

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE, PASCHIM VIHAR
CLASS – X
ENGLISH WORKSHEET- 20
CH – THE HUNDRED DRESSES-1

GIVEN DATE : 2/5/2020

SUB DATE :5/5/2020

SUMMARY

The story The Hundred Dresses-I is based on the true experiences of the author about a girl. Wanda Petronski , She is a girl from a poor social background She comes from the remote area of the town, the only student in her class with a funny Polish name. She is quiet. She always goes to school everyday.- quiet. She always wears the faded blue dress and goes to school everyday.

Maddie, who is the best friend of the main player also taunts and teases her. Wanda Her classmates learn that her family has moved away to the big city where nobody will mistreat her. She wonders why they started teasing her up in the first place and is overcome with guilt for the fun of her simply because she is poor. She has a funny name and is different from them. Maddie knows that she should have stood up to her friends and defended Wanda She feels guilty for not speaking up, for standing by and allowing her friends to tease Wanda. Wanda proves her talent by designing one hundred dresses Maddie and her friends later know that Wanda is a very talented artist Her drawing of one hundred beautiful dresses has won the school's art contest. The girls realize that they misjudged Wanda. They feel guilty for this act.

B. Answer the following questions :

1. How did Peggy and Maddie try to amend their behaviour towards Wanda?
2. How did Peggy make fun of Wanda Petronski
3. What kind of girl was Wanda? Where did she usually sit in the class?
4. How was Wanda treated at school? Give reasons.

5. Did Wanda have a hundred dresses? Why did she say so and how did she prove that?

6. Why did Maddie write a note to Peggy and then tore it?

7. What did the judges think of Wanda?

8. Was Peggy a docile girl? Why do you think so?

AVTAR ENCLAVE, PASCHIM VIHAR

CLASS – X

ENGLISH WORKSHEET- 21

CH – THE HUNDRED DRESSES-2

GIVEN DATE : 6/5/2020

SUB DATE :8/5/2020

SUMMARY

“The Hundred Dresses – II” begin with a letter received from Wanda’s father. In this letter the informal teacher says that they are moving to a big city where nobody would take or wear Wanda about her funny name and appearance. After knowing about the content of the letter, the entire class got awestruck and stunned. They realized their remarks. Maddie was disappointed. She couldn't concentrate on her studies after knowing the facts. She just wanted to meet Wanda personally to clarify her stand that she never meant to hurt her feelings. When the school was over Maddie and Peggy both went to the residence of Wanda Bains Hot to meet her. By that time they had already left the town. So their visit was fruitless. They wrote a friendly letter to Wanda telling her about winning the contest. Put Wanda did not respond to the letter. On Christmas Miss Mason, their teacher, received a letter from Wanda. She informed that she was now not in need of the hundred dresses as she had new hundred dresses in her new house. Therefore, those dresses should be given to the girls especially blue one to Maddie and green one to Peggy. They accepted and pinned them in their bedrooms. Tears blurred her eyes and Maddie gazed for a long time at the picture and found that the face in the drawing was resembling her own. Then she ran to Pepys house to see her drawing also. Peggy was also happy to find the same in the drawing. Peggy consoled herself saying that Wanda really liked them very much. Maddie reed and blinked away the tears which came every time she thought of Wanda Petronski.

B. Answer the following questions:

1. Why did Jan Petronski write a letter to the teacher?
2. Why did Peggy and Maddie go to Boggins Height? What did Maddie want to tell Wanda?
3. Why did Maddie and Peggy go to Wanda Petronski's home?
4. What important decision did Maddie make when she found that the Petronskis were gone?
5. Describe Wanda's house at Boggins Heights.
6. How did Maddie feel when she and Peggy could not find Wanda? What important conclusion did Maddie reach then?
7. Did Wanda love Maddie and Peggy? Give reasons to support your answer.

