange numbers in increasing</li> </ul>	

				<p>and decreasing order.</p> <ul style="list-style-type: none"> <li>Number cards from 0 – 9. Ask them to form the greatest and smallest numbers. With their number cards.</li> </ul>	
	2	Addition	<p>Students learn how to carry over numbers. To understand how to regroup hundreds, tens and ones while adding.</p>	<ul style="list-style-type: none"> <li>Learning addition with the help of a dice.</li> </ul>	
		Revision of Tables 0 – 4 Revision of Number Names 1 to 100			
<b>MAY</b>	3	Subtraction	<p>To develop the understanding of subtraction. To understand how to regroup hundreds, tens and ones while subtracting.</p>	<ul style="list-style-type: none"> <li>Teacher will make a collection of different objects such as pencils, erasers etc. Ask the students to pick some objects and tell the class how many are there. Now take out some objects &amp; tell the class how many are left.</li> </ul>	<p><b><u>CLASS TEST - I</u></b></p> <p>Ch -1 Numbers and Numeration Ch- 2 Addition Table : 0 – 4 Number names 1-100</p>
		Number Names 101 – 350			
<b>JULY</b>	4	Multiplication	<p>Students will learn multiplication of 1 digit, 2 digit and 3 digit numbers.</p>	<p>Print hand on an A-4 size sheet .Add five hand prints and it will make table of 5.</p>	<p><b><u>PERIODIC TEST -I</u></b></p> <p>Ch – 2 Addition Ch- 3 Subtraction Tables : 0 – 5 Number names : 1 to 350</p>
		Tables 5 and 6			

<b>AUGUST</b>	9	Time and Calendar	Students will be able to tell time. They will be introduced to a concept of hours, minutes and seconds.	<ul style="list-style-type: none"> <li>Making a clock /calendar 2023</li> </ul>	
		Number Names 351 – 500 Tables 7 and 8			

<b>SEPTEMBER</b>	<b><u>MID TERM</u></b> Ch - 2 Addition Ch- 3 Subtraction Ch- 4 Multiplication Ch-9 Time and Calendar Tables : 5 - 8 Number names :351 to 500				
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**TERM-II**

Month	Ch . No	Details of the Chapter	Learning Outcome	Activity (SE / AI / MA /PF /Lab / ASL )	Name of the Exam with Syllabus
<b>OCTOBER</b>	6	Fractions	Students will be able to recognize parts & wholes both visually & numerically.	Students will draw some shapes & will draw a line in each of the shapes according to teacher's instructions of halves, thirds & fourths.	
		Tables 9- 10			
		Number Names 501 to 800			
<b>NOVEMBER</b>	8	Measurement	<ul style="list-style-type: none"> <li>Use rulers to measure length.</li> <li>Describe units of measure.</li> <li>Use measuring tools</li> </ul>	Making of a beam balance on a-4 size sheet . Non standard measurement (hand ,feet ,arms etc.)	<b><u>CLASS TEST II</u></b>  Ch – 6 Fractions Tables : 9 – 10 Number names 501 - 750
		Number Names 751 to 1000			

		Table of 11										
<b>DECEMBER</b>	5	Division	Students will be able to tell the number that gets divided is called dividend, the number which divides the dividend is called divisor, and the result is called the quotient.	Long Division House	<b><u>PERIODIC TEST II</u></b>  Ch – 8 Measurement  Tables : 9 – 11 Number names : 751 – 1000							
	10	Shapes and Patterns	Students will be able to recognize & name different shapes. Identify shapes they see in their classroom & surroundings.	Students will be asked to form different patterns using stamp pad, matchsticks, leaves, thumbprints, bindis etc on the A4 size sheet.								
		Revision of Number Names 1 to 1000 Table of 12										
<b>JANUARY</b>	7	Money ( Activity )	<ul style="list-style-type: none"> <li>• Understand the exchange of value of coins/notes.</li> <li>• Learn the names of coins/notes.</li> </ul>	Paste picture of coins/ notes using new and old currency.								
	11	Data Handling	The students develop the skills to collect, organise, display, analyse & interpret the information.	To collect the data to make a birthday chart for the class. <table border="1" data-bbox="1317 1209 1805 1289"> <thead> <tr> <th>Month</th> <th>Boys</th> <th>Girls</th> <th>Total students</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> Then teacher will ask questions based on the birthday chart from the students.	Month	Boys	Girls	Total students				
Month	Boys	Girls	Total students									

