

SANT NIRANKARI PUBLIC SCHOOL  
AVTAR ENCLAVE, PASCHIM VIHAR  
CLASS VI  
BIOLOGY WORKSHEET- 2  
CH-The Living organism and Habitat

1. Define the following-

- a) Habitat
- b) Stimuli
- c) Respiration
- d) adaptation

2. Fill in the blanks

- a) \_\_\_\_\_ and \_\_\_\_\_ are abiotic factor.
- b) The process of getting rid of wastes by organisms is known as \_\_\_\_\_.
- c) \_\_\_\_\_ and \_\_\_\_\_ are biotic factors.
- d) The habitat of plants and animals that live on land are called \_\_\_\_\_.
- e) \_\_\_\_\_ lives in grassland habitat.
- f) \_\_\_\_\_ lives in terrestrial habitats.

**SANT NIRANKARI PUBLIC SCHOOL**  
**AVTAR ENCLAVE, PASCHIM VIHAR**  
**CLASS VI**  
**BIOLOGY WORKSHEET- 3**  
**CH- Getting to know Plants**

**1. Define the following-**

- a) Photosynthesis**
- b) Transpiration**
- c) Petiole**
- d) Veins**

**2. Write the difference between tap root and fibrous roots.**

**3. Write few functions of stem.**

**4. Draw and explain different parts of flower.**

**SANT NIRANKARI PUBLIC SCHOOL**

**Class-VI**

**Chapter-9**

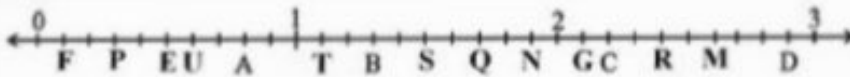
**Assignment-1**

**Submission date-**

1. Fill in the blanks-
  - i) The place where organisms live is called\_\_\_\_\_.
  - ii) Salty water is also called\_\_\_\_\_
  - iii) Animals that live in water are called\_\_\_\_\_
  - iv) Dolphins and whales are breathe through\_\_\_\_\_
2. Write the common characteristics of the living things.
3. What is the difference between biotic and abiotic components?

**SANT NIRANKARI PUBLIC SCHOOL**  
**AVTAR ENCLAVE**  
**PASCHIM VIHAR**  
**ASSIGNMENT**  
**CLASS VI**  
**Mathematics**  
**CHAPTER - DECIMALS**

1. Write the decimal number represented by the points S on the given number line.



- a. 1.2  
b. 1.6  
c. 1.5  
d. 1.4
2.  $3 \text{ g} = \underline{\hspace{2cm}} \text{ kg}$   
a. 0.03  
b. 0.3  
c. None of these  
d. 0.003
3. Find:  $0.29 + 0.36$   
a. 0.065  
b. 0.65  
c. None of these  
d. 65
4.  $31.24 + 7.03 = \underline{\hspace{2cm}}$   
a. zero  
b. 38.07  
c. 38.2  
d. 38.27
5.  $1.24 + 7.23 = \underline{\hspace{2cm}}$   
a. 8.45  
b. 8.07  
c. 8.4  
d. 8.47
6. Match the following-

Column I	Column II
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Column I	Column II
a. 2m 5cm	i. 20 Rupees 15 paise
b. 14.035 km	ii. Rs. 0.50
c. Rs 20.15	iii. 2.05 m
d. 50 paise	iv. 14km 35m

7. **Fill in the blanks.**

- $25.135 = 25 + \frac{1}{\underline{\quad}} + \frac{3}{\underline{\quad}} + \frac{5}{\underline{\quad}}$
- $66.606 = 60 + \underline{\quad} + \frac{6}{\underline{\quad}} + 0 + \frac{6}{\underline{\quad}}$
- $14 + \frac{5}{1000} + \frac{6}{10} = 14.\underline{\quad}\underline{\quad}$
- $\frac{4}{100} + 5 = \underline{\quad}.\underline{\quad}$

8. **State True or False:-**

- Rs. 60.75 can also expressed as 60Rs 75p.
- Adding 70.25 and 14.6 gives 84.85.
- 1 kg is equals to 100 grams.
- Expanded form of 23.05 is  $20 + 3 + \frac{0}{10} + \frac{5}{100}$ .

