

SANT NIRANKARI PUBLIC SCHOOL

AVTAR ENCLAVE

CLASS – V

ENGLISH WORKSHEET -I

JUMBLED WORDS

Arrange the following words in order to form a meaningful sentence

1. in we of science the age live
2. red gave baby apple a mother the her
3. mouth too small his was
4. didn't he teeth any and have
5. on back the baby was her lying
6. the cat jumped the chair up black onto
7. the was tree of full apples red
8. Hema the garden was in
9. are what you ? doing
10. brothers each loved the other two

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ENGLISH WORKSHEET - II

If a phrase acts as an adverb (shows **where**, **when** and **how** an action is done), we call it an **adverb phrase**.



He worked **in a careless manner**.

We searched it **at every nook and corner**.

Dinosaurs lived **long time ago**.

- (E) Rewrite the sentences using suitable adverbs given in the box instead of the adverb phrases in bold print.

skillfully slowly violently everywhere heartily
hurriedly cleverly soon immediately noiselessly

1. She left the room **in a great hurry**.
2. He drove **at a slow speed**.
3. She can play the guitar **with lots of skill**.
4. You will see trees **at all places** in the countryside.
5. The lions fought **with violence** in the jungle.
6. I **with all my heart** welcome you to the party.
7. Get out **at this very moment!**
8. She fooled us **in a clever way**.
9. He sneaked in to the house **without any noise**.
10. The train will arrive **in a short time**.

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ENGLISH WORKSHEET - III

Subject and predicate

Grade 5 Sentences Worksheet

Underline the subject. Circle the predicate.

The **subject** is what the sentence is about.
The **predicate** tells you what the subject does or is.

1. My brother and sister love to eat tacos and nachos on Tuesdays.
2. Susan and Charlie will do their homework and go to the library.
3. Those tables and chairs are going to be sold this weekend.
4. Alex, Ann, and Marie go to school and go to their jobs.
5. The boys and the girls are walking quickly to the restroom.
6. Her mom and dad call her every day.
7. My leg and my arm are both sore from my bike accident yesterday.
8. Mary and John watched this movie last week.
9. My grandma and my grandpa gave me an awesome new phone for my birthday.
10. I am going to the store to buy a pizza after school today.



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ENGLISH WORKSHEET - IV

It's a Disaster!

Write the past participle form of each present tense verb in the blank.

Example: We have (spoke) _____
of this problem in the past.

Answer: spoken



1. No one could have (know) _____ the terrible disaster that awaited.
2. None of us would have (think) _____ this could ever happened.
3. We could not have (predict) _____ this calamity.
4. It was as if lightning had (strike) _____.
5. This problem should never have (arise) _____.
6. But we should have (see) _____ it coming.
7. Someone could have (do) _____ something.
8. Maybe I could have (find) _____ a solution.
9. Mom could have (ask) _____ a neighbor for help.
10. My brother could have (go) _____ to the store.
11. He could have (got) _____ something to prevent this problem.
12. He could have (bring) _____ back exactly what was needed.
13. I should have gone with him and (choose) _____ just the right thing.
14. But in the end, no one had (give) _____ any thought to stopping it from happening.
15. That is why we have now (run) _____ out of ice cream!

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ENGLISH WORKSHEET - V

DO THE FOLLOWING QUESTIONS.

Punctuation

1. the soccer players equipment wasnt on the field said the coach
2. he asked me how are you feeling
3. i am reading a book called the diary of a wimpy kid
4. india Pakistan and Bangladesh are all asian countries
5. leave the room immediately ordered the policeman
6. im glad its sunny outside
7. my last duchess is a great dramatic monologue written by Robert browning

Identify the underlined parts of speech

1. The car has been giving trouble.
2. The planets revolve around the sun.
3. The lazy dog sat on the beautiful rug.
4. He has been living in Bangkok since he left school.
5. The books are where you left them.
6. The sun was shining gloriously as we set out for our first adventure.
7. She performed well on the stage this evening.

Use suitable conjunctions in the following

1. They had an umbrella _____ they still got wet.

Combine as one sentence

1. Here is the doctor. The doctor cured me of malaria.
2. He is rich. He is not happy.

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ENGLISH WORKSHEET - VI

Grade 5 Reading Comprehension Worksheet

The Selfish Giant

By Oscar Wilde

Read the story. Then answer the questions.

Every afternoon, the children used to go and play in the Giant's garden. It was a large garden, here and there stood beautiful flowers and there were peach-trees the birds sat on the trees and sang so sweetly that the children listen to them. One day the Giant came back. He had been to visit his friend and had stayed with him for seven years. He saw the children playing in the garden. 'What are you doing here?' he cried, and the children ran away. The Giant built a high wall around it. Then the spring came, only in the garden of the Selfish Giant it was still winter. 'I cannot understand why the spring is so late in coming,' said the Selfish Giant. One morning the Giant heard some music. It sounded sweet to his ears, 'I believe the spring has come at last,' said the Giant. Then he saw a most wonderful sight. Through a little hole in the wall the children had crept in, and they were sitting in the branches of the trees. And the trees had covered themselves with blossoms, the birds were twittering and the flowers were looking up. 'How selfish I have been!' he said; 'now I know why the spring would not come here. I will knock down the wall, and my garden shall be the children's playground forever.' So he opened the front door and the children, when they saw that the Giant was not wicked any longer, came running, and with them came the spring. 'It is your garden now, little children,' said the Giant, and he knocked down the wall. All day long children played, and in the evening they came to the Giant to bid him good-bye.