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE
CLASS – X
WORKSHEET/ASSIGNMENTS
SUBJECT :HINDI

1. निम्नलिखित पंक्तियों में अलंकार बताइए।

- तू मोहन कै उर बसी, हवै उरबसी समान।
- मुदित महीपति मंदिर आए।
- हरिपद कोमल कमल से।
- कालिंदी कूल कदंब की डारन।
- मैया मैं तो चंद्र खिलौना लैहों।
- तेरी बरछी ने बर छीने हैं खलन के।
- मिटा मोदु मनभए मलीने। विधि निधि दीन्ह लेत जनु छीन्हे।।
- बरस रहा है रवि अनल, भूतल तवा-सा जल रहा।
- कल कानन कुंडल मोर पखा, उर पै बनमाल विराजित है।
- मरतु प्यास पिंजरा पर्यौ, सुआ समय के फेर।
- आदर दै-दै बोलियतु, बायसु बलि की बेर।।
- वह जिंदगी क्या जिंदगी जो सिर्फ पानी सी बही।
- निपट निरंकुस निठुर निसंकू।
- कुटिल, कुचाल, कुकर्म छोड़ दे।
- जसुमति-उदर-अगाध उदधि तैं।
- जो नत हुआ, वह मृत हुआ, ज्यों वृंत से झरकर कुसुम।
- नाथ सकल सुख साथ तुम्हारे।
- चाटत रह्यौ स्वान पातरि ज्यों, कबहु न पेट भरयो।
- खुले कोरे पृष्ठ जैसा, वही उज्ज्वल वही पावन रूप।
- काली घटा का घमंड घटा
- नभ पर चम-चम चपला चमकी।
- खिले हजारों चाँद तुम्हारे नयनों के आकाश में।
- कालिका-सी किलकि कलेऊ देती काल को।
- निर्मल तेरा नीर अमृत के सम उत्तम है।
- विज्ञान-यान पर चढ़ी हुई सभ्यता डूबने जाती है।
- कोकिला कलापी, कल कूजत है जित-तित।
- वह अंगारों सा मधु-रस पी, केशर-किरणों-सा झूम रहा।
- कूकै लगीं कोइलें कदंबन पै बैठि फेरि।
- छोरटी है गोरटी या चोरटी अहीर की।
- तरनि तनूजा तट-तमाल तरूवर बहु छाए।
- रावन् रथी विरथ रघुवीरा।

संत निरंकारी पाब्लिक स्कूल

अवतार रज्जुलेव

कक्षा - ५^{वीं}

विषय - हिंदी

कार्य पत्रिका

लेखन क्षमता

१. सूचना

आपके विद्यालय में होने वाली 'वार्षिक खेल-रुक प्रतियोगिता' में भाग लेने हेतु छात्रों के लिए २५-३० शब्दों में सूचना लिखिए।

२. पत्र

अपने क्षेत्र में पेड़-पौधों के अनियंत्रित कटाव को रोकने के लिए जिला-आधिकारी को पत्र लिखिए।

दी गई दिनांक - 13. 5. 2020

जमा करने की दिनांक - 15. 5. 2020

कार्य पत्रिका

कक्षा - दसवी
विषय - हिंदी

समास

1. समस्त पद बनाकर समास का नाम लिखें।

- (i) जल की धारा
- (ii) राजा का सेवक
- (iii) महान है जो देव
- (iv) विद्या रुपी धन
- (v) भय से भीत
- (vi) तीन लोकों का समाहार
- (vii) लाभ या हानि
- (viii) अमीर और गरीब
- (ix) लंबा है उदर जिसका (गणेश)
- (x) दश आनन है जिसके (दशानन)

2. समास विग्रह कर समास का नाम लिखिए।

- (i) पत्राचार
- (ii) नीलकमल
- (iii) पंजाब
- (iv) पीतांबर
- (v) त्रिनेत्र
- (vi) भरपेट
- (vii) यथारक्षित
- (viii) काल-मात
- (ix) विद्याधन
- (x) दयानमोहन

दी गई दिनांक - 3.5.2020

जमा करने की दिनांक - 4.5.2020

Date _____
संतीनरंकारी पब्लिक स्कूल
अवतार एन्वलेव
कक्षा - दसवीं
विषय - हिंदी

कार्य पत्रिका

पाठ - 1 हरिहर काका (संचयन)

1. निम्नीलिखित प्रश्नों के उत्तर कीजिए।
- (i) हरिहर काका को महंत और अपने भाई रंक ही त्रेणी के क्यों लगे ?
- (ii) अनपढ़ होते हुए भी हरिहर काका रिशतों की दुनिया की बेहतर समझ रखते हैं। कहानी के आधार पर स्पष्ट कीजिए।
- (iii) स्पष्ट कीजिए कि लेखक ने यह क्यों कहा - "अज्ञान की स्थिति में ही मनुष्य मृत्यु से डरते हैं। ज्ञान होने के बाद तो आदमी आवश्यक पड़ने पर मृत्यु को बरण करने के लिए तैयार हो जाता है।"
- (iv) समाज में रिशतों की क्या अहमियत है ? अपने विचार प्रकट कीजिए।
- (v) हरिहर काका के गाँव में यदि मीडिया की पहुँच होती, तो उनकी क्या स्थिति होती।