9. Arrange the following decimal numbers in descending order.

8.51, 8.06, 9.10, 8.57

10. Express  $\frac{6}{100}$  as decimal.

11. Express the following as cm using decimals : 30 mm

12. Show 1.1 on the number line.

13. Express the following as cm using decimals

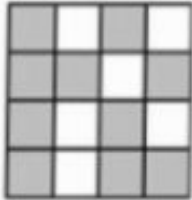
116 mm.

14. Subtract 0.314 kg from 2.107 kg.

15. Subtract the sum of 114.753 and 70.14 from the sum of 93.12 and 212.15.

**SANT NIRANKARI PUBLIC SCHOOL**  
**AVTAR ENCLAVE**  
**PASCHIM VIHAR**  
**ASSIGNMENT**  
**CLASS VI**  
**Mathematics**  
**CHAPTER - FRACTION**

1. Which of the following is a smaller fraction?  
(a)  $\frac{4}{5}$  (b)  $\frac{5}{3}$  (c)  $\frac{5}{6}$  (d)  $\frac{5}{2}$
  
2. Express as mixed fraction  $\frac{16}{9}$ .
  - a.  $2 \frac{7}{9}$
  - b.  $1 \frac{5}{9}$
  - c.  $1 \frac{7}{9}$
  - d.  $2 \frac{5}{9}$
  
3. What fraction of an hour is 45 minutes?
  - a. None of these
  - b.  $\frac{3}{4}$
  - c.  $\frac{1}{4}$
  - d.  $\frac{1}{2}$
  
4.  $\frac{17}{101}$  \_\_\_\_\_  $\frac{12}{101}$   
(a) None of these      (b)  $>$       (c)  $=$       (d)  $<$
  
5. Write the fraction representing the shaded region in the given square.



- a.  $4/16$
- b.  $9/16$
- c.  $5/16$
- d.  $10/16$

6. Match the following:

	Column I	Column II
(a)		(i) $5/9$
(b)		(ii) $1/2$
(c)		(iii) $1/3$
(d)		(iv) $4/5$

7. Fill in the blanks:

There is a large box of 36 small square boxes.

- a.  $1/2$  of it is \_\_\_\_\_.
- b.  $2/3$  of it is \_\_\_\_\_.
- c. If I make a bench of 20 small boxes, the fraction becomes \_\_\_\_\_.
- d. \_\_\_\_\_ boxes are required if fraction is  $5/6$ .

8. State True or False:

- a. In  $3/7$ , 3 is the part of whole.
- b. On a number line,  $2/7$  is to the right of zero.
- c.  $2/5$  is smaller than  $1/5$ .
- d.  $28/45$  and  $3/5$  represent equivalent fractions.

- 
9. Solve :  $16/5 - 7/5$
10. Colour the part according to  $3/4$ .
11. Find the equivalent fraction  $3/5$  having numerator  $2/7$ .
12. Rewrite the fractions in the simplest form
- a.  $8/6$
  - b.  $44/72$
13. Express the following as mixed fraction :  $19/6$
14. Show  $10/10$  on the number line.



