# SANT NIRANKARI PUBLIC SCHOOL <br> AVTAR ENCLAVE <br> CLASS-VIII <br> ENGLISH WORKSHEET-I <br> CH-SCHOOL BOY 

NAME:
ROLL NO:

1. What is the boy fond of doing? (The School Boy)
2. What will happen if the tender plants are stripped of joy? Answer according to the story The School Boy.
3. Why does the boy compare himself to a caged bird?
4. How does William Blake compare a child to a plant?
5. Read the extract given below and answer the following questions.

But to go to school in a summer morn, Ol it drives all joy away,- Under a cruel eye outworn, The little ones spend the day, In sighing and dismay.
i. What kills the joy for the boy?
ii. Explain the meaning of the phrase, under a cruel eye outworn.
iii. How do the little ones spend their days?
iv. Who is the speaker of these lines?
a. The schoolboy
b. The poet
c. The mother
d. The school teacher
v. Whose plight is the boy describing?
a. His own plight
b. The plight of the school boys
c. The school teacher's plight
d. The father's plight
6. Read the stanza carefully and answer the questions that follow:

I love to rise in a summer morn,
When the birds sing on every tree;
The distant huntsman winds his horn,
And the skylark sings with me.
O! what sweet company.
i. Who sings with the poet?
ii. What is the sweet company of the child?
iii. How does the poet greet the summer morn?

# SANT NIRANKARI PUBLIC SCHOOL AVTAR ENCLAVE <br> CLASS-VIII <br> ENGLISH WORKSHEET-II <br> CH-THE SUMMIT WITHIN 

NAME:
ROLL NO:

1. What does the author mean the summit within? Answer in the context of The Summit Within.
2. What has the experience as an Everester taught the narrator? Answer in the context of The Summit Within.
3. Why do climbers feel like giving up the ascent sometimes and what keeps them going?
4. What was it about Mount Everest that the author found irresistible? Answer in the context of The Summit Within.
5. What does Ahluwalia say about the summit within?
6. What were the symbols of reverence left by members of the team on the Everest?
7. What problems do the climbers face as they climb a mountain?
8. Read the following extract and answer the questions that follow:

Listen, Chuni - I want to ask you something. You have a good memory, and you've been seeing me off and on for a long time. Just throw your mind back and tell me-did I go to Ranchi in' 58?"
i. Chuni was at the moment (towards Bepin Babu) seems
(a) kind
(b) helpful
(c) angry
(d) revengeful
ii. Chuni had been seeing the speaker for a long time because he was
(a) an old acquaintance
(b) an intimate friend
(c) in need of his help
(d) his old servant
iii. By this time the speaker had been to Ranchi
(a) once
(b) never
(c) twice
(d) thrice

# AVTAR ENCLAVE CLASS-VIII <br> ENGLISH WORKSHEET-III <br> CH-PRINCESS SEPTEMBER 

NAME:
ROLL NO:

1. The eight sisters kept their windows shut. How did it affect them? Answer in the context of Princess September.
2. What did the little bird sing to the beautiful Princess September?
3. What did the sisters advise the Princess to do with her bird?
4. How did the Queen react to Princess September's grief?
5. How did Princess September treat the bird?
6. What comforted Princess September when the Maids of Honour put her to sleep?
7. What made princess September act upon her sister's advice?
8. Suppose you are Princess September. Give a brief account of your heartbreaks, sufferings and eventual happiness.

Complete the following sentences using a simple past or present perfect tense form.

1. I my grandparents last week.
a) visited
b) had visited
c) have visited
2. I ..................... in this office since 1996.
a) worked
b) have worked
c) had worked
3. There $\qquad$ an explosion near the railway station last night.
a) has been
b) was
c) had been
4. He $\qquad$ since yesterday.
a) was absent
b) has been absent
c) had been absent
5. I ...................... him for a long time.
a) knew
b) have known
c) had known
6. He ................ to Germany last month.
a) went
b) has gone
b) had gone
7. We .................. in the morning and .................. our destination before sunset.
a) started, reached
b) have started, have reached
c) started, have reached
d) have started, reached
8. He .................... ill for several weeks.
a) was
b) has been
c) have been
9. He ...................... ill for several months before he died.
a) was
b) has been
c) had been
10. I .................... this parcel in the morning.
a) received
b) have received
c) had received

# SANT NIRANKARI PUBLIC SCHOOL <br> AVTAR ENCLAVE <br> CLASS-VIII <br> ENGLISH WORKSHEET-V <br> CH-FUTURE TENSE 

NAME:
ROLL NO:

Q1. Fill in the following blanks with the correct future tense of the verbs given in brackets.

