

GIVEN DATE:-4/7/20

SUBMISSION DATE:-6/7/20

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE
CLASS - IX
ENGLISH WORKSHEET-I
CH- THE SNAKE AND THE MIRROR

NAME:-

ROLL NO.:-

Read the following passages and answer the questions

1. The doctor replied, "I ran and ran till I reached a friend's house. Immediately I smeared oil all over myself and took a bath. I changed into fresh clothes. The next morning at about eight-thirty I took my friend and one or two others to my room to move my things from there. But we found we had little to carry. Some thief had removed most of my things. The room had been cleaned out! But not really, the thief had left one thing as a final insult.
 1. Why did the doctor run to a friend's house?
 2. Why did the doctor go back to his house?
 3. What for did he take his friend and one or two others?
 4. What was that final thing that the thief had left as a final insult?
2. "No," the doctor said. "God willed otherwise. My life companion is a thin reedy person with the gift of a sprinter. Someone else asked, "Doctor, when you ran did the snake follow you"?
 1. To whom did the doctor say "No"?
 2. What kind of life companion did the Doctor wish to have?
 3. Where was the snake when the doctor ran?
 4. What kind of life companion did the doctor get?

Answer the following questions in about 30 words:

3. What kind of snake did the doctor say was?
4. Where was the snake when the doctor ran out of his house?
5. What was the kind of house in which the doctor lived?
6. Why did the doctor have to stay in an unelectrified house?
7. Where did the snake fall from the gable?
8. Where did the snake slither on the doctor?

Answer the following questions in about 100 words:

9. Describe the house in which the doctor lived when the snake came?
10. What was the thinking of the doctor about the creator of universe when the snake had coiled around his arm

GIVEN DATE:-6/7/20

SUBMISSION DATE:-8/7/20

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE
CLASS - IX
ENGLISH WORKSHEET-II
DIARY ENTRY

NAME:-

ROLL NO.:-

Q. Write the following diary entries in 120-150 words each.

- 1) You saved a bird by giving it first-aid. Now the birds are out of danger. Write a diary entry expressing your feelings in about 100-200 words.
- 2) Today you woke up late, reached school very late and got badly scolded. Write a diary entry describing how you felt and what you will do in the future to avoid such conditions.
- 3) You went to the 'Kingdom of Dreams' for the first time. It was a marvellous experience. Share it with your diary describing what you saw and how you enjoyed it there with your friends.

संत निरंकारी पब्लिक स्कूल

अवतार स्कूल

कक्षा - नवीं

विषय - हिंदी

कार्य पत्रिका

कविता स्कूल की चाह

निम्नलिखित प्रश्नों के उत्तर दीजिए।

- (i) बीमार बट्टी ने क्या इच्छा प्रकट की?
- (ii) सुखिया के पिता पर कौन-सा आरोप लगाकर उसे दंडित किया गया?
- (iii) सुखिया के पिता को क्या सजा मिली? सजा काटने के बाद उसने अपनी बेटी को कहाँ और किस रूप में पाया?
- (iv) इस कविता का केंद्रीय भाव अपने शब्दों में लिखिए।
- (v) आसमान में जगमगाते तारे सुखिया के पिता की अंगारों से क्यों प्रतीत हो रहे थे?
- (vi) कविता के अंत में सुखिया के पिता की बेवना को किस प्रकार प्रकट किया गया है? स्कूल की चाह कविता के आधार पर लिखिए।
- (vii) देवी के मंदिर का अपने शब्दों में वर्णन कीजिए।

दी गई तिथि - 4.7.2020

जमा करने की तिथि - 5.7.2020

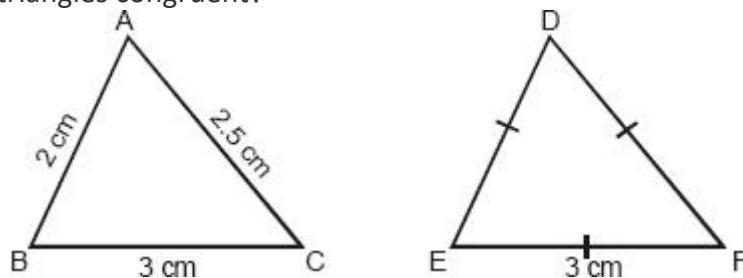
**SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE
PASCHIM VIHAR
ASSIGNMENT
CLASS IX
Mathematics
WEEK 1**