संत निरंकारी पब्लिक स्कूल  
 अवतार शन्कलेव  
 कक्षा - 8<sup>ठी</sup> विषय - हिंदी  
 पाठ - साथी हाथ बढाना  
 वकिब्रीट - 9

- प्र-1 'साथी हाथ बढाना' कविता किसने लिखी है?  
 (क) प्रेमचन्द (ख) कृष्णा सोबती  
 (ग) यथा कृष्णान (घ) साहिर लुधियानवी
- प्र-2 यह गीत किस समय लिखा गया है?  
 (क) आज़ादी के बाद (ख) आज़ादी के पहले  
 (ग) आज़ादी के समय (घ) इनमें से कोई नहीं
- प्र-3 इस गीत में किसे संबोधित किया गया है?  
 (क) बच्चों को (ख) आज़ादियों को  
 (ग) देशवासियों को (घ) इनमें से कोई नहीं
- प्र-4 कीठनाइयों पर कैसे विजय प्राप्त की जा सकती है?  
 (क) लड़कूँ करके (ख) परिश्रम करके  
 (ग) दूर भाग करे (घ) उपर्युक्त सभी
- प्र-5 हमारी किस्मत की रेखा क्या है?  
 (क) अमीरी (ख) गरीबी  
 (ग) दौलत (घ) मेहनत

संत निरंकारी पब्लिक स्कूल  
अवतार शन्करदेव  
काव्या - कृष्ण विषय - हिंदी  
पाठ - ऐसे - ऐसे  
वर्ग - 10

निम्नलिखित कथनों और मुहावरों का  
अर्थ लिखकर उनका वाक्यों में प्रयोग करो  
आसमान सिर पर उठाना  
ठग से रह जाना  
मुँह उलझना

स्कूल के काम से बचने के लिए मोहन ने कई  
बार पेट में जैसे - जैसे । होने के बहाने बनार  
मान लीजिए, शक बार उसे सचमुच पेट में  
दर्द हो गया और उसकी बातों पर किसी  
ने विश्वास नहीं किया , तब मोहन  
पर क्या बीतनी ?

कक्षा - छठी विषय - हिंदी (भाषाकरण)  
पाठ - लिंग  
वर्षांक - 10

प्र-1 निम्नलिखित वाक्यों में लिंग परिवर्तन करके वाक्यों को द्वारा लिखो -

- (क) राजी महल में बैठी है।  
(ख) गवाला दूध दुह रहा है।  
(ग) बच्चा फल खा रहा है।

प्र-2 निम्नलिखित पुल्लिंग शब्दों के लिंग बदलो-

- (क) चुहा  
(ख) बेटा  
(ग) जाना  
(घ) लुहार  
(ङ) नर आलू

प्र-3 निम्नलिखित स्त्रीलिंग शब्दों के लिंग बदलो -

- (क) शेरनी  
(ख) गवालिन  
(ग) अंटनी  
(घ) मुर्गी  
(ङ) शिमला

सेवा निरंकारी पीब्लिक स्कूल

अवतार शन्कलेव

कक्षा - छठी विषय - हिंदी (पाठ्य)

पठ - कारक

कनिष्ठीट - 18

प्र-1 निम्नलिखित वाक्यों में उचित कारक चुनो व भरो।

(क) बुरे बच्चों — खाना खिलाओ। (के, को)

(ख) आप कपड़े अलमारी — रखें हैं। (में, से)

(ग) पुस्तक मेज — रखी है। (पर, में)

(घ) माँ — सबको बुलाया। (से, ने)

(ङ) — भगवान ! अब मैं क्या करूँ। (है, ओ)

(च) — लड़के ! जरा सुनो ना। (है, ओ)

(छ) आकाश — पक्षी उड़ रहा है। (से, में)

(ज) परीक्षार्थ मार्च — होगी। (के, में)

(झ) मैं तुम — बड़ा हूँ। (से, में)

(ञ) बच्चा मेज — बैठा है। (को, पर)

(ट) संगीता — मधुर गीत गाया। (ने, के)

(ठ) श्याम बस — घर गया। (से, को)

(ड) डॉक्टर शर्मा — दवा देता है। (से, को)

(ढ) यह पुस्तक श्रुति — है। (का, ओ)

(ण) माँ बच्चे — सुलाती है। (में, से)

संत निरंकारी पब्लिक स्कूल

अपतार एम्पलेव

कक्षा - 8<sup>ठी</sup> विषय - हिंदी (न्याकरण)