Answer each question.

1. Where did the children play and how did the garden look like?
2. Who did come back and what did he do?
3. Why did the spring not come in the Giant's garden?
4. What did the Giant hear one morning?
5. What did he say to himself?

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ENGLISH WORKSHEET - VII

Name _____ Reading Poetry

My Friend

DIRECTIONS: Read the poem aloud. Answer the questions.

_____ Sometimes I feel all thin inside
_____ Insufficient; small;
_____ I feel when people look at me
_____ They don't see me at all.

_____ I feel that all my beauty's lost
_____ On cold, indifferent eyes
_____ And offering what I want to give
_____ Would only be unwise.

_____ But then a friend will greet me
_____ and my inner life will bloom
_____ It only takes but one kind word
_____ To sweep away the gloom!



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1. What is this poem about?
2. What does “insufficient” mean?
3. What does “indifferent” mean?
4. Use letters to chart the rhyme scheme of the poem. Write each letter on a line.
4. How many stanzas are in the poem?
5. Find the rhyming pairs of words in each stanza. Write them here.

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CLASS- V
EVS WORKSHEET I**

NAME OF THE STUDENT-.....

ROLL NUMBER-.....

Q.1. Look carefully at the map of Golconda. On the map, arrows show all the four directions.



Q.i) If you are peeping inside from Bodli Darwaza, in which direction from you is Katora Hauz?

Ans.....

.....

Q.ii) If someone is entering from Banjara Darwaza, in which direction from her is Katora Hauz?

Ans.

Q.iii) In which direction will you walk from Bala Hisar to reach Moti Mahal?

Ans.

Q.iv) How many gates can you see on the outer walls of the fort?

Ans.

Q.v) Count how many palaces are there in the fort?

Ans.

Q.vi) What arrangements for water can you see inside the fort?
For example, wells, tanks, stepwells.

Ans.

Q.vii) On the map, 1 cm distance is equal to a distance of 110 metres on the ground. Now tell

- ◆ On the map the distance between Bala Hisar and Fateh Darwaja is ____ cm. On the ground, the distance between the two would be ____ metres.
- ◆ How far is Makai Darwaza from Fateh Darwaza?

Ans.

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CLASS- V
EVS WORKSHEET II**

NAME OF THE STUDENT-.....

ROLL NUMBER-.....

Q.1. Which states would one pass through while travelling from Mumbai to Kashmir?

Ans

.....

.....

Q.2. Gaurav Jani passed through several states while going from Mumbai to Delhi. Find the capital cities of these states. Was there any other big town on hisway?

Ans

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.....

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.....

Q.3. Is Manali a plain or a hilly area? In which state isit?

Ans

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.....

Q.4. Imagine that you were to stay alone in a small tent for two days and could take with you only ten things. Make a list of those tenthings.

Ans

.....

.....

.....

Q.5. Write the names of five houses and draw the pictures?

Ans 1.....

2.....

3.....

4.....

5.

Q.6. What are the materials used for making your house?

Ans

.....

Q.7. What is the roof of your house like? What all is the roof used for?

Ans

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CLASS- V
EVS WORKSHEET III**

NAME OF THE STUDENT-.....

ROLL NUMBER-.....

Q.1. Blow hard from your mouth onto your hands. How did you find the air from your mouth as compared to the air around? Was it hotter, or cooler?

Ans

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.....

.....

Q.2. Now put your hands at some distance from your mouth, and blow again. Does the air from your mouth feel warm? Why?

Ans

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.....

.....

Q.3. If you were to cool these three hot things – dal, roti, rice – in which ways would you do so?

Ans

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.....

.....

Q.4. Can you name some things which produce melodious or pleasing sounds when we blow into them.

Ans

.....

.....

.....

Q.5. Have you seen someone blowing on their spectacles to wipe them clean? How does the air from the mouth help in cleaning the spectacles?

Ans

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.....

.....

Q.6. Can you make a mirror hazy in the same way? Can you tell by touching the mirror what made it hazy? Is the air you blew from your mouth dry or wet?

Ans

.....

.....

.....

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EVS WORKSHEET IV**

NAME OF THE STUDENT-.....

ROLL NUMBER-.....

Q.1. Identify the snake and write its name.



Ans.....
.....

Q.2. Identify the snake and write its name.

Ans.



.....

Q.3. Identify the snake and write its name.



Ans.