Given on 7th July' 20

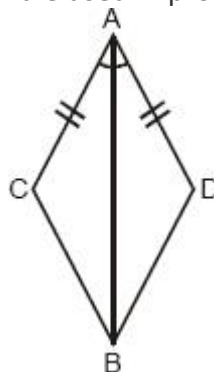
Submit on 9th July' 20

Multiple Choice Questions (1 to 10)

- Choose the correct statement
 - A triangle has two right angles
 - All the angles of a triangle are more than 60°
 - An exterior angle of a triangle is always greater than the opposite interior angles
 - All the angles of a triangle are less than 60°
- In two triangles, ABC and PQR, $\angle A = 30^\circ$, $\angle B = 70^\circ$, $\angle P = 70^\circ$, $\angle Q = 80^\circ$ and $AB = RP$, then
 - $\triangle ABC \cong \triangle PQR$
 - $\triangle ABC \cong \triangle QRP$
 - $\triangle ABC \cong \triangle RPQ$
 - $\triangle ABC \cong \triangle RQP$
- In two triangles ABC and DEF, $AB = DE$, $BC = DF$ and $AC = EF$, then
 - $\triangle ABC \cong \triangle DEF$
 - $\triangle ABC \cong \triangle EFD$
 - $\triangle ABC \cong \triangle FDE$
 - none of these
- Are the given triangles congruent?



- Yes
 - No
 - Can't say
- If $\triangle ABC$ is congruent to $\triangle DEF$ by SSS congruence rule, then:
 - $\angle C < \angle F$
 - $\angle B < \angle E$
 - $\angle A < \angle D$
 - $\angle A = \angle D$, $\angle B = \angle E$, $\angle C = \angle F$
 - In the given figure, the congruency rule used in proving $\angle ACD \cong \angle ADB$ is



- (a) ASA (b) SAS
(c) AAS (d) RHS

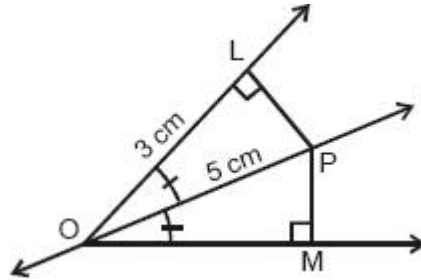
7. Given two right angles triangles ABC and PRQ, such that $\angle A = 20^\circ$, $\angle Q = 20^\circ$ and $AC = QP$. Write the correspondence if triangles are congruent.

- (a) $\triangle ABC \cong \triangle PQR$ (b) $\angle ABC \cong \triangle PRQ$
(c) $\angle ABC \cong \triangle RQP$ (d) $\triangle ABC \cong \triangle QRP$

8. In a triangle PQR if $\angle QPR = 80^\circ$ and $PQ = PR$, then $\angle R$ and $\angle Q$ are

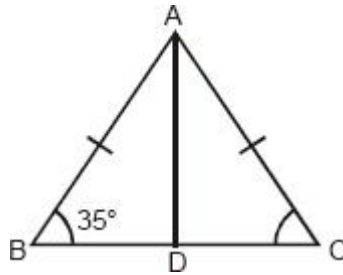
- (a) $80^\circ, 70^\circ$ (b) $80^\circ, 80^\circ$
(c) $70^\circ, 80^\circ$ (d) $50^\circ, 50^\circ$