पाठ - वचन

वर्कशीट - 11

प्र-1 निम्नलिखित शब्दों के वचन बदलिये -

- (क) लकड़ी
- (ख) पक्का
- (ग) शाखा
- (घ) चिड़िया
- (ङ) पक्षीघृव

प्र-2 निम्नलिखित वाक्यों में वचन बदलकर वाक्यों को दुबारा लिखिए -

- (क) बच्चा फेला खा रहा है।
- (ख) छात्र परीक्षा दे रहा है।
- (ग) अंधरे कमरा में मौमबत्तियाँ जल रही हैं।
- (घ) लड़का मैदान में दौड़ रहा है।
- (ङ) लड़की कहानी पढ़ रही है।

संत निरंकारी पब्लिक स्कूल

अवतार एन्वलेव

कक्षा - षष्ठम

विषय - संस्कृत

कार्य पत्रिका

धातुरूप

गम् (जाना) लट् लकार

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्र० पु०	गच्छति	_____	गच्छन्ति
म० पु०	_____	गच्छथः	_____
उ० पु०	गच्छामि	_____	गच्छामः

लोट् लकार

प्र० पु०	गच्छतु	गच्छताम्	_____
म० पु०	_____	_____	गच्छत
उ० पु०	गच्छानि	गच्छाव	_____

लङ् लकार

प्र० पु०	अगच्छत्	_____	अगच्छन्
म० पु०	_____	अगच्छतम्	_____
उ० पु०	अगच्छम्	_____	अगच्छाम

लृट् लकार

प्र० पु०	गमिष्यति	_____	गमिष्यन्ति
म० पु०	_____	गमिष्यथः	गमिष्यथ
उ० पु०	गमिष्यामि	_____	_____

विधिलिङ् लकार

प्र० पु०	_____	_____	गच्छेयुः
म० पु०	गच्छेः	गच्छेतम्	_____
उ० पु०	गच्छेयम्	_____	गच्छेम

संत निरंकारी पाठशाला स्कूल

अवतार संनलेव

कक्षा - षष्ठम्

विषय - संस्कृत

कार्य पत्रिका

पाठ - 7 (बकस्य प्रतीकारः)

1. एकपदेन उत्तरत।

- (क) शृगालस्य मित्रं कः आसीत् ?  
 (ख) स्यां लीतः कः भोजनं न अखादत् ?  
 (ग) बकः शृगालाय भोजने किम् अयच्छत् ?  
 (घ) शृगालस्य स्वभावः कीदृशः भवति ?

2. विलोमपदानि लिखत ।

- (क) सुखदम्  
 (ख) शत्रुता  
 (ग) अप्रसन्नः  
 (घ) साथम्  
 (ङ) असमर्थः  
 (च) दुर्यवहारः

3. तत्समशब्दान् लिखत ।

- (क) कौआ  
 (ख) भकशी  
 (ग) वन्दर  
 (घ) बगुला  
 (ङ) नाक  
 (च) चोंच

संत निरंकारी पठिलक-स्कूल

अवतार-संस्कृत

कक्षा - षष्ठम्

विषय - संस्कृत

कार्य पत्रिका

पाठ-४ (सूक्तिस्तवकः)

१. श्लोकपदेन उत्तरत।
  - (क) सर्वे जन्तवः केन तुष्यन्ति ?
  - (ख) पिककाक्योः भेदः कदा भवति ?
  - (ग) कः गच्छन् योजनानां शतान्यपि याति ?
  - (घ) अस्माभिः किं वक्तव्यम् ?