Q.3. Can the snake hear the been or does it dance when the been moves? What do you think?

Ans
.....
.....
.....

Q.4. Like snake-charmers, which other people depend on animals for their livelihood?

Ans

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Q.5. Write about the law made by Indian government to protect animals.

Ans.

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Q.6. How many kind of poisonous snakes are there in India? Write their name and draw pictures.

Ans.

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**SANT NIRANKARI PUBLIC SCHOOL
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EVS WORKSHEET V**

NAME OF THE STUDENT-.....

ROLL NUMBER-.....

Q.1. Can you identify following states of India?

- i) Jammu&Kashmir ii)MadhyaPradesh iii) Himachal Pradesh**
iv) Any other state if you know



Q.2. If the earth is round like a globe, how is it that we do not falloff?

Ans

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.....

.....

Q.3. Do the people in Argentina stand upsidedown?

Ans

.....

.....

.....

Q.4. Can you think why Sunita's hair was standing in thespaceship?

Ans

.....

.....

.....

Q.5. Can you identify following countries on themap?

- i) Pakistan** **ii) China** **iii)Srilanka** **iv) Nepal**
- v)Australia** **iv) Any other state if youknow**



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EVS WORKSHEET VI**

NAME OF THE STUDENT-.....

ROLL NUMBER-.....

Q.1. Observe the pictures carefully and write, what is going on?



Ans.
.....
.....

Q.2. Write the name of a bird which has eyes in front of its head (like in humans).

Ans
.....
.....

Q.3. Write the names of some birds which have eyes on either side of the head. What is the size of their eyes as compared to the size of their head?

Ans
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.....
.....

Q.4. Can you identify some animals by their sound? Which animals?

Ans
.....
.....
.....

Q.5. Do some animals understand your language? Which ones?

Ans

.....

.....

Q.6. In what ways do human beings make use of this special sense of smell of dogs?

Ans

.....

.....

Q.7. When do you find your sense of smell helpful to you? List some examples. Like-to know by its smell that food has gone bad or that something is burning.

Ans

.....

.....

Q.8. Write the names of ten animals whose ears can be seen.

Ans

.....

.....

Q.9. The names of some animals whose ears are bigger than ours.

Ans

.....

.....

**SANT NIRANKARI PUBLIC SCHOOL
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EVS WORKSHEET VII**

NAME OF THE STUDENT-.....

ROLL NUMBER-.....

Q.1. What are the different kinds of vehicles that you can see?

Ans

.....

.....

Q.2. Suggest some ways to save oil.

Ans

.....

.....

Q.3. What problems can we have from smoke coming out of vehicles?

Ans

.....

.....

Q.4. Which states of India have oilfields?

Ans

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Q.5. Besides oil, what else is found deep inside the earth?

Ans

.....

.....

Q.6. What kinds of problems will we face, if the number of vehicles keep on increasing?

Ans

.....

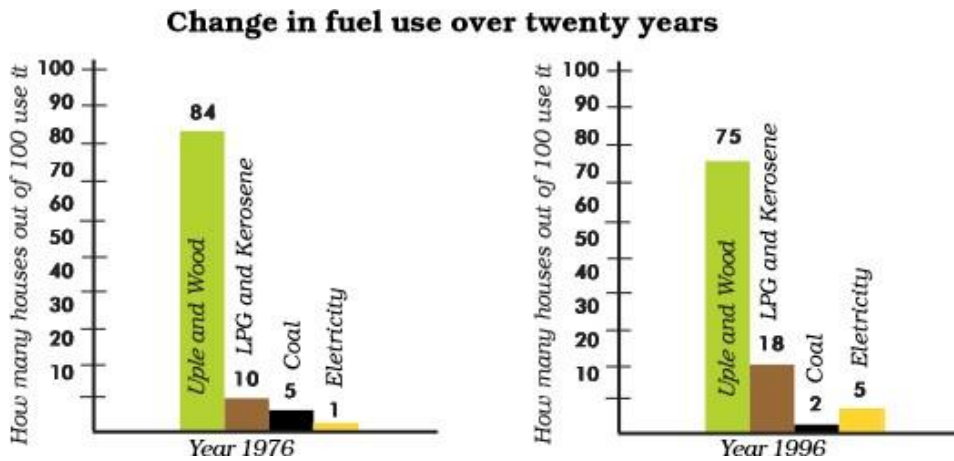
Q.7. Suggest some ways to deal with the problems arising out of the growing number of vehicles.

Ans

.....

.....

Q.8. Look at the bar chart given below and give the answers.



1. In year 1976, out of 100 how many houses used uple and wood?

2. Which was the fuel used the least in 1976?

3. In 1976, LPG and kerosene were used in _____ houses and in 1996 this increased to This means that in twenty years their use increased by _____%.

4. Out of 100 how many houses were using electricity in 1996?

5. Which fuel was used the least in 1996? What percentage of houses used it in the year 1976?

Q.9. Why are the prices of petrol and diesel going up?

Ans

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