9. In the given figure, find PM



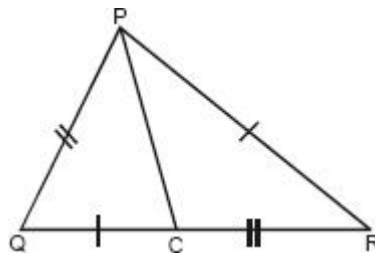
- (a) 3 cm (b) 5 cm
(c) 4 cm (d) 2 cm

10. In the given figure, AD is the median then $\angle BAD$ is

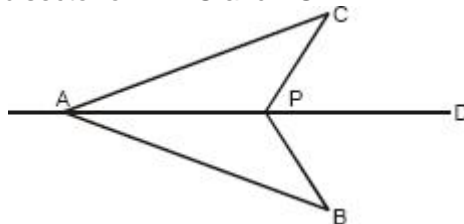


- (a) 35° (b) 70°
(c) 110° (d) 55°

11. In the given figure, triangles PQC and PRC are such that $QC = PR$ and $PQ = CR$. Prove that $\angle PCQ = \angle CPR$.



12. In the given figure, AD is bisector of $\angle BAC$ and $\angle CPD = \angle BPD$. Prove that $\triangle CAP \cong \triangle BAP$.



GIVEN DATE: 9/7/2020.

SUBMISSION DATE: 10/7/2020

SANT NIRANKARI PUBLIC SCHOOL

AVTAR ENCLAVE, PASCHIM VIHAR

CLASS IX

BIOLOGY WORKSHEET- I

CH- IMPROVEMENT IN FOOD RESOURCES

1. Do organisms need food? Why?
2. What does food provide?
3. Do you know what are the major sources of food?
4. Name the organism used in the preparation of vermicompost.
5. Name two fertilizers supplying N, P, K to crops.
6. What are the factors on which irrigation requirements depend?
7. What are the various irrigation systems adopted in India?
8. Give any two differences between micro and macro nutrients.
9. What is hybridization in plants? Mention any two desired characters for which it is done.
10. How does the use of fertilizers improve crop production?
11. Though fertilizers increase crop production, they are to be used in limited amount. Why?
12. Define the following
 - a) Hybridization
 - b) Agriculture
 - c) Rabi crop
 - d) White revolution