प्रकृत दिनांक - 2.5.2020

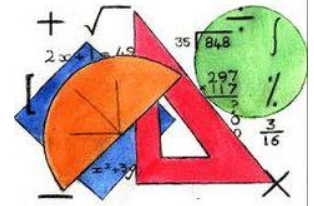
जमा करने की दिनांक - 5.5.2020

SUBJECT- MATHEMATICS
CLASS X

ASSIGNMENT – CH4(QUADRATIC EQUATION)

GIVEN DATE:4/5/2020

SUBMISSION DATE:6/5/2020



Q1. Using quadratic formula, solve for x :

$$(x^2 - 5x)^2 - 7(x^2 - 5x) + 6 = 0$$

Q2. State whether $(x + 3)^2 = 3x(x - 2)$ is a quadratic equation or not.

Q3. Write the quadratic equation for the following :

‘Square of number is four less than five times the number’.

Q4. Find the ratio of sum and product of the roots of the equation $3x^2 + 12 - 13x = 0$.

Q5. State the condition so that the equation $ax^2 + bx + c = 0$, $a \neq 0$ may have :

- (i) Equal real roots
- (ii) Two different real roots
- (iii) No real roots.

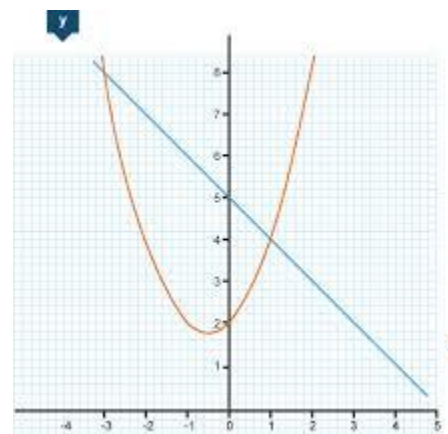
Q6. The equation $5x^2 + (9 + 4p)x + 2p^2 = 0$ and $5x + 9 = 0$ have the same zero. Find p.

Q7. Write two ways of solving a quadratic equations.

Q8. What is the difference between quadratic polynomial and quadratic equation? Give examples.

Q9. A farmer wishes to start a 100 m^2 rectangular vegetable garden. Since he has only 30 m barded wire, he fences the three sides of the rectangular garden letting his house compound wall as the fourth side. Find the dimensions of the garden.

Q10. A two digit number is seven times the sum of its digits and is also equal to 12 less than three times the product of its digits. Find the number.



SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE, PASCHIM VIHAR
CLASS X

P+C WORKSHEET- IV

CH- MAGNETIC EFFECTS OF ELECTRIC CURRENT

NAME: _____

M.M. 20

1. The phenomenon of electromagnetic induction is **(1)**
- the process of rotating a coil at an electric motor
 - the process of charging a body
 - the process of generating magnetic field due to a current passing through a coil
 - producing induced current in a coil due to relative motion between a magnet and the coil

2. Match the following with correct response. **(1)**

(1) Direction of induced current produced by motion of conductor in a magnetic field is given by	(A) Fleming's left hand rule
(2) Direction of force acting on a current carrying conductor kept in a magnetic field is given by	(B) Earthing
(3) Production of electricity from magnetism	(C) Electromagnetic induction
(4) High powered electrical appliances are connected to the earth	(D) Fleming's right hand rule

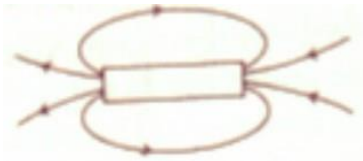
- 1-C, 2-B, 3-D, 4-A
- 1-D, 2-A, 3-C, 4-B
- 1-A, 2-C, 3-B, 4-D
- 1-B, 2-D, 3-A, 4-C

3. Which of the following involves electro-magnetic induction? **(1)**

- A magnetic field exerts a force on a current- carrying wire
- An electric current produces a magnetic field.
- A rod is charged with electricity
- The relative motion between a magnet and a coil produces an electric current.

4. The fuse wire should have **(1)**
- a. Low resistance, High melting point
 - b. Low resistance, Low melting point
 - c. High resistance, High melting point
 - d. High resistance, Low melting point

5. Identify the poles of a magnet in the figure. **(1)**



6. Why is an alternating current considered to be advantageous over direct current for long range transmission of electric energy? **(1)**
7. Identify the region, where the magnetic field around a current carrying solenoid is uniform. **(1)**
8. i. Two circular coils P and Q are kept close to each other, of which, coil P carries a current. Will some current be induced in coil Q if coil P is moved towards Q? Give a reason for your answer and name the phenomenon involved.
- ii. What happens, if coil P is moved away from Q?
- iii. State few methods of inducing current in a coil. **(3)**
9. Compare the permanent magnet and an electromagnet. **(3)**
10. A current carrying conductor is placed perpendicular to the uniform magnetic field. What happens to displacement of the conductor if
- (i) Amount of current increases
 - (ii) If horse shoe magnet is replaced by a weak horse shoe magnet. **(3)**
- II. What is the pattern of magnetic field due to a circular coil carrying current? **(4)**

Sant Nirankari Public School, AE

WORKSHEET CLASS X-BIOLOGY

HEREDITY AND EVOLUTION

Date- 11-05-20.