<b>FEBRUARY</b>	REVISION	<b>CLASS TEST III</b> Ch – 11 Data Handling Tables : 1 – 12 Number names : 501 -1000
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b> Ch – 5 Division Ch- 8 Measurement Ch-10 Shapes and Patterns Ch-11 Data Handling Tables : 1 to 12 Number names : 1 to 1000	

<b>SUBJECT: COMPUTER TERM-I</b>					
<b>Month</b>	<b>Ch. No</b>	<b>Details of the Chapter</b>	<b>Learning Outcome</b>	<b>Activity (SE / AI / MA / PF /Lab / ASL )</b>	<b>Name of the Exam with Syllabus</b>
<b>APRIL</b>	Ch-1	How computer helps us	<ul style="list-style-type: none"> <li>• Uses of a Computer</li> </ul>	Do Masti Activity given on Page No. 13.	
<b>MAY</b>	Ch-2	Computer Devices	<ul style="list-style-type: none"> <li>• Devices of computer</li> <li>• Use of various devices of computer</li> </ul>	On an A-4 size sheet, draw any 3 Input Devices and 3 Output Devices. Colour it	<b>CLASS TEST-I</b>  Ch-1 How computer helps us
<b>JULY</b>	Ch-2	Computer Devices	<ul style="list-style-type: none"> <li>• Devices of computer</li> <li>• Use of various devices of</li> </ul>	Identify Input Devices, Output Devices and Storage Devices (to be shown in Computer Lab)	<b>PERIODIC TEST-I</b>  Ch-1 How computer helps us Ch-2 Computer Devices

			computer		
<b>AUGUST</b>	Ch- 3	Exploring Windows	<ul style="list-style-type: none"> <li>• About window</li> <li>• Purpose of window</li> </ul>	Do Masti Activity given on Page No. 33..	
<b>SEPTEMBER</b>	<b><u>MID TERM</u></b> CH- 1 How computer helps us CH- 2 Computer Devices CH- 3 Exploring Windows				
<b>TERM II</b>					
<b>Month</b>	<b>Ch. No</b>	<b>Details of the Chapter</b>	<b>Learning Outcome</b>	<b>Activity (SE / AI / MA / PF /Lab / ASL )</b>	<b>Name of the Exam with Syllabus</b>
<b>OCTOBER</b>	Ch-4	Introduction to WordPad	<ul style="list-style-type: none"> <li>• Writing in word pad</li> <li>• Editing in word pad</li> </ul>	Do Practical Activity given on Page No. 45	
<b>NOVEMBER</b>	Ch-5	Let Us Paint	<ul style="list-style-type: none"> <li>• Drawing in paint</li> <li>• Knowledge of paint</li> </ul>	Do Practical Activity given on Page No. 55	<b><u>CLASS TEST-II</u></b> Ch-4 Introduction to WordPad
<b>DECEMBER</b>	Ch-6	Tux Paint Champ!	<ul style="list-style-type: none"> <li>• Use the stamp tool, Magic tool</li> </ul>	Do Practical Activity given on Page No. 63	<b><u>PERIODIC TEST-II</u></b> Ch-4 Introduction to WordPad Ch-5 Let Us Paint
<b>JANUARY</b>	Ch-7	Learning Logic with Kidlo Coding		Do Practical Activity given on Page No. 72	