1. The picture $\qquad$ by the time we reach the hall. (start)
2. $\qquad$ you $\qquad$ your studies by 2009 ? (finish)
3. The farmers $\qquad$ not $\qquad$ the harvest before September. (reap)
4. I $\qquad$ exercise before the sun rises. (take)
5. He $\qquad$ his lesson by next week.

Q2. Rewrite the following sentences changing the Verb into the Future Tense :

1. I reached the station after the train had left.
2. The log of wood broke and they fell into the ditch.
3. They bound his hand and foot and held him fast.
4. I broke the lock open and got into the room.
5. The gardener was watering the plants.
6. You have really committed a blunder.
7. He found her weeping bitterly.

# SANT NIRANKARI PUBLIC SCHOOL <br> AVTAR ENCLAVE <br> CLASS-VIII <br> ENGLISH WORKSHEET-VI <br> CH-ADVERBS 

NAME:
ROLL NO:

Identify the adverb in each of the following sentences.

1. They spoke loudly.
2. I am highly impressed with her presentation.
3. She looked quite nervous.
4. Radha works diligently in order to get promoted.
5. Fox is often believed to be cunning animal,
6. Barking dogs seldom bite. '
7. Earlier, they used to travel in their car.
8. The birds were chirping merrily.
9. I sometimes go for a walk in the park.
10. He never came to my place to visit me.

संत निरंकारी पष्लिक स्कूल
अवतार एन्क्लेव
कक्षा-आठवीं
कार्य पत्रिका
विषय-हिंदी

1. निम्नलिखित प्रश्नों के उत्तर लिखिए।
(क) यह कठिन समय नहीं हैं उत्तर लिखिए।
कौन-कौन से तर्क पर्त यह बताने के लिए कविता में कौन-कौन से तर्क प्रस्तुत किए गए हैं ? स्पष्टकीजिए।
(ख) चिड्यिया चोंच में तिनका दवाकर उड़ने की तैयारी में क्यों है? वह तिनके का क्या करती होगी?
(ग) इस कविता से क्या शिक्षा मिलती है?
(घ) कवयित्री को क्यों विश्वास है कि यह सवसे कठिन समय नहीं है?
2. अर्य की दृष्टि से नहीं, 'न', मत', मनां सभी शब्दों में समानता है,' लेकिन प्रयोग, की द्वष्टि से ये सब अलग-अलग हैं। इनका वक्यों में त्रयोग कीजिए।
(क) नहीं -
(ख) मत-
(ग) न -
(घ) मना -
3. निम्नलिखित में से विशेषण व विशेष्य पृथक कीजिए।
(क) गोरी लड़की
(ख) तीखी मिर्ची
(ग) अच्छा परिणाम
(घ) तेजस्वी सूर्य
(ङ) कचचे आम
दी गई दिनांक
जमा करने की दिनांक

संत निरंकारीपण्लक स्कूल अवतार एन्क्लेव
कदा-आठवीं
विषय- हिंदी
कार्य पत्रिका

1. निम्नलिखत वाक्यों में आवश्यकतानुसार लिंग पीयर्तन करके वाक्य प्रनः लिखिए।
(क) शिक्षक के आते ही पढ़ाई आरंभ हो गई।
(ख) कवि सम्मेलन में बहूत-से कवियों ने कविता एँ म्रनाई।
(ग) ओलंपिक में भारतीय धाविकाओं ने जीत हासिल की।
(घ) घर में सेविका देखभाल करती है।
(का) मेरी माताजी बाज़ार गई हैं।
2. निम्नलीखत स्त्रीलिंग शब्दों के प्रतल्लंग शब्द लिखिए।