Sub date 14-05-20

- Name the scientists who-
 - Established laws of inheritance
 - Proposed the theory of natural selection
- Draw a flow diagram to show how sex of a child is determined?
- Explain the terms analogous and homologous organs with one example each.
- Define Gene, Heredity and Variation.
- Give reasons why acquired traits are not inherited?
- Study the following cross. Fill in the blank-

PARENT-

RRYY

X

rryy

Round Yellow

Wrinkled Green

RrYy X ?

7. Why did Mendel choose garden pea for his experiments?
8. How do Mendel's experiments show that traits are inherited independently?
9. A tall pea plant is crossed with short pea plant. Draw the monohybrid cross to show F1 and F2 generation. Write the phenotypic and genotypic ratio.
10. What is speciation?

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE, PASCHIM VIHAR
CLASS - X
SUBJECT: SST

SUB: 6/5/2020

SANT NIRANKARI PUBLIC SCHOOL
AVTAR-ENCLAVE
CLASS - X

SUB: HISTORY.

CH: NATIONALISM IN INDIA.

WORK-SHEET - I.

1. Write a Newspaper report on:
 - (a). Jallianwala Bagh Massacre.
 - (b). Simon Commission

2. Compare the images of 'Bharat Mata' in this chapter with the image of 'Germania' in Ch. 1.

3. Discuss the idea of 'Satyagraha'.

4. List all the different social groups which joined the Non-cooperation Movement of 1920/1921. Then choose any two and discuss them, why they joined the movement.

5. Why was the Non-cooperation Movement withdrawn by 'Gandhiji' in 1922? Explain three reasons.

6. Differentiate:
'Civil Disobedience Movement' and
'Non-cooperation Movement'

SUB: 15/05/2020.

CLASS - 10.

SUB: SOCIAL-SCIENCE.

WORK-SHEET-2.

I. Answer these questions in brief:

- 1). What are key features of Federalism?
- 2). State one prudential reason and one moral reason for power sharing with an example from Indian context.
- 3). Fill the table given below.

Category of person	Developmental goals
(i). Landless rural labourers.	
(ii). Prosperous Farmers of Punjab.	
(iii). A boy from a rich family	
(iv). A girl from a rich urban family	
- 4). Differentiate between Organised Sector and unorganised Sector.
- 5). How are resources divided on the basis of the status of development? Explain with suitable examples.
- 6). What changes did Napoleon introduce to make the administrative system more effective in the territories ruled by him?
- 7). Draw any two figures → neatly and nicely : of our National symbols. Make it colourful.

SANT NIRANKARI PUBLIC SCHOOL

AVTAR ENCLAVE PASCHIM VIHAR

CLASS : X

SUBJECT : INFORMATION TECHNOLOGY (402)

UNIT – 2 WEB APPLICATIONS (BASIC) CONTINUED..

DATE: 01/05/2020

SUBMISSION DATE: 15/05/2020

Assessment

1. What is the significance of Accessibility options in a computer? How will you open 'Ease of Access Center' in Windows 7?
2. How will you setup the following:
 - a) Mouse Keys
 - b) Sticky keys
 - c) Filter keys
3. How will you setup visual feedbacks to appear on the screen instead of sound?
4. Explain the use of Narrator and Magnifier for a visually challenged person.
5. How will you change the size of the mouse cursor and setup the mouse pointer so that it hovers on a window and that window activates.
6. Why do we need to network computers together? How is LAN different from MAN?
7. What is the significance of a browser on WWW?
8. Write short note on types of internet connectivity.
9. What are the advantages of instant messaging? How will you begin chatting on an online instant chatting website or service?
10. What is a blog? List some popular blog sites.
11. How will you open, modify and republish your blog post in MS Word?
12. How will you open, modify and republish your blog post in an offline blog editor?
13. Briefly explain the standard process of an online shopping website.
14. How will you book a train ticket from your city to another using IRCTC website? How will you check the booking history of your ticket?
15. How will you setup privacy options in any browser?
16. What are the best practices about internet security?
17. How will you clear your browsing history and cookies?