SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE PASCHIM VIHAR
CLASS – I
CHAPTER – 2
(COMPUTER : OUR USEFUL FRIEND)

DATE : 09/05/2020   **SUBMISSION DATE: 15/05/2020**

2 Computer: Our Useful Friend

Targeted Skill Set: Ability to list benefits & uses of computers.

Objectives:
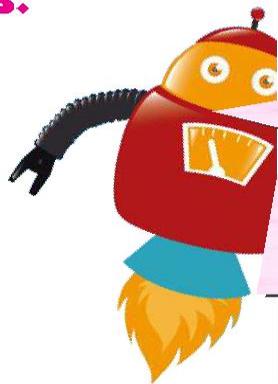
Dear student, by the end of this chapter, you will be able to:
- List at least 5 benefits of computers.
- List at least 6 areas where computers are found.
- List at least 10 uses of computers.

In the previous chapter we learnt about machines. We also learnt that computer is most intelligent of all the machines because it can perform a variety of tasks.

In this chapter, we shall look at the benefits of computers and various tasks which we can do using computers.

Benefits of a computer

- Computer does not make mistakes if the inputs are correct.
- It makes our work easy.
- It works very fast.
- It never gets tired.
- It can store lots of information.

Uses of Computer

Children! where have you seen computers?

Computers are used at homes and in almost every industry. For example:

1. At Homes

2. At Banks

3. At Shopping Malls


4. At Hospitals

5. At Schools

6. Travel and Tourism

How computers help us?

Since computers can do a variety of tasks, they help us and entertain us in many ways. Some examples are given below:

1. Cartoon movies.

2. Playing games like car race, chess, etc.

3. Doing mathematical calculations.

4. Typing stories and poems.

5. Drawing pictures.

6. Listening to music.

7. Ordering food.

8. Planning our holidays.

9. Buying things online.
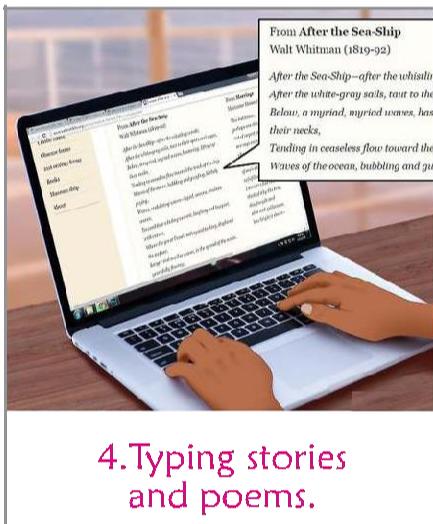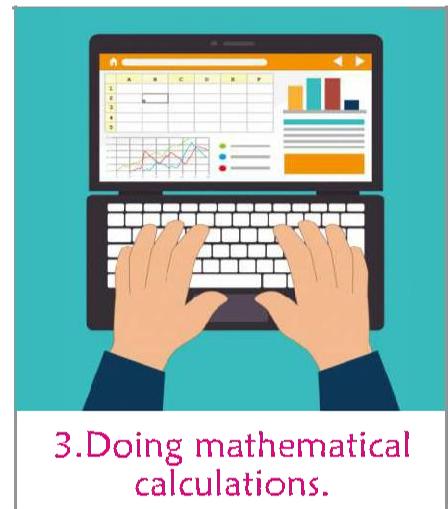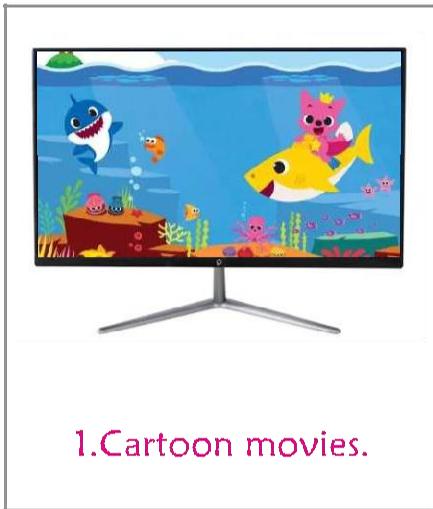
Fun-task-tik...

Ask your parents, how computers help them in their day to day life and list some uses below.

_____

_____

_____

_____

_____

I have learnt...

- ◈ Computer does not make mistakes.
- ◈ Computer works fast and never gets tired.
- ◈ Computer can store a lot of information.
- ◈ Computers are used at homes & various industries like banks, hospitals etc.
- ◈ Computers entertain us and help us in many ways.

Exercise

A. Choose the correct answer.

1. Computer does not make _____.

   a) Calculations ☐   b) Mistakes ☐

2. A computer works very _____.

   a) Fast ☐   b) Slow ☐

3. A computer can store a lot of _____.

   a) Instructions ☐   b) Mistakes ☐

   c) Information ☐   d) All of these ☐

4. Computers are used in _____.

   a) Schools ☐   b) Hospitals ☐

   c) Banks ☐   d) All of these ☐

5. We can _____ on a computer.

   a) Do online shopping ☐   b) Dance ☐

   c) Boil milk ☐   d) Fly ☐

6. We can type _____ using computers.

   a) Poems ☐   b) Stories ☐

   c) Letters ☐   d) All of these ☐

7. We can buy things _____ using computers.

   a) Offline ☐   b) Online ☐

B. Tick (✓) the correct statement and cross (✗) out the wrong one :

1. A computer sometimes makes mistakes. ☐
2. A computer does not get tired. ☐
3. A computer stores a lot of information. ☐
4. Computers cannot do mathematical calculations. ☐
5. Schools do not need computers. ☐
6. Computers cannot perform a variety of tasks. ☐

C. Fill in the blanks:

Information,	Tired,	Easier,	Play	Computer,	Inputs

1. Computer makes our work _____.
2. Computer never gets _____.
3. Computer can store a lot of _____.
4. It does not make mistakes if the _____ are correct.
5. We can _____ games on computers.
6. We can draw pictures on a _____, like cartoons, greeting cards etc.