<b>FEBRUARY</b>	<b><u>ANNUAL EXAMINATION</u></b> Ch-2 Computer Devices Ch-4 Introduction to WordPad Ch-5 Let Us Paint Ch-6 Tux Paint Champ! Ch-7 Learning Logic with Kidlo Coding	<b><u>CLASS TEST-III</u></b> Ch-6 Tux Paint Champ!
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<b>SUBJECT: G.K</b>			
<b>TERM- I</b>			
<b>Month</b>	<b>Pg no.</b>	<b>Chapter</b>	<b>Name of the Exam with Syllabus</b>
<b>APRIL</b>		LIFE SKILLS	
	8	Be polite	
	22, 23	Think and act	
<b>MAY</b>		PLANTS AND ANIMALS	
	5	Variety of fruits	
	14	Plants around us	
	24	Food groups	
	25	Our feathered friends	
	44	Animal facts	
		CURRENT AFFAIRS	
<b>JULY</b>		LANGUAGE AND LITERATURE	
	7	Action words	
	16	Rhyming words	
	30 , 31	Super heroes of comics	
	39	Wonderful stories	

	46	Fairyland	
		RAPID FIRE -1	
<b>AUGUST</b>	6	In OUR SURROUNDINGS	
	15	Uniforms	
	27	In the kitchen	
		Road signs	
		RAPID FIRE -II	
		QUIZ TIME- I	
<b>SEPTEMBER</b>			<b><u>MID TERM</u></b> LANGUAGE AND LITERATURE Action words Rhyming words In OUR SURROUNDINGS Uniforms In the kitchen Road signs CURRENT AFFAIRS
<b>TERM – II</b>			
<b>OCTOBER</b>		INDIA - OUR MOTHERLAND	
	9	Patriots of India	
	19	Indian food	
	32	Visiting places	
	38	Dates to remember	
	42	Festivals of India	
<b>NOVEMBER</b>		WORLD AROUND US	
	10,11	The World	
	20	Monuments around the world	
	29	Lakes, River and oceans	
	37	Natives of the world	
		RAPID FIRE -III	

		CURRENT AFFAIRS	
DECEMBER		SCIENCE AND TECHNOLOGY	
	12	Gizmos and Gadgets	
	21	Body Organs	
	28	Pollution	
	33	Seasons	
	41	Energy	
	45	COVID-19 Prevention	
	48	Science puzzle	
JANUARY		SPORTS AND ENTERTAINMENT	
	17	Sports women	
	34,35	Sports quiz	
	36	Sports Terms	
	40	Interesting sports	
	43	Bollywood and Hollywood	
	47	Indian Musicians RAPID FIRE -4	
		QUIZ TIME - II	
FEBRUARY	REVISION		<b><u>ANNUAL EXAMINATION</u></b> INDIA - OUR MOTHERLAND Festivals of India Visiting places WORLD AROUND US Monuments around the world Lakes, River and oceans SCIENCE AND TECHNOLOGY Body Organs Seasons CURRENT AFFAIRS

**SUBJECT: DRAWING  
TERM- I**

MONTH	PAGE NO.	DETAILS OF THE CHAPTER	NAME OF THE EXAM WITH SYLLABUS
APRIL	4	The Magician	
	6	Message bird	
	25	Body Movements	
	34	Different faces	
	36	A clown	
MAY	8	Ice Cream cone	
	10	Bone fire	
	40	A father's Day card	
	12	Quack Quack	
JULY	13	Hey You	
	15	Puzzle Fruits	
	17	Moustache man	
	18	Morning Glory	
	19	Cotton plant	
AUGUST	21	Petals	<b><u>MID TERM</u></b> 1- Quack Quack Pg no.12 2- A Kitty-24 3- Dancing Peacock page no. 31
	22	Princess	
	23	Colour Division	
	24	A Kitty	
	31	Dancing Peacock	

**TERM - II**

SEPTEMBER	26	Genius Buddy	
	27	Night Owl	
OCTOBER	11	Fireworks	
	16	A Turtle	
	28	A Lion	
	35	Sitting Owl	
	38	A Penguin	