का दात्री
(च) योगिनी
(ख) विदुषी
(घ) किविया
(ग) सुता
(ज) अभिनेत्री
(घ) भाग्यवती
(झ) साध्वी
(ङ) रुपवती
(अ) सास
3. निम्नलिखित वाक्यों में से कारक छाँटकर उनके भेद लिखिए
(क) हे प्रभू! इस लड़के को बृद्धि दे।
(ख) मुझे राधा की प्रस्तक अच्छी लगी।
(ग) पुलिस ने चर को पकड़ लिया।
(घ) सारी किताबें मेज़ पर खी हैं।
(ड) ये फल बच्चों के लिए हैं।
दी गई दिनांक
जमा करने की दिनांक

संत निरंकारी पर्लक स्कूल

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\begin{aligned}
& \text { अवतार एन्क्लेव } \\
& \text { कक्षा-आठवी } \\
& \text { विषय- हिंदी }
\end{aligned}
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कार्य पीत्रका
अप्पठित गयांश
निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए।

एक समय था, जब हमारे देश में वनों की कोई कमी नहीं थी आबादी कम थी और बड़े-बड़े शहरों का विकास नहीं टूआ था। गाँव और बस्तियाँ अधिकतर जंगलों के किनारे बसे हूएथे ग्रामीण जीवन में वनों का विशिष्ट स्थान था वन भारत्तीय जीवन के सोत थे। यह सुखद संस्मरण अबभूतकाल की बात हो गई है। वर्तमान जीवन बड़े-बड़े महानगरों में सीमेंट, लोहे और कक्रीट के जंगल में कैद हैं अबस्वच्ध् वायु, प्राकृतिक दृश्य, वनों की छटा आदि स्वLन बनकर रह गए हैं। वर्तमान विशेष ज्ञों का कहना है कि देश के कम-सेकम प० प्रतिशत भाग में वन होने आवश्यक हैं, परंत्व द्वर्भाग्य यह है कि मात्र 23 प्रतिशत माग में वन शेष रह गए हैं। वनों की घटती संख्या के कारण हैं- बढ़ती हूई जनसंख्या, फैलते ह्हए मैदान, बड़े- बड़े उद्योगों को स्थापना और आधूनिक सक्यता। वनों के विना सभी प्राणियों का जीवित रहना बहूत कठिन है।
(क) गाँव और वस्तियाँ कहाँ बसे हुए थे?
(ख) देश की वर्तमान स्थिति क्या है?
(ग) बनों की घटती संख्या के क्या कारण हैं?
(घ) देश में कम-से-कम कितने प्रतिशत भाग में वन होने आवश्यक हैं ?
(5) गद्यांश के लिए उपयुक्त शीर्षक लिखिए।
(च) गद्यांश से दो शब्द चुनकर लिखिए जिनमें प्रत्ययों का प्रयोग किया गया हो।

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\begin{aligned}
& \text { दी गई दिनांक } \\
& \text { जमा करनेकीदिनांक }
\end{aligned}
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सत निरकारी पष्लक स्कूल

अवतार एन्क्लेव
कक्षा-आठवीं
विषय-हिंदी

कार्य पत्रिका

1. रेखांकित शब्दों के बचन बदलकर वाक्य पुनः लिखिए
(क) आसमान में उड़ती पतंग कटकर गिर गई।
(ख) सच्चे वीर प्ररुष धीर, गंभीर और आज़ाद होते हैं।
(ग) मुझे नहीं लगता कि वह किसी काम से इधर- उधर गया होगा।
(घ) वह तमससे मिलकर बहुत खूश होगा।
(ङ) एक बार में हवाई जहाज़ से सफ़र कर रहा था।
2. कोष्ठक में दिए गए शब्दों का उचित रुप भरकर शिक्त स्थानों की पूर्ति कीजिए।
(क) हमें समाज की वुरी का विरोध करनाचाहिए। (रीति)
(ख) $\qquad$ की $\qquad$ कब बीत गई, पता ही नहीं चला। (गरमियों/ छुट्ती)
(ग) ताकतवर हो इसलिए $\qquad$ मारकर हमें भगा रहे हो। (धक्का)
(घ) आज का $\qquad$ ही देश को उन्नति के पथ पर ले जा सकता है।
(5) 'पंचतंत्र' अपनी $\qquad$ के लिए प्रसिद्ध है। (कथा)
3. निम्नलिखित शब्दों के बचन बदलिए।
(क) रात
(ख) घंटी
(ग) नीति
(घ) अध्यापक
दीगई दिनांक
(ङ) मिन्रगण जमा करने की दिनांक
संत निंकारी पष्लक्सूल
अवतार एन्क्लेव
कक्षा-अष्टम्ट
विषय-संस्कृत