D. Identify and write the name of the area in the blank boxes where computers are used commonly:

Mini Project •••

Create a scrap book of a few pages and paste pictures that show different uses of computers.

Teacher's Signature : _____

Teacher's Remark : ☆☆☆☆☆

Beyond the Book

https://www.technokids.com/samples/free-computer-lessons-for-kids.aspx
https://itstillworks.com/12318041/uses-of-the-computer-for-kids

Date of Given : - 06.05.2020   **Date of Submission :- 06.05.2020**

7

At The Zoo

• Naming Words (Nouns)

Match each animal with its name.

giraffe   monkey   lion

*Amit and his friends go to the zoo. Use **Cordova Smart Class Software** on the **smart board** in class to find out what they see there.*

Amit   : What's in that cage?
Anandi : It's a cat.
Amit   : No, it's not.
Anandi : Is it a tiger?
Amit   : No, it's a lion.

Priya   : What's on the tree?
Raja   : I can't see.
Priya   : Take one hint.
          It has wings.
Raja   : Is it a butterfly?
Priya   : No, that's not correct.
Raja   : Is it a bee?
Priya   : No, it's not a bee.
          It's a bird.

58 *Cordova Learning Series* **English-1**

Rima	:	Let's eat something.
Rohit	:	I have an apple.
Rima	:	What's the colour of the apple?
Rohit	:	Red.
Rima	:	I have a yellow banana. Let's eat it. (*Rima eats the banana and throws the peel on the floor.*)

Rohit	:	It's a bad habit. Pick it up.
Rima	:	(*laughing*) I have no time. (*runs and steps on the peel and slips*)
Rohit	:	(*helps her to get up*) Now, pick it up and put it in the dustbin.
Rima	:	You are right. Where's the dustbin?
Rohit	:	It's there. Read what is written on it.
Rima	:	(*loudly*) Keep the place clean.

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE, PASCHIM VIHAR
CLASS - I
SUBJECT - ENGLISH

Date of Given :- 06-05-2020

Date of Submission :- 06-05-2020

L-7 At The Zoo
Word bank

1. cat
2. bird
3. tiger
4. lion
5. bee

6. butterfly
7. cage
8. tree
9. apple
10. banana

Date of Given : - 09.05.2020   **Date of Submission :- 11.05.2020**

WRITTEN

READ AND ANSWER

1. There is a (cat/lion) in the cage.

2. Rohit has an (apple/banana).

3. Rima has a (apple/banana).

4. What is written on the dustbin? [*Tick (✓) the correct answer.*]

   (a) Keep the place clean. ☐   (b) Make the place dirty. ☐

Hello! Myself

1. My name is _____.
2. I am a girl/boy.
3. I am five years old.
4. I read in class 1st.
5. I like to eat mango.
6. My favourite colour is _____.
7. The name of my school is Sant Nirankari Public School.
8. I live in _____.
9. My mother's name is Mrs. _____
10. My father's name is Mr. _____.

Note :- Learn any 5 lines on "Myself".

LET'S SING AND RECITE

Activity – Draw a sketch of your Granny / Grandmother.

Use Cordova Smart Class Software on the **smart board** in class to enjoy and appreciate this poem.

Granny, Granny, Please Comb My Hair

Granny, Granny
Please comb my hair,
You always take your time
You always take such care.

You put me to sit on a cushion
between your knees,
You rub a little coconut oil
Parting gentle as a breeze.

Mummy, Mummy
She's always in a hurry-hurry rush,
She pulls my hair
sometimes she tugs.

But Granny,
You have all the time in the world
and when you're finished,
You always turn my head and say,
"Now who's a nice girl?"

Grace Nichols

WHO AM I?

I give you heat.
I give you light.
During the day time,
I shine nice and bright.

Sant Nirankari Public School
Avtar Enclave, Paschim Vihar
Class – 1
Subject : English
Assignment

Date of Given : - 11.05.2020   **Date of Submission :- 11.05.2020**
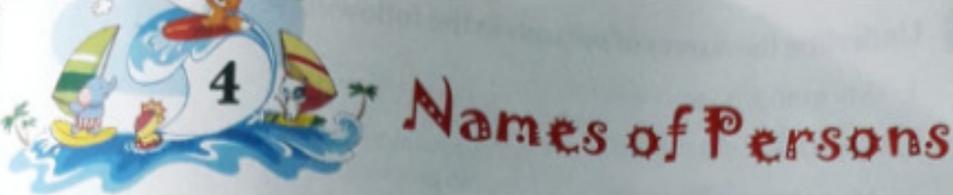
4 Names of Persons

🦆 You live with people. People in your *family, school* and in your *neighbourhood* are also called **persons**. They also have names.

A. Can you name different persons (or people) around you?
Let's find out some persons you know.

Examples: Your sister, brother, mother and grandma are persons.
Boy, girl, man and woman are also names of persons.

From the words in the box, choose and write the names of some more persons you know.

| uncle | school | park | friend | grandpa | brother | father | mother |

1. .... 2. .... 3. ....

4. .... 5. .... 6. ....

B. Match the pictures of some persons given below with their names.

doctor   pilot
carpenter   baby
king   clown

Naming words of people, animals, places and things are called nouns.

Identify & circle all the pictures that names person.

Farmer

Pin

Doctor

Map

Policeman

Nest

Mother

Umbrella

Bat

Cake

Tree

Father

Sant Nirankari Public School
Avtar Enclave, Paschim Vihar
Class – 1
Subject : English
Assignment

Date of Given : - 12.05.2020   **Date of Submission :- 12.05.2020**

5 Names of Places

All **places** have names.
Examples: school, library, kitchen, garden

A. Look at the pictures and circle the correct names of places within the brackets. Then, write them in the blanks.

1. A boy plays in the .... (garden, zoo)

2. I went to the .... (zoo, school)

3. I study in .... (school, market)

4. Children play on the ....
(beach, park)

B. Circle the names of places in the given sentences.

1. I go to school every day.

2. The park has many swings.

3. I sleep in my bedroom.

4. Mother cooks in the kitchen.

VALUE CORNER

During your visit to public places, like a zoo or a garden, where do you throw trash?