<b>NOVEMBER</b>	5	An Aeroplane	
	7	Flower Garden	
	20	Veggy Flowers	
	32	Save The Tree	
	37	Bottle flower	
<b>DECEMBER</b>	9	Hello Santa	
	14	Christmas tree	
	29	A Friend	
	30	A Bird	
		Morning Buzz	
<b>JANUARY</b>	3	Trolling Turtle	
	39	A Naughty Friend	
<b>FEBRUARY</b>	REVISION		<b><u>ANNUAL EXAMINATION</u></b> 1.Trolling Turtle- 3 2.Flower Garden-7 3.Save the tree-32

**DATESHEET FOR THE YEAR OF 2023-24 (CLASS II)**

**TERM I**

**PERIODIC TEST 1**

<b>REVISION DATES</b>	<b>11-07-2023 to 15-07-2023</b>	
<b>DATE</b>	<b>DAY</b>	<b>SUBJECT</b>
<b>17.07.2023</b>	<b>MONDAY</b>	<b>HINDI</b>
<b>18.07.2023</b>	<b>TUESDAY</b>	<b>COMPUTER</b>
<b>19.07.2023</b>	<b>WEDNESDAY</b>	<b>ENGLISH</b>
<b>20.07.2023</b>	<b>THURSDAY</b>	<b>MATHS</b>
<b>RESULT PTM ON</b>	<b>AUGUST 5,2023(SATURDAY)</b>	

<b>PERIODIC TEST II/ MID TERM</b>		
<b>REVISION DATES</b>	<b>1-09-2023 to 8-09-2023</b>	
<b>31.08.2023</b>	<b>THURSDAY</b>	<b>MORAL SCIENCE DRAWING</b>
<b>01.09.2023</b>	<b>FRIDAY</b>	<b>GENERAL KNOWLEDGE</b>
<b>02.09.2023</b>	<b>SATURDAY</b>	<b>COMPUTER</b>
<b>11.09.2023</b>	<b>MONDAY</b>	<b>MATHS</b>
<b>13.09.2023</b>	<b>WEDNESDAY</b>	<b>HINDI</b>
<b>15.09.2023</b>	<b>FRIDAY</b>	<b>ENGLISH</b>
<b>RESULT PTM ON</b>	<b>SEPTEMBER 30,2023(SATURDAY)</b>	

**TERM II**  
**PERIODIC TEST III**

<b>REVISION DATES</b>	<b>23-11-2023 to 29-11-2023</b>	
<b>DATE</b>	<b>DAY</b>	<b>SUBJECT</b>
<b>01.12.2023</b>	<b>FRIDAY</b>	<b>COMPUTER</b>
<b>02.12.2023</b>	<b>SATURDAY</b>	<b>HINDI</b>
<b>04.12.2023</b>	<b>MONDAY</b>	<b>MATHS</b>
<b>05.12.2023</b>	<b>TUESDAY</b>	<b>ENGLISH</b>
<b>RESULT PTM ON</b>	<b>DECEMBER ,30 2023(SATURDAY)</b>	
<b>ANNUAL TERM EXAM</b>		
<b>REVISION DATES</b>	<b>5-02-2024 to 25-02-2024</b>	
<b>26.02.2024</b>	<b>MONDAY</b>	<b>MORAL SCIENCE DRAWING</b>
<b>27.02.2024</b>	<b>TUESDAY</b>	<b>GENERAL KNOWLEDGE</b>
<b>28.02.2024</b>	<b>WEDNESDAY</b>	<b>COMPUTER</b>
<b>04.03.2024</b>	<b>MONDAY</b>	<b>ENGLISH</b>
<b>06.03.2024</b>	<b>WEDNESDAY</b>	<b>HINDI</b>
<b>11.03.2024</b>	<b>MONDAY</b>	<b>MATHS</b>
<b>RESULT PTM ON</b>	<b>MARCH,23,2024(SATURDAY)</b>	