संत निरकारौपौब्लक स्कूल
अवतार एन्क्लेव
कक्षा-अष्टम्
विषय-संस्कृत
कार्यपत्रिका

1. पदनिर्माण कृरुत।

प्रव्ययः
(क) गम्+कत्वा =
(ख) पर्+ कत्वा =
(ग) नी + तुमुन् =
(घ) वि + हस् + ल्यप् =
(ड) हस + कत्वा =
(च) पट् + तुमुन् =
(घ) गम् + तमुन $=$
(ज) परि + व्यज् +ल्यप्=
(झ) उप् + गम् + ल्यप् =
(ञ) आ+नी +ल्यप् =
2. प्रकृतिप्रत्ययः विभागं कृरुता
(क) द्रवट्टम् =
(ख) पातुम् =
(ग) खादितूम् =
(घ) कृत्वा =
(ङ) गन्तूम् =
(च) प्रदाय =
(६) उपगम्य =
(ज) कर्तम् =
(झ) चलित्रम् =
(ज) लिखितुम् =

संत निरंकारी पठिलक स्कूल
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विषय-संस्कृत
पाठ-8 (संसारसागरस्य नायका:)

1. एकपदेन उत्तरत।
(क) कस्य राज्यस्य आगेषु गजधरः शब्दः प्रयुज्यते ?
(ख) गजपरिमाणां कः धारियति?
(ग) कार्यसमाप्तौ बेतनानि अतिर्च्य गजधरेभ्यः किं प्रदीयते स्म?
(घ) के शिल्परर्पेण न समादृताः भवन्ति?
2. प्रश्ननिर्माण कुरुता
(का सुरक्षाप्रबन्धनस्य दायित्वं गजधराः निभालयन्ति स्म।
(ख) कार्यसमाप्तौ वैंतनानि अतिरिच्य सम्मानमदि प्राप्नुवन्ति
(ग) तेषां स्वामिनः असमर्थाः सन्तिा
(घ) गजधरः सुन्दरः शबदः अस्ति।
(ड) तडागाः संसारसागरा: कथ्यन्ते।
3. संधि / विच्छेंद कुरूत।
(क) अद्य + अपि $=$
(ख) $-\ldots+\cdots$ स्मरणार्थम्
(ग) इति + अस्मिन् = $\qquad$
(घ) सहसा + एव
(ड.) $\ldots+\ldots$ शतेष्वेव


# SANT NIRANKARI PUBLIC SCHOOL AVTAR ENCLAVE CLASS VIII <br> MATHS WORKSHEET 

Q 1. Write each as percentage :
a) 0.005
b) $1 \frac{11}{16}$
c) $\frac{13}{16}$
d) 3.5

Q 2. Fill in the blanks :
i) If the units digit of a number is 8,then the units digit of its cube is $\qquad$

ii) The loss and gain percent are always calculated on the
iii) In case of compound interest , the principal $\qquad$ throughout the loan period.
iv) If the interest is compounded half yearly then to find the amount we $\qquad$ the given time.
v) The relationship between Amount, Principal and Compound Interest is $\qquad$
vi) A water bottle marked Rs 1,250 is sold for Rs 1,175 . Then the discount on it is $\qquad$
vii) If C.P. = Rs 500 , S.P. = Rs 620 ,then profit is $\qquad$ and profit \% is $\qquad$
Q 3. Game with numbers:
Choose a 2-digit number. Reverse the digits to get a new number.Add this to the number you started with. Now divide the answer by 11.Is there any remainder left?

Check what the result would have been if you had chosen the numbers shown below:
1.

27
2. 46
3. 89
4. 17


## SANT NIRANKARI PUBLIC SCHOOL <br> AVTAR ENCLAVE <br> CLASS VIII <br> MATHS WORKSHEET

Q1. The number of hours spent by a class VIII student on various activities are given below:

| Activity | Online <br> classes | Sleep | Homework | Play | Others |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of <br> hours | 5 | 7 | 4 | 3 | 5 |

Represent the above information with the help of a BAR GRAPH.

Q2. The given graph represents the marks obtained by a student in different subjects. Read the graph and answer the following questions:

(a) In which subject/s has the performance improved?
(b) In which subject does the student get maximum marks every year?