(a) wherever you like ☐

(b) in the dustbin ☐

(c) out of the gate ☐

Date of Given : - 13.05.2020   **Date of Submission :- 13.05.2020**

6 Let Us Revise Naming Words

- Some **naming words** are names of **things**.
- Some **naming words** are names of **animals** and **birds**.
- Some **naming words** are names of **persons**.
- Some **naming words** are names of **places**.

A. Fill in the blanks with the *missing letters*.

m .... n g .... e e ....   b .... s   h .... t

B. Circle the *names of things*.
1. The pencil is in the bag.
2. The table is there.
3. I have a big cup.
4. Mother has a bag.

C. Match the *names* with the pictures.

baker

nurse

doctor

D. Tick (✓) the correct *names of places.*

1. I saw many animals in the garden / zoo .
2. This park / kitchen has many trees.
3. I go to the hospital / park when I am sick.
4. I play in the garden / roof with my friend.
5. My road / school is very far.

E. Colour the balloons and caps in the picture.

VALUE CORNER

On your birthday, your mother prepares a number of dishes but does not prepare your favourite 'momos'. What do you do?

(a) Thank your mother for preparing so many delicious dishes. ☐

(b) Don't talk to your mother. ☐

(c) Don't taste any dish. ☐

F. Write the *names of four things* and *four persons* you can see in the above picture.

Things	Persons
....	....
....	....
....	....
....	....

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE PASCHIM VIHAR
CLASS – I
SUBJECT: HINDI
ASSIGNMENT

ASSIGNMENT DATE: 07/05/20   **SUBMISSION**
                                                DATE: 07/05/20

इ

इ + ना + म = इनाम   इ + ला + ज = इलाज

अब पढ़ो

इसका	इधर	इलाका
इरादा	इतना	इस
इलाज	इनाम	इन

६१

इ + क + स + ठ = इकसठ

अब लिखने की बारी

सिर   इलाज   किसान

अनिल बाजार जा।
हिसाब-किताब कर।
दिन निकल आया।
हर तरफ लालिमा छा गई।
पिकनिक पर चल।
डाकिया डाक लाया।
छत पर चिड़िया आ गई।

17

इ-ि

डाकिया

हिरन

अब पढ़ो

फिर	चिर	खिल	दिन	सिर
गिन	पिन	मिल	सिल	बिन
सितार	निकट	हिरन	दिवस	बारिश
विकट	हिसाब	किताब	बिटिया	नारियल

किताब

अब लिखने की बारी

दि + न = ...   सि + र = ...

नि + क + ट = ...   नि + क + ल = ...

सि + ता + र = ...   बि + टि + या = ...

हि + र + न = ...   कि + ता + ब = ...

खि + ल = ...   पि + क + नि + क = ...

कि सो हि तक

कि खि गि घि

चि छि जि झि

टि ठि डि ढि

णि शि ति थि नि

पि फि बि भि मि

यि रि लि वि शि

षि सि हि

14-5-19

इ ए ओ की मात्रा

कठिन शब्द

1. दिन

2. खिल

3. सिर

4. हिरन

5. सितार

6. दिवस

7. डाकिया

8. किताब

9. बिटिया

10. नारियल

14-5-19

चित्र देखकर शब्द लिखो

1. — चिड़िया

2. — पहिया

3. — किताब
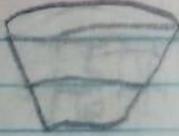
4. — गिलास
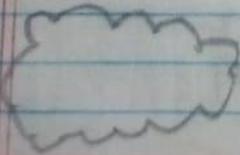
5. — बादल