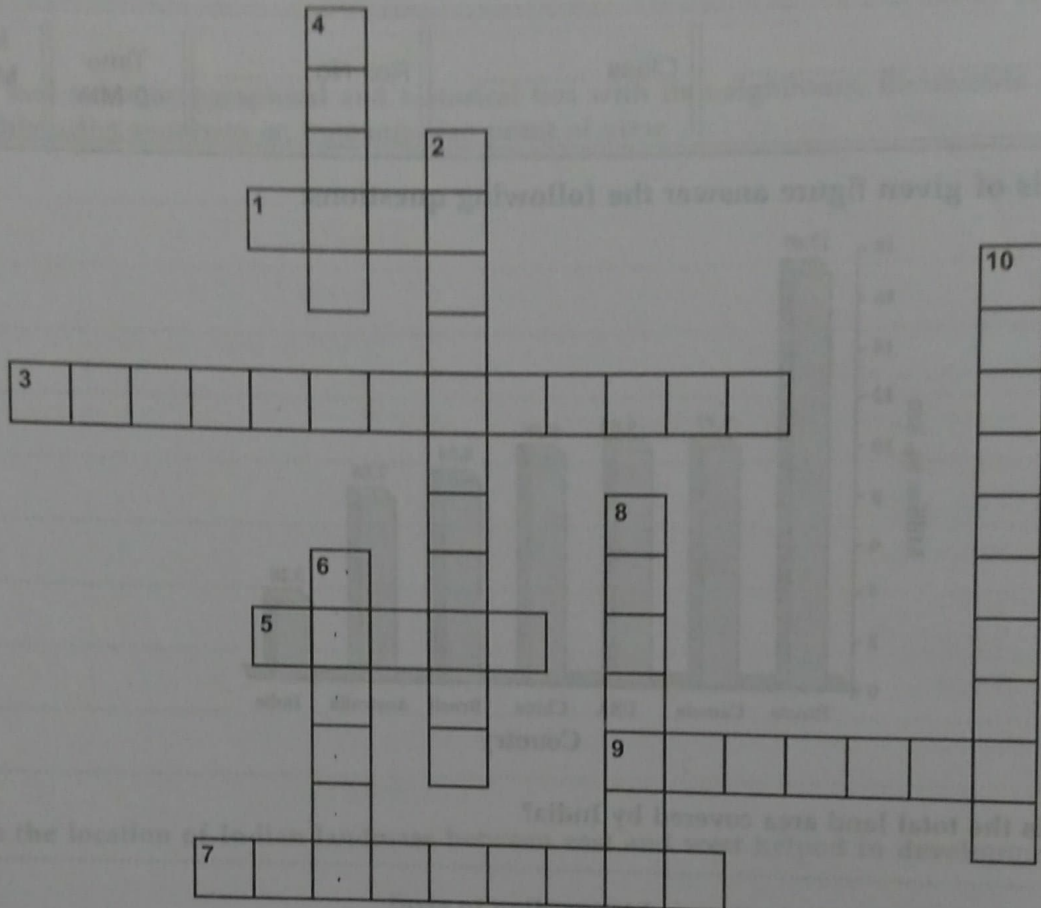
6/07/2020
Submission
8/07/2020

SANT NIRANKARI PUBLIC SCHOOL
AVTAR - ENCLAVE
CLASS - IX
SUB: SOCIAL SCIENCE

WORK-SHEET → REVISION

Q1 Complete the following crossword with the help of clues given below:

10



Across:

1. If you go to Daman and Diu which part of the country would you travel?
3. State that does not have an international boundary ____
5. UP has international boundary with ____
7. State once a part of Bihar ____
9. Mizoram, Manipur, Nagaland share land boundary with which country?