## SANT NIRANKARI PUBLIC SCHOOL <br> AVTAR ENCLAVE <br> CLASS VIII <br> MATHS WORKSHEET

Q1 Match the following:

| Column I | Column II |
| :---: | :---: |
| Circle | $6.8 \times 10^{5}$ |
| 680,000 | $\mathrm{a}^{\mathrm{m}+\mathrm{n}}$ |
| Triangle | $\pi r^{2}$ |
| $\mathrm{a}^{\mathrm{m} \times \mathrm{a}^{\mathrm{n}}}$ | $1 / 2 \times \mathrm{b} \times \mathrm{h}$ |
| $5 \mathrm{~m} \div 5^{-3}=5^{5}$ | $2^{3}$ |
| $\left\{{112\}^{2}}^{-3}\right.$ | $\mathrm{m}=2$ |

Q2 .Complete the following table :

| Numbers | Associative for |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Addition | Subtraction | Multiplication | Division |
| Rational numbers <br> Integers <br> Whole numbers <br> Natural numbers | - | - | - | Yes |
| Yes | - | Yo |  |  |

Q4. Write true or false:
i) No perfect cube can end with exactly two zeroes.
ii) The rate of GST is uniform throughout the country.
iii) If a doll is bought for Rs 75 and sold for Rs 100 , then a profit is made.
iv) $12 \%$ of 100 is 12 .
v) $9 \%$ is same as 0.09


# SANT NIRANKARI PUBLIC SCHOOL <br> AVTAR ENCLAVE <br> CLASS VIII <br> MATHS WORKSHEET 

Q1 (i) Decrease 12 by $2 \%$.
(ii) Increase 10 by 4\%.

Q2Find the Percentage of increase or decrease:
i) Price of shirt decreased from Rs 80
to Rs 60 .
ii) Marks in a test increased from 20
to 30 .
Q3 A bag is marked as Rs 800/- and is sold for Rs 68 . Find the rate of discount.
Q4 Convert to percentage :
i) $5: 6$
ii) $3 / 2$
iii) 1.2
iv) 2

Q4. Write 5 uses of percentage in daily life.
Q5.Represent your percentage of marks in previous assessment in the form of a bar graph.
Q6. . Write the co-ordinates of the vertices of each of these figures :


Q7. In which Quadrants do the following points lie?
$(9,6)$ (1,-1)
$(-3,-7)$
(2, -4)
$(1,4)$
$(-1,-2)$

## SANT NIRANKARI PUBLIC SCHOOL <br> AVTAR ENCLAVE <br> CLASS VIII <br> CH-12 FRICTION <br> SCIENCE WORKSHEET-II (P+C)

1. Force of friction does not depend upon:-
a. weight of object in motion
b. nature of surface in contact
c. area of surfaces in contact
d. external force applied on object
2. If applied force is increased then friction will: -
a. increase at the same rate
b. decrease at the samerate
c. increase at a different rate
d. decrease at a different rate
3. Which of the following is not a type of friction?
a. static friction
b. rolling friction
c. kinetic friction
d. magnetic friction
4. That maximum force of friction when block just starts to move is: -
a. highest friction
b. limiting friction
c. lowest friction
d. sliding friction
5. Match the column:-

| a. sliding friction | i) heat production |
| :--- | :--- |
| b. static friction | ii) applying brakes |
| c. polishing surfaces | iii) greater than kinetic friction |
| d. advantage offriction | iv) greater than rolling friction |
| e. disadvantage offriction | v) decreases friction |

6. Fill in the blanks:
a. Frictional force is caused by the interaction of a body with $\qquad$ .
b. None of the solid surfaces are perfectly $\qquad$ .
c. Two $\qquad$ surfaces when placed together meet only at certain points.
d. The interlocking of the irregularities of the surfaces in contact causes $\qquad$ .
e. There is no relative motion between the two surfaces in contact in case of $\qquad$ friction.
7. A ball moving on a horizontal surface stops after some time without applying any force.

Why?
8. Friction is wasteful at times so why we need to increase it in some cases?
9. What will be the direction of friction in the following image?