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE PASCHIM VIHAR
CLASS – I
SUBJECT: HINDI
ASSIGNMENT

ASSIGNMENT DATE: 07/05/2020　　　　　　　**SUBMISSION**
　　　　　　　　　　　　　　　　　　　　　　　　　　　DATE: 09/05/2020

अपठित गद्यांश
"इ" (ि) की मात्रा

रविवार का दिन था। अखिल साइकिल पर चढ़कर निकला। सचिन घर पर था। वह बाहर निकलकर आया। सितार साथ लाया। फिर निखिल आया। वह गिटार लाया। सितार बजाया। गिटार बजाया। अचानक गिरगिट आया। अखिल डरा। सचिन डरा। निखिल खिलखिलाया। हा-हा-हा-अखिल डर गया, हा-हा-हा-सचिन डर गया।
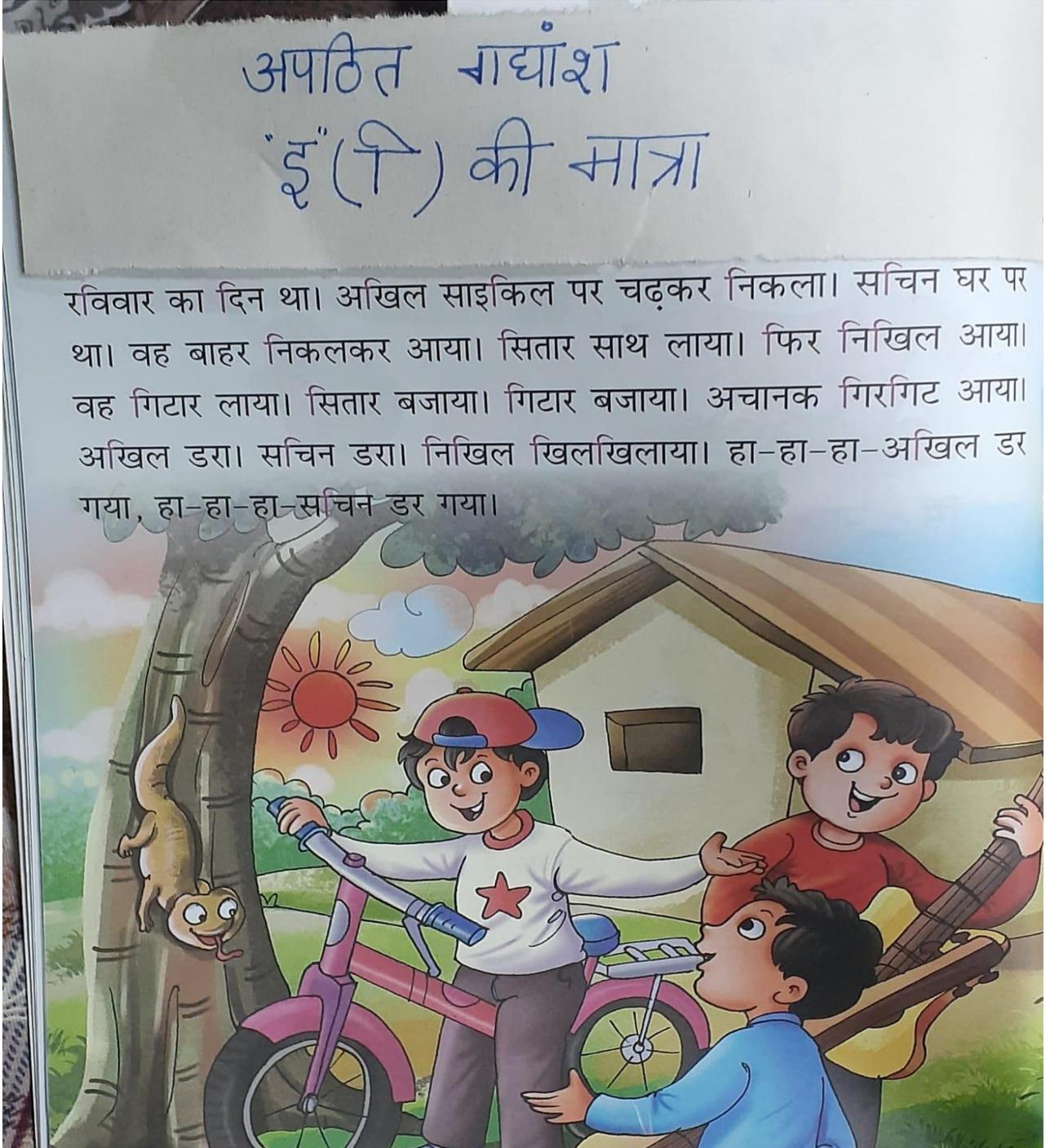
फिर किसान आया। खटिया साथ लाया। खटिया बिछाकर
गिरगिट भगाया। दलिया लाया। दलिया बनाया।
दलिया खटिया पर रखा। दलिया खिलाया,
फिर दलिया खाया।

अभ्यास

1. चित्र देखकर सही उत्तर का गोला (◯) भरिए।

क. सचिन लाया–

साइकिल ◯   सितार ◯

ख. अचानक आया–

गिरगिट ◯   सियार ◯

2. सही शब्द छाँटकर खाली स्थान में लिखिए।

क. किसान .... लाया।   (खटिया / गिटार)

ख. खटिया पर .... रखा।   (दलिया / सितार)

ग. खटिया बिछाकर .... भगाया।   (गिरगिट / सियार)

3. बोलकर पढ़िए और 'इ' की मात्रा (ि) वाले शब्द छाँटकर लिखिए

अखिल लाया साइकिल, सचिन लाया सितार।
गिरगिट आया सड़क पर, बजता रहा गिटार।।

| .... | .... | .... | .... |

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE PASCHIM VIHAR
CLASS – I
SUBJECT: HINDI
ASSIGNMENT
ASSIGNMENT DATE: 12/05/2020   **SUBMISSION**
                                         DATE: 12/05/2020

ई

ई + ख = ईख

क + ढ़ा + ई = कढ़ाई

अब पढ़ों

ईख	ईद	कई	नई
आई	भाई	ताई	लाई
कढ़ाई	दबाई	बनाई	पढ़ाई

ई + द = ईद

अब लिखने की बारी

आई   भाई   दबाई

सरला की चाची आई।

लाल गाड़ी लाई।

लड़की खीर खा

आलसी मत बन।

खीर खा कर गीत गा।

गरमी आई सरदी भागी।

शिक्षण निर्देश

बच्चों को इ और ई की मात्रा में अंतर समझाते हुए बताइए कि इ की मात्रा के लिए (ि) व ई की मात्रा के लिए (ी) का निशान लगाना पड़ता है। बच्चों को शब्दों का सही उच्चारण करवाकर मात्रा का अंतर समझाएँ।

19

ई-ी

लड़की

मछली

रानी

| दादी	चाची	मील	पानी	काली
नीम	गरमी	गीत	जीत	कील
माली	दानी	नली	दीपक	असली
महीना	पसीना	सरदी	पनीर	लकड़ी

अब लिखने की बारी

का + ली = ...   ची + नी = ...

ल + ड़ + की = ...   झी + ल = ...

अ + स + ली = ...   म + क + ड़ी = ...

दी + प + क = ...   म + छ + ली = ...

गी + त = ...   च + प + रा + सी = ...