Down:

2. If you want to visit Mussoorie which state would you go?
4. India has ____ UT's
6. Nearest state from Lakshadweep ____
8. If you want to visit Port Blair which UT would you go?
10. If you have to visit Chandigarh which UT would you visit?

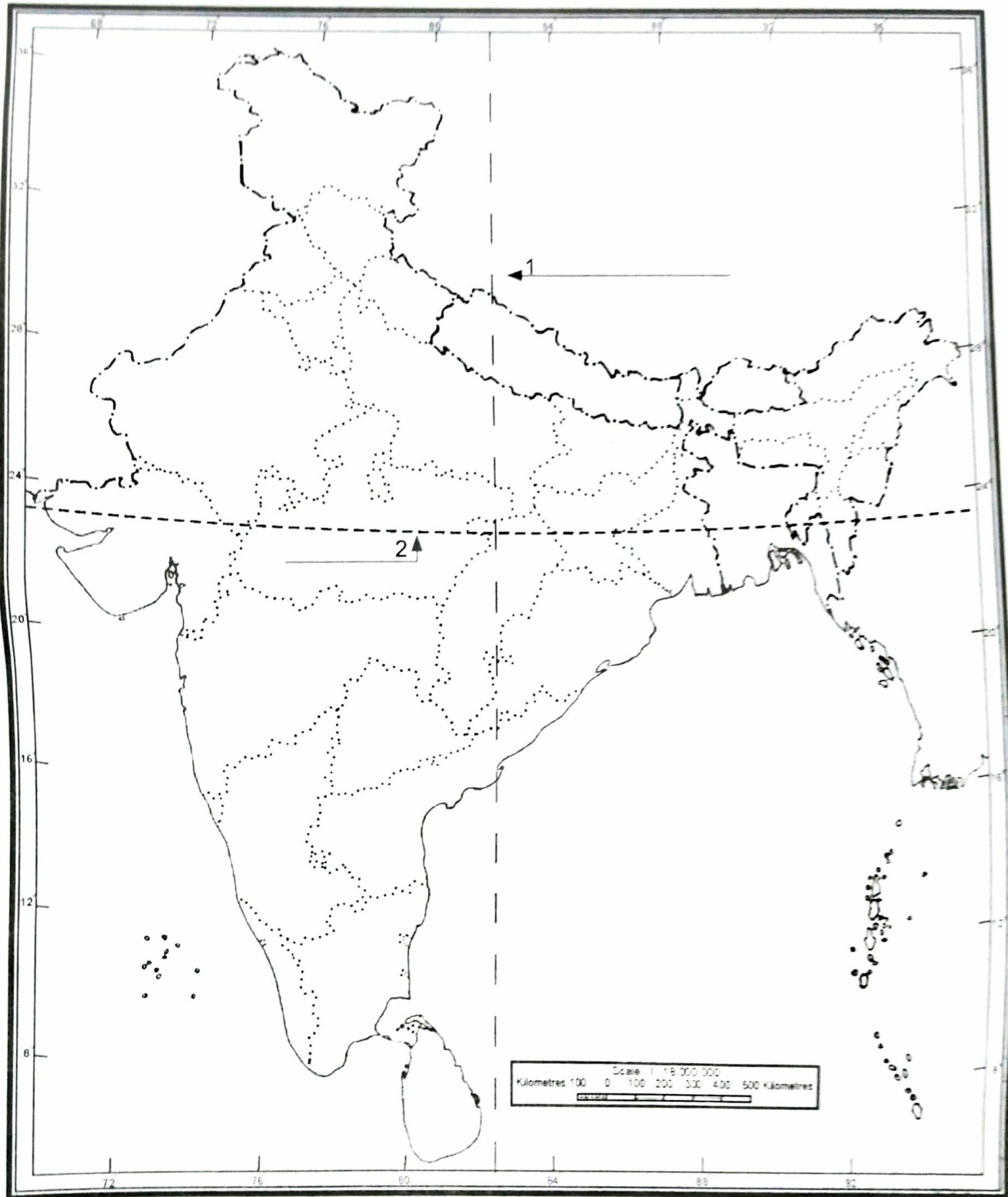
1. Two features (1-2) are marked on the given outline map of India. Identify these features with the help of following information and write their correct names on the lines marked in the map.