२. आम / न इति लिखत।
  - (क) काकः कृष्णः न भवति।
  - (ख) अस्माभिः प्रियं वक्तव्यम्।
  - (ग) वसन्तसमये पिककाक्योः भेदः भवति।
  - (घ) वैनतेयः पशुः अस्ति।
  - (ङ) वचने करिद्रता न कर्तव्या।

३. विलोमपदानि योजयत।
  - (क) सार्धकः -
  - (ख) कृष्णः -
  - (ग) अनुक्तम् -
  - (घ) गच्छति -
  - (ङ) जागृतस्य -



संत निरंकारी. पीठलक स्कूल

अवतार संकलेव

कक्षा- षष्ठम

विषय- संस्कृत

कार्यपत्रिका

अपठित गद्यांश

मेघः आगच्छति । मेघात् वर्षा भवति । जलं पतति । सर्वत्र जलमयं वातावरणं भवति । जनाः प्रसन्नाः भवन्ति । खगाः कूजन्ति । मयूराः नृत्यन्ति । वृक्षेषु नव-अंकुराः आगच्छन्ति । मण्डूकाः 'टर्-टर्' इति ध्वनिं कुर्वन्ति । कृषकाः अतीव प्रसन्नाः भवन्ति ।

१. एकपदेन उत्तरत ।

(क) वर्षा कस्मात् भवति ?

(ख) के नृत्यन्ति ?

२. पूर्णवाक्येन उत्तरत ।

(क) वृक्षेषु के आगच्छन्ति ?

(ख) 'टर्-टर्' इति ध्वनिं के कुर्वन्ति ?

३. प्रकृतविकल्पेभ्यः उचितं उत्तरं चिह्नत ।

(क) 'जनाः प्रसन्नाः' अत्र विशेषणपदं किम् अस्ति ?

(i) जनाः (ii) प्रसन्नाः (iii) अत्र

(ख) 'आगच्छन्ति' इति अस्य पदस्य मूलधातुः कः ?

(i) गम् (ii) गच्छ् (iii) आगच्छ्

**SANT NIRANKARI PUBLIC SCHOOL**

**AVTAR ENCLAVE**

**CLASS -VI**

**SUBJECT - SOCIAL SCIENCE**

**WORKSHEET -HISTORY**

**CH-5 THE VEDIC AGE**

GIVEN DATE: 1/8/2020

SUBMISSION DATE: 3/8/2020

Q1. Fill in the blanks:

- a) The Aryans lived in several tribal group called \_\_\_\_\_.
- b) \_\_\_\_\_ is the earliest Veda.
- c) \_\_\_\_\_ are also called the Shruti.
- d) The \_\_\_\_\_ means long story in the form of a poem.
- e) The male ancestors \_\_\_\_\_ worship came to practice.

Q2. Answer the following questions in brief.

- i. What is known as Aryavrata?
- ii. Who were untouchables?
- iii. What were the favourite amusements of early Aryans?

Q3. Write True or False for the following statements:

- i. Vedic people worshipped the forces of nature. \_\_\_\_\_
- ii. The early Aryans used coins in trade. \_\_\_\_\_
- iii. Yajurveda was the earliest Veda. \_\_\_\_\_
- iv. The Aryans entered India from the North- east. \_\_\_\_\_

**\*\*ACTIVITY: Paste pictures depicting the difference in status and occupations of the four Varnas.\*\***

**SANT NIRANKARI PUBLIC SCHOOL**

**AVTAR ENCLAVE**

**CLASS -VI**

**SUBJECT - SOCIAL SCIENCE**

**WORKSHEET - HISTORY**

**CH-6 INDIA FROM 600 BCE TO 400 BCE: Kingdoms And Republic**

GIVEN DATE: 18/8/2020

SUBMISSION DATE: 22/8/2020

Q1. Fill in the blanks:

- a) The capital of Bimbisara was \_\_\_\_\_.
- b) There were altogether \_\_\_\_\_ Mahajanapadas.
- c) \_\_\_\_\_ was the son of Bimbisara.
- d) \_\_\_\_\_ was an important port on the West coast.
- e) \_\_\_\_\_ was the state which followed monarchical system.

Q2. State True or False:

- a) Vajji was a republic. \_\_\_\_\_
- b) Ajatashatru was the king of Kosala. \_\_\_\_\_
- c) Priests gained prominence during this period. \_\_\_\_\_
- d) Guilds of merchants were called Shrenis. \_\_\_\_\_

Q3. Answer the following in brief.