20

ई की मात्रा

कठिन शब्द

1. ईद

2. भाई

3. गीत

4. काली

5. ढानी

6. गरमी

7. आलसी

8. पसीना

9. पनीर

10. चपरासी
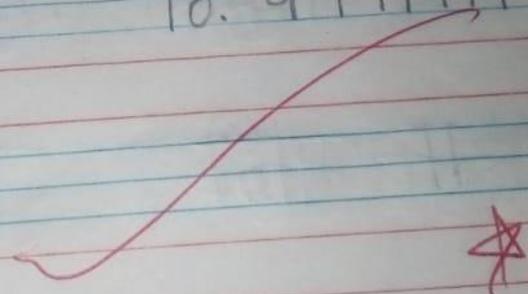
17-7-19

ई की मात्रा

चित्र देखकर शब्द लिखे

1. — लकड़ी

2. — दीपक
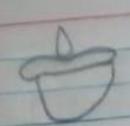
3. — मछली
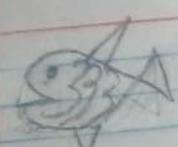
4. — गाड़ी
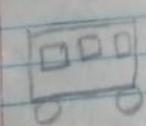
5. — चीटी

ई की मात्रा

की   खी   गी   घी

ची   छी   जी   झी

टी   ठी   डी   ढी

ती   थी   दी   धी

नी   पी   फी   बी

भी   मी   यी   री
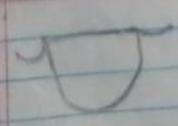
ली   वी   शी   षी   सी

ही

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE PASCHIM VIHAR
CLASS – I
SUBJECT: HINDI
ASSIGNMENT
ASSIGNMENT DATE: 12/05/2020   **SUBMISSION**
                                             DATE: 14/05/2020

अपठित गद्यांश
"ई" (ी) की मात्रा

काली बकरी रही भागती,
करती रही तलाश,
दिनभर भटकी काली बकरी
हरी मिली न घास।

सन–सन करती हवा चली
हिल गई डाली–डाली,
काली बकरी उछल–उछलव
पकड़ रही थी डाली।
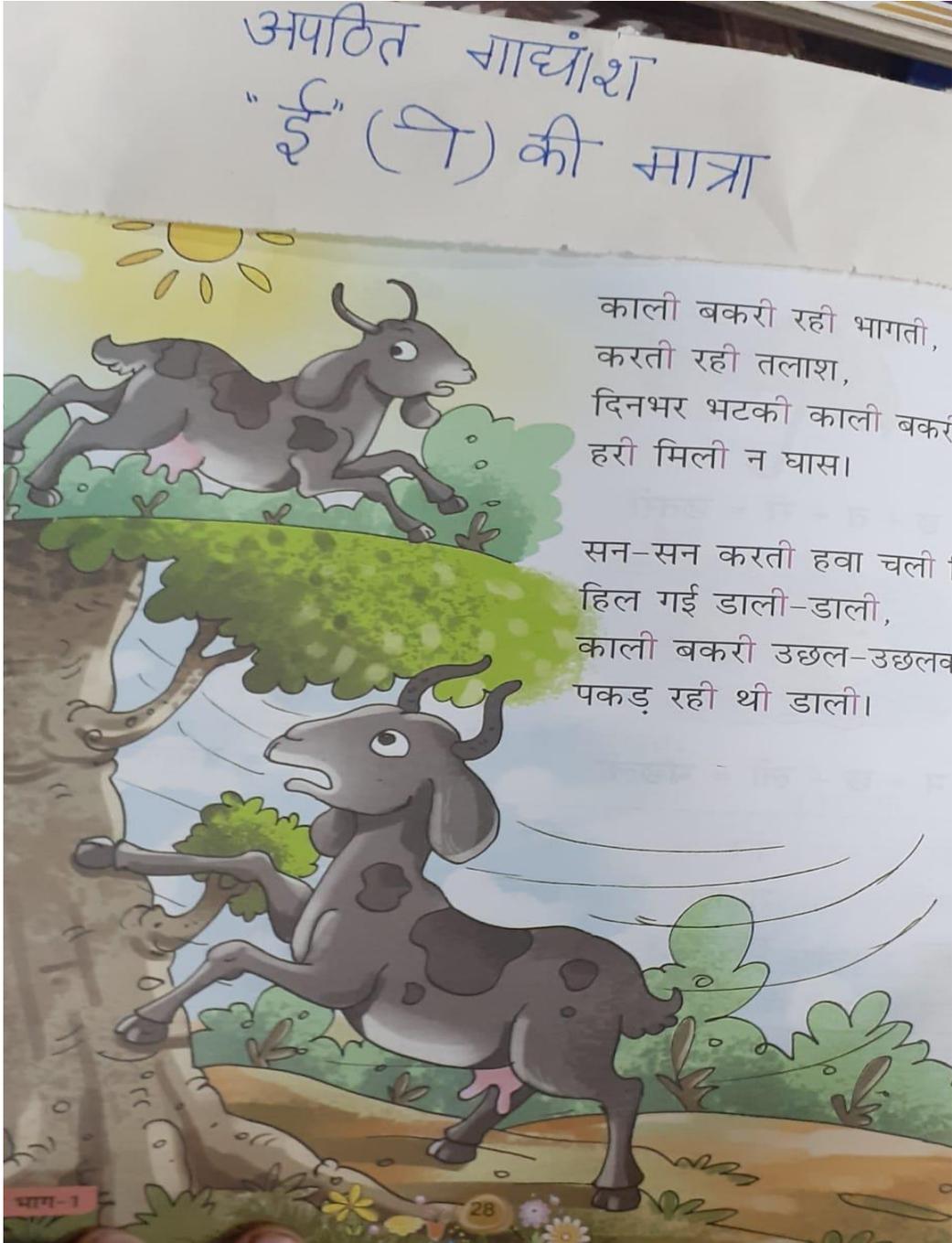
तभी अचानक उतर गिलहरी,
कहती आकर पास,
हरी-हरी व मीठी-मीठी,
उधर खड़ी थी घास।