1. Standard Meridian of India. Mention the degree.

2. Latitude dividing India into two parts

On the same map, locate and label the following:

(a) Meridian of longitude touching westernmost point of India

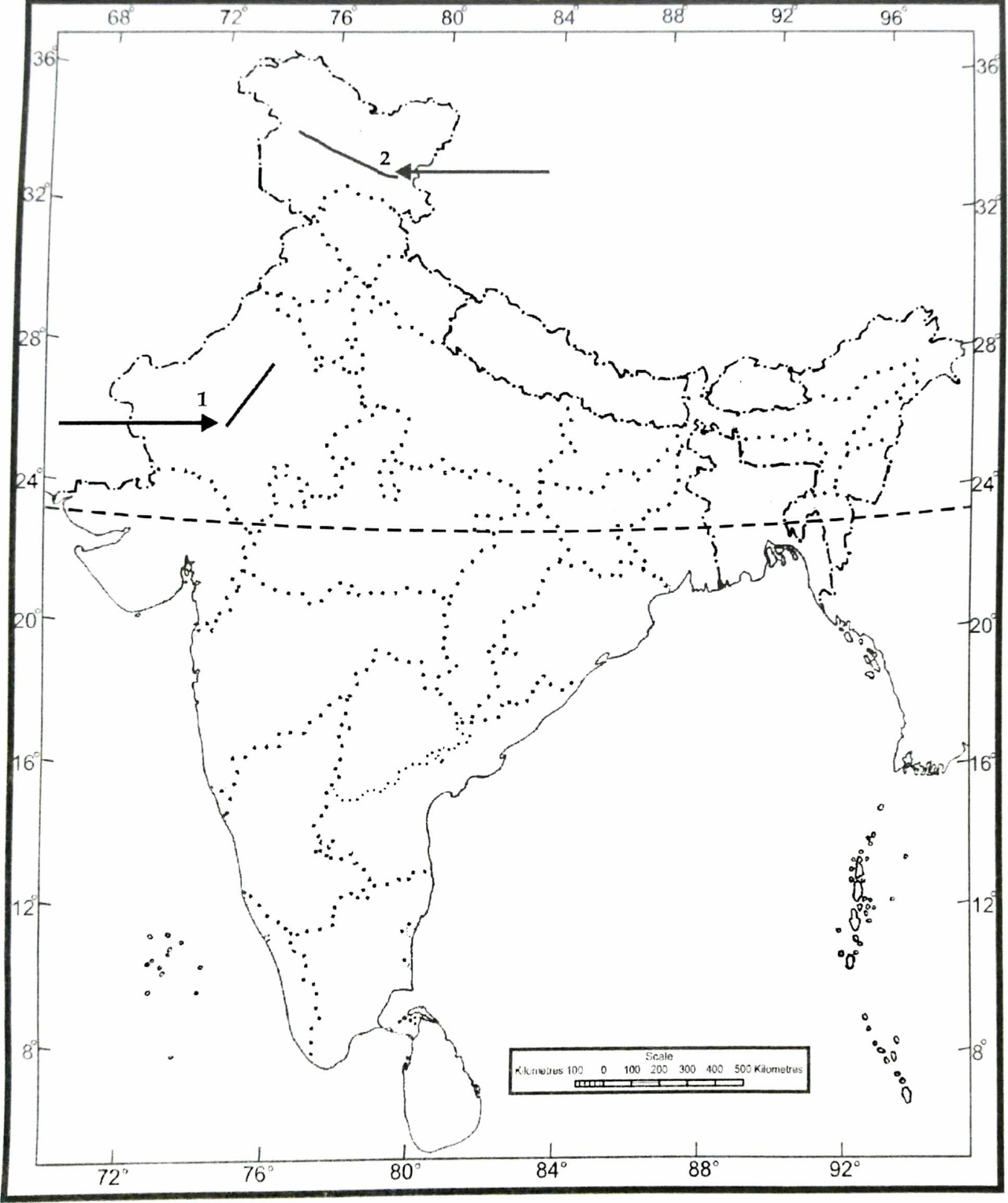


Two features (1-2) are marked on the given outline map of India. Identify these features with the help of following information and write their correct names on the lines marked in the map: 3

- 1. Broken hills in Rajasthan
- 2. Range lying in North of main Himalayas

On the same map, locate and label:

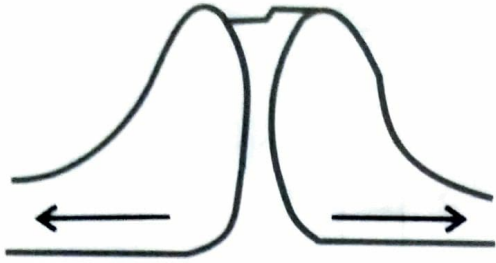
(a) Shiwaliks



A. Identify the plate boundaries. Give one example each:

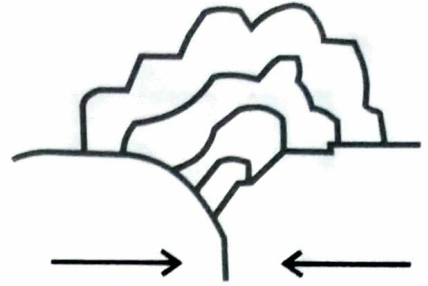
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1.



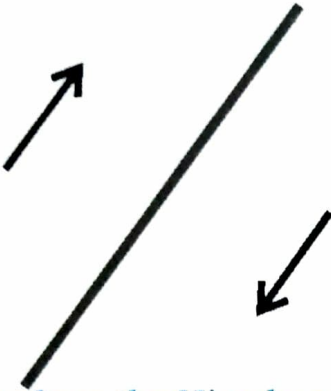
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2.



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3.



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B. Explain how the Himalayas and Andaman and Nicobar islands were formed.

5

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2. Two features (1-2) are marked on the given outline map of India. Identify these features with the help of following information and write their correct names on the lines marked in the map.

1. Southern part of eastern coastal plain

2. (a) Northern and (b) Southern parts of western coastal plain

On the same map, locate and label:

(a) Northern Circars

Ans.