10. Write the correct words by putting letters in correct sequence-
i. mendealrist
ii. blintucar

# SANT NIRANKARI PUBLIC SCHOOL AVTAR ENCLAVE <br> CLASS VIII <br> CH-17 STARS AND SOLAR SYSTEM <br> SCIENCE WORKSHEET-III (P+C) 

1. Next nearest star for Earth after Sun is :-
a. Ursa major
b. Ursa minor
c. Orion
d. Alpha Centauri
2. Science that deals with the study of universe is :-
a. Astronomy
b. Astrology
c. Agronomy
d. Spacionomy
3. Pole star is a part of which of the following constellations?
a. ursa major
b. ursa minor
c. orion
d. cassiopeia
4. $\qquad$ is the dwarf planet :-
a. neptune
b. uranus
c. pluto
d. mercury
5. Match the column :-

| a. Sputnik I | i) shooting stars |
| :--- | :--- |
| b. Asteroids | ii) a star that appears stationary |
| c. Meteors | iii) rocks found between mars and jupiter |
| d. Polaris | iv) our galaxy |
| e. Milky way | v) first artificial satellite |

6. Fill in the blanks :-
a. When sun rays fall directly on moon, it is called $\qquad$ moon.
b. When sun rays fall only on a part of the moon, it is called $\qquad$ moon.
c. When we cannot see the moon, it is a $\qquad$ moon.
d. $\qquad$ is also called the Red planet.
e. $\qquad$ is the first Indian satellite launched on $19^{\text {th }}$ April, 1975.
7. Compare stars and planets?
8. Differentiate between meteors and comets?
9. What does the following image depict?

10. Write the correct words by putting letters in correct sequence-
i) viruesen
ii) restmanoro

## SANT NIRANKARI PUBLIC SCHOOL, AVTAR ENCLAVE

CLASS : VIII

## Bio Worksheet

## Ch: Reaching the age of Adolescence

1. Unscramble the underlined words in the following sentences.

- (a) Reproductive life of a woman lasts from hacreemn to spauoemen.
- (b) The development of a caterpillar to an adult butterfly is termed as poommertaissh.
- (c) The overgrowth of sumselc in xalnyr leads to the hoarse voice in adolescent boys.
- (d) Dannalier helps the body to adjust and fight the stress.

2. Complete the following sentences.

- (a) In females, the uterine wall thickens to receive the $\qquad$ -
- (b) Endocrine glands release hormones directly into $\qquad$ for transportation to the $\qquad$ _.
- (c) The sex hormones, $\qquad$ and estrogen are responsible for the development of $\qquad$ characters.
- (d) Release of sex hormones is under the control of a hormone secreted from the
$\qquad$ -.

3. Give a suitable word for each of the following statements.

- (a) The site which responds to a hormone.
- (b) Name of a gland which transports secretions through ducts.
- (c) Chemicals which control changes at adolescence stage.
- (d) It marks the beginning of reproductive period.

4. Name the hormone that is released by testes at the onset of puberty.
5. Name the female hormone produced by ovaries that helps in development of mammary glands.

SANT NIRANKARI PUBLIC SCHOOL, AVTAR ENCLAVE

> CLASS : VIII

Bio Worksheet

## Ch: Reaching the age of Adolescence

Q. 1 Match the following:

| Column I | Column II |
| :---: | :---: |
| 1. Growth hormones | (a) Voice box |
| 2. Pituitary gland | (b) Thyroxine |
| 3. XX chromosomes | (c) Male child |
| 4. Adrenal gland | (d) Male hormone |
| 5. Thyroid gland | (e) Adrenaline |
| 6. XY chromosomes | (f) Female child |
| 7. Pancreas | (g) Stoppage of menstruation |
| 8. Testosterone | (h) Insulin |
| 9. Menopause | (i) Master gland |
| 10. Adam's apple | (j) Pituitary gland |

Que 2: Fill in the Blanks:
a. Hommones are required in very $\qquad$ quantity.
b. Hormones are secreted from $\qquad$ glands directly into bloodstream.
c. Diet for an adolescent has to be a $\qquad$ one.
d. Adolescents must take proper care of personal $\qquad$ -
e. Hommone named $\qquad$ prepares the body to fight or flight.
|Q. 3 Answer the Following:
a. Time period when body undergoes changes, leading to reproductive maturity is
called
b. Teenagers is the other name used for
c. At _sweat and sebaceous glands become more active.
d. In girls, first menstrual flow and is called
e. As a woman orows old. menstrual cvcle stons which is termed as