काली बकरी तभी चली गई,
अब न रही उदास,
जितना मन था खाकर आ गई,
हरी-हरी वह घास।
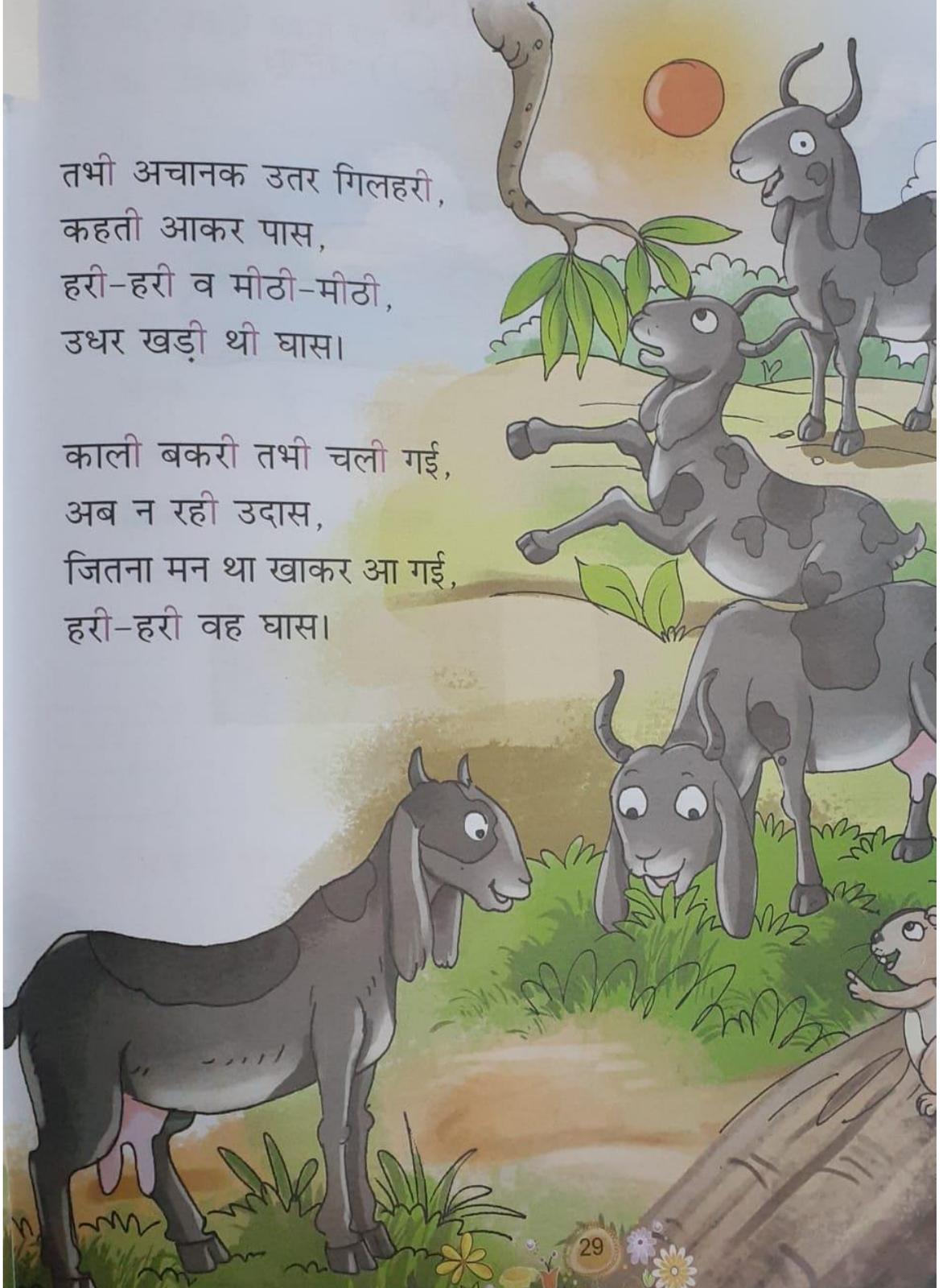
अभ्यास

1. चित्र देखकर सही उत्तर का गोला (◯) भरिए।

क. बकरी तलाश रही थी–

घास ◯   पानी ◯

ख. घास थी–

पीली ◯   हरी ◯

ग. अचानक उतरकर आ गई–


गिलहरी ◯   बकरी ◯

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE PASCHIM VIHAR
CLASS – I
SUBJECT: HINDI
ASSIGNMENT

ASSIGNMENT DATE: 14/05/2020   **SUBMISSION**
   **DATE: 15/05/2020**

अपठित गद्यांश
'आ' की मात्रा

लाल गाजर लाता राम,
लाल गाजर खाता राम,
खाकर लाल गाजर राम,
लाता लाल टमाटर राम।

खाकर लाल टमाटर राम,
भागा आता घर पर राम,
घर पर आकर नहाता राम,
नहाकर खाना खाता राम।

खाना खाकर कर आराम,
समय पर उठकर पढ़ता राम,
आता-जाता कहता राम,
सदा समय पर करना काम।

1. चित्र देखकर सही उत्तर का गोला (◯) भरिए।

क. राम लाया–

गाजर ◯

तबला ◯

ख. टमाटर था–

लाल ◯
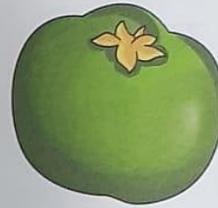
हरा ◯

ग. राम नहाकर खाता था–

खाना ◯

गाजर ◯

आ की मात्रा (ा) का कमाल

2. 'आ' लगाकर नए शब्द बनाएँ।

कम – ....काम.......   ....कमा........

लत – ....

कर – ....