- i. Name two literary sources of information about the Janapadas in ancient India.
- ii. Who was succeeded by Bimbisara and where was his capital?

**\*\*ACTIVITY: Find and paste the pictures of Kashi city.\*\***

1 of 1

**SANT NIRANKARI PUBLIC SCHOOL**  
**AVTAR ENCLAVE**  
**CLASS -VI**  
**SUBJECT - SOCIAL SCIENCE**  
**WORKSHEET -GEOGRAPHY**  
**CH-4 MOTIONS OF THE EARTH**

GIVEN DATE: 6/8/2020

SUBMISSION DATE: 8/8/2020

Q1. Fill in the blanks:

- a) The Earth travels around the Sun in an \_\_\_\_\_ orbit.
- b) A year which has \_\_\_\_\_ days is called \_\_\_\_\_ year.
- c) Days are shorter during \_\_\_\_\_ season.

Q2. Answer the following questions in brief.

- i. What is a leap year?
- ii. How are days and nights caused?
- iii. What do you understand by the inclination of Earth's axis?
- iv. Define: Rotation, Revolution.

Q3. Answer the following in detail.

- i. Why do poles experience about six months day and six months night?
- ii. Explain with a diagram how rotation causes days and nights.
- iii. Distinguish between: (a) Rotation & Revolution (b) Summer Solstice & Winter Solstice

**SANT NIRANKARI PUBLIC SCHOOL**

**AVTAR ENCLAVE**

**CLASS -VI**

**SUBJECT - SOCIAL SCIENCE**

**WORKSHEET - CIVICS**

**CH-3 KEY ELEMENTS OF A DEMOCRATIC GOVERNMENT**

GIVEN DATE: 14/8/2020

SUBMISSION DATE: 16/8/2020

Q1. Choose the correct option:

- a) The water dispute between Karnataka and Tamil Nadu is for the water of the river:  
(1) Krishna            (2) Cauvery            (3) Tungbhadra
- b) In India, term of the Government is for:  
(1) 5 years            (2) 3 years            (3) No such fixed term

Q2. Match the following:

1) Universal Adult Franchise	a) Democracy
2) Strikes	b) Dr. B. R. Ambedkar
3) Constitution of India	c) 18 years
4) Participation of people	d) Protest

Q3. Answer the following in detail.

- i. What do you understand by Gender Bias?
- ii. What are the key elements of a democratic government?
- iii. Define: (a) Accountability (b) Participation

**\*\*ACTIVITY: On an A4 sized sheet, make a list of the elements of democracy.\*\***

Sant Nirankari Public School

Avtar Enclave

English Worksheet

Class- VI

UNSEEN PASSAGE

**1. Read the passages given below and answer the questions that follow:- (5)**

The giraffe is the tallest of all living land animals. A male giraffe can go up to 18 feet and a female one up to 15 feet. Such height enables them to escape the competition for ground-level grass that exists among other leaf-eaters. It also gives him a long range of vision. He takes the warning of the approaching enemy earlier. Giraffes eat a variety of leaves, but acacia leaves are their favorite diet. In spring when many trees are not in leaf, they spend 80 percent of the day eating. In summer, when trees are in full leaf, they need only 15 percent. The rest of the time is spent resting and quarrelling.

A giraffe's long neck is made up like that of man and most other mammals, of only seven vertebrae. The bones are attached to one another with ball and socket joints. These make the neck flexible. It can run at 50 km per hour.

Rising from a lying position is a problem for such a large animal. So it usually keeps

standing even while it sleeps.

To reach the water with such a long neck and legs, a giraffe spreads its front legs wide apart. Then it lowers its neck to drink. This awkward position makes it easier for the lion to attack on it.

**On the basis of your reading of the above passage, fill in the blanks with suitable words: (1 x 4 = 4)**

A giraffe is the (a)\_\_\_\_\_ of all land animals. The height of a (b)\_\_\_\_\_ giraffe can go up to 18 feet. The (c )\_\_\_\_\_ of a female giraffe can be up to 15 feet. With this height, it doesn't have to (d)\_\_\_\_\_ with other animals for leaves. This enables it to see its enemy from a long distance. It, however, creates a problem in reaching water in tanks.

**Find words from the above passage that mean opposite to the following: (2 x 1/2 = 1)**

- i. dead
- ii. detached



# Sant Nirankari Public School

Avtar Enclave

English Worksheet

Class- VI

**SIMPLE PRESENT TENSE**

**A** Tick (✓) the correct words in the brackets.

1. Ram (love, loves) chocolates.
2. The girls (dance, dances) well.
3. The teacher (teach, teaches) us grammar.
4. The baby (cry, cries) for milk.
5. Our school (open, opens) at 9 o'clock.
6. They (grow, grows) vegetables.
7. We (enjoy, enjoys) playing games.
8. Bunu (write, writes) poems.
9. Birds (fly, flies) in the sky.
10. The cow (eat, eats) grass

**B** Fill in the blanks with the correct form of the verbs given in the brackets.

1. Gopi and Hari \_\_\_\_\_ their homework everyday. (do)
2. Seema \_\_\_\_\_ her hair every morning. (wash)
3. Many animals \_\_\_\_\_ in the jungle. (live)
4. A fisherman \_\_\_\_\_ fish. (catch)
5. The teacher \_\_\_\_\_ on the blackboard. (write)
6. The sun \_\_\_\_\_ us light and heat. (give)
7. The stars \_\_\_\_\_ at night. (twinkle)
8. The students \_\_\_\_\_ their uniforms. (wear)
9. My mother \_\_\_\_\_ me with my lessons. (help)
10. They \_\_\_\_\_ poor people. (help)
11. She \_\_\_\_\_ the answer. (know)
12. I \_\_\_\_\_ with a pencil. (write)

Sant Nirankari Public School

Avtar Enclave

English Worksheet

Class- VI

POEMS

4. **Read the following extract and answer the questions that follow by choosing the best option from among the given ones.**

And do they pick their noses  
The same as you and me?  
Do they live with other people  
Have they mums and dads?  
And were they ever children  
And were they ever bad?

- i. They' in the passage refers to
  - a. teachers
  - b. students
  - c. parents
  - d. villagers
- ii. According to the speaker 'picking nose' is
  - a. good
  - b. bad
  - c. serious
  - d. ill-mannered

- iii. The speaker finds it difficult to believe that the teachers are
  - a. great people
  - b. ordinary people
  - c. very learned
  - d. rich
- iv. The passage shows that the students are much impressed by their
  - a. parents
  - b. soldiers
  - c. policemen
  - d. teachers
- v. The phrase 'pick nose' means to
  - a. touch the nose
  - b. blow the nose
  - c. pull mucus from the nose
  - d. scratch the nose

**8. Read the following extracts and answer the questions that follow choosing the best option from among the given ones.**

Miss Beam was all that I had expected—middle-aged, full of authority, yet kind and understanding. Her hair was beginning to turn grey, and she had the kind of plump figure that is likely to be comforting to a homesick child. I asked her some questions about her teaching methods, which I had heard were simple.

- i. Mis Beam was
  - a. attractive
  - b. ugly
  - c. what the author expected
  - d. social
- ii. Miss Beam seemed
  - a. powerful but sympathetic
  - b. angry yet kind
  - c. middle-aged and wise
  - d. philosophical and thoughtful

- iii. According to the author, a homesick child was likely to
  - a. fear her
  - b. hate her
  - c. respect her
  - d. trust her
- iv. The author asked Miss Beam about the way
  - a. she lived
  - b. she taught
  - c. she handled children
  - d. the children were taught
- v. The word 'understanding' here means
  - a. wisdom
  - b. sense
  - c. sympathetic
  - d. knowledge