## SANT NIRANKARI PUBLIC SCHOOL

AVTAR ENCLAVE
CLASS -VIII

## SUBJECT - SOCIAL SCIENCE <br> WORKSHEET -HISTORY <br> CH-7 EDUCATION AND THE BRITISH RULE

GIVEN DATE: 20/8/2020
SUBMISSION DATE: 22/8/2020
Q1. State True or False.
a) The founder of Arya Samaj was Dayanand Saraswati. $\qquad$
b) Hunter Commission was appointed in 1882 by Lord Rippon. $\qquad$
c) Lord Macaulay was an orientalist. $\qquad$
d) Raja Ram Mohan Roy established Benaras Hindu University. $\qquad$
Q2. Answer the following questions in brief.
i. Who is known as the architect of Modern Indian education?
ii. For what purposes, Sir Syed Ahmed Khan established Mohammedan Anglo- Oriental College?
iii. Who formally introduced English education in India?
**ACTIVITY: Collect pictures of 3 freedom fighters and write a few lines on their act of heroism. **

## SANT NIRANKARI PUBLIC SCHOOL

## AVTAR ENCLAVE

## CLASS -VIII

## SUBJECT - SOCIAL SCIENCE

## WORKSHEET -HISTORY

## CH-6 THE REVOLT OF 1857

GIVEN DATE: 16/8/2020
SUBMISSION DATE: 18/8/2020
Q1. In the Political Map of India, mark the location of any six centres of revolt in 1857.
(Refer Pg. No. 64 in your book)


Q2. Fill in the blanks.
i. Nana Sahib led the revolt at $\qquad$ .
ii. Rani Laxmi escaped to $\qquad$ .
iii. The new rifle introduced in the army was $\qquad$ rifle.
iv. The revolt in Delhi was led by $\qquad$ .

Q3. Answer the following questions in brief.
i. Name four places which were the centres of Revolt of 1857.
ii. Why did the revolt of 1857 fail?

Q4. Answer the following in detail.
i. What were the economic causes of the revolt?
ii. What did the educated Indians get after the revolt?
iii. Define: (a) Mutiny
(b) Unprecedented
(c) Proclamation

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE
CLASS -VIII
SUBJECT - SOCIAL SCIENCE
WORKSHEET -HISTORY
CH-5 CRAFTS AND INDUSTRIES
GIVEN DATE: 5/8/2020
SUBMISSION DATE: 7/8/2020
Q1. State True or False.
i. Domestic system of production came after industrial revolution. $\qquad$
ii. Our main textile export market was Russia. $\qquad$
iii. The British set up only those industries which benefited them. $\qquad$
Q2. Fill in the blanks.
i. In the year $\qquad$ the first textile mill was set up by the British.
ii. India's first modern cotton mill was established in the year $\qquad$ in Bombay.
iii. Mining also flourished in India as it was an attractive business for British investors.

Q3. Answer the following questions in brief.
i. Name any two kinds of Indian cloth that had large markets in Europe.
ii. Define: Monopoly, Capitalist.

## SANT NIRANKARI PUBLIC SCHOOL

AVTAR ENCLAVE
CLASS -VIII

## SUBJECT - SOCIAL SCIENCE

## WORKSHEET -GEOGRAPHY

## CH-4 MINERAL AND POWER RESOURCES

GIVEN DATE: 12/8/2020
SUBMISSION DATE: 15/8/2020
Q1. Tick the correct answer.
i. The best quality of iron ore is:
a) Hematite
b) Magnetite
c) Limonite
ii. The variety of coal which contains more than $90 \%$ carbon is:
a) Peat
b) Lignite
c) Anthracite
iii. Which kind of rock is coal?
a) Igneous
b) Sedimentary
c) Metamorphic

Q2. Fill in the blanks.
i. $\qquad$ is the largest producer of Bauxite in the world.
ii. The fourth most abundant element in the Earth's crust is $\qquad$ .
iii. Biogas is produced from $\qquad$ _.
iv. ___ is the largest producer of Copper.
v. The $\qquad$ is a celestial body that provides abundant energy to Earth.

Q3. Answer the following questions in brief.
i. What is Coal? Describe its different types.
ii. Mention any two advantages of biogas.
iii. Distinguish between metallic and non- metallic minerals.