3. देखो, समझो और 'आ' की मात्रा (ा) लगाकर शब्द बनाओ।

| प | ढ़ | न | ..... | | ट | म | ..... | ट | र |

| ख | ..... | न | ..... | | अ | ..... | र | ..... | म |

कनक भा

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE PASCHIM VIHAR
CLASS – I
SUBJECT: HINDI
ASSIGNMENT
ASSIGNMENT DATE: 14/05/2020   **SUBMISSION**
                                              DATE: 16/05/2020

4. पत्ते ही पत्ते

त प ऐ

दीदी बोली –
मैं पाँच तक गिनूँगी।
गिनती शुरू करने से पहले
तुम लोग गोला बनाकर
बैठ जाओ।
एक... दो... तीन... चार...।

पाँच बोलने से पहले ही
मैं दौड़ी और

25

2019-2020
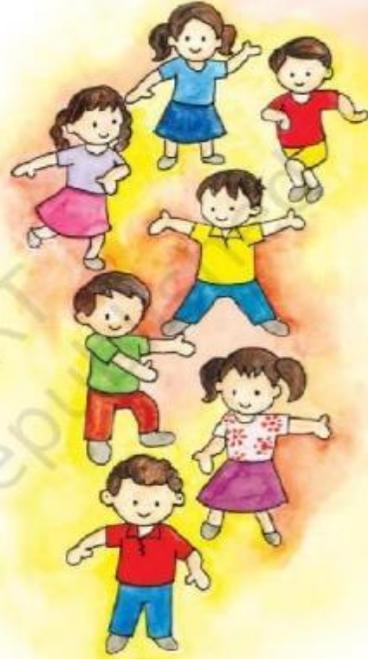
धड़ाम से बैठ गई।
उधर दीदी ने गिनती पूरी
की और इधर हम सब गोला
बनाकर बैठ गए।

आज दीदी पत्ते लेकर आईं थीं।
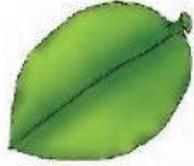
कितने सारे पत्ते
तरह-तरह के पत्ते।
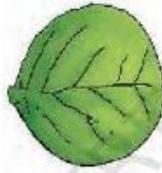
हमने पत्तों को अच्छे से देखा।
कुछ पत्ते लंबे थे...
तो कुछ गोल थे।
एकदम गोल...
कुछ छोटे...
कुछ बड़े...

27

एक था लाल।
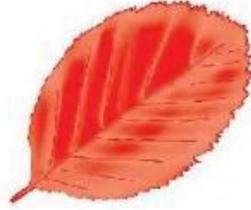
एक पत्ता पीला और
कत्थई रंग का था।

एक पत्ते पर नसें
दिख रही थीं।

एक पत्ता कतरीला था।

एक पत्ते का डंठल
एकदम सीधा था।

एक पत्ता झालर वाला था।

हमने पत्तों को
छूकर देखा।

कोई पत्ता एक तरफ़
से मुलायम था

तो दूसरी तरफ़
से खुरदरा।
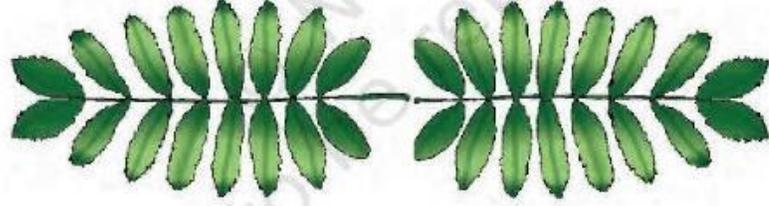
तो कुछ पत्ते बंदनवार
जैसे लग रहे थे।

गतिविधि

रिमझिम पाठ-५

पत्ते ही पत्ते

प्र०-1   बगीचे में जाओ। पत्ते देखो तथा
        विभिन्न प्रकार के पत्तों से कोई आकृति
बनाकर चिपकाओ।

SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE, PASCHIM VIHAR
MATHS WORKSHEET
CLASS – I

Ch: 3 Ordinal Number

Dated:- 08.05.2020

Match up the numbers on the left to the words on the right.

Left	Right
4th	fifth
1st	seventh
9th	sixth
7th	first
2nd	fourth
6th	ninth
3rd	second
10th	eighth
8th	third
5th	tenth

Name: _____
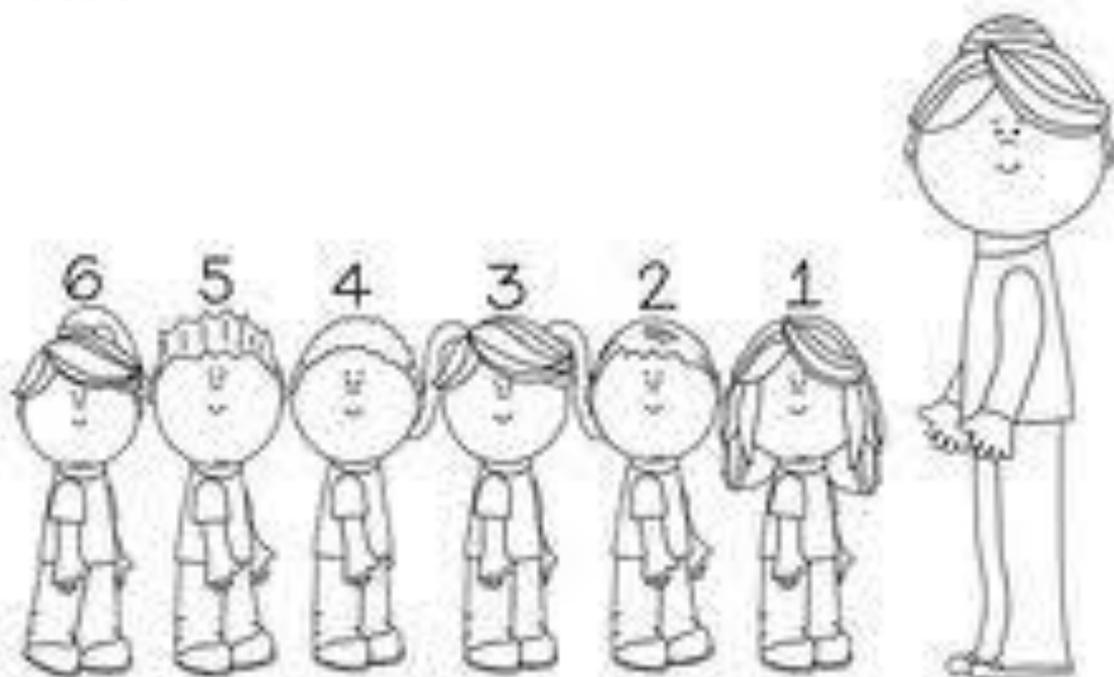
1. Color the 1st child's pants red.

2. Color the 3rd child's shirt blue.

3. Color the 5th child's hair brown.

4. Color the 6th child's shoes green.

5. Color the teacher.

ORDINAL NUMBERS – FIND AND COLOR 1

| 1st	2nd	3rd	4th	5th
first	second	third	fourth	fifth

1) Color the second elephant.

2) Color the first bear.

3) Color the fourth snail.

4) Color the third cat.
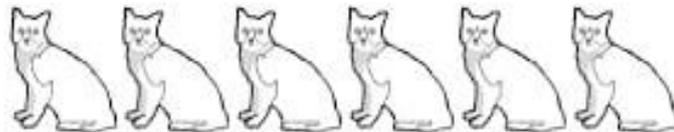
5) Color the fifth dog.
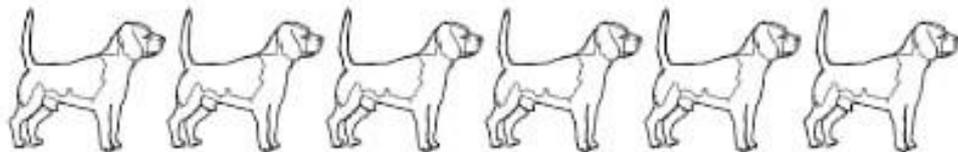
SANT NIRANKARI PUBLIC SCHOOL
AVTAR ENCLAVE, PASCHIM VIHAR
MATHS WORKSHEET
**CLASS – I**

Activity Sheet for revision

Dated:- 15.05.2020

Ordinal Numbers up to 20th

Name: _____

Fill in the missing ordinal number in each balloon.
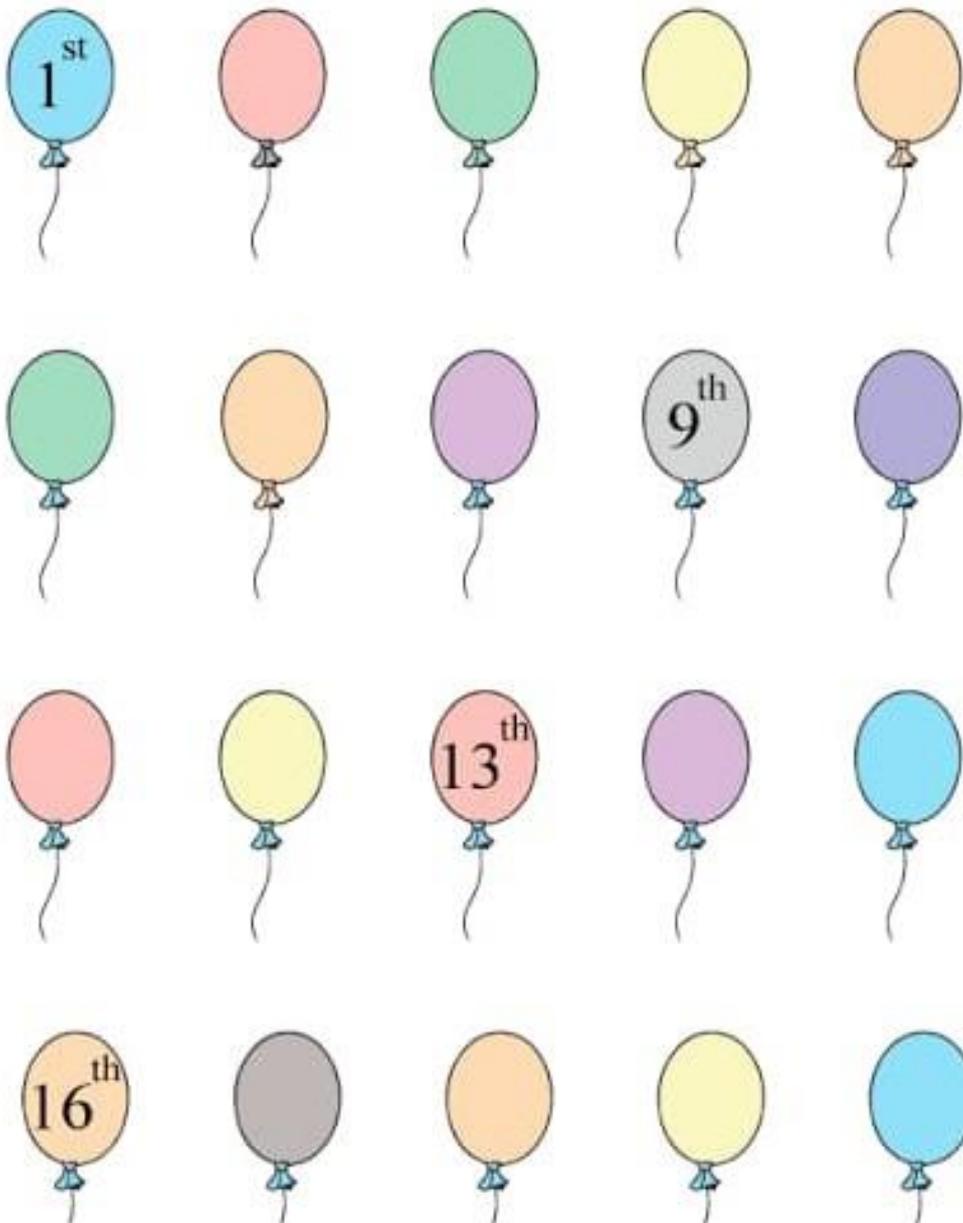
Ordinal Numbers

a. Color the 7th pear.

b. Color the 10th banana.

c. Color the 8th apple.

d. Color the 3rd cherry.

e. Color the 1st